

```

USE ALL.
COMPUTE filter_$=(Country_no = 2).
VARIABLE LABELS filter_$ 'Country_no = 2 (FILTER)'.
VALUE LABELS filter_$ 0 'Not Selected' 1 'Selected'.
FORMATS filter_$ (f1.0).
FILTER BY filter_$.
EXECUTE.
FREQUENCIES VARIABLES=Country_no QS1_gender QS2_age QS3_1 QS3_2 QS3_3 QS3_4
  QS3_5 QS3_6 QS3_7 QS4_1 QS4_2 QS4_3 QS5_1 QS5_2 QS5_3 QS5_4 QS5_5 QS5_6 QS
  5_7 QS5_8 QS6_1 QS6_2 QS6_3 QS7_1 QS7_2 QS7_3 QS7_4 QS7_5 QS7_6 QS7_7 QS7_8
  QS7_9 QS7_10 QS7_11 QS7_12
  QS7_13 QS8 QS10 QS11_1 QS11_2 QS11_3 QS11_4 QS11_5 QS11_6 QS11_7 QS11_8 QS1
  1_9 QS11_10 QS12_1 QS12_2 QS12_3 QS12_4 QS12_5 QS12_6 QS12_7 QS12_8 QS12_9
  QS12_10 QS13_1_1 QS13_1_2 QS13_2_1 QS13_2_2 QS13_3_1 QS13_3_2 QS13_4_1 QS13
  _4_2 QS13_5_1 QS13_5_2
  QS13_6_1 QS13_6_2 QS13_7_1 QS13_7_2 QS13_8_1 QS13_8_2 QS13_9_1 QS13_9_2 QS1
  3_10_1 QS13_10_2 QS14_1 QS14_2 QS14_3 QS14_4 QS14_5 QS14_6 QS14_7 QS14_8 QS
  14_9 QS14_10 QS14_11 QS14_12 QS15 QS16
  /STATISTICS=STDDEV VARIANCE MINIMUM MAXIMUM MEAN MEDIAN
  /BARChart PERCENT
  /ORDER=ANALYSIS.

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Häufigkeiten

[DatenSet1] C:\Users\mbeutner\Desktop\Daten SPSS COR-VET students - final 1
7-07-2013.sav

Statistiken

	N	
	Gültig	Fehlend
Country	518	0
Gender	518	0
Age	518	0
The transition process from school into the world of work should be supported by teachers.	502	16
The transition process from school into the world of work should be supported by parents.	502	16
The transition process from school into the world of work should be supported by enterprises.	498	20
The transition process from school into the world of work should be supported by counsellors.	500	18
The transition process from school into the world of work should be supported by advisers.	496	22
The transition process from school into the world of work should be supported by social workers.	493	25
The transition process from school into the world of work should be supported by the learner himself / herself.	493	25
How important is the transition process from school into the world of work?	501	17
How important is it to support the job decision of the learners?	499	19
How important is it to provide information on future job opportunities?	498	20
The transition of learners from school into the world of work is seen as important in my country.	499	19
The transition of learners from school into the world of work is supported by teachers in my country.	499	19
The transition of learners from school into the world of work is supported by the parents in my country.	497	21

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Country	2,00	2,00	,000	,000
Gender	-,01	2,00	10,825	117,170
Age	18,12	18,00	4,284	18,352
The transition process from school into the world of work should be supported by teachers.	1,99	2,00	,757	,573
The transition process from school into the world of work should be supported by parents.	1,69	2,00	,782	,611
The transition process from school into the world of work should be supported by enterprises.	1,81	2,00	,829	,687
The transition process from school into the world of work should be supported by counsellors.	2,05	2,00	,871	,759
The transition process from school into the world of work should be supported by advisers.	1,99	2,00	,900	,810
The transition process from school into the world of work should be supported by social workers.	2,55	3,00	,935	,874
The transition process from school into the world of work should be supported by the learner himself / herself.	2,34	2,00	1,032	1,066
How important is the transition process from school into the world of work?	1,59	1,00	,950	,903
How important is it to support the job decision of the learners?	1,56	1,00	,924	,853
How important is it to provide information on future job opportunities?	1,59	1,00	,916	,839
The transition of learners from school into the world of work is seen as important in my country.	1,73	2,00	,708	,501
The transition of learners from school into the world of work is supported by teachers in my country.	2,12	2,00	,736	,541
The transition of learners from school into the world of work is supported by the parents in my country.	1,86	2,00	,739	,546

Statistiken

	Minimum	Maximum
Country	2	2
Gender	-77	2
Age	0	67
The transition process from school into the world of work should be supported by teachers.	1	4
The transition process from school into the world of work should be supported by parents.	1	4
The transition process from school into the world of work should be supported by enterprises.	1	4
The transition process from school into the world of work should be supported by counsellors.	1	4
The transition process from school into the world of work should be supported by advisers.	1	4
The transition process from school into the world of work should be supported by social workers.	1	4
The transition process from school into the world of work should be supported by the learner himself / herself.	1	4
How important is the transition process from school into the world of work?	1	6
How important is it to support the job decision of the learners?	1	6
How important is it to provide information on future job opportunities?	1	6
The transition of learners from school into the world of work is seen as important in my country.	1	4
The transition of learners from school into the world of work is supported by teachers in my country.	1	4
The transition of learners from school into the world of work is supported by the parents in my country.	1	4

Statistiken

	N	
	Gültig	Fehlend
The transition of learners from school into the world of work is supported by enterprises in my country.	499	19
The transition of learners from school into the world of work is supported by job counsellors in my country.	497	21
The transition of learners from school into the world of work is supported by career advisers in my country.	494	24
The transition of learners from school into the world of work is supported by social workers in my country.	496	22
The transition of learners from school into the world of work is supported by the learners in my country.	518	0
In my country the transition of learners into the world of work is supported by other institutions.	495	23
In my country the transition of learners into the world of work is supported by other institutions A:	518	0
In my country the transition of learners into the world of work is supported by other institutions B:	518	0
What do you want to do after leaving school? I'd like to start an apprenticeship.	496	22
What do you want to do after leaving school? I'd like to work immediately.	487	31

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
The transition of learners from school into the world of work is supported by enterprises in my country.	2,36	2,00	,754	,569
The transition of learners from school into the world of work is supported by job counsellors in my country.	2,22	2,00	,823	,678
The transition of learners from school into the world of work is supported by career advisers in my country.	2,10	2,00	,812	,660
The transition of learners from school into the world of work is supported by social workers in my country.	2,52	3,00	,857	,735
The transition of learners from school into the world of work is supported by the learners in my country.	2,15	2,00	,999	,999
In my country the transition of learners into the world of work is supported by other institutions.	,29	,00	,454	,206
In my country the transition of learners into the world of work is supported by other institutions A:				
In my country the transition of learners into the world of work is supported by other institutions B:				
What do you want to do after leaving school? I'd like to start an apprenticeship.	1,60	1,00	,918	,843
What do you want to do after leaving school? I'd like to work immediately.	2,60	3,00	1,101	1,213

Statistiken

	Minimum	Maximum
The transition of learners from school into the world of work is supported by enterprises in my country.	1	4
The transition of learners from school into the world of work is supported by job counsellors in my country.	1	4
The transition of learners from school into the world of work is supported by career advisers in my country.	1	4
The transition of learners from school into the world of work is supported by social workers in my country.	1	4
The transition of learners from school into the world of work is supported by the learners in my country.	0	4
In my country the transition of learners into the world of work is supported by other institutions.	0	1
In my country the transition of learners into the world of work is supported by other institutions A:		
In my country the transition of learners into the world of work is supported by other institutions B:		
What do you want to do after leaving school? I'd like to start an apprenticeship.	1	4
What do you want to do after leaving school? I'd like to work immediately.	1	4

Statistiken

	N	
	Gültig	Fehlend
What do you want to do after leaving school? I'd like to do a work placement.	485	33
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	488	30
What do you want to do after leaving school? I'd like to go to university.	490	28
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	486	32
What do you want to do after leaving school? I'd like to stay at home with family.	489	29
What do you want to do after leaving school? I'd like to volunteer.	487	31
What do you want to do after leaving school? I'd like to have a gap year.	488	30
What do you want to do after leaving school? I'd like to open up a business.	484	34
What do you want to do after leaving school? I'm going to start military service.	483	35
What do you want to do after leaving school? Other:	337	181
What do you want to do after leaving school? Other ...	518	0
How do you rate your chances of getting an apprenticeship after school?	497	21

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
What do you want to do after leaving school? I'd like to do a work placement.	3,06	3,00	,935	,875
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	2,55	3,00	1,144	1,308
What do you want to do after leaving school? I'd like to go to university.	2,84	3,00	1,158	1,342
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	2,06	2,00	,947	,897
What do you want to do after leaving school? I'd like to stay at home with family.	3,01	3,00	1,029	1,059
What do you want to do after leaving school? I'd like to volunteer.	3,33	4,00	,934	,872
What do you want to do after leaving school? I'd like to have a gap year.	3,49	4,00	,922	,850
What do you want to do after leaving school? I'd like to open up a business.	3,00	3,00	1,055	1,114
What do you want to do after leaving school? I'm going to start military service.	3,47	4,00	,900	,810
What do you want to do after leaving school? Other:	3,46	4,00	1,014	1,029
What do you want to do after leaving school? Other ...				
How do you rate your chances of getting an apprenticeship after school?	2,47	2,00	1,160	1,347

Statistiken

	Minimum	Maximum
What do you want to do after leaving school? I'd like to do a work placement.	1	4
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	1	4
What do you want to do after leaving school? I'd like to go to university.	1	4
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	1	4
What do you want to do after leaving school? I'd like to stay at home with family.	1	4
What do you want to do after leaving school? I'd like to volunteer.	1	4
What do you want to do after leaving school? I'd like to have a gap year.	1	4
What do you want to do after leaving school? I'd like to open up a business.	1	4
What do you want to do after leaving school? I'm going to start military service.	1	4
What do you want to do after leaving school? Other:	1	4
What do you want to do after leaving school? Other ...		
How do you rate your chances of getting an apprenticeship after school?	1	6

Statistiken

	N	
	Gültig	Fehlend
How do you rate your chances of getting a job after school?	494	24
Which factors below contributed to your answer above? my knowledge	495	23
Which factors below contributed to your answer above? my education	490	28
Which factors below contributed to your answer above? my self confidence	492	26
Which factors below contributed to your answer above? my social competencies	493	25
Which factors below contributed to your answer above? the vocational and career orientation at school	490	28
Which factors below contributed to your answer above? my social/cultural background	487	31
Which factors below contributed to your answer above? knowing the right people	493	25
Which factors below contributed to your answer above? my grades	493	25
Which factors below contributed to your answer above? other aspects	324	194
Which factors below contributed to your answer above? own reason	518	0

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How do you rate your chances of getting a job after school?	2,64	3,00	1,263	1,594
Which factors below contributed to your answer above? my knowledge	1,90	2,00	,742	,550
Which factors below contributed to your answer above? my education	1,95	2,00	,707	,500
Which factors below contributed to your answer above? my self confidence	1,89	2,00	,785	,617
Which factors below contributed to your answer above? my social competencies	1,91	2,00	,760	,577
Which factors below contributed to your answer above? the vocational and career orientation at school	2,29	2,00	,878	,772
Which factors below contributed to your answer above? my social/cultural background	2,33	2,00	,928	,861
Which factors below contributed to your answer above? knowing the right people	2,25	2,00	,956	,914
Which factors below contributed to your answer above? my grades	2,11	2,00	,827	,684
Which factors below contributed to your answer above? other aspects	2,86	3,00	1,125	1,265
Which factors below contributed to your answer above? own reason				

Statistiken

	Minimum	Maximum
How do you rate your chances of getting a job after school?	1	6
Which factors below contributed to your answer above? my knowledge	1	4
Which factors below contributed to your answer above? my education	1	4
Which factors below contributed to your answer above? my self confidence	1	4
Which factors below contributed to your answer above? my social competencies	1	4
Which factors below contributed to your answer above? the vocational and career orientation at school	1	4
Which factors below contributed to your answer above? my social/cultural background	1	4
Which factors below contributed to your answer above? knowing the right people	1	4
Which factors below contributed to your answer above? my grades	1	4
Which factors below contributed to your answer above? other aspects	1	4
Which factors below contributed to your answer above? own reason	1	4

Statistiken

	N	
	Gültig	Fehlend
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	482	36
How important are the following factors in getting an orientation about future vocation, job and career? my education	482	36
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	482	36
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	482	36
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	480	38
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	478	40
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	474	44
How important are the following factors in getting an orientation about future vocation, job and career? my grades	480	38

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1,63	2,00	,686	,470
How important are the following factors in getting an orientation about future vocation, job and career? my education	1,58	1,00	,679	,461
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1,61	1,00	,699	,489
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1,65	2,00	,741	,549
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	2,01	2,00	,857	,735
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	2,28	2,00	,975	,951
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	2,14	2,00	,955	,912
How important are the following factors in getting an orientation about future vocation, job and career? my grades	1,73	2,00	,825	,680

Statistiken

	Minimum	Maximum
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my education	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1	4
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	1	4
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my grades	1	4

Statistiken

	N	
	Gültig	Fehlend
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	297	221
How important are the following factors in getting an orientation about future vocation, job and career? own reason	518	0
Combination of practical and theoretical experiences. How well is it done?	494	24
Combination of practical and theoretical experiences. Importance?	487	31
Focusing on the strengths of the learners. How well is it done?	495	23
Focusing on the strengths of the learners. Importance?	480	38
Individual focus on each learner. How well is it done?	495	23
Individual focus on each learner. Importance?	484	34
Focusing individual self-discovery by the learners. How well is it done?	493	25
Focusing individual self-discovery by the learners. Importance?	477	41
Focusing several professions and vocations. How well is it done?	491	27
Focusing several professions and vocations. Importance?	482	36

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	2,84	3,00	1,160	1,345
How important are the following factors in getting an orientation about future vocation, job and career? own reason				
Combination of practical and theoretical experiences. How well is it done?	1,94	2,00	,713	,508
Combination of practical and theoretical experiences. Importance?	1,69	2,00	,706	,499
Focusing on the strengths of the learners. How well is it done?	2,14	2,00	,791	,625
Focusing on the strengths of the learners. Importance?	1,81	2,00	,763	,581
Individual focus on each learner. How well is it done?	2,31	2,00	,824	,680
Individual focus on each learner. Importance?	1,83	2,00	,723	,523
Focusing individual self-discovery by the learners. How well is it done?	2,25	2,00	,836	,699
Focusing individual self-discovery by the learners. Importance?	1,84	2,00	,745	,554
Focusing several professions and vocations. How well is it done?	2,11	2,00	,844	,713
Focusing several professions and vocations. Importance?	1,74	2,00	,761	,579

Statistiken

	Minimum	Maximum
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	1	4
How important are the following factors in getting an orientation about future vocation, job and career? own reason		
Combination of practical and theoretical experiences. How well is it done?	1	4
Combination of practical and theoretical experiences. Importance?	1	4
Focusing on the strengths of the learners. How well is it done?	1	4
Focusing on the strengths of the learners. Importance?	1	4
Individual focus on each learner. How well is it done?	1	4
Individual focus on each learner. Importance?	1	4
Focusing individual self-discovery by the learners. How well is it done?	1	4
Focusing individual self-discovery by the learners. Importance?	1	4
Focusing several professions and vocations. How well is it done?	1	4
Focusing several professions and vocations. Importance?	1	4

Statistiken

	N	
	Gültig	Fehlend
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	485	33
Matching individual competencies and opportunities with possibilities on the job market. Importance?	487	31
Training of applying and interview situations. How well is it done?	490	28
Training of applying and interview situations. Importance?	485	33
Training of writing cover letters and curriculum vitae. How well is it done?	492	26
Training of writing cover letters and curriculum vitae. Importance?	484	34
Discussions with job experts. How well is it done?	491	27
Discussions with job experts. Importance?	481	37
Discussions with peers. How well is it done?	487	31
Discussions with peers. Importance?	485	33
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	510	8
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	510	8

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	2,16	2,00	,767	,588
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1,77	2,00	,712	,507
Training of applying and interview situations. How well is it done?	2,03	2,00	,876	,768
Training of applying and interview situations. Importance?	1,70	2,00	,794	,631
Training of writing cover letters and curriculum vitae. How well is it done?	1,85	2,00	,799	,639
Training of writing cover letters and curriculum vitae. Importance?	1,58	1,00	,736	,542
Discussions with job experts. How well is it done?	2,29	2,00	,905	,819
Discussions with job experts. Importance?	1,93	2,00	,818	,669
Discussions with peers. How well is it done?	2,13	2,00	,874	,764
Discussions with peers. Importance?	2,04	2,00	,866	,750
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	,47	,00	,503	,253
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	,41	,00	,492	,242

Statistiken

	Minimum	Maximum
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	1	4
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1	4
Training of applying and interview situations. How well is it done?	1	4
Training of applying and interview situations. Importance?	1	4
Training of writing cover letters and curriculum vitae. How well is it done?	1	4
Training of writing cover letters and curriculum vitae. Importance?	1	4
Discussions with job experts. How well is it done?	1	4
Discussions with job experts. Importance?	1	4
Discussions with peers. How well is it done?	1	4
Discussions with peers. Importance?	1	4
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	0	2
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	0	1

Statistiken

	N	
	Gültig	Fehlend
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	510	8
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	510	8
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	510	8
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	510	8
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	510	8
Where do you need help or support concerning career orientation or vocational orientation? communication skills	510	8
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	510	8

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	,53	1,00	,500	,250
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	,49	,00	,500	,250
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	,43	,00	,496	,246
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	,39	,00	,489	,239
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	,30	,00	,458	,210
Where do you need help or support concerning career orientation or vocational orientation? communication skills	,37	,00	,483	,234
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	,21	,00	,406	,165

Statistiken

	Minimum	Maximum
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	0	1
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	0	1
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	0	1
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	0	1
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	0	1
Where do you need help or support concerning career orientation or vocational orientation? communication skills	0	1
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	0	1

Statistiken

	N	
	Gültig	Fehlend
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	510	8
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	510	8
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are	518	0
Additional discussion points you see in Career and Vocational Orientation.	518	0
Chances you see in career orientation and vocational orientation: Chances it really offers:	518	0

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	,38	,00	,485	,236
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	,07	,00	,250	,062
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are				
Additional discussion points you see in Career and Vocational Orientation.				
Chances you see in career orientation and vocational orientation: Chances it really offers:				

Statistiken

	Minimum	Maximum
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	0	1
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	0	1
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are		
Additional discussion points you see in Career and Vocational Orientation.		
Chances you see in career orientation and vocational orientation: Chances it really offers:		

Häufigkeitstabelle

Country

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Germany	518	100,0	100,0	100,0

Gender

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig -77	10	1,9	1,9	1,9
0	1	,2	,2	2,1
female	247	47,7	47,7	49,8
male	260	50,2	50,2	100,0
Gesamt	518	100,0	100,0	

Age

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig 0	12	2,3	2,3	2,3
16	21	4,1	4,1	6,4
17	169	32,6	32,6	39,0
18	148	28,6	28,6	67,6
19	68	13,1	13,1	80,7
20	40	7,7	7,7	88,4
21	24	4,6	4,6	93,1
22	10	1,9	1,9	95,0
23	15	2,9	2,9	97,9
24	5	1,0	1,0	98,8
25	1	,2	,2	99,0
26	1	,2	,2	99,2
30	1	,2	,2	99,4
31	1	,2	,2	99,6
55	1	,2	,2	99,8
67	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

The transition process from school into the world of work should be supported by teachers.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig strongly agree	131	25,3	26,1	26,1
agree	263	50,8	52,4	78,5
disagree	92	17,8	18,3	96,8
strongly disagree	16	3,1	3,2	100,0
Gesamt	502	96,9	100,0	
Fehlend 0	16	3,1		
Gesamt	518	100,0		

The transition process from school into the world of work should be supported by parents.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig strongly agree	243	46,9	48,4	48,4
agree	188	36,3	37,5	85,9
disagree	57	11,0	11,4	97,2
strongly disagree	14	2,7	2,8	100,0
Gesamt	502	96,9	100,0	
Fehlend 0	16	3,1		
Gesamt	518	100,0		

The transition process from school into the world of work should be supported by enterprises.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente	
Gültig	strongly agree	205	39,6	41,2	41,2
	agree	202	39,0	40,6	81,7
	disagree	70	13,5	14,1	95,8
	strongly disagree	21	4,1	4,2	100,0
	Gesamt	498	96,1	100,0	
Fehlend	0	20	3,9		
Gesamt		518	100,0		

The transition process from school into the world of work should be supported by counsellors.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente	
Gültig	strongly agree	144	27,8	28,8	28,8
	agree	219	42,3	43,8	72,6
	disagree	104	20,1	20,8	93,4
	strongly disagree	33	6,4	6,6	100,0
	Gesamt	500	96,5	100,0	
Fehlend	0	18	3,5		
Gesamt		518	100,0		

The transition process from school into the world of work should be supported by advisers.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente	
Gültig	strongly agree	170	32,8	34,3	34,3
	agree	197	38,0	39,7	74,0
	disagree	95	18,3	19,2	93,1
	strongly disagree	34	6,6	6,9	100,0
	Gesamt	496	95,8	100,0	
Fehlend	0	22	4,2		
Gesamt		518	100,0		

The transition process from school into the world of work should be supported by social workers.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	71	13,7	14,4	14,4
	agree	164	31,7	33,3	47,7
	disagree	175	33,8	35,5	83,2
	strongly disagree	83	16,0	16,8	100,0
	Gesamt	493	95,2	100,0	
Fehlend	0	25	4,8		
Gesamt		518	100,0		

The transition process from school into the world of work should be supported by the learner himself / herself.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	131	25,3	26,6	26,6
	agree	140	27,0	28,4	55,0
	disagree	146	28,2	29,6	84,6
	strongly disagree	76	14,7	15,4	100,0
	Gesamt	493	95,2	100,0	
Fehlend	0	25	4,8		
Gesamt		518	100,0		

How important is the transition process from school into the world of work?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	308	59,5	61,5	61,5
	2 - important	133	25,7	26,5	88,0
	3 - rather important	36	6,9	7,2	95,2
	4 - less important	13	2,5	2,6	97,8
	5 - rather unimportant	5	1,0	1,0	98,8
	6 - unimportant	6	1,2	1,2	100,0
	Gesamt	501	96,7	100,0	
Fehlend	0	17	3,3		
Gesamt		518	100,0		

How important is it to support the job decision of the learners?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	319	61,6	63,9	63,9
	2 - important	114	22,0	22,8	86,8
	3 - rather important	45	8,7	9,0	95,8
	4 - less important	12	2,3	2,4	98,2
	5 - rather unimportant	5	1,0	1,0	99,2
	6 - unimportant	4	,8	,8	100,0
	Gesamt	499	96,3	100,0	
Fehlend	0	19	3,7		
Gesamt		518	100,0		

How important is it to provide information on future job opportunities?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	306	59,1	61,4	61,4
	2 - important	122	23,6	24,5	85,9
	3 - rather important	54	10,4	10,8	96,8
	4 - less important	6	1,2	1,2	98,0
	5 - rather unimportant	6	1,2	1,2	99,2
	6 - unimportant	4	,8	,8	100,0
	Gesamt	498	96,1	100,0	
Fehlend	0	20	3,9		
Gesamt		518	100,0		

The transition of learners from school into the world of work is seen as important in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	204	39,4	40,9	40,9
	agree	236	45,6	47,3	88,2
	disagree	51	9,8	10,2	98,4
	strongly disagree	8	1,5	1,6	100,0
	Gesamt	499	96,3	100,0	
Fehlend	0	19	3,7		
Gesamt		518	100,0		

The transition of learners from school into the world of work is supported by teachers in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	91	17,6	18,2	18,2
	agree	273	52,7	54,7	72,9
	disagree	118	22,8	23,6	96,6
	strongly disagree	17	3,3	3,4	100,0
	Gesamt	499	96,3	100,0	
Fehlend	0	19	3,7		
Gesamt		518	100,0		

The transition of learners from school into the world of work is supported by the parents in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	164	31,7	33,0	33,0
	agree	247	47,7	49,7	82,7
	disagree	76	14,7	15,3	98,0
	strongly disagree	10	1,9	2,0	100,0
	Gesamt	497	95,9	100,0	
Fehlend	0	21	4,1		
Gesamt		518	100,0		

The transition of learners from school into the world of work is supported by enterprises in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	58	11,2	11,6	11,6
	agree	228	44,0	45,7	57,3
	disagree	187	36,1	37,5	94,8
	strongly disagree	26	5,0	5,2	100,0
	Gesamt	499	96,3	100,0	
Fehlend	0	19	3,7		
Gesamt		518	100,0		

The transition of learners from school into the world of work is supported by job counsellors in my country.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	96	18,5	19,3
	agree	223	43,1	44,9
	disagree	149	28,8	30,0
	strongly disagree	29	5,6	5,8
	Gesamt	497	95,9	100,0
Fehlend	0	21	4,1	
Gesamt		518	100,0	

The transition of learners from school into the world of work is supported by career advisers in my country.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	118	22,8	23,9
	agree	233	45,0	47,2
	disagree	120	23,2	24,3
	strongly disagree	23	4,4	4,7
	Gesamt	494	95,4	100,0
Fehlend	0	24	4,6	
Gesamt		518	100,0	

The transition of learners from school into the world of work is supported by social workers in my country.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	62	12,0	12,5
	agree	174	33,6	35,1
	disagree	202	39,0	40,7
	strongly disagree	58	11,2	11,7
	Gesamt	496	95,8	100,0
Fehlend	0	22	4,2	
Gesamt		518	100,0	

The transition of learners from school into the world of work is supported by the learners in my country.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	0	25	4,8	4,8
	strongly agree	102	19,7	19,7
	agree	209	40,3	40,3
	disagree	134	25,9	25,9
	strongly disagree	48	9,3	9,3
	Gesamt	518	100,0	100,0

In my country the transition of learners into the world of work is supported by other institutions.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no	352	68,0	71,1	71,1
	yes	143	27,6	28,9	100,0
	Gesamt	495	95,6	100,0	
Fehlend	-77	23	4,4		
Gesamt		518	100,0		

In my country the transition of learners into the world of work is supported by other institutions A:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	420	81,1	81,1	81,1
Agentur f¼r Arbeit	12	2,3	2,3	83,4
Agentur f¼r Arbeit (BIZ)	1	,2	,2	83,6
Agentur f¼r Arbeit, Schule, Sozialhilfen, AOK	1	,2	,2	83,8
Agentur f¼r Arbeit	1	,2	,2	84,0
Arbeitsamt	1	,2	,2	84,2
Arbeits Agentur	1	,2	,2	84,4
Arbeitsagentur	4	,8	,8	85,1
Arbeitsagentur Deutschland	1	,2	,2	85,3
Arbeitsagentur f¼r Arbeit	1	,2	,2	85,5
arbeitsamt	1	,2	,2	85,7
Arbeitsamt	18	3,5	3,5	89,2
Arbeitsamt, FSJ	1	,2	,2	89,4
Arbeitsamt, IHK	1	,2	,2	89,6
arbeitsagentur	1	,2	,2	89,8
Arbeitsarms	1	,2	,2	90,0
Arbeitsngentur	1	,2	,2	90,2
arbeitsvermittler	1	,2	,2	90,3
arge	1	,2	,2	90,5
ARGE	2	,4	,4	90,9
argentur f¼r arbeit	1	,2	,2	91,1
Argentur f¼r Arbeit	8	1,5	1,5	92,7
Berufs Informations Zentrum Arbeitsamt	1	,2	,2	92,9
Berufsberater	1	,2	,2	93,1
berufsberatung	1	,2	,2	93,2
Berufsberatung	1	,2	,2	93,4
Berufsbildungszentrum	1	,2	,2	93,6
Berufskollege	1	,2	,2	93,8
Berufsorientierungszentru m (BIZ)	1	,2	,2	94,0
Berufsschule	1	,2	,2	94,2
Berufswahl	1	,2	,2	94,4
Bundesagentur f¼r arbeit	1	,2	,2	94,6
Bundesargentur f¼r Arbeit	2	,4	,4	95,0
Die Schule, die man grad besucht.	1	,2	,2	95,2
F6_textfield1	1	,2	,2	95,4

In my country the transition of learners into the world of work is supported by other institutions A:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Gewerkschaften	1	,2	,2	95,6
Großen Freiraum	1	,2	,2	95,8
Häuslicher schmiervogel	1	,2	,2	95,9
handwerks kammer	1	,2	,2	96,1
hartz 4 Arbeitsamt	1	,2	,2	96,3
IB	1	,2	,2	96,5
IHK	1	,2	,2	96,7
imbse	1	,2	,2	96,9
Imbse	1	,2	,2	97,1
IMBSE	1	,2	,2	97,3
IMBSE GmbH	1	,2	,2	97,5
IMSE	1	,2	,2	97,7
Krankenkassen	1	,2	,2	97,9
Krankenversicherungen (Hintergrund: Kunden gewinnung)	1	,2	,2	98,1
Laaaaaange Pausen brudiii	1	,2	,2	98,3
Medien	1	,2	,2	98,5
Praktikum	1	,2	,2	98,6
RE Init	1	,2	,2	98,8
Schule	5	1,0	1,0	99,8
Umwelt	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

In my country the transition of learners into the world of work is supported by other institutions B:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	474	91,5	91,5	91,5
agentur für arbeit	1	,2	,2	91,7
Agentur für Arbeit	1	,2	,2	91,9
AOK	1	,2	,2	92,1
Arbeitsagentur (BIZ)	1	,2	,2	92,3
Arbeitsamt	6	1,2	1,2	93,4
Arge	1	,2	,2	93,6
Agentur für Arbeit	2	,4	,4	94,0
Ausbildung	1	,2	,2	94,2
Bang	1	,2	,2	94,4
Berufsberater	1	,2	,2	94,6
berufsberatung	1	,2	,2	94,8
Berufsberatung	1	,2	,2	95,0
biz	1	,2	,2	95,2
BIZ	1	,2	,2	95,4
Bundesagentur für Arbeit	1	,2	,2	95,6
F6_textfield2	1	,2	,2	95,8
Freunde	1	,2	,2	95,9
Gewerkschaften	2	,4	,4	96,3
HgB	1	,2	,2	96,5
HGB	1	,2	,2	96,7
HGB Berufsschule	1	,2	,2	96,9
IB	1	,2	,2	97,1
IHK	1	,2	,2	97,3
jobcenter	1	,2	,2	97,5
JobCenter	1	,2	,2	97,7
keulen macht auch spaß	1	,2	,2	97,9
Lange Pausen	1	,2	,2	98,1
Schülerpraktikums von den Weiterführenden Schulen ausgehend	1	,2	,2	98,3
Schule	4	,8	,8	99,0
TBZ	1	,2	,2	99,2
Universität	2	,4	,4	99,6
Universitäten	1	,2	,2	99,8
ZIP	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

What do you want to do after leaving school? I'd like to start an apprenticeship.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	315	60,8	63,5	63,5
	agree	100	19,3	20,2	83,7
	disagree	47	9,1	9,5	93,1
	strongly disagree	34	6,6	6,9	100,0
	Gesamt	496	95,8	100,0	
Fehlend	0	17	3,3		
	System	5	1,0		
	Gesamt	22	4,2		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to work immediately.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	101	19,5	20,7	20,7
	agree	130	25,1	26,7	47,4
	disagree	121	23,4	24,8	72,3
	strongly disagree	135	26,1	27,7	100,0
	Gesamt	487	94,0	100,0	
Fehlend	0	26	5,0		
	System	5	1,0		
	Gesamt	31	6,0		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to do a work placement.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	31	6,0	6,4	6,4
	agree	106	20,5	21,9	28,2
	disagree	153	29,5	31,5	59,8
	strongly disagree	195	37,6	40,2	100,0
	Gesamt	485	93,6	100,0	
Fehlend	0	28	5,4		
	System	5	1,0		
	Gesamt	33	6,4		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to go to another school/college /professional course.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	123	23,7	25,2	25,2
	agree	110	21,2	22,5	47,7
	disagree	120	23,2	24,6	72,3
	strongly disagree	135	26,1	27,7	100,0
	Gesamt	488	94,2	100,0	
Fehlend	0	25	4,8		
	System	5	1,0		
	Gesamt	30	5,8		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to go to university.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	94	18,1	19,2	19,2
	agree	90	17,4	18,4	37,6
	disagree	104	20,1	21,2	58,8
	strongly disagree	202	39,0	41,2	100,0
	Gesamt	490	94,6	100,0	
Fehlend	0	23	4,4		
	System	5	1,0		
	Gesamt	28	5,4		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to find more information about jobs and my career.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	156	30,1	32,1	32,1
	agree	193	37,3	39,7	71,8
	disagree	89	17,2	18,3	90,1
	strongly disagree	48	9,3	9,9	100,0
	Gesamt	486	93,8	100,0	
Fehlend	0	27	5,2		
	System	5	1,0		
	Gesamt	32	6,2		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to stay at home with family.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	54	10,4	11,0	11,0
	agree	94	18,1	19,2	30,3
	disagree	134	25,9	27,4	57,7
	strongly disagree	207	40,0	42,3	100,0
	Gesamt	489	94,4	100,0	
Fehlend	0	24	4,6		
	System	5	1,0		
	Gesamt	29	5,6		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to volunteer.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	29	5,6	6,0	6,0
	agree	71	13,7	14,6	20,5
	disagree	97	18,7	19,9	40,5
	strongly disagree	290	56,0	59,5	100,0
	Gesamt	487	94,0	100,0	
Fehlend	0	26	5,0		
	System	5	1,0		
	Gesamt	31	6,0		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to have a gap year.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	38	7,3	7,8	7,8
	agree	32	6,2	6,6	14,3
	disagree	72	13,9	14,8	29,1
	strongly disagree	346	66,8	70,9	100,0
	Gesamt	488	94,2	100,0	
Fehlend	0	25	4,8		
	System	5	1,0		
	Gesamt	30	5,8		
Gesamt		518	100,0		

What do you want to do after leaving school? I'd like to open up a business.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	58	11,2	12,0	12,0
	agree	94	18,1	19,4	31,4
	disagree	120	23,2	24,8	56,2
	strongly disagree	212	40,9	43,8	100,0
	Gesamt	484	93,4	100,0	
Fehlend	0	29	5,6		
	System	5	1,0		
	Gesamt	34	6,6		
Gesamt		518	100,0		

What do you want to do after leaving school? I'm going to start military service.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	30	5,8	6,2	6,2
	agree	45	8,7	9,3	15,5
	disagree	74	14,3	15,3	30,8
	strongly disagree	334	64,5	69,2	100,0
	Gesamt	483	93,2	100,0	
Fehlend	0	30	5,8		
	System	5	1,0		
	Gesamt	35	6,8		
Gesamt		518	100,0		

What do you want to do after leaving school? Other:

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	36	6,9	10,7	10,7
	agree	23	4,4	6,8	17,5
	disagree	29	5,6	8,6	26,1
	strongly disagree	249	48,1	73,9	100,0
	Gesamt	337	65,1	100,0	
Fehlend	0	176	34,0		
	System	5	1,0		
	Gesamt	181	34,9		
Gesamt		518	100,0		

What do you want to do after leaving school? Other ...

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	469	90,5	90,5	90,5
/	1	,2	,2	90,7
Alles tun um schnell Erfolg zu haben.	1	,2	,2	90,9
Ärztliche Ausbildung	1	,2	,2	91,1
auslandsjahr	1	,2	,2	91,3
Auslandsjahr	1	,2	,2	91,5
Austauschjahr in Canada	1	,2	,2	91,7
Beamter	1	,2	,2	91,9
Duales Studium	1	,2	,2	92,1
Duales-Studium	1	,2	,2	92,3
Ein Auslandsjahr	1	,2	,2	92,5
Ein Beruf in einer kleinen Firma in meiner Stadt	1	,2	,2	92,7
Ein Jahr im Ausland oder wenigstens eine Weile	1	,2	,2	92,9
Elternzeit	1	,2	,2	93,1
F7_textfield	1	,2	,2	93,2
Falls es nicht klappt, prostituiere ich mich. :)	1	,2	,2	93,4
fasfasfa	1	,2	,2	93,6
Fh gehn	1	,2	,2	93,8
Ganz ehrlich, ich weiß nicht.	1	,2	,2	94,0
gar nichts tun	1	,2	,2	94,2
gut wurs wenn ich eine gute ausbildungsstelle kriegen könnte	1	,2	,2	94,4
Hurensohn	1	,2	,2	94,6
Ich befinde mich bereits in meiner ausbildung	1	,2	,2	94,8
Ich beginne eine Ausbildung als Industriemechanikerin	1	,2	,2	95,0
Ich habe drei Kamele verputzt, hmm leck	1	,2	,2	95,2
Ich möchte eine Familie gründen	1	,2	,2	95,4
Ich möchte eine Ausbildung beginnen hab aber leider noch keine feste Ausbildungsstelle	1	,2	,2	95,6
ich möchte geld verdienen jung sein was erreichen	1	,2	,2	95,8

What do you want to do after leaving school? Other ...

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig ich mache erst berufsfachschule für Kfz technik und danach dann ab in die ausbildung	1	,2	,2	95,9
Ich machte bereits eine Ausbildung	1	,2	,2	96,1
Ich schwänze	1	,2	,2	96,3
Ich würde zum Bund gehen, aber ich möchte mich nicht verpflichten lassen.	1	,2	,2	96,5
ich werde eine maßnahme machen	1	,2	,2	96,7
Ins Ausland (USA)	1	,2	,2	96,9
Ins Ausland gehen	1	,2	,2	97,1
Jahres Praktikum	1	,2	,2	97,3
Jahres Praktikum und dann Ausbildung anfangen	1	,2	,2	97,5
Leute in irgendwelche Massnahmen zu stecken z.B. Arge	1	,2	,2	97,7
Man bekommt teilweise mehr Harz IV als eine Ausbildungsvergütung (mit selber wohnen etc.)	1	,2	,2	97,9
nein	1	,2	,2	98,1
Ne.	1	,2	,2	98,3
Nichts tun	1	,2	,2	98,5
Polizei	1	,2	,2	98,6
Sozialesjahr	1	,2	,2	98,8
Sport Karriere	1	,2	,2	99,0
Weg weg.	1	,2	,2	99,2
weiter schule machen	1	,2	,2	99,4
weitere "hohere" Schule besuchen	1	,2	,2	99,6
Wenn ich keine Ausbildung bekomme fange ich an zu Studieren	1	,2	,2	99,8
zhiuz	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

How do you rate your chances of getting an apprenticeship after school?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very good opportunities	109	21,0	21,9	21,9
	good opportunities	156	30,1	31,4	53,3
	rather good opportunities	159	30,7	32,0	85,3
	rather poor opportunities	43	8,3	8,7	94,0
	poor opportunities	20	3,9	4,0	98,0
	very poor opportunities	10	1,9	2,0	100,0
	Gesamt	497	95,9	100,0	
Fehlend	0	16	3,1		
	System	5	1,0		
	Gesamt	21	4,1		
Gesamt		518	100,0		

How do you rate your chances of getting a job after school?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very good opportunities	99	19,1	20,0	20,0
	good opportunities	142	27,4	28,7	48,8
	rather good opportunities	150	29,0	30,4	79,1
	rather poor opportunities	60	11,6	12,1	91,3
	poor opportunities	27	5,2	5,5	96,8
	very poor opportunities	16	3,1	3,2	100,0
	Gesamt	494	95,4	100,0	
Fehlend	0	19	3,7		
	System	5	1,0		
	Gesamt	24	4,6		
Gesamt		518	100,0		

Which factors below contributed to your answer above? my knowledge

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	152	29,3	30,7	30,7
	high extent	254	49,0	51,3	82,0
	rather high extent	77	14,9	15,6	97,6
	rather low extent	12	2,3	2,4	100,0
	Gesamt	495	95,6	100,0	
Fehlend	0	18	3,5		
	System	5	1,0		
	Gesamt	23	4,4		
Gesamt		518	100,0		

Which factors below contributed to your answer above? my education

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	123	23,7	25,1	25,1
	high extent	283	54,6	57,8	82,9
	rather high extent	71	13,7	14,5	97,3
	rather low extent	13	2,5	2,7	100,0
	Gesamt	490	94,6	100,0	
Fehlend	0	23	4,4		
	System	5	1,0		
	Gesamt	28	5,4		
Gesamt		518	100,0		

Which factors below contributed to your answer above? my self confidence

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	168	32,4	34,1	34,1
	high extent	225	43,4	45,7	79,9
	rather high extent	85	16,4	17,3	97,2
	rather low extent	14	2,7	2,8	100,0
	Gesamt	492	95,0	100,0	
Fehlend	0	21	4,1		
	System	5	1,0		
	Gesamt	26	5,0		
Gesamt		518	100,0		

Which factors below contributed to your answer above? my social competencies

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	152	29,3	30,8	30,8
	high extent	247	47,7	50,1	80,9
	rather high extent	80	15,4	16,2	97,2
	rather low extent	14	2,7	2,8	100,0
	Gesamt	493	95,2	100,0	
Fehlend	0	20	3,9		
	System	5	1,0		
	Gesamt	25	4,8		
Gesamt		518	100,0		

Which factors below contributed to your answer above? the vocational and career orientation at school

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	85	16,4	17,3	17,3
	high extent	230	44,4	46,9	64,3
	rather high extent	122	23,6	24,9	89,2
	rather low extent	53	10,2	10,8	100,0
	Gesamt	490	94,6	100,0	
Fehlend	0	23	4,4		
	System	5	1,0		
	Gesamt	28	5,4		
Gesamt		518	100,0		

Which factors below contributed to your answer above? my social/cultural background

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	98	18,9	20,1	20,1
	high extent	185	35,7	38,0	58,1
	rather high extent	147	28,4	30,2	88,3
	rather low extent	57	11,0	11,7	100,0
	Gesamt	487	94,0	100,0	
Fehlend	0	26	5,0		
	System	5	1,0		
	Gesamt	31	6,0		
Gesamt		518	100,0		

Which factors below contributed to your answer above? knowing the right people

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	119	23,0	24,1	24,1
	high extent	193	37,3	39,1	63,3
	rather high extent	121	23,4	24,5	87,8
	rather low extent	60	11,6	12,2	100,0
	Gesamt	493	95,2	100,0	
Fehlend	0	20	3,9		
	System	5	1,0		
	Gesamt	25	4,8		
Gesamt		518	100,0		

Which factors below contributed to your answer above? my grades

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	113	21,8	22,9	22,9
	high extent	247	47,7	50,1	73,0
	rather high extent	101	19,5	20,5	93,5
	rather low extent	32	6,2	6,5	100,0
	Gesamt	493	95,2	100,0	
Fehlend	0	20	3,9		
	System	5	1,0		
	Gesamt	25	4,8		
Gesamt		518	100,0		

Which factors below contributed to your answer above? other aspects

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	48	9,3	14,8	14,8
	high extent	86	16,6	26,5	41,4
	rather high extent	53	10,2	16,4	57,7
	rather low extent	137	26,4	42,3	100,0
	Gesamt	324	62,5	100,0	
Fehlend	0	189	36,5		
	System	5	1,0		
	Gesamt	194	37,5		
Gesamt		518	100,0		

Which factors below contributed to your answer above? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	490	94,6	94,6	94,6
??	1	,2	,2	94,8
1	1	,2	,2	95,0
Allgemeinbildung	1	,2	,2	95,2
Arsch lecken	1	,2	,2	95,4
Aus eigenen Erfahrungen	1	,2	,2	95,6
Aussehen	1	,2	,2	95,8
caracter	1	,2	,2	95,9
Der Job wÄ¼rde einen Dr. erfordern. Den habe ich leider nicht.	1	,2	,2	96,1
Die Lage auf dem Arbeitsmarkt im Bereich Informatik	1	,2	,2	96,3
F11_textfield	1	,2	,2	96,5
Fachabitur reicht heut zu Tage nicht mehr aus.	1	,2	,2	96,7
freizeit praktikum	1	,2	,2	96,9
Habe schon eine Ausbildung	1	,2	,2	97,1
Hi	1	,2	,2	97,3
Hurensohn	1	,2	,2	97,5
ich finde das ich sehr schlau bin aber mein wissen nicht in der schule nutzen kann	1	,2	,2	97,7
ich habe schon eine Ausbildungsstelle	1	,2	,2	97,9
Ich weÄ¼ß was ich bin und was ich mÄ¼chte	1	,2	,2	98,1
keine anderen aspekte	1	,2	,2	98,3
Mein Chef war von meinem Ergeiz und mein angehen Äœberrascht. Mein eingliedern in das Team.	1	,2	,2	98,5
Meine eigene allgemeine Meinung	1	,2	,2	98,6
meine Familie	1	,2	,2	98,8
meine ZuverlÄ¼ssigkeit, PÄ¼nklichkeit	1	,2	,2	99,0
Richtig vorbereitet mit genug Selbstbewusstsein kommt man Ä¼berall rein (Ausbildung)	1	,2	,2	99,2

Which factors below contributed to your answer above? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig schlechte Arbeitsplätze: wenig Verdienst, keine Entwicklungsm öglichkeiten (weitere Bildung)	1	,2	,2	99,4
sich bemühen	1	,2	,2	99,6
Teamfähigkeit	1	,2	,2	99,8
Zielstrebig & zuverlässig	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

How important are the following factors in getting an orientation about future vocation, job and career? my knowledge

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig very high extent	228	44,0	47,3	47,3
high extent	211	40,7	43,8	91,1
rather high extent	36	6,9	7,5	98,5
rather low extent	7	1,4	1,5	100,0
Gesamt	482	93,1	100,0	
Fehlend 0	31	6,0		
System	5	1,0		
Gesamt	36	6,9		
Gesamt	518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my education

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig very high extent	249	48,1	51,7	51,7
high extent	193	37,3	40,0	91,7
rather high extent	34	6,6	7,1	98,8
rather low extent	6	1,2	1,2	100,0
Gesamt	482	93,1	100,0	
Fehlend 0	31	6,0		
System	5	1,0		
Gesamt	36	6,9		
Gesamt	518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my self confidence

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	242	46,7	50,2	50,2
	high extent	196	37,8	40,7	90,9
	rather high extent	36	6,9	7,5	98,3
	rather low extent	8	1,5	1,7	100,0
	Gesamt	482	93,1	100,0	
Fehlend	0	31	6,0		
	System	5	1,0		
	Gesamt	36	6,9		
Gesamt		518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my social competencies

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	237	45,8	49,2	49,2
	high extent	188	36,3	39,0	88,2
	rather high extent	47	9,1	9,8	97,9
	rather low extent	10	1,9	2,1	100,0
	Gesamt	482	93,1	100,0	
Fehlend	0	31	6,0		
	System	5	1,0		
	Gesamt	36	6,9		
Gesamt		518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	144	27,8	30,0	30,0
	high extent	215	41,5	44,8	74,8
	rather high extent	92	17,8	19,2	94,0
	rather low extent	29	5,6	6,0	100,0
	Gesamt	480	92,7	100,0	
Fehlend	0	33	6,4		
	System	5	1,0		
	Gesamt	38	7,3		
Gesamt		518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	115	22,2	24,1	24,1
	high extent	180	34,7	37,7	61,7
	rather high extent	119	23,0	24,9	86,6
	rather low extent	64	12,4	13,4	100,0
	Gesamt	478	92,3	100,0	
Fehlend	0	35	6,8		
	System	5	1,0		
	Gesamt	40	7,7		
Gesamt		518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	139	26,8	29,3	29,3
	high extent	181	34,9	38,2	67,5
	rather high extent	105	20,3	22,2	89,7
	rather low extent	49	9,5	10,3	100,0
	Gesamt	474	91,5	100,0	
Fehlend	0	39	7,5		
	System	5	1,0		
	Gesamt	44	8,5		
Gesamt		518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my grades

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	224	43,2	46,7	46,7
	high extent	180	34,7	37,5	84,2
	rather high extent	56	10,8	11,7	95,8
	rather low extent	20	3,9	4,2	100,0
	Gesamt	480	92,7	100,0	
Fehlend	0	33	6,4		
	System	5	1,0		
	Gesamt	38	7,3		
Gesamt		518	100,0		

**How important are the following factors in getting an orientation about
future vocation, job and career? other aspects**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	49	9,5	16,5	16,5
	high extent	80	15,4	26,9	43,4
	rather high extent	38	7,3	12,8	56,2
	rather low extent	130	25,1	43,8	100,0
	Gesamt	297	57,3	100,0	
Fehlend	0	216	41,7		
	System	5	1,0		
	Gesamt	221	42,7		
Gesamt		518	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	494	95,4	95,4	95,4
,kl	1	,2	,2	95,6
2	1	,2	,2	95,8
Aussehen	1	,2	,2	95,9
das ist sehr wichtig	1	,2	,2	96,1
Den richtigen Weg einzuschlagen mit den genannten Faktoren	1	,2	,2	96,3
Die Umfrage Juckt mich O.o	1	,2	,2	96,5
Elternhaus	1	,2	,2	96,7
F12_textfield	1	,2	,2	96,9
freundlichkeit	1	,2	,2	97,1
ich habe schon eine Ausbildungsstelle	1	,2	,2	97,3
Interesse an der eigenen Situation !?	1	,2	,2	97,5
kakce essen	1	,2	,2	97,7
Mein Engagemo	1	,2	,2	97,9
Meine eigene allgemeine Meinung	1	,2	,2	98,1
meine Familie	1	,2	,2	98,3
Namen	1	,2	,2	98,5
PÄ¼nklichkeit, ZuverlÄ¼ssigkeit	1	,2	,2	98,6
Respekt und TeamfÄ¼higkeit	1	,2	,2	98,8
Richtig vorbereitet mit genug Selbstbewusstsein kommt man Ä¼berall rein (Ausbildung)	1	,2	,2	99,0
SchleimpmÄ¼mz	1	,2	,2	99,2
selbst dich informieren	1	,2	,2	99,4
TeamfÄ¼higkeit	1	,2	,2	99,6
Wiedersehen!	1	,2	,2	99,8
zuoi	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

Combination of practical and theoretical experiences. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	129	24,9	26,1	26,1
	rather good	275	53,1	55,7	81,8
	rather not good	79	15,3	16,0	97,8
	not good	11	2,1	2,2	100,0
	Gesamt	494	95,4	100,0	
Fehlend	0	19	3,7		
	System	5	1,0		
	Gesamt	24	4,6		
Gesamt		518	100,0		

Combination of practical and theoretical experiences. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	214	41,3	43,9	43,9
	2 - important	218	42,1	44,8	88,7
	3 - less important	48	9,3	9,9	98,6
	4 - unimportant	7	1,4	1,4	100,0
	Gesamt	487	94,0	100,0	
Fehlend	0	26	5,0		
	System	5	1,0		
	Gesamt	31	6,0		
Gesamt		518	100,0		

Focusing on the strengths of the learners. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	103	19,9	20,8	20,8
	rather good	239	46,1	48,3	69,1
	rather not good	132	25,5	26,7	95,8
	not good	21	4,1	4,2	100,0
	Gesamt	495	95,6	100,0	
Fehlend	0	18	3,5		
	System	5	1,0		
	Gesamt	23	4,4		
Gesamt		518	100,0		

Focusing on the strengths of the learners. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	176	34,0	36,7	36,7
	2 - important	233	45,0	48,5	85,2
	3 - less important	55	10,6	11,5	96,7
	4 - unimportant	16	3,1	3,3	100,0
	Gesamt	480	92,7	100,0	
Fehlend	0	33	6,4		
	System	5	1,0		
	Gesamt	38	7,3		
Gesamt		518	100,0		

Individual focus on each learner. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	77	14,9	15,6	15,6
	rather good	226	43,6	45,7	61,2
	rather not good	154	29,7	31,1	92,3
	not good	38	7,3	7,7	100,0
	Gesamt	495	95,6	100,0	
Fehlend	0	18	3,5		
	System	5	1,0		
	Gesamt	23	4,4		
Gesamt		518	100,0		

Individual focus on each learner. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	164	31,7	33,9	33,9
	2 - important	250	48,3	51,7	85,5
	3 - less important	59	11,4	12,2	97,7
	4 - unimportant	11	2,1	2,3	100,0
	Gesamt	484	93,4	100,0	
Fehlend	0	29	5,6		
	System	5	1,0		
	Gesamt	34	6,6		
Gesamt		518	100,0		

Focusing individual self-discovery by the learners. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	95	18,3	19,3	19,3
	rather good	212	40,9	43,0	62,3
	rather not good	155	29,9	31,4	93,7
	not good	31	6,0	6,3	100,0
	Gesamt	493	95,2	100,0	
Fehlend	0	20	3,9		
	System	5	1,0		
	Gesamt	25	4,8		
Gesamt		518	100,0		

Focusing individual self-discovery by the learners. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	169	32,6	35,4	35,4
	2 - important	222	42,9	46,5	82,0
	3 - less important	79	15,3	16,6	98,5
	4 - unimportant	7	1,4	1,5	100,0
	Gesamt	477	92,1	100,0	
Fehlend	0	36	6,9		
	System	5	1,0		
	Gesamt	41	7,9		
Gesamt		518	100,0		

Focusing several professions and vocations. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	125	24,1	25,5	25,5
	rather good	214	41,3	43,6	69,0
	rather not good	126	24,3	25,7	94,7
	not good	26	5,0	5,3	100,0
	Gesamt	491	94,8	100,0	
Fehlend	0	22	4,2		
	System	5	1,0		
	Gesamt	27	5,2		
Gesamt		518	100,0		

Focusing several professions and vocations. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	205	39,6	42,5	42,5
	2 - important	210	40,5	43,6	86,1
	3 - less important	54	10,4	11,2	97,3
	4 - unimportant	13	2,5	2,7	100,0
	Gesamt	482	93,1	100,0	
Fehlend	0	31	6,0		
	System	5	1,0		
	Gesamt	36	6,9		
Gesamt		518	100,0		

Matching individual competencies and opportunities with possibilities on the job market. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	85	16,4	17,5	17,5
	rather good	259	50,0	53,4	70,9
	rather not good	117	22,6	24,1	95,1
	not good	24	4,6	4,9	100,0
	Gesamt	485	93,6	100,0	
Fehlend	0	28	5,4		
	System	5	1,0		
	Gesamt	33	6,4		
Gesamt		518	100,0		

Matching individual competencies and opportunities with possibilities on the job market. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	184	35,5	37,8	37,8
	2 - important	239	46,1	49,1	86,9
	3 - less important	56	10,8	11,5	98,4
	4 - unimportant	8	1,5	1,6	100,0
	Gesamt	487	94,0	100,0	
Fehlend	0	26	5,0		
	System	5	1,0		
	Gesamt	31	6,0		
Gesamt		518	100,0		

Training of applying and interview situations. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	151	29,2	30,8	30,8
	rather good	201	38,8	41,0	71,8
	rather not good	109	21,0	22,2	94,1
	not good	29	5,6	5,9	100,0
	Gesamt	490	94,6	100,0	
Fehlend	0	23	4,4		
	System	5	1,0		
	Gesamt	28	5,4		
Gesamt		518	100,0		

Training of applying and interview situations. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	232	44,8	47,8	47,8
	2 - important	179	34,6	36,9	84,7
	3 - less important	60	11,6	12,4	97,1
	4 - unimportant	14	2,7	2,9	100,0
	Gesamt	485	93,6	100,0	
Fehlend	0	28	5,4		
	System	5	1,0		
	Gesamt	33	6,4		
Gesamt		518	100,0		

Training of writing cover letters and curriculum vitae. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	186	35,9	37,8	37,8
	rather good	209	40,3	42,5	80,3
	rather not good	83	16,0	16,9	97,2
	not good	14	2,7	2,8	100,0
	Gesamt	492	95,0	100,0	
Fehlend	0	21	4,1		
	System	5	1,0		
	Gesamt	26	5,0		
Gesamt		518	100,0		

Training of writing cover letters and curriculum vitae. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	266	51,4	55,0	55,0
	2 - important	164	31,7	33,9	88,8
	3 - less important	45	8,7	9,3	98,1
	4 - unimportant	9	1,7	1,9	100,0
	Gesamt	484	93,4	100,0	
Fehlend	0	29	5,6		
	System	5	1,0		
	Gesamt	34	6,6		
Gesamt		518	100,0		

Discussions with job experts. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	103	19,9	21,0	21,0
	rather good	189	36,5	38,5	59,5
	rather not good	152	29,3	31,0	90,4
	not good	47	9,1	9,6	100,0
	Gesamt	491	94,8	100,0	
Fehlend	0	22	4,2		
	System	5	1,0		
	Gesamt	27	5,2		
Gesamt		518	100,0		

Discussions with job experts. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	158	30,5	32,8	32,8
	2 - important	223	43,1	46,4	79,2
	3 - less important	78	15,1	16,2	95,4
	4 - unimportant	22	4,2	4,6	100,0
	Gesamt	481	92,9	100,0	
Fehlend	0	32	6,2		
	System	5	1,0		
	Gesamt	37	7,1		
Gesamt		518	100,0		

Discussions with peers. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	122	23,6	25,1	25,1
	rather good	219	42,3	45,0	70,0
	rather not good	109	21,0	22,4	92,4
	not good	37	7,1	7,6	100,0
	Gesamt	487	94,0	100,0	
Fehlend	0	26	5,0		
	System	5	1,0		
	Gesamt	31	6,0		
Gesamt		518	100,0		

Discussions with peers. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	142	27,4	29,3	29,3
	2 - important	211	40,7	43,5	72,8
	3 - less important	102	19,7	21,0	93,8
	4 - unimportant	30	5,8	6,2	100,0
	Gesamt	485	93,6	100,0	
Fehlend	0	28	5,4		
	System	5	1,0		
	Gesamt	33	6,4		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? finding my strengths

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	272	52,5	53,3	53,3
	help needed	237	45,8	46,5	99,8
	2	1	,2	,2	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	303	58,5	59,4	59,4
	help needed	207	40,0	40,6	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	242	46,7	47,5	47,5
	help needed	268	51,7	52,5	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	259	50,0	50,8	50,8
	help needed	251	48,5	49,2	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	289	55,8	56,7	56,7
	help needed	221	42,7	43,3	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? writing cover letters

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	310	59,8	60,8	60,8
	help needed	200	38,6	39,2	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	358	69,1	70,2	70,2
	help needed	152	29,3	29,8	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? communication skills

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	321	62,0	62,9	62,9
	help needed	189	36,5	37,1	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	404	78,0	79,2	79,2
	help needed	106	20,5	20,8	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	317	61,2	62,2	62,2
	help needed	193	37,3	37,8	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	476	91,9	93,3	93,3
	help needed	34	6,6	6,7	100,0
	Gesamt	510	98,5	100,0	
Fehlend	System	8	1,5		
Gesamt		518	100,0		

Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig		503	97,1	97,1	97,1
	0	1	,2	,2	97,3
	Ausbildungsplatz sicher finden	1	,2	,2	97,5
	beim ficken	1	,2	,2	97,7
	Beim runterholen, beim blasen und beim ordentlichen arschfick	1	,2	,2	97,9
	deutsch	1	,2	,2	98,1
	F14_textfield	1	,2	,2	98,3
	Ich kann alles. :)	1	,2	,2	98,5
	IT-Fortbildungen werden viel zu wenige angeboten	1	,2	,2	98,6
	lernen f¼r Arbeiten	1	,2	,2	98,8
	Mathematik	1	,2	,2	99,0
	WAS Bitte	1	,2	,2	99,2
	Weg Weg	1	,2	,2	99,4
	Welche Berufe sind f¼r die Zukunft? etc.	1	,2	,2	99,6
	wie bitte?	1	,2	,2	99,8
	zb unterst¼tzung in der schule	1	,2	,2	100,0
Gesamt		518	100,0	100,0	

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	433	83,6	83,6	83,6
0	1	,2	,2	83,8
-	3	,6	,6	84,4
- soziales Umfeld, Standort	1	,2	,2	84,6
-----	1	,2	,2	84,7
/	1	,2	,2	84,9
=)	1	,2	,2	85,1
0	1	,2	,2	85,3
anders	1	,2	,2	85,5
antrainieren von selbstbewusstsein	1	,2	,2	85,7
Auch auf Wirtschaftlichen Schulen berufs angebote für Technische Arbeitsplätze fördern	1	,2	,2	85,9
auf jeden fall nicht ins ausland zur ausbildung	1	,2	,2	86,1
auftreten bei einem vorstellungsgespräch	1	,2	,2	86,3
Berufsberater	1	,2	,2	86,5
Bezahlte Praktikas	1	,2	,2	86,7
chefin weg weg knallen	1	,2	,2	86,9
Das richtige Ausdrücken und Rechtschreibung	1	,2	,2	87,1
das selbstbewusstsein trainieren	1	,2	,2	87,3
Eigenes Erscheinungsbild, wie sehe ich mich selbst? Passt der Beruf auch zu mir den ich mir ausgesucht habe?	1	,2	,2	87,5
Erst mal richtigen Schulabschluss machen und dann bewerben. Dann klappt es auch!	1	,2	,2	87,6
es ist sehr wichtig, dass den Schülern mehr auf Ihren Stärken und Schwäche hingewiesen wird.	1	,2	,2	87,8
Ethnische herkunft, Talente und Kompetenzen	1	,2	,2	88,0
F15	1	,2	,2	88,2
Freundliche Mitarbeiter.	1	,2	,2	88,4
freundlichkeit,schwerpunkt kompetenz,	1	,2	,2	88,6

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Ganz gut, gut is	1	,2	,2	88,8
Gehalt	1	,2	,2	89,0
gespräch mit den eltern	1	,2	,2	89,2
Groß- und Außenhandelskaufmann	1	,2	,2	89,4
Grundfähigkeiten	1	,2	,2	89,6
Gucken	1	,2	,2	89,8
gut	1	,2	,2	90,0
Gut	1	,2	,2	90,2
hab keins	1	,2	,2	90,3
hilfe	1	,2	,2	90,5
Hilfestellung für die Zukunft.	1	,2	,2	90,7
hilft weiter im leben	1	,2	,2	90,9
Hundeficker	1	,2	,2	91,1
Ich finde die Berufsorientierung sehr wichtig, da man so, mit Hilfe anderer, schauen kann, welcher Beruf einem gefällt.	1	,2	,2	91,3
ich will ene ausbildung haben	1	,2	,2	91,5
Kein ahnung	1	,2	,2	91,7
keine	4	,8	,8	92,5
KEINE	1	,2	,2	92,7
keine ahnung	2	,4	,4	93,1
Klarstellen das sie wichtig sind	1	,2	,2	93,2
Kontacte zu haben	1	,2	,2	93,4
kzuj	1	,2	,2	93,6
Männer-/ Frauenberufe	1	,2	,2	93,8
Man sollte mehr möglichkeiten haben sich über berufe zu informieren bzw. mehr blicke in die berufe zu haben.	1	,2	,2	94,0
mathe	1	,2	,2	94,2
Mehr hilfe von Eltern die sich damit aus kennen oder von der Sozialhilfe	1	,2	,2	94,4
mehr praktika	1	,2	,2	94,6
Mehr Praktikas, Tageseinblicke in verschiedene Bereiche	1	,2	,2	94,8

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Mehr sexprÄ¼fungen, Niiiiiklas <3	1	,2	,2	95,0
NÄ¶	2	,4	,4	95,4
NEIN	1	,2	,2	95,6
Nein , es tut mir Leid , dazu kann ich ihnen nix sagen. Reinnn Hauuuuuuen :)))	1	,2	,2	95,8
nix	1	,2	,2	95,9
Nix	1	,2	,2	96,1
offene mÄ¶glichkeiten	1	,2	,2	96,3
okej	1	,2	,2	96,5
Origami	1	,2	,2	96,7
p	1	,2	,2	96,9
Perfektion des Chillmodus (LeanBack- Arbeitseinstellung)	1	,2	,2	97,1
Praktikas	1	,2	,2	97,3
Praktikas zur Findung des "Traumjobs"	1	,2	,2	97,5
Richtiger Kleidungsstil	1	,2	,2	97,7
SchwÄ¼chen kennen	1	,2	,2	97,9
selbewusster machen. hauptschule heiÄ¼t nich gleich schlecht ! ^^	1	,2	,2	98,1
Soziale Kompetenzen	1	,2	,2	98,3
Standort	1	,2	,2	98,5
Stoppt Kapitalismus und somit Sklavenarbeit. Bildet euch und fÄ¶rdert euer SelbstwertgefÄ¼hl.	1	,2	,2	98,6
teamfÄ¶hig	1	,2	,2	98,8
UnterstÄ¼tzung durch Lehrpersonal	1	,2	,2	99,0
verschieden Praktika in verschiedenen Betrieben zu machen	1	,2	,2	99,2
VorstellungsgesprÄ¼ch Ä¼bung	1	,2	,2	99,4
Wei ich nich viel	1	,2	,2	99,6
Wie muss man sich bei einem VorstellungsgesprÄ¼ch Ä¼ch kleiden?	1	,2	,2	99,8

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Zusammenhalt, freundlichkeit, eine gut ausdrucksweise	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	429	82,8	82,8	82,8
-	3	,6	,6	83,4
-----	1	,2	,2	83,6
-----keine-----	1	,2	,2	83,8
?	1	,2	,2	84,0
/	1	,2	,2	84,2
Abgefickt abgefickt	1	,2	,2	84,4
Arbeit	1	,2	,2	84,6
Arbeitsamt	1	,2	,2	84,7
Auch in Berufsfelder gehen die man nicht so kennt	1	,2	,2	84,9
auf Anhieb den richtigen Beruf finden, das optimale Unternehmen in der Umgebung finden,	1	,2	,2	85,1
Bessere Wahl der Berufe	1	,2	,2	85,3
Bessere Wahl des Berufes	1	,2	,2	85,5
Bewerbungstraining, es wird gezeigt, wie es ist im Team zu Arbeiten	1	,2	,2	85,7
Da habe ich wiederum keine Ahnung was sie mit der frage bei mir Bezwecken wollen , nÃ ächstes mal Formolieren sie besser alles	1	,2	,2	85,9
Die LÃ¼cke ist leider zu klein daher nur ein Schlagwort : IndividualitÃ ät	1	,2	,2	86,1
Die richtige Ausbildung zufinden um ein gutes und zufriedenes Leben fÃ¼hren zukÃ¼nften.	1	,2	,2	86,3
eine grosse unterstÃ¼tzung und die wahl auszusuchen ,	1	,2	,2	86,5
eine gute Ausbildung abschlieÃen	1	,2	,2	86,7
Einen Beruf findet der SpaÃ macht	1	,2	,2	86,9
Erst das Fach Abitur und dann eine Ausbildung starten.	1	,2	,2	87,1
Es hilft dabei sein Wissen Ãber einen bestimmt Beruf zu erweitern	1	,2	,2	87,3
F16	1	,2	,2	87,5
Fachinformatiker	2	,4	,4	87,8

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Fachliche Kenntnisse im Sanitätsbereich	1	,2	,2	88,0
finden der Arbeitsstelle	1	,2	,2	88,2
Finden der idealen Anstellung	1	,2	,2	88,4
finden einer ausbildungsstelle in der wohnumgebung	1	,2	,2	88,6
Flirme sollten auf die personen zu kommen	1	,2	,2	88,8
Groß raus zu kommen	1	,2	,2	89,0
Groß- und Außenhandelskaufmann	1	,2	,2	89,2
grobe vorentscheidungen	1	,2	,2	89,4
Gucken	1	,2	,2	89,6
gut	1	,2	,2	89,8
gut/ schlecht	1	,2	,2	90,0
Gute Chancen	1	,2	,2	90,2
Gute Chancen seinen Traumberuf wahr werden zu lassen	1	,2	,2	90,3
Harz5	1	,2	,2	90,5
Herausfinden was ich kann (Talente, Stärken, Fähigkeiten.) u. welche Berufe zu mir passen, Kenntnisse über Arbeitsmarktsituation	1	,2	,2	90,7
Hilft immer sich Beruflich zu Orientieren.	1	,2	,2	90,9
hoch fleißig	1	,2	,2	91,1
ich hab ausbildung und jetzt weg weg	1	,2	,2	91,3
ich habe schon eine Ausbildungsstelle	1	,2	,2	91,5
In nächster Nähe eine passende Arbeitsstelle finden, Ausweichmöglichkeiten entdecken	1	,2	,2	91,7
Informationen über Berufswünsche	1	,2	,2	91,9
Informationen über betriebe	1	,2	,2	92,1
Ja, es hat geholfen.	1	,2	,2	92,3
jj	1	,2	,2	92,5
kann in viele jobs reinschnuppern und mir ein bild schaffen	1	,2	,2	92,7

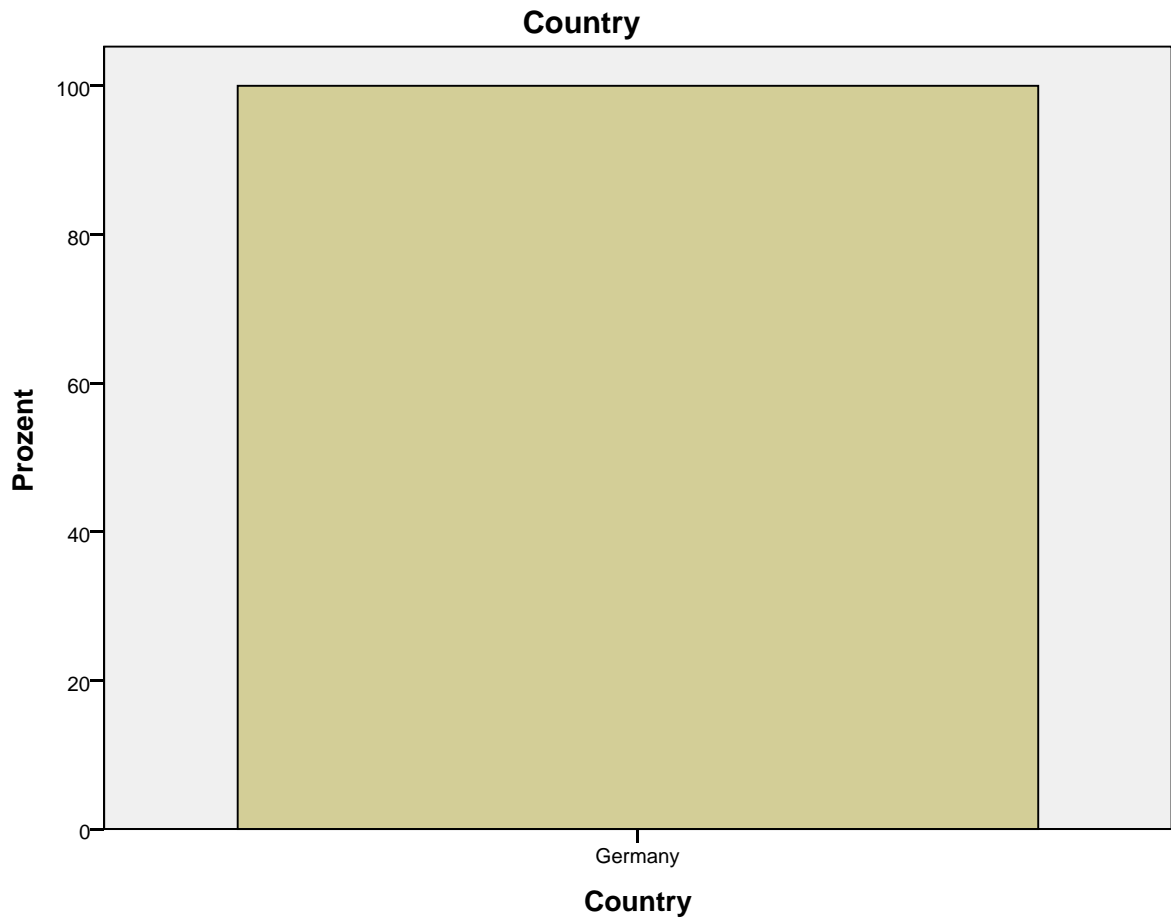
Chances you see in career orientation and vocational orientation: Chances it really offers:

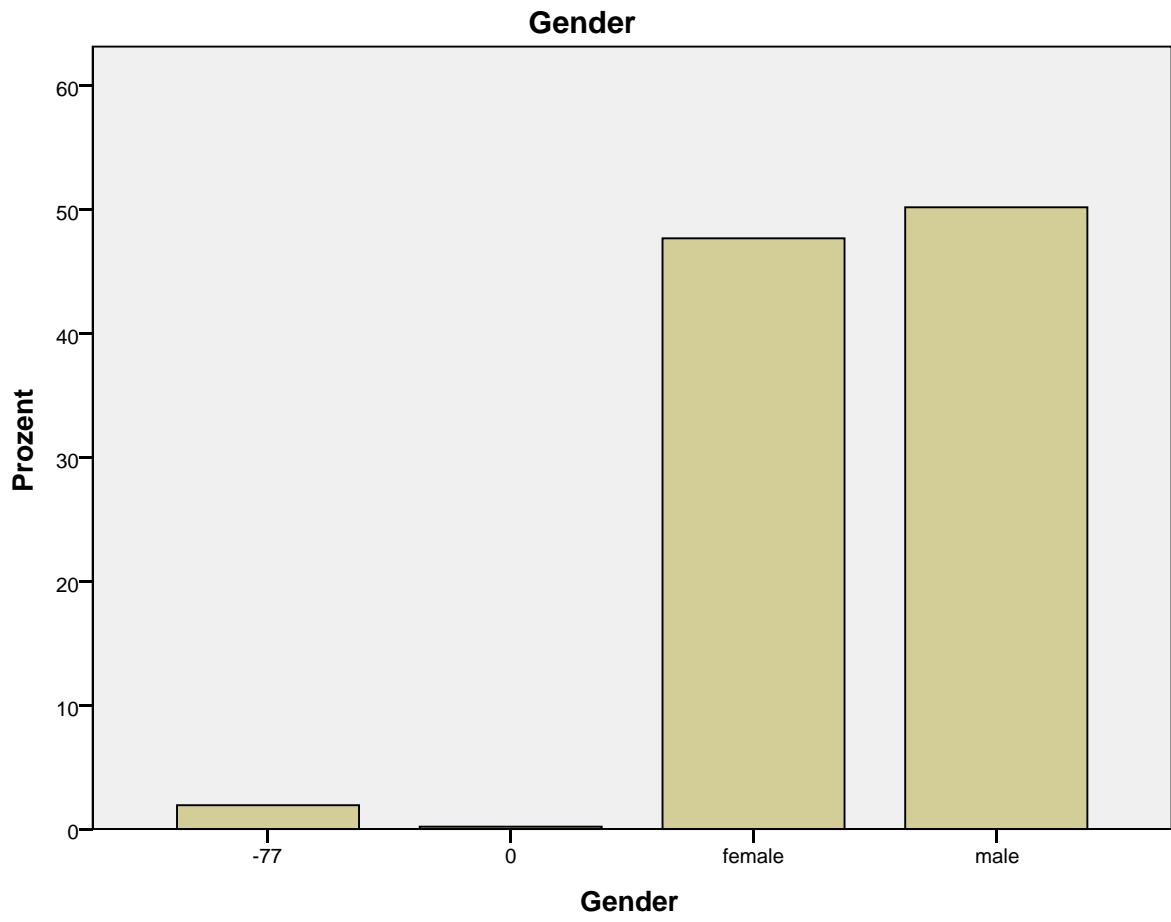
	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig keine	2	,4	,4	93,1
Keine	1	,2	,2	93,2
KEINE	1	,2	,2	93,4
keine ahnung	1	,2	,2	93,6
keine perspektiven keine orientierung keine auslÄ Änder	1	,2	,2	93,8
kp	1	,2	,2	94,0
man kann Berufe entdecken von denen man vielleicht noch nie gehÄrt hat und sich dann dafür interessiert.	1	,2	,2	94,2
Man kann seinen Traumberuf ausÄbene oder eine Ausbildung starten,	1	,2	,2	94,4
Man kann seinen Traumberuf finden und wenn man Glück hat auch eine Ausbildung in diesem Bereich machen.	1	,2	,2	94,6
Mehr Selbstbewusstsein.	1	,2	,2	94,8
NÄ	1	,2	,2	95,0
nein	1	,2	,2	95,2
NEIN	1	,2	,2	95,4
neue noch nicht in betracht gezogene Berufe können sich "offenbaren"	1	,2	,2	95,6
nicht Orientierungslos, selbstsicherer	1	,2	,2	95,8
nix	1	,2	,2	95,9
NIX	1	,2	,2	96,1
o	1	,2	,2	96,3
pffff	1	,2	,2	96,5
Polizist	1	,2	,2	96,7
Praktikas, viele Informationen Äber einen Beruf was brauch man für diesen Job	1	,2	,2	96,9
richtigen beruf finden, Möglichkeit eines praktika,	1	,2	,2	97,1
Schüler bzw Kinder sozial schwacher Familien werden besser gefördert	1	,2	,2	97,3
sich selbstständig zu machen	1	,2	,2	97,5

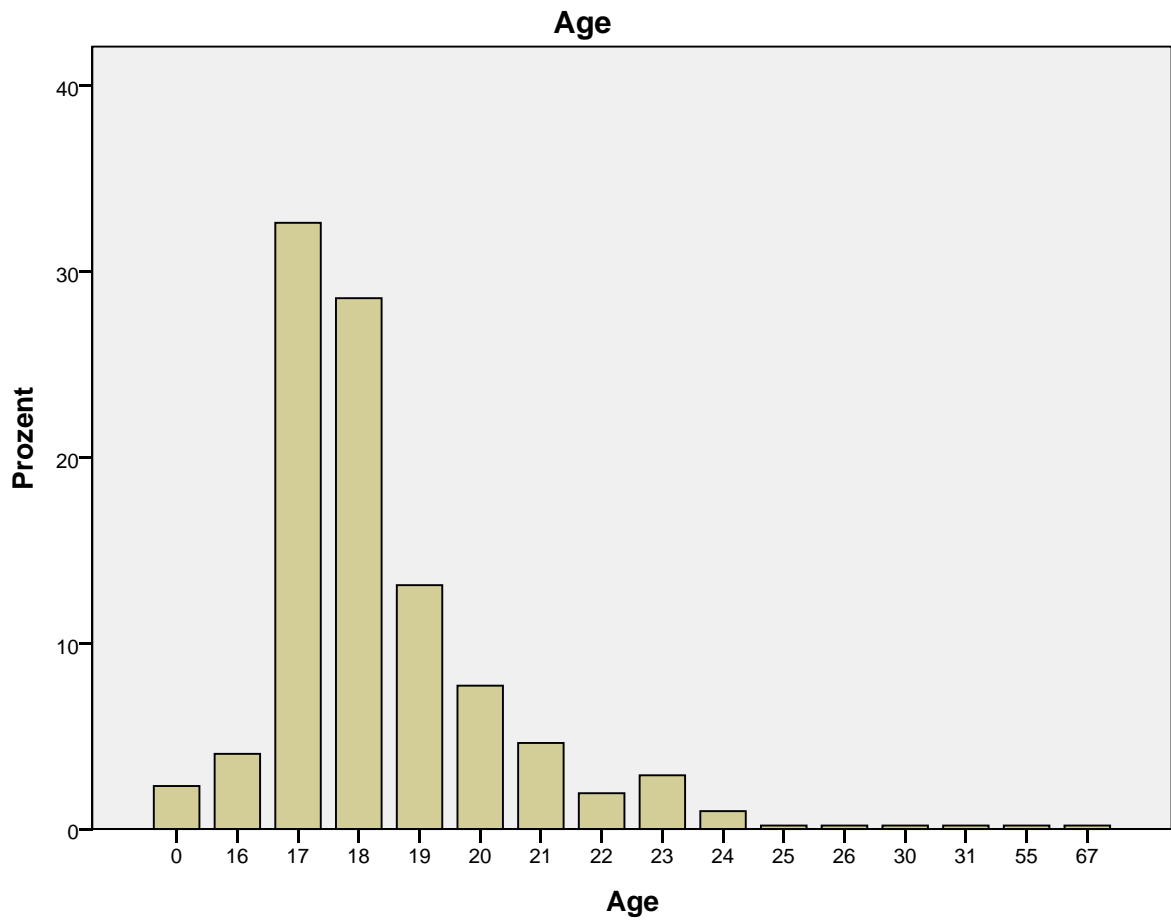
Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Sicherheit bei der Berufswahl/ Äußerzeugte Wahl des Berufes, Erkenntnis von positiven/negativen Aspekten eines Berufes	1	,2	,2	97,7
Sie bietet unter Stellenanzeigen noch Berufsinformationen und rät einer Person zur Not auch einen Beruf aus.	1	,2	,2	97,9
uir	1	,2	,2	98,1
ungenauere Vorbereitung auf das zukünftige Berufsleben	1	,2	,2	98,3
Veranstaltungsauffrau	1	,2	,2	98,5
verdammt schlechte Chancen. das ganze Bildungssystem ist schlecht	1	,2	,2	98,6
von dem die studieren wurde noch keiner millionär	1	,2	,2	98,8
Vorhaut hoch und runter ziehen. arsch abputzen	1	,2	,2	99,0
was genau man in dem Beruf macht, was wahren die Tätigkeiten wie genau kann man eine bessere Bewerbung schreiben	1	,2	,2	99,2
Weiterbildung	2	,4	,4	99,6
Weniger Arbeitslosigkeit und ein besseres Bildungssystem	1	,2	,2	99,8
wenn man eine Richtung gefunden hat, dann sind schon die meisten Plätze besetzt.	1	,2	,2	100,0
Gesamt	518	100,0	100,0	

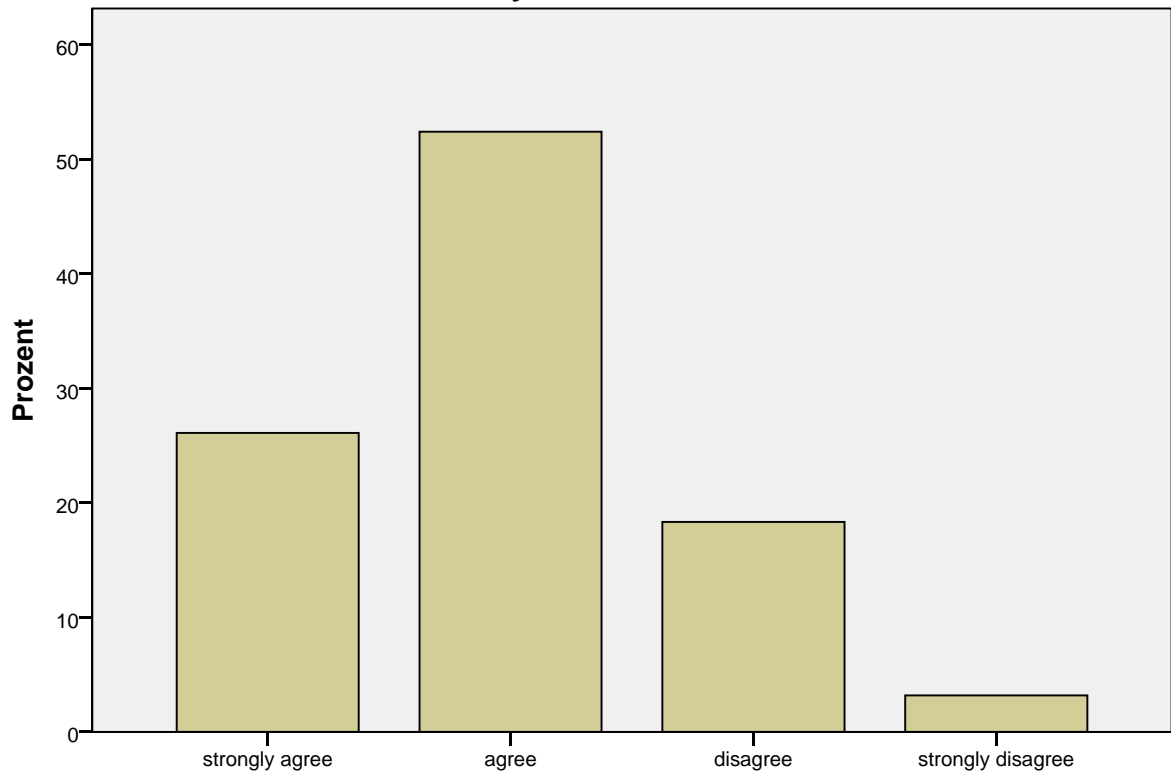
Balkendiagramm





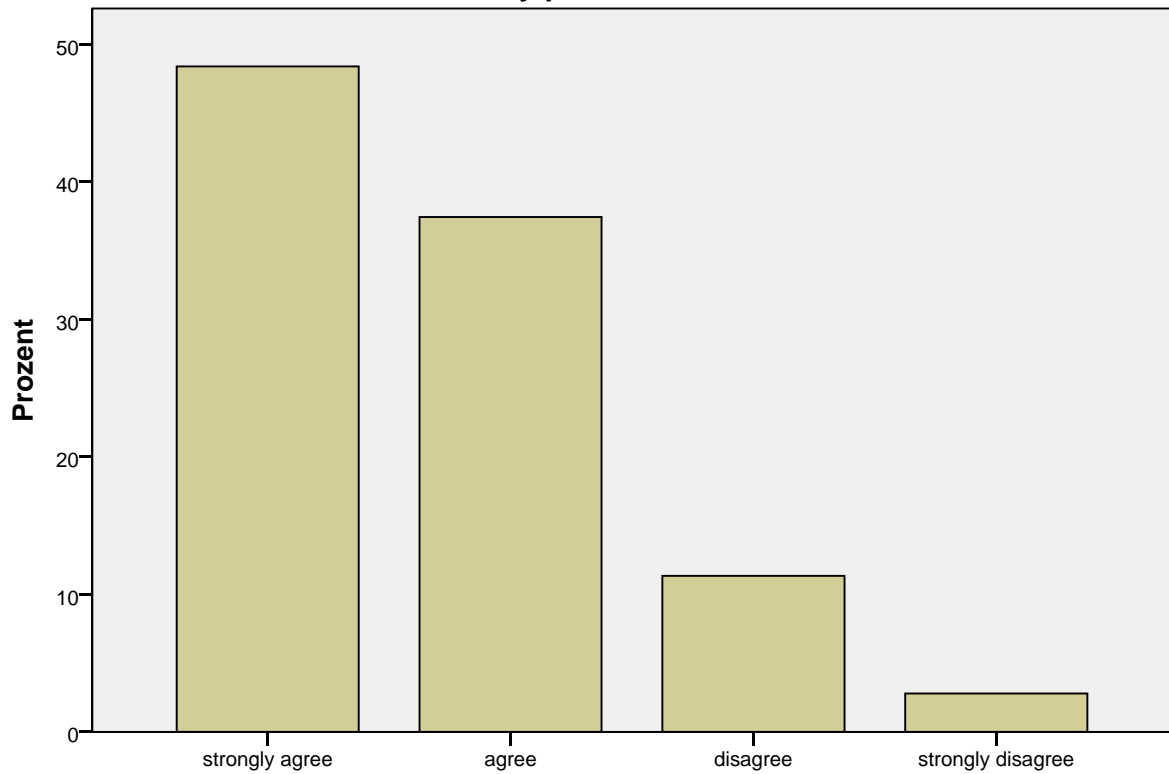


The transition process from school into the world of work should be supported by teachers.



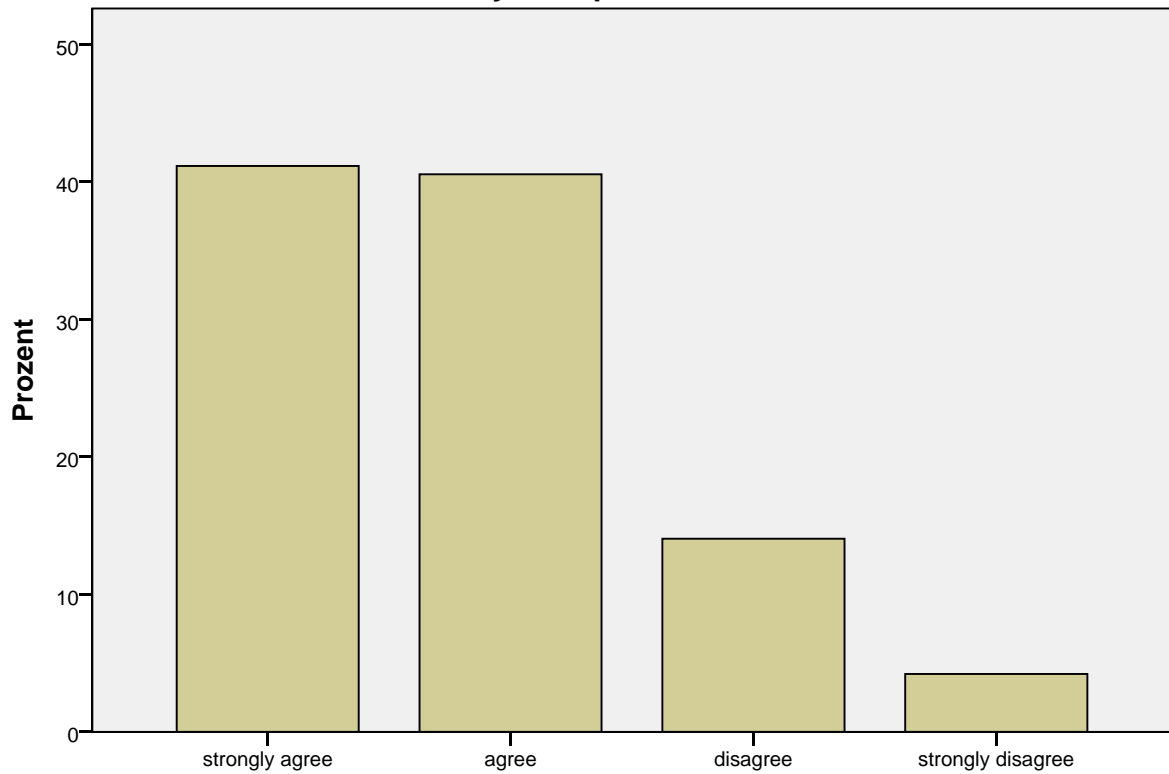
The transition process from school into the world of work should be supported by teachers.

The transition process from school into the world of work should be supported by parents.



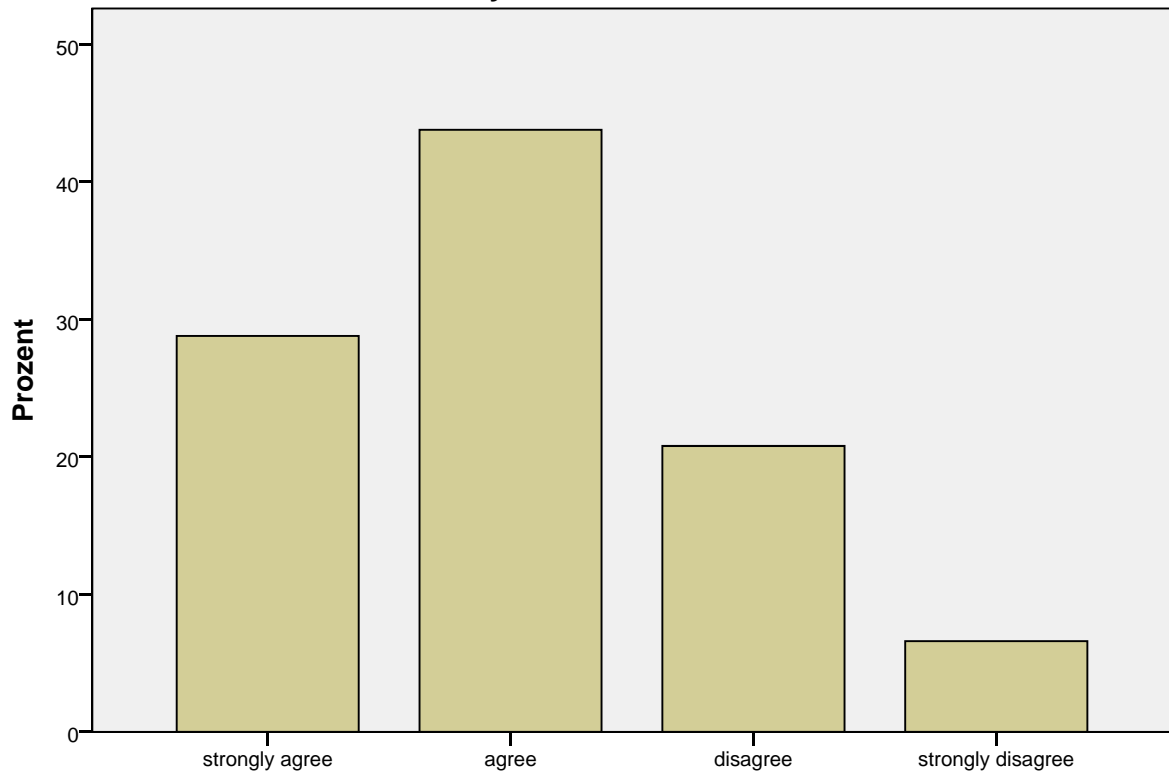
The transition process from school into the world of work should be supported by parents.

The transition process from school into the world of work should be supported by enterprises.



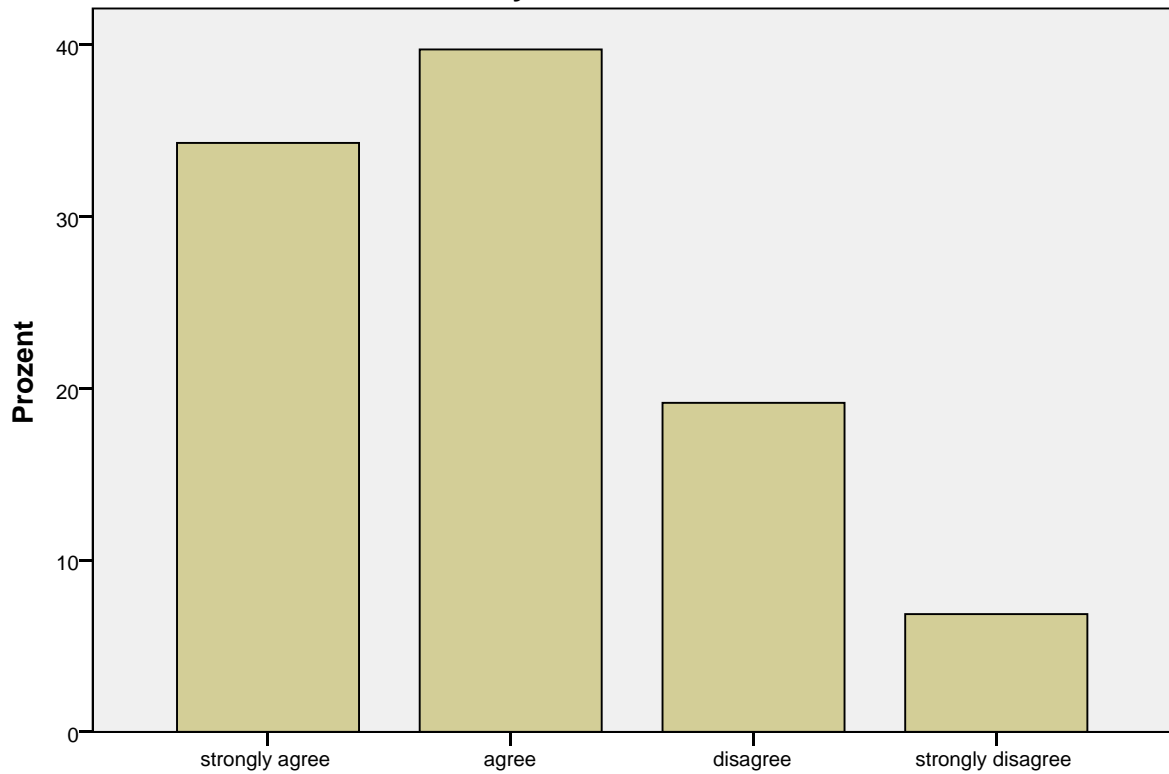
The transition process from school into the world of work should be supported by enterprises.

The transition process from school into the world of work should be supported by counsellors.



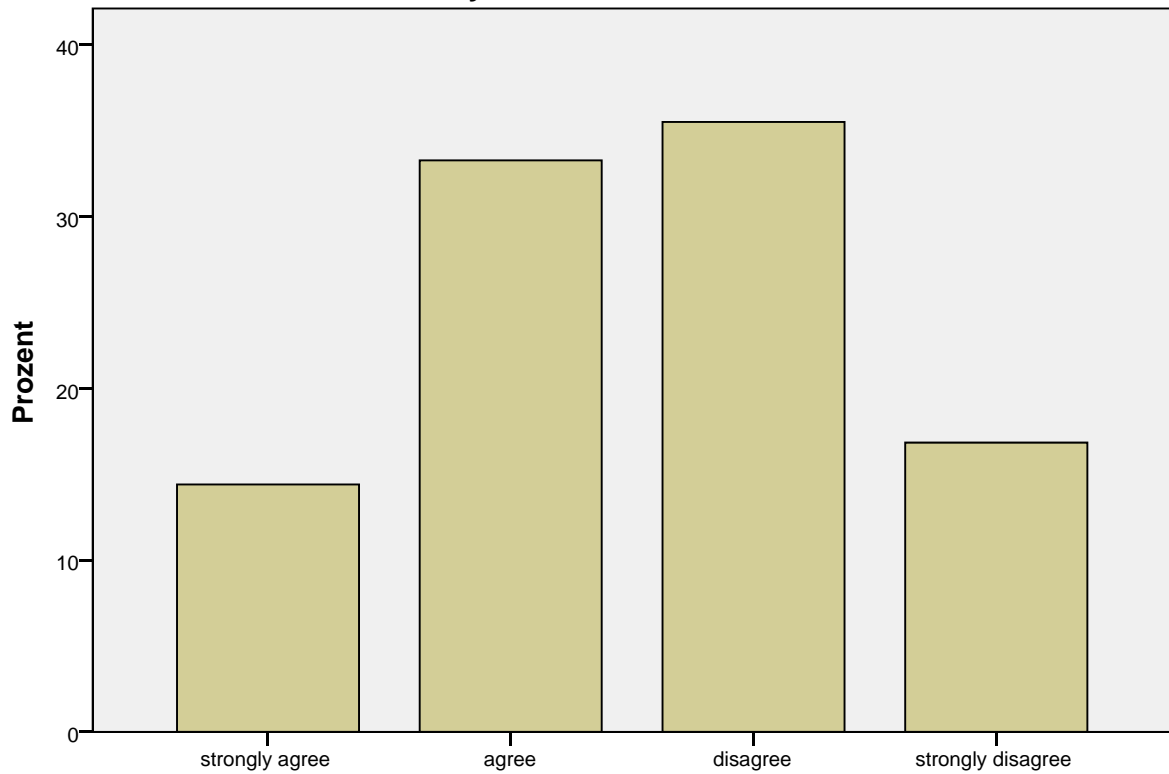
The transition process from school into the world of work should be supported by counsellors.

The transition process from school into the world of work should be supported by advisers.



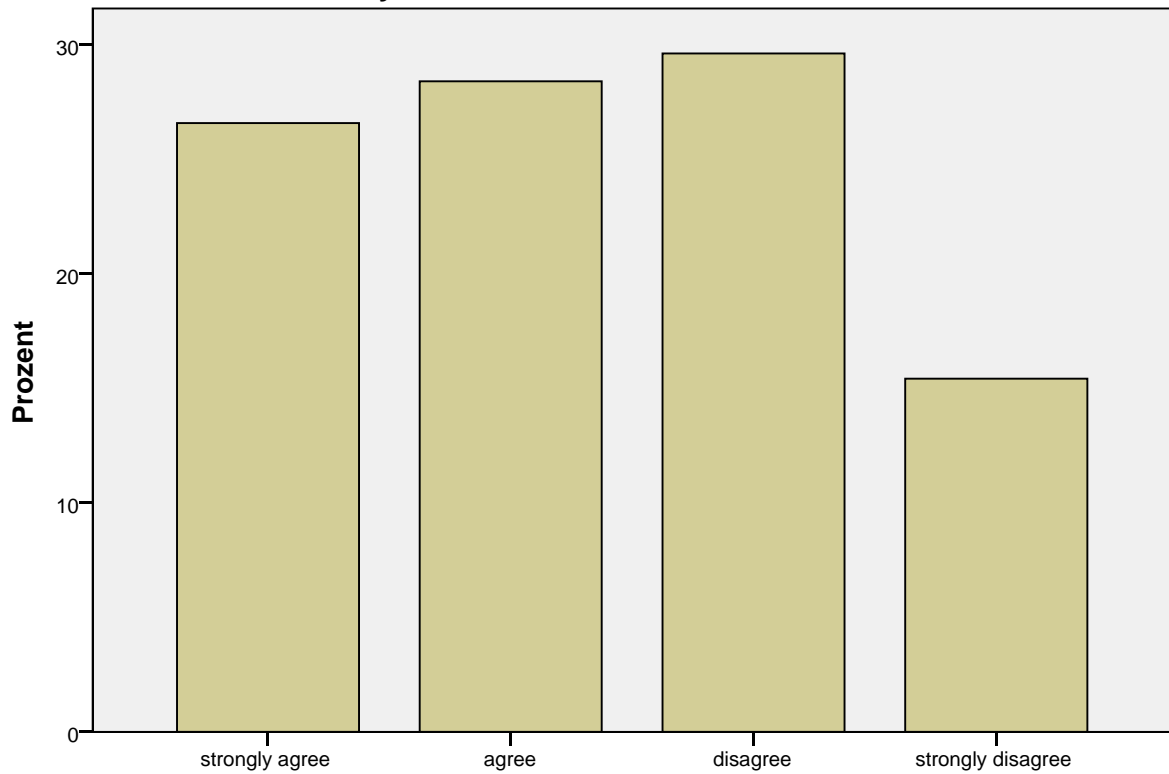
The transition process from school into the world of work should be supported by advisers.

The transition process from school into the world of work should be supported by social workers.



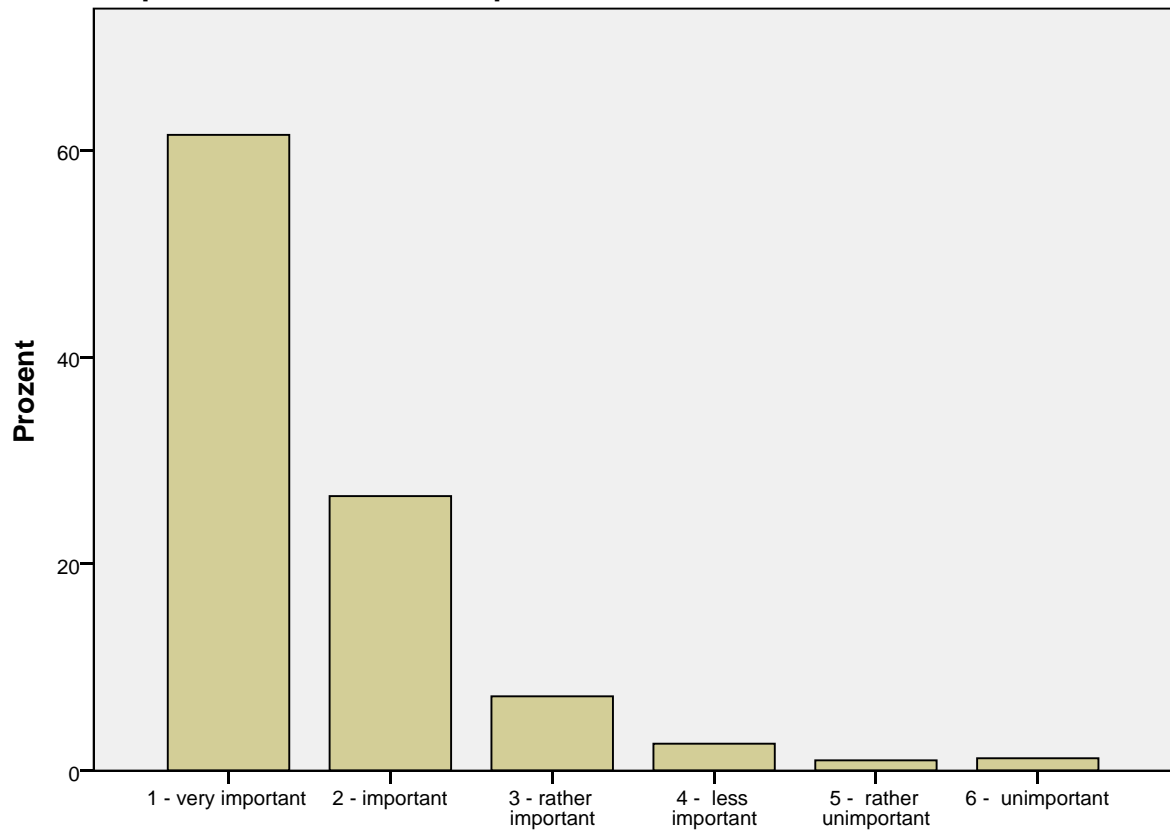
The transition process from school into the world of work should be supported by social workers.

The transition process from school into the world of work should be supported by the learner himself / herself.



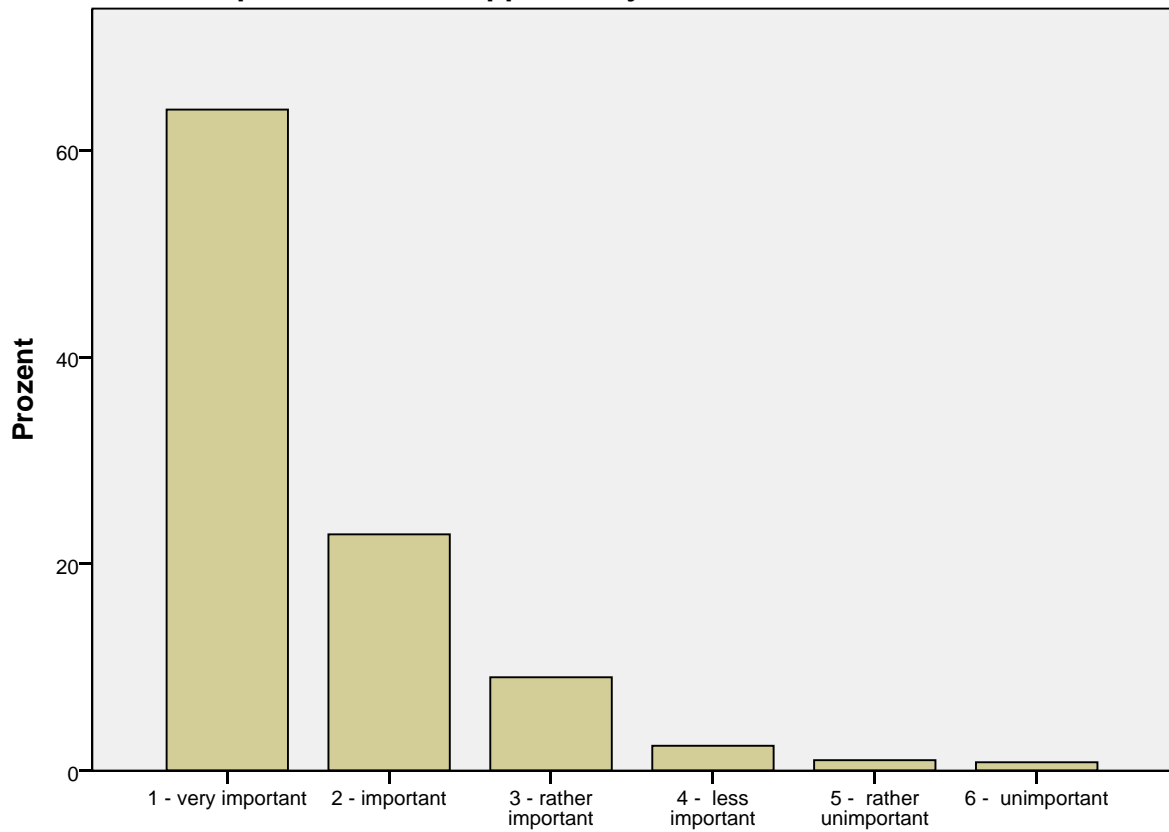
The transition process from school into the world of work should be supported by the learner himself / herself.

How important is the transition process from school into the world of work?



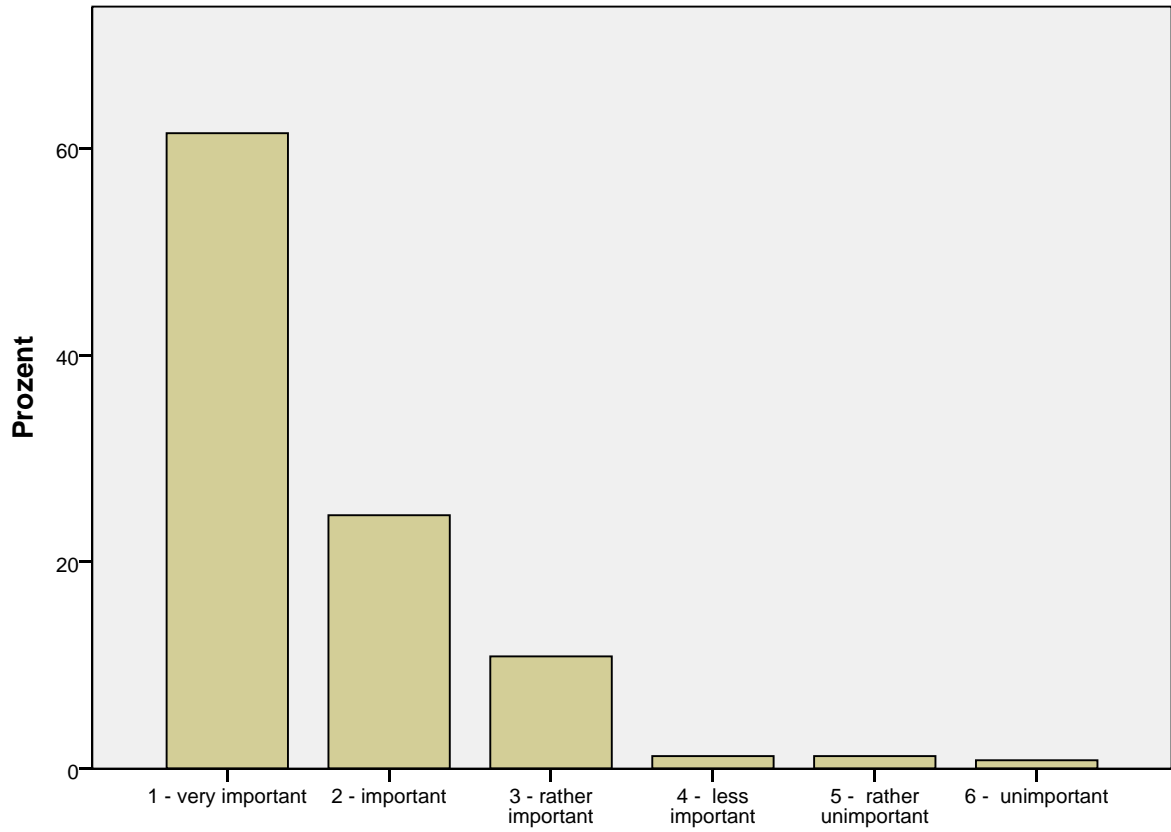
How important is the transition process from school into the world of work?

How important is it to support the job decision of the learners?



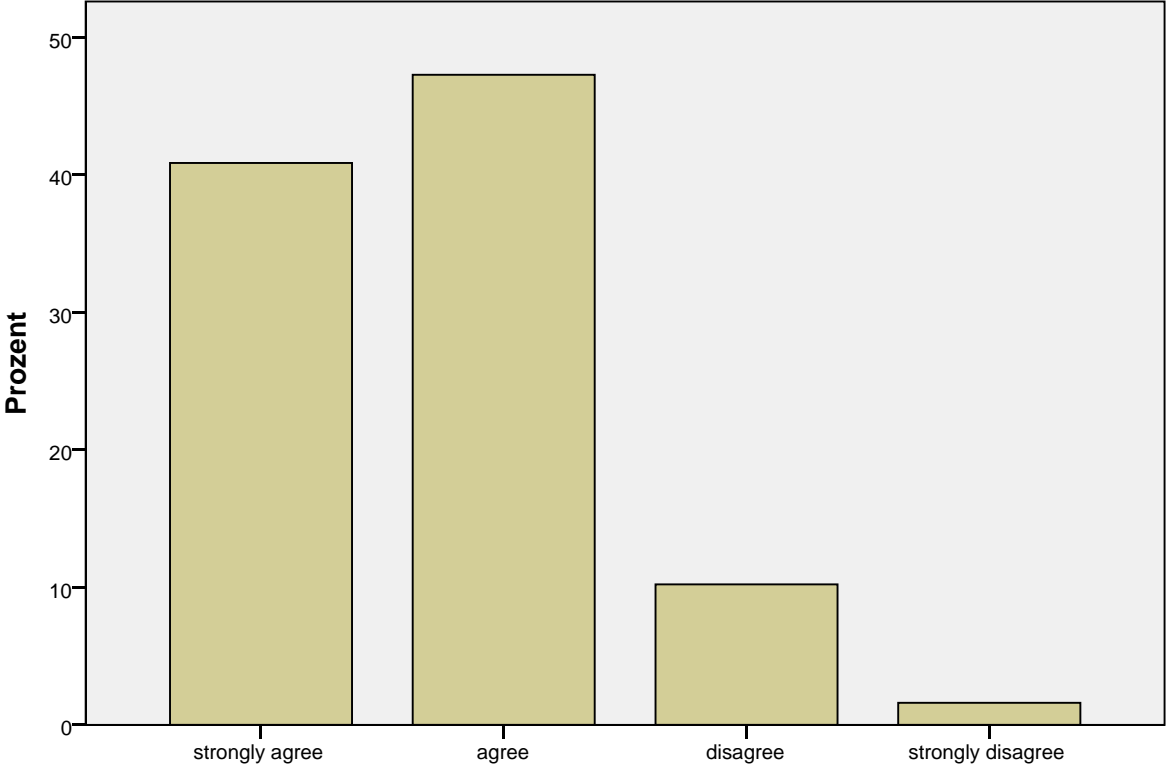
How important is it to support the job decision of the learners?

How important is it to provide information on future job opportunities?



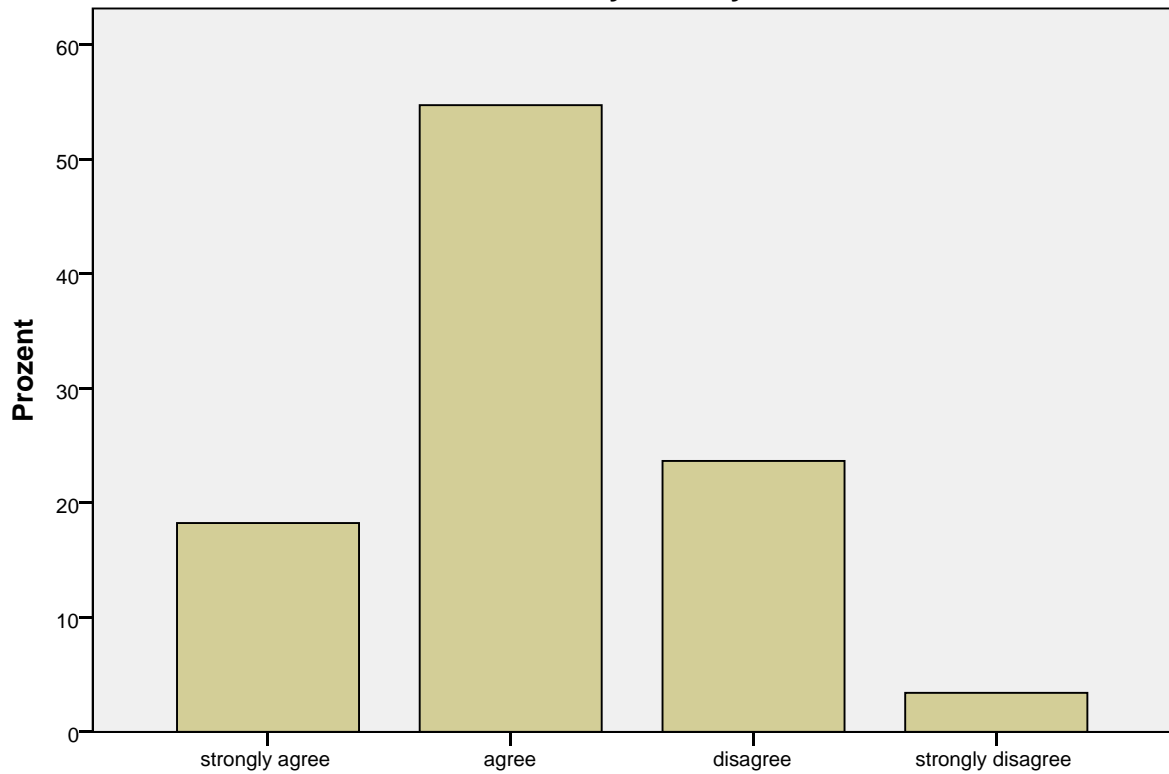
How important is it to provide information on future job opportunities?

The transition of learners from school into the world of work is seen as important in my country.



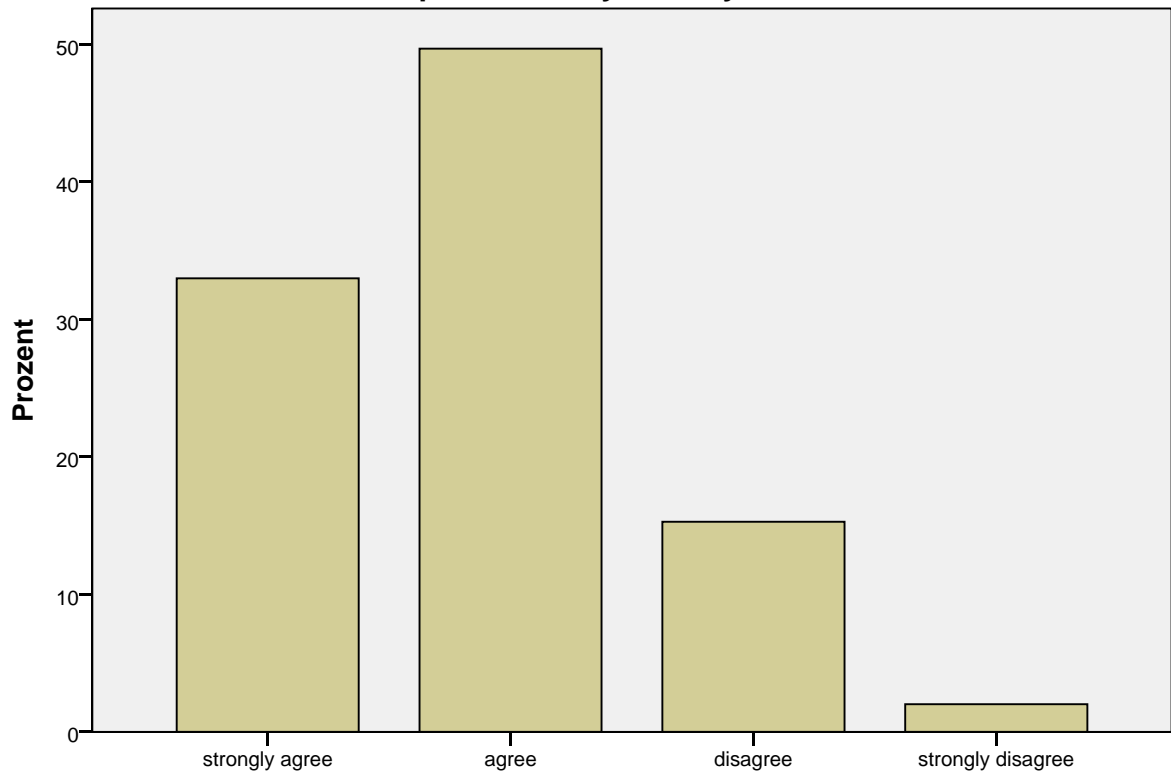
The transition of learners from school into the world of work is seen as important in my country.

The transition of learners from school into the world of work is supported by teachers in my country.



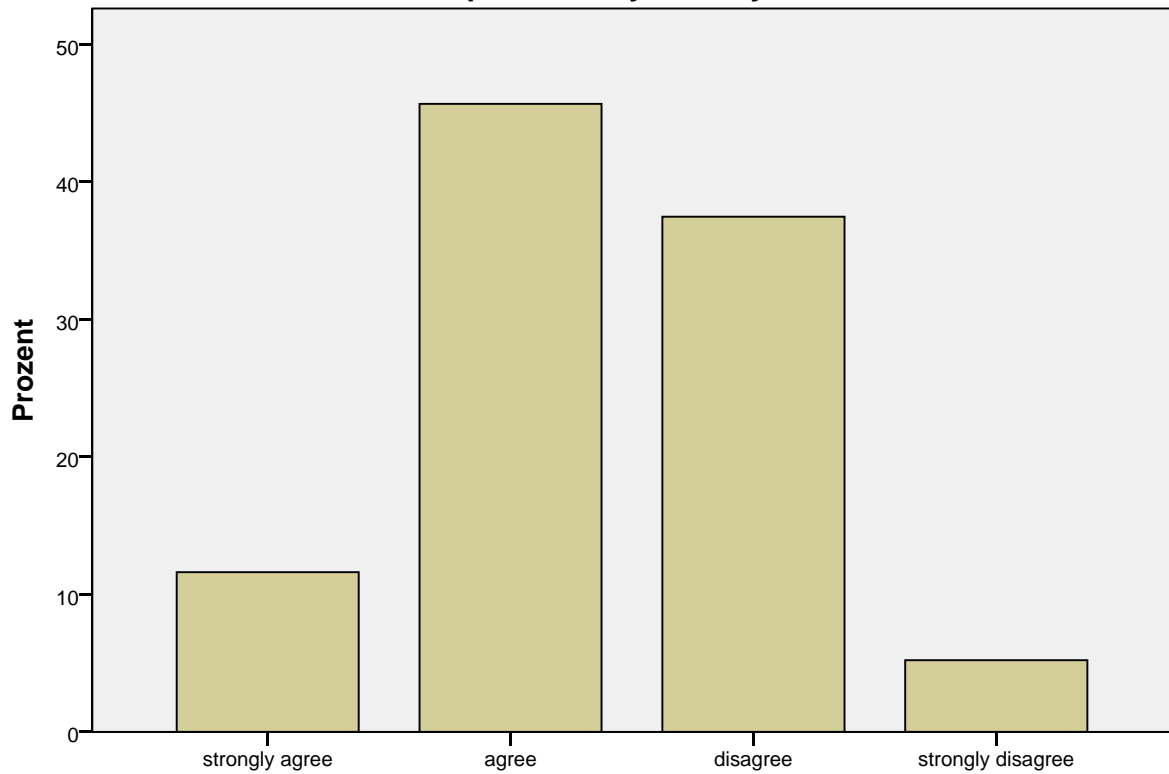
The transition of learners from school into the world of work is supported by teachers in my country.

The transition of learners from school into the world of work is supported by the parents in my country.



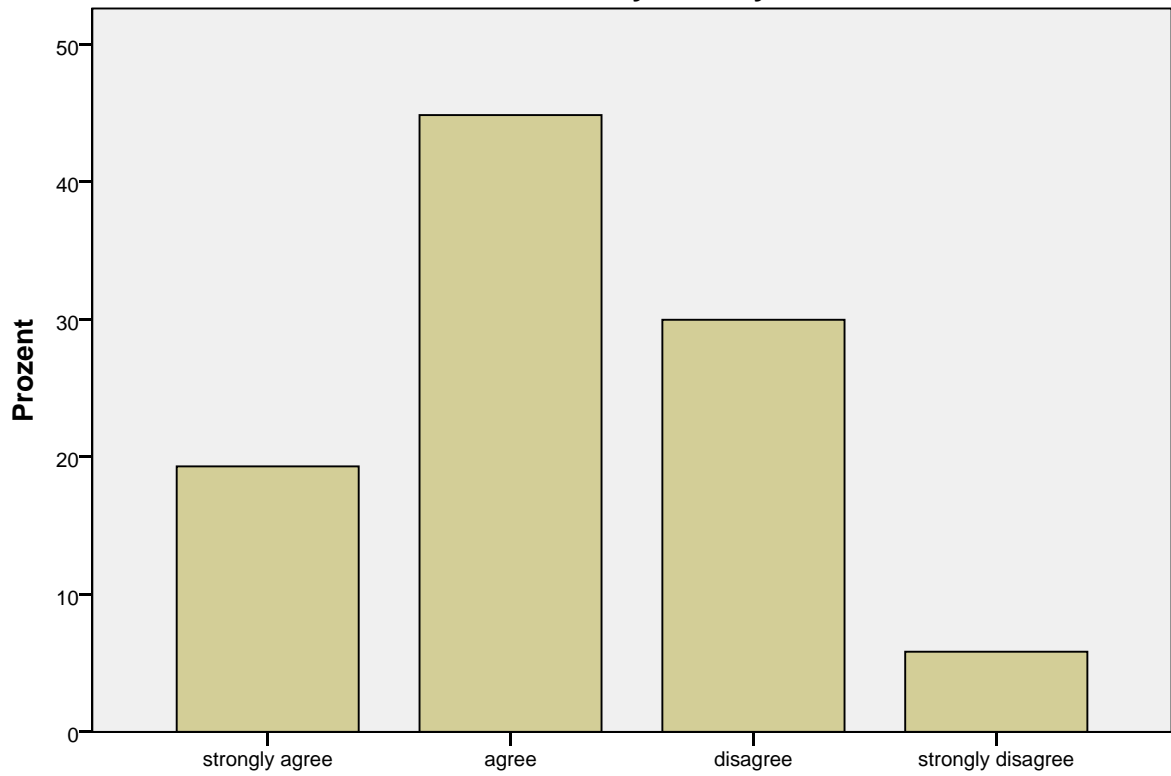
The transition of learners from school into the world of work is supported by the parents in my country.

The transition of learners from school into the world of work is supported by enterprises in my country.



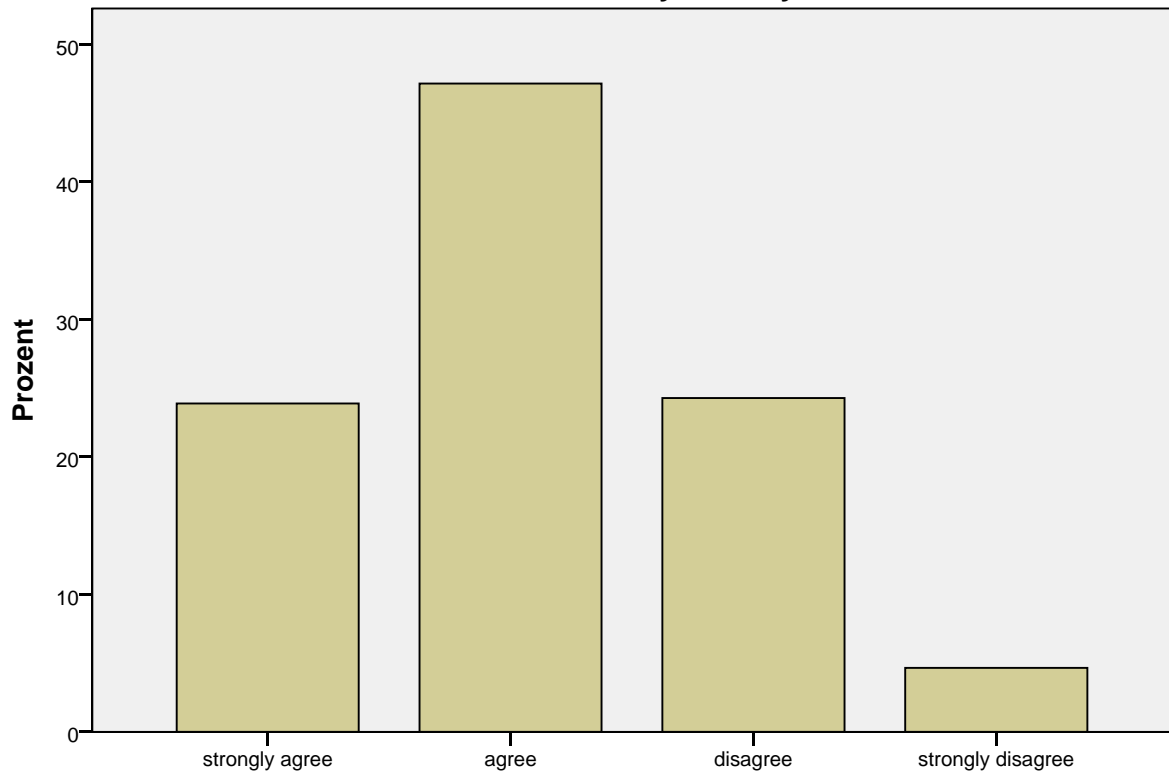
The transition of learners from school into the world of work is supported by enterprises in my country.

The transition of learners from school into the world of work is supported by job counsellors in my country.



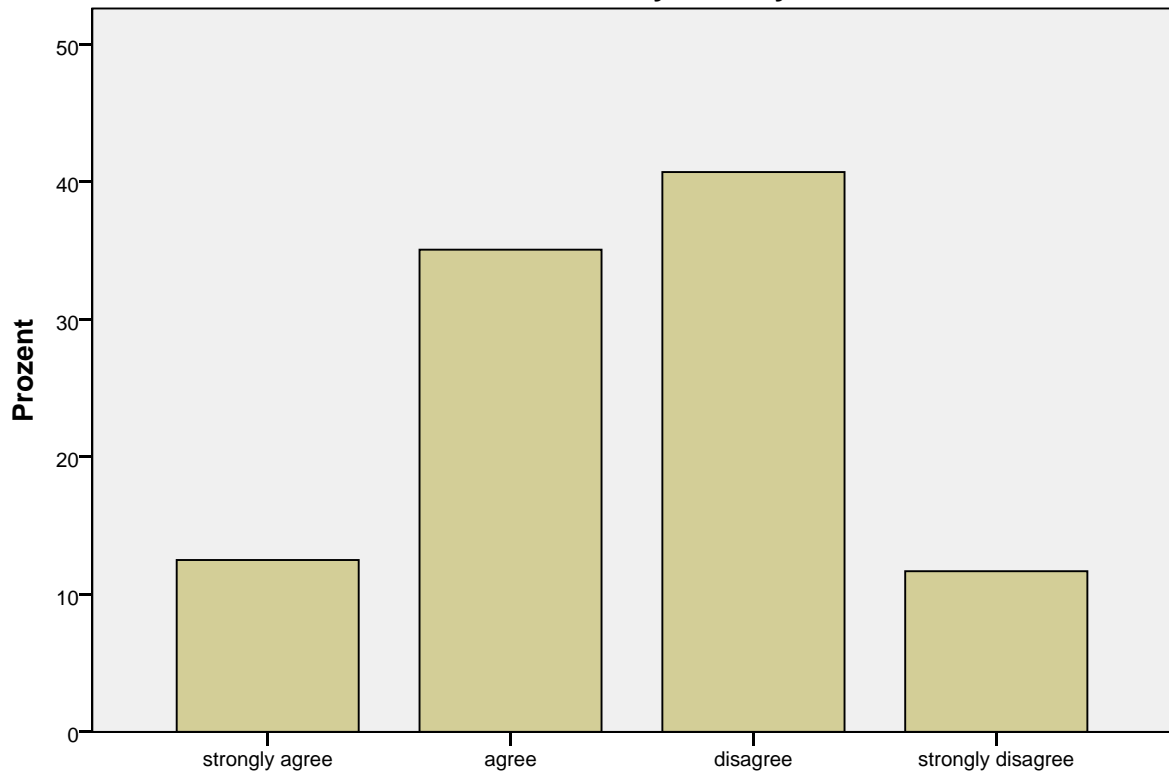
The transition of learners from school into the world of work is supported by job counsellors in my country.

The transition of learners from school into the world of work is supported by career advisers in my country.



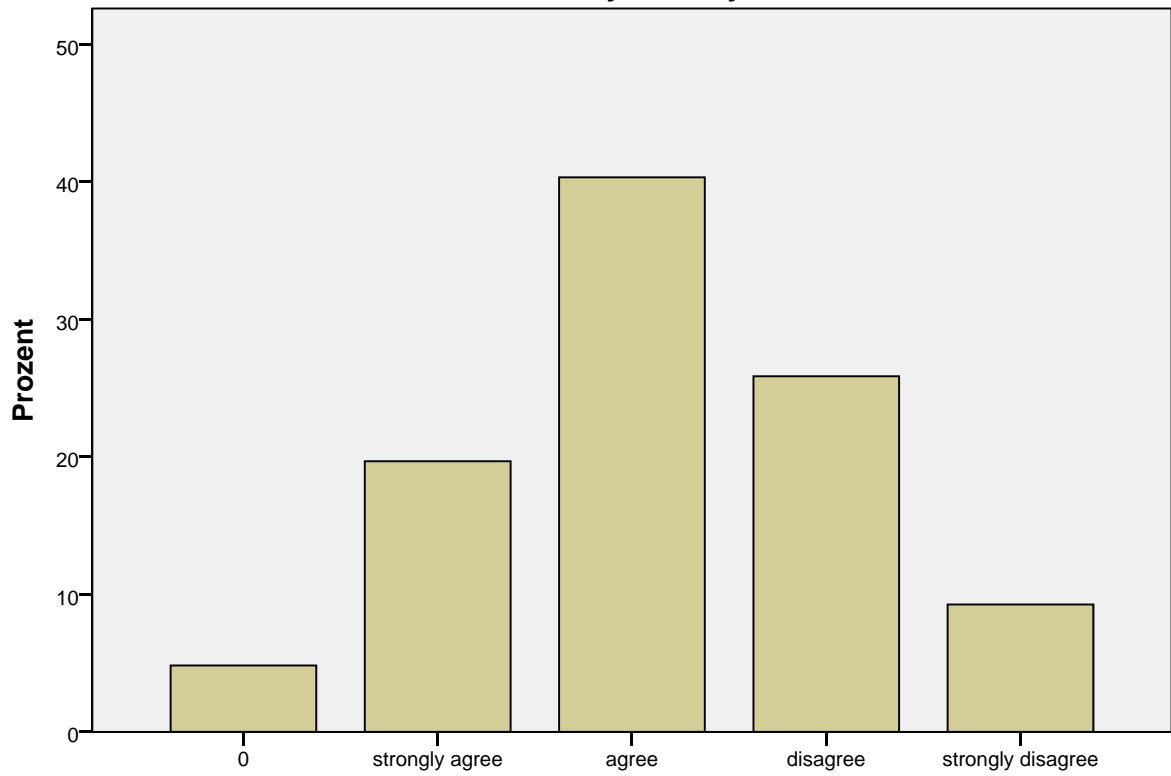
The transition of learners from school into the world of work is supported by career advisers in my country.

The transition of learners from school into the world of work is supported by social workers in my country.



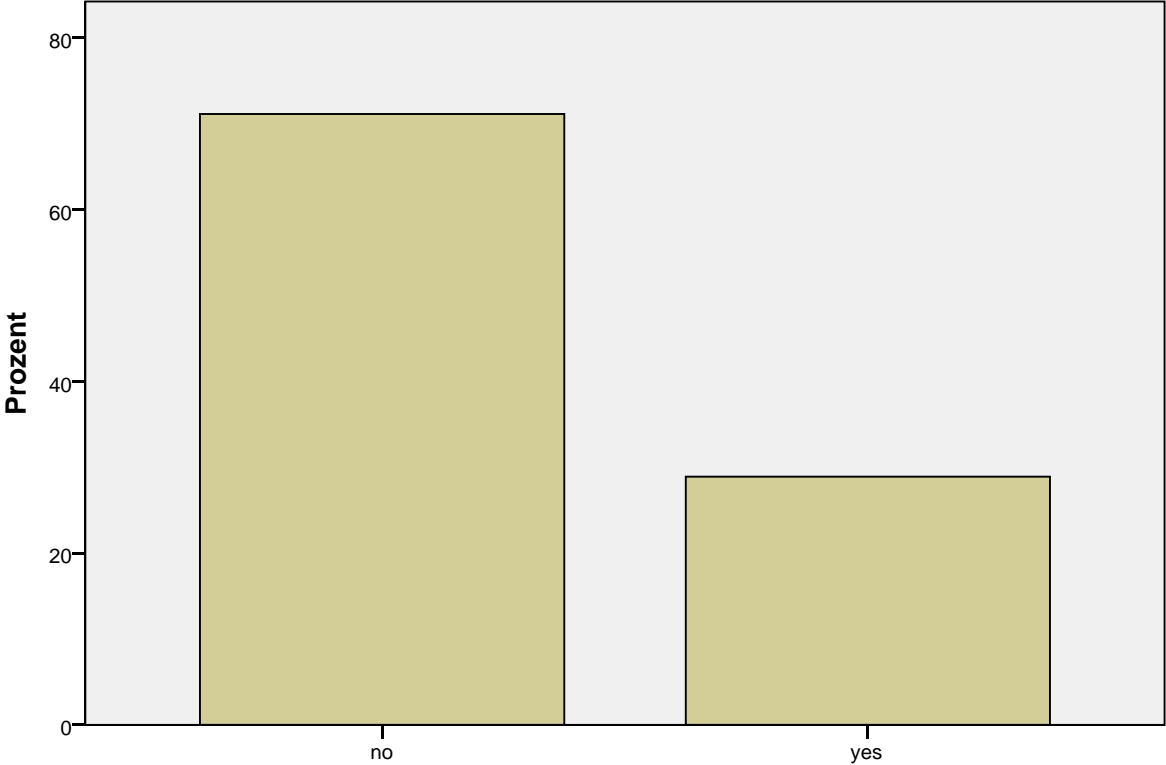
The transition of learners from school into the world of work is supported by social workers in my country.

The transition of learners from school into the world of work is supported by the learners in my country.



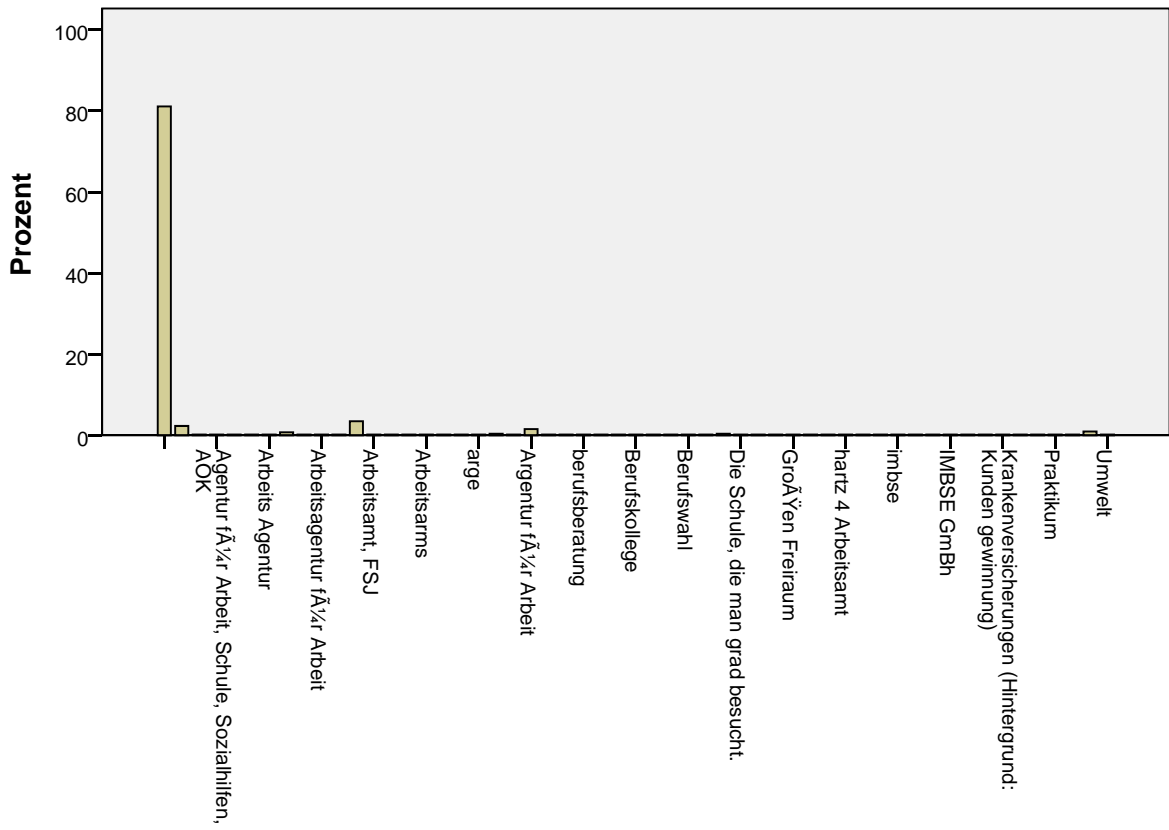
The transition of learners from school into the world of work is supported by the learners in my country.

In my country the transition of learners into the world of work is supported by other institutions.



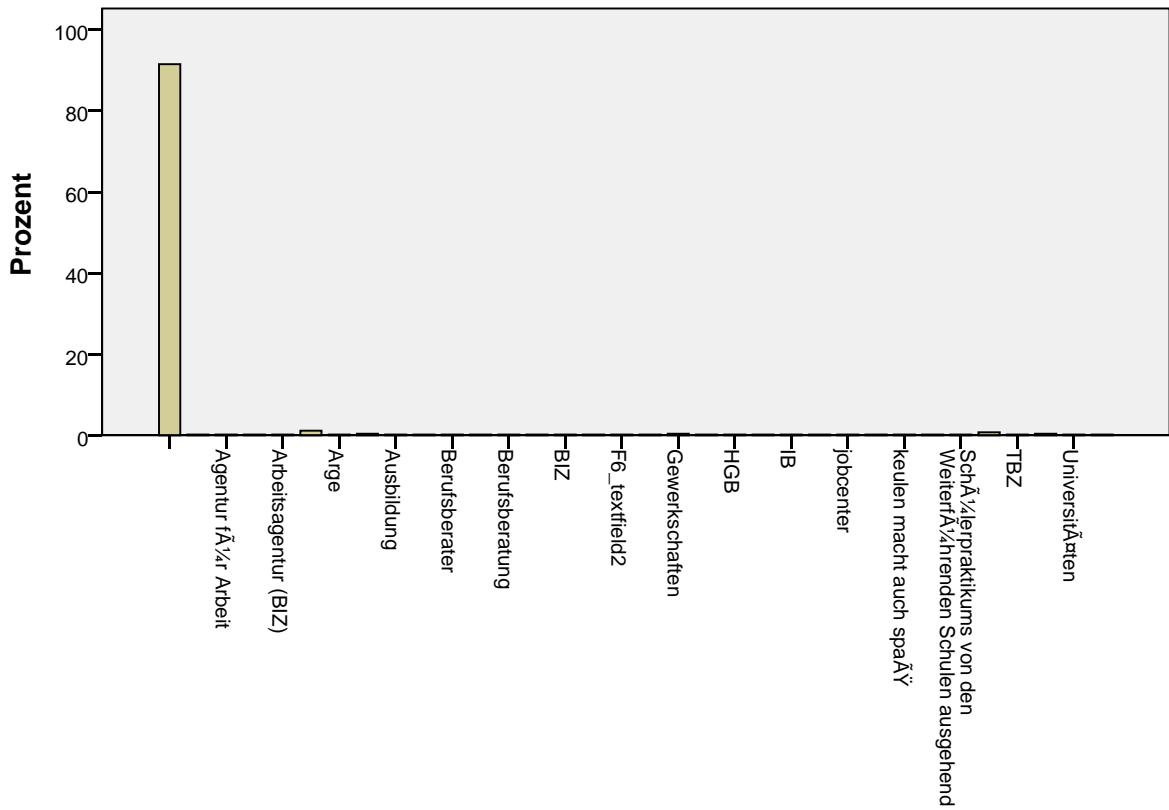
In my country the transition of learners into the world of work is supported by other institutions.

In my country the transition of learners into the world of work is supported by other institutions A:



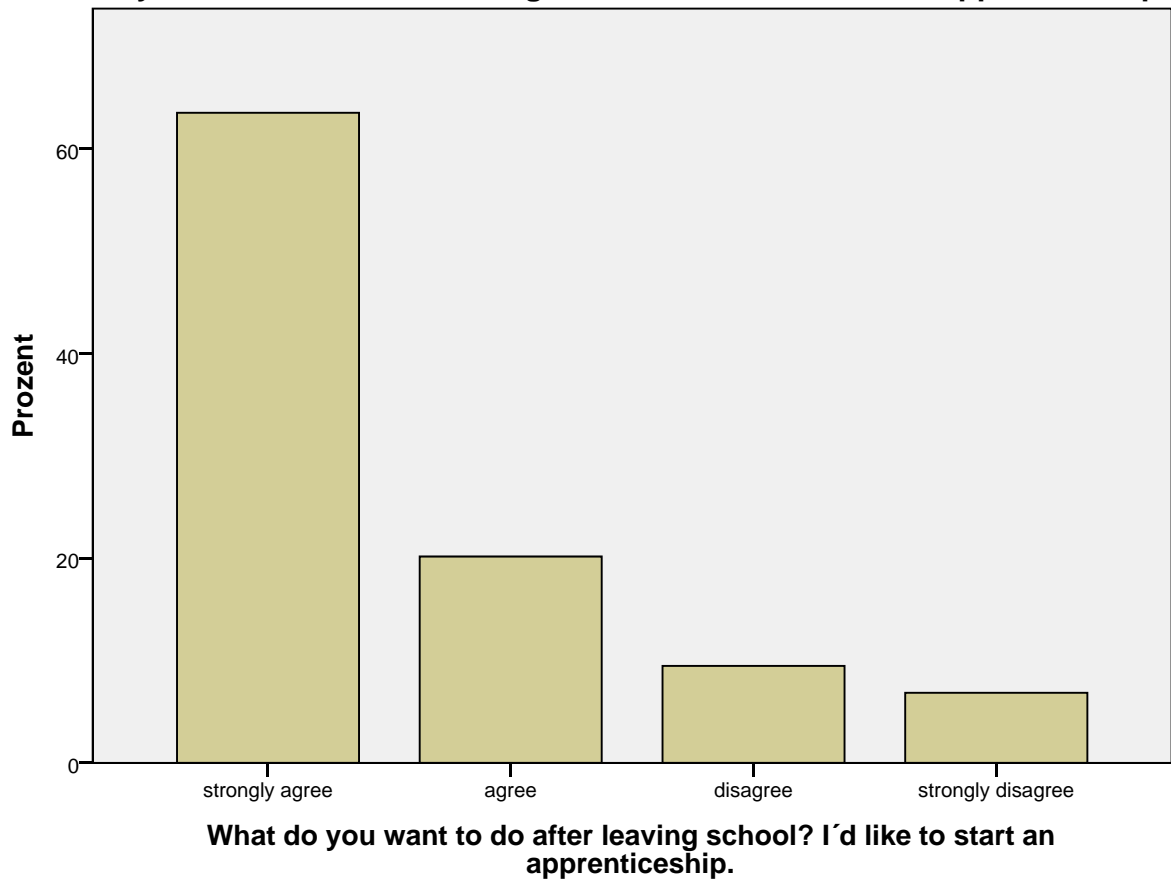
In my country the transition of learners into the world of work is supported

In my country the transition of learners into the world of work is supported by other institutions B:

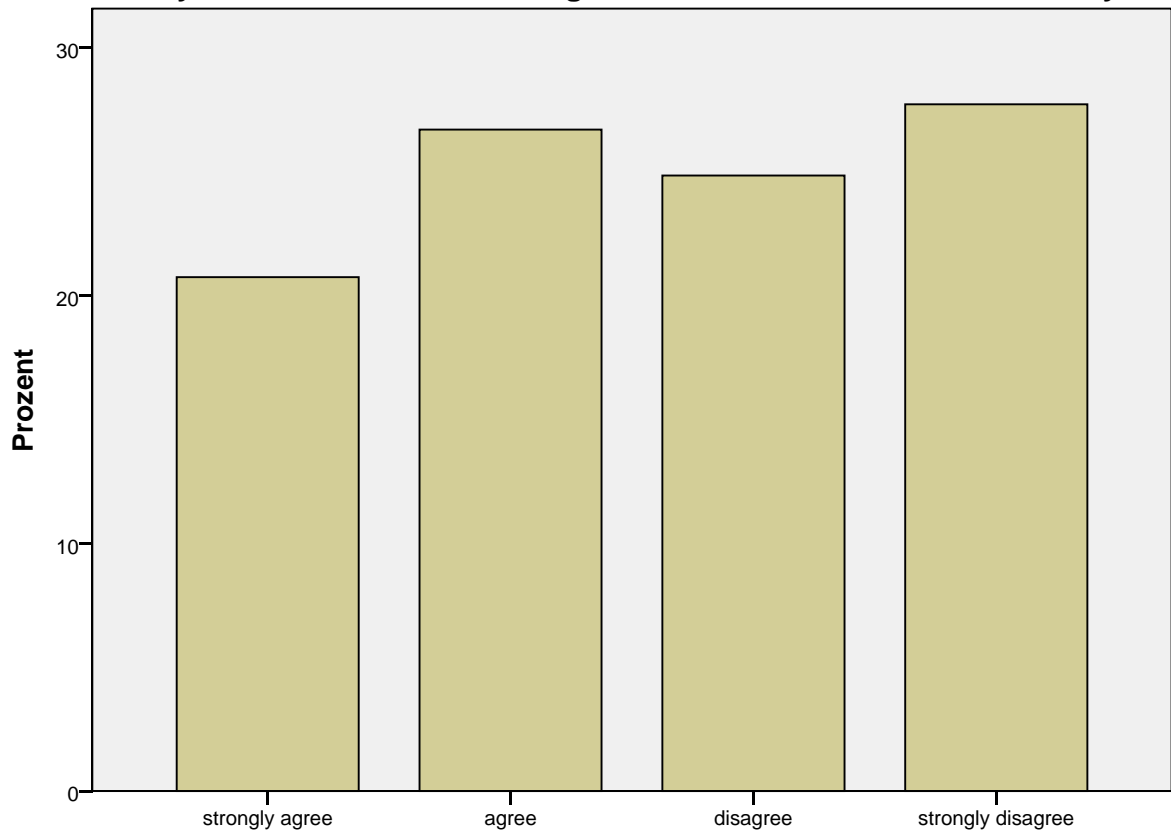


In my country the transition of learners into the world of work is supported...

What do you want to do after leaving school? I'd like to start an apprenticeship.

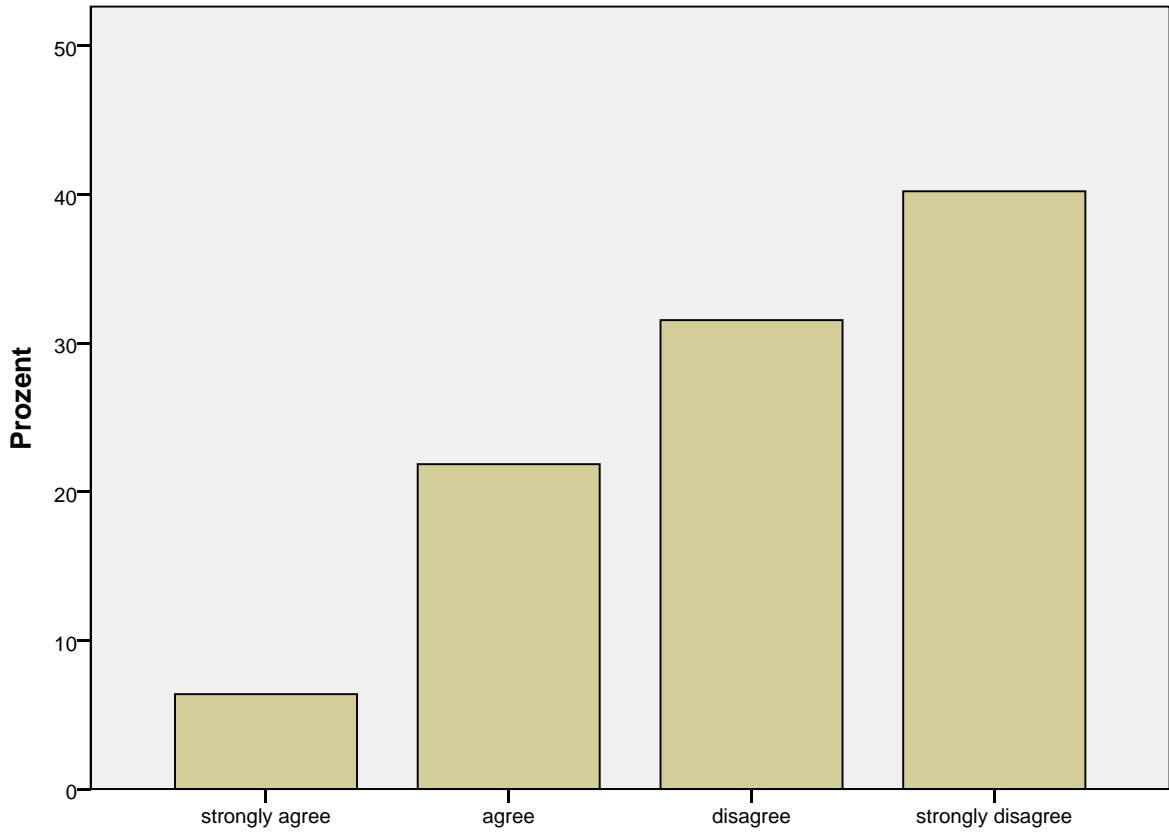


What do you want to do after leaving school? I'd like to work immediately.



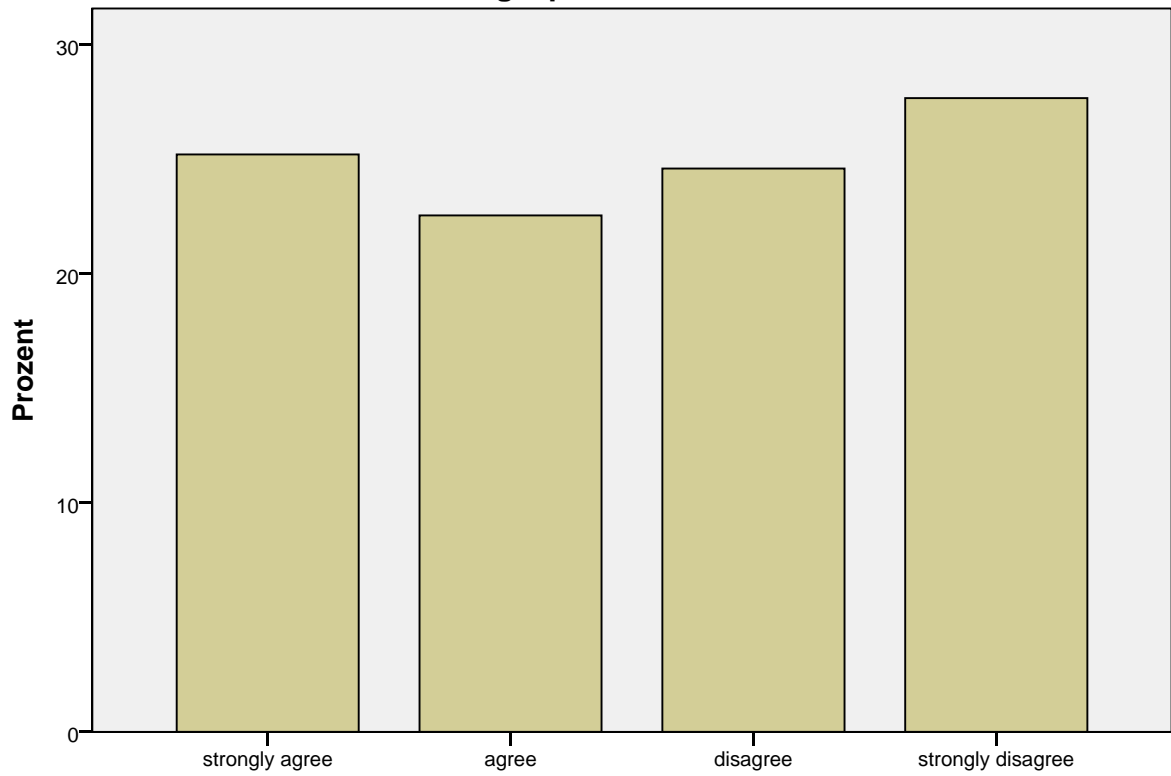
What do you want to do after leaving school? I'd like to work immediately.

What do you want to do after leaving school? I'd like to do a work placement.



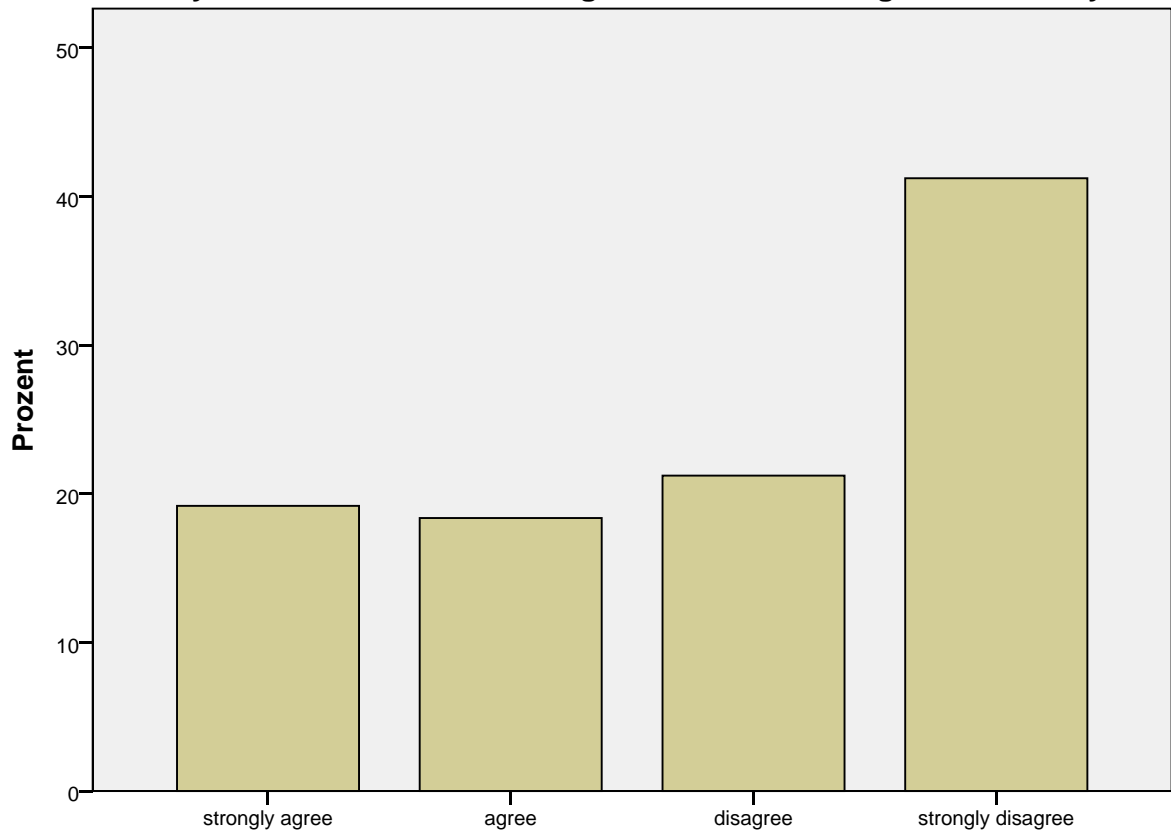
What do you want to do after leaving school? I'd like to do a work placement.

What do you want to do after leaving school? I'd like to go to another school/college /professional course.



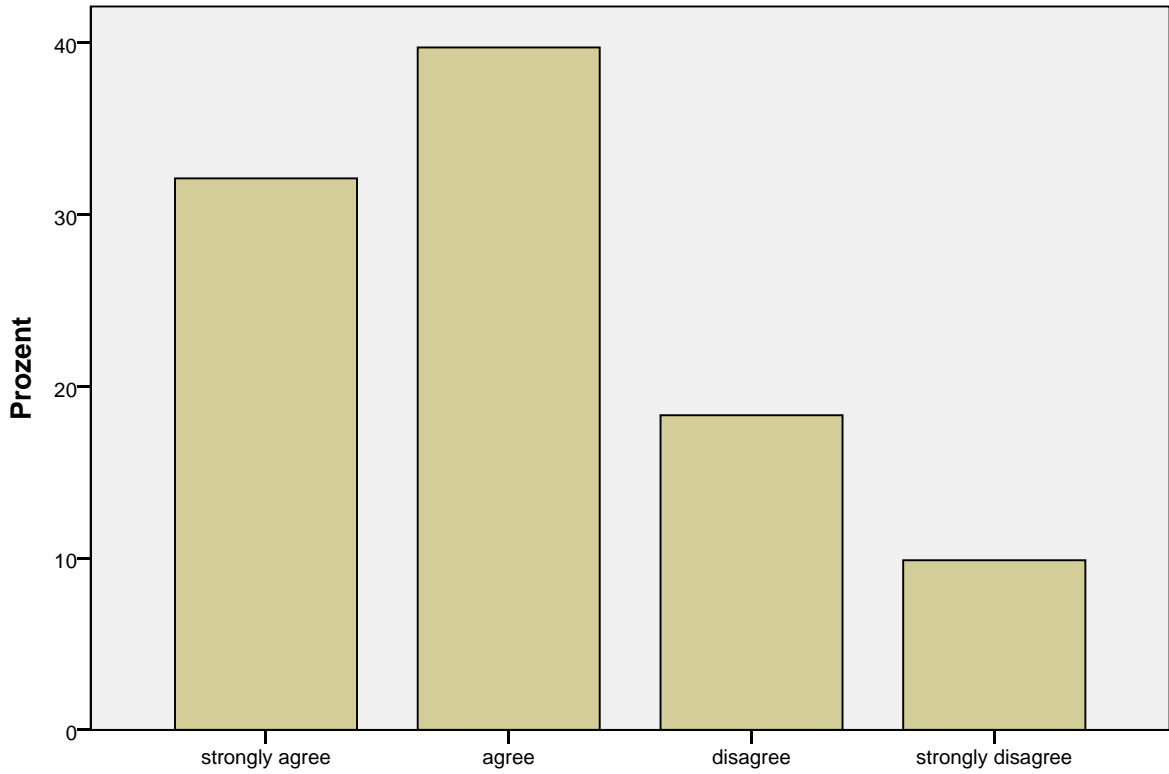
What do you want to do after leaving school? I'd like to go to another school/college /professional course.

What do you want to do after leaving school? I'd like to go to university.



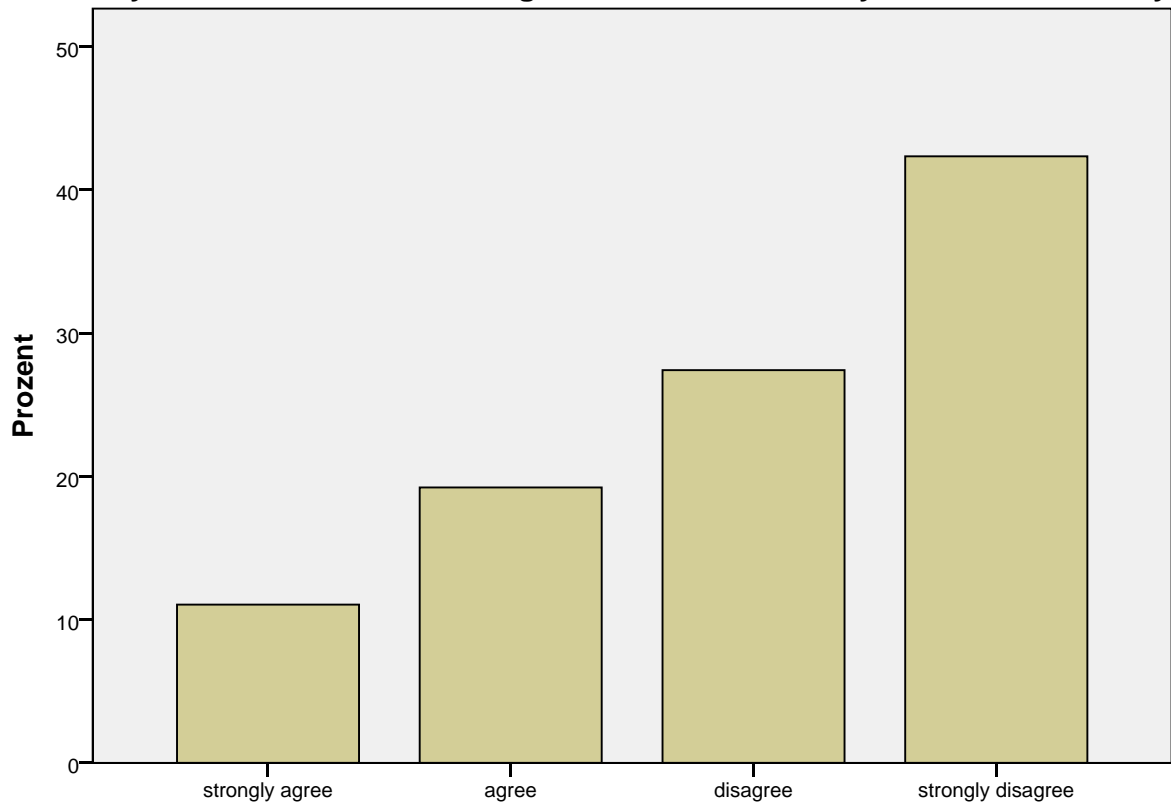
What do you want to do after leaving school? I'd like to go to university.

What do you want to do after leaving school? I'd like to find more information about jobs and my career.



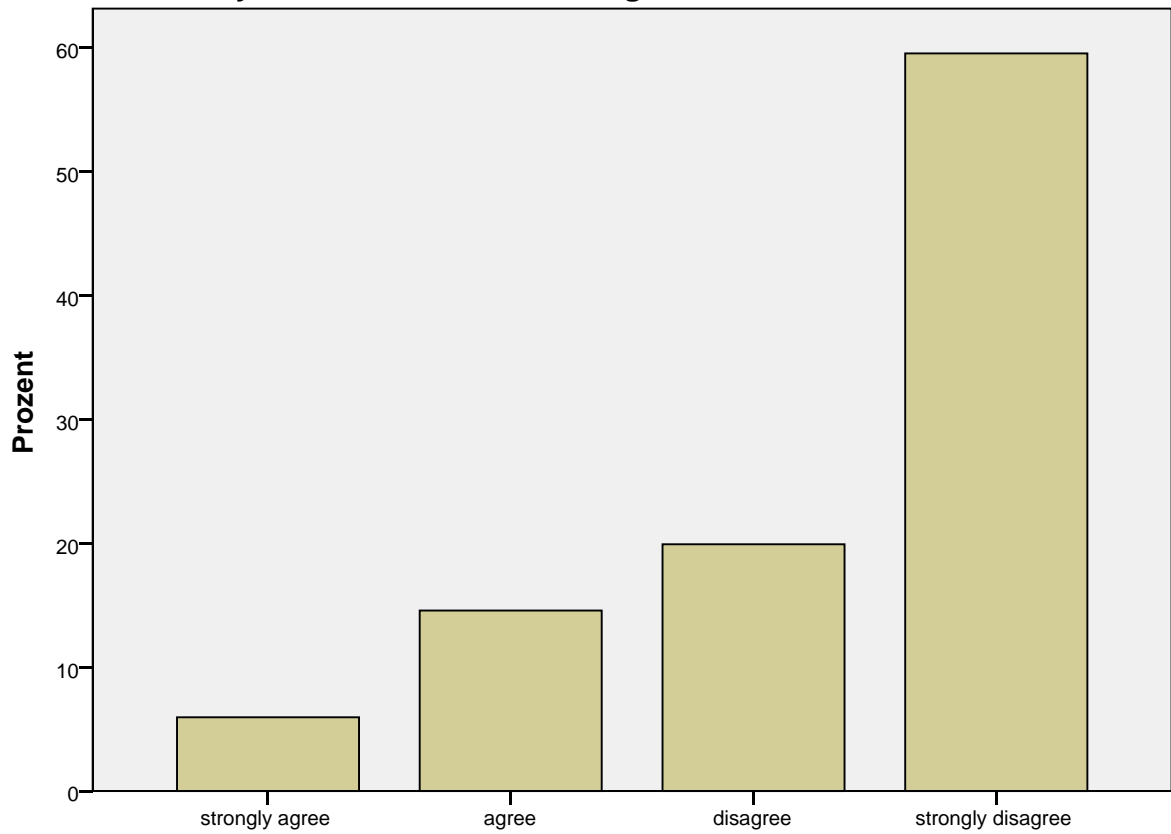
What do you want to do after leaving school? I'd like to find more information about jobs and my career.

What do you want to do after leaving school? I'd like to stay at home with family.



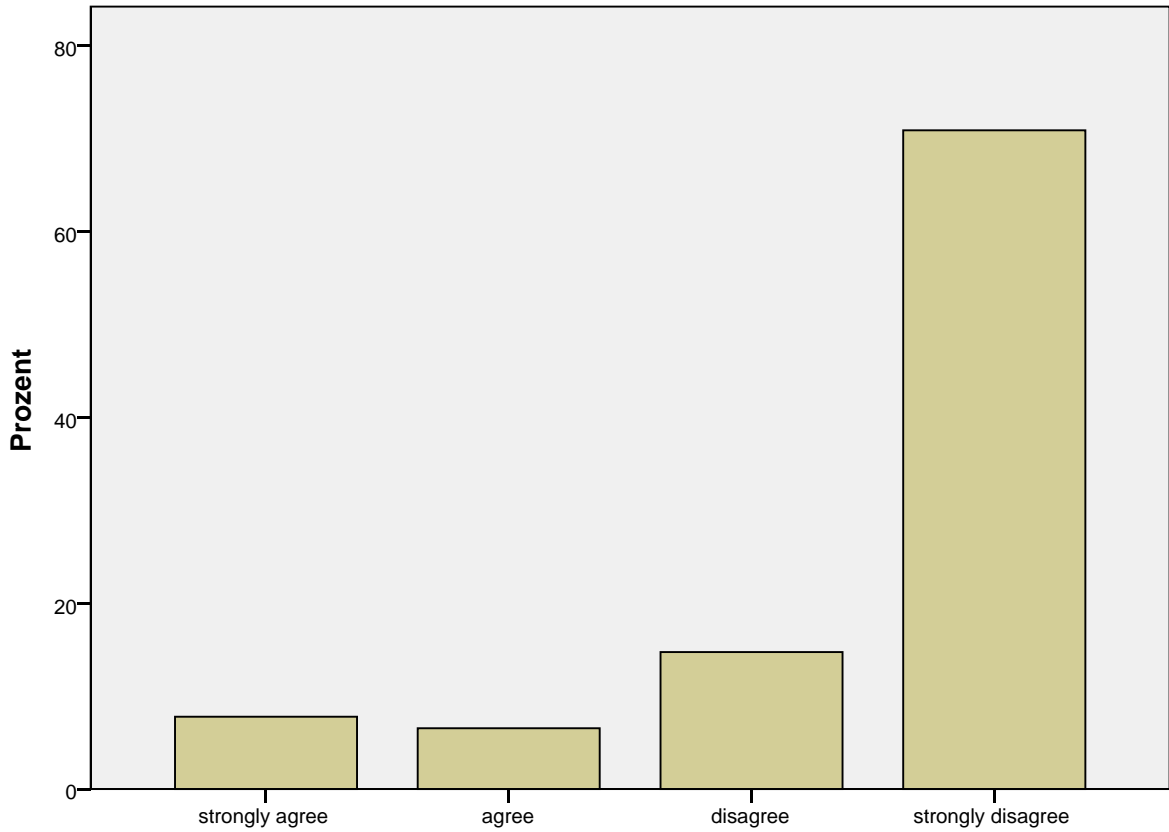
What do you want to do after leaving school? I'd like to stay at home with family.

What do you want to do after leaving school? I'd like to volunteer.



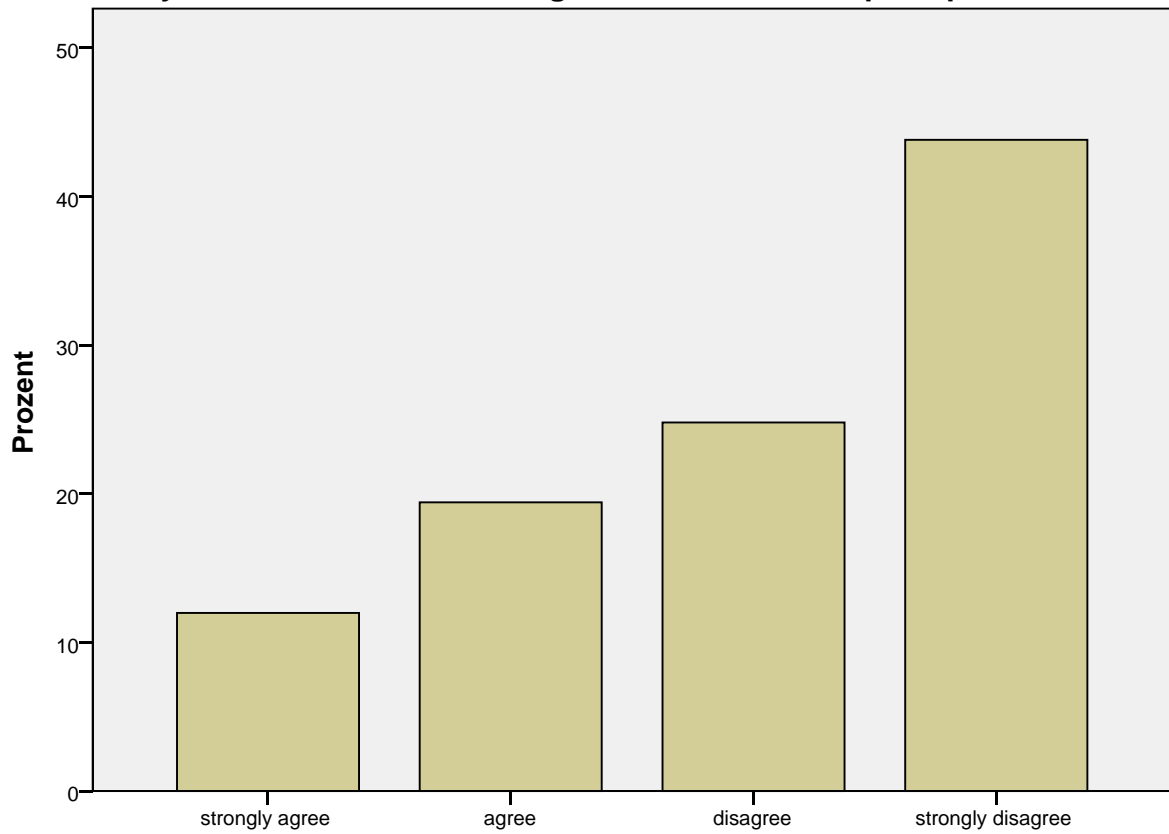
What do you want to do after leaving school? I'd like to volunteer.

What do you want to do after leaving school? I'd like to have a gap year.



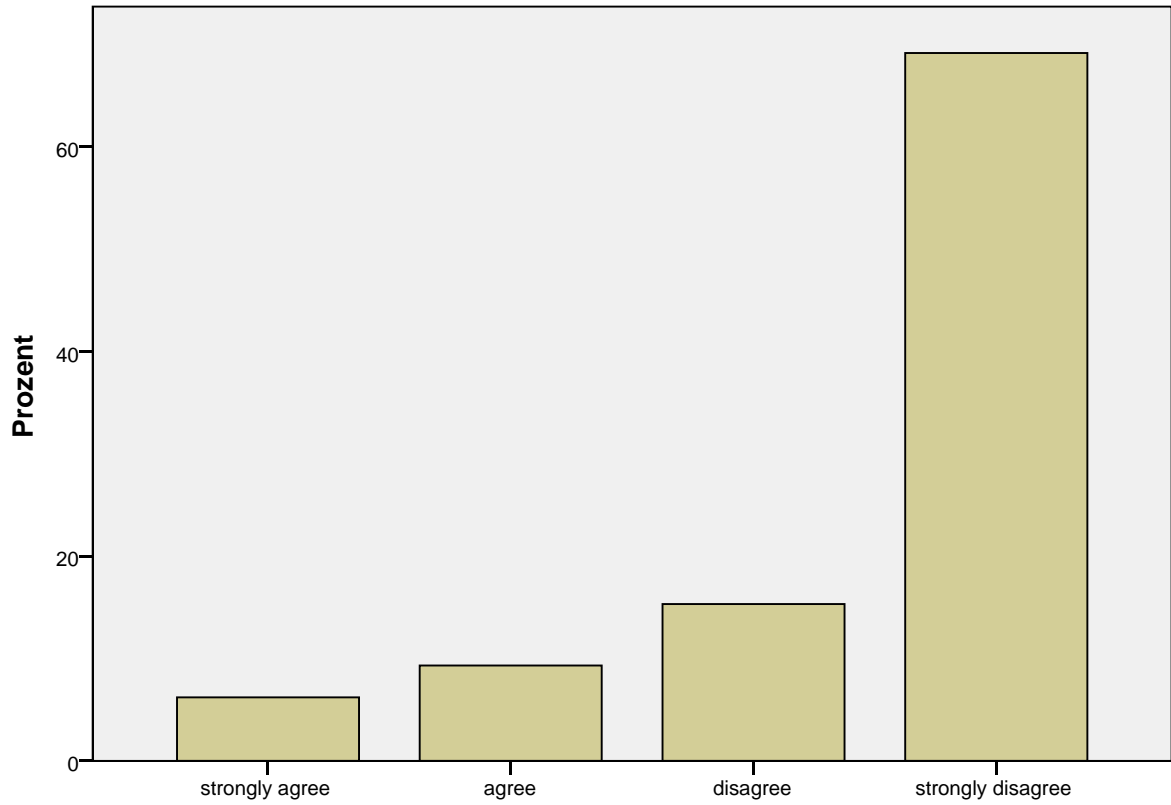
What do you want to do after leaving school? I'd like to have a gap year.

What do you want to do after leaving school? I'd like to open up a business.



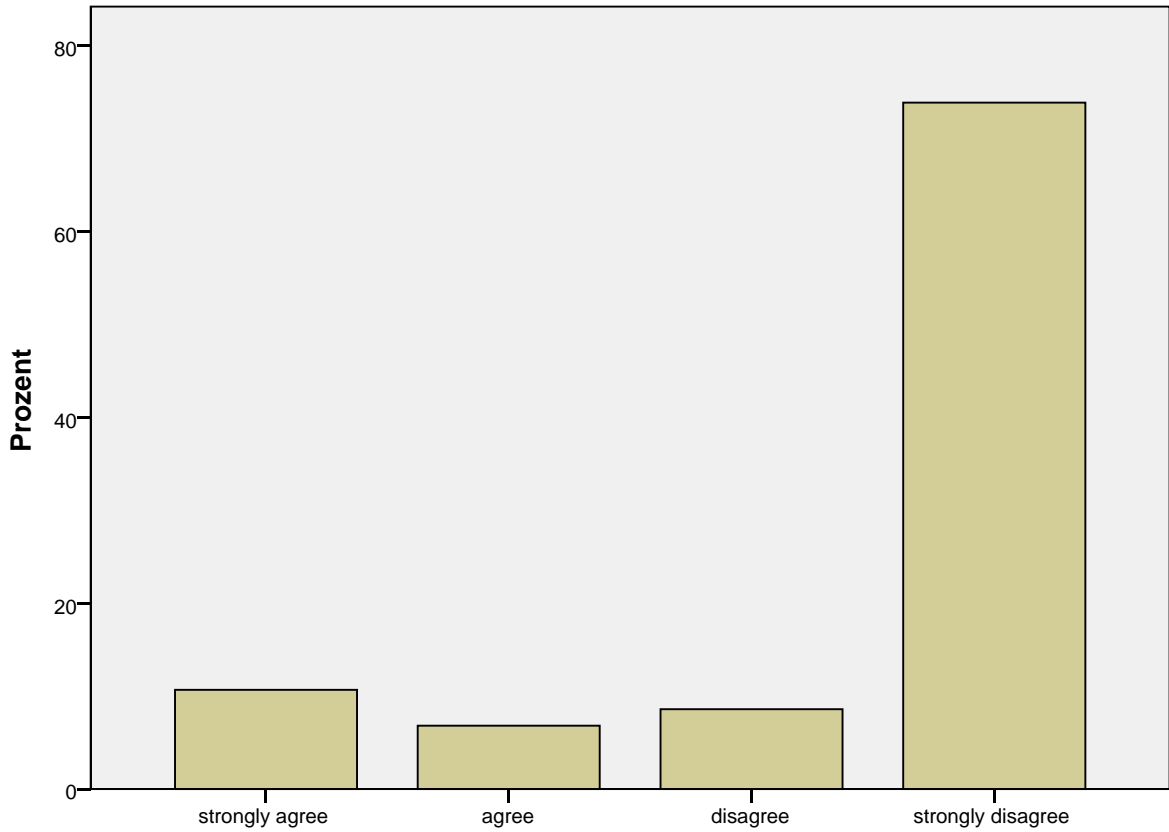
What do you want to do after leaving school? I'd like to open up a business.

What do you want to do after leaving school? I'm going to start military service.



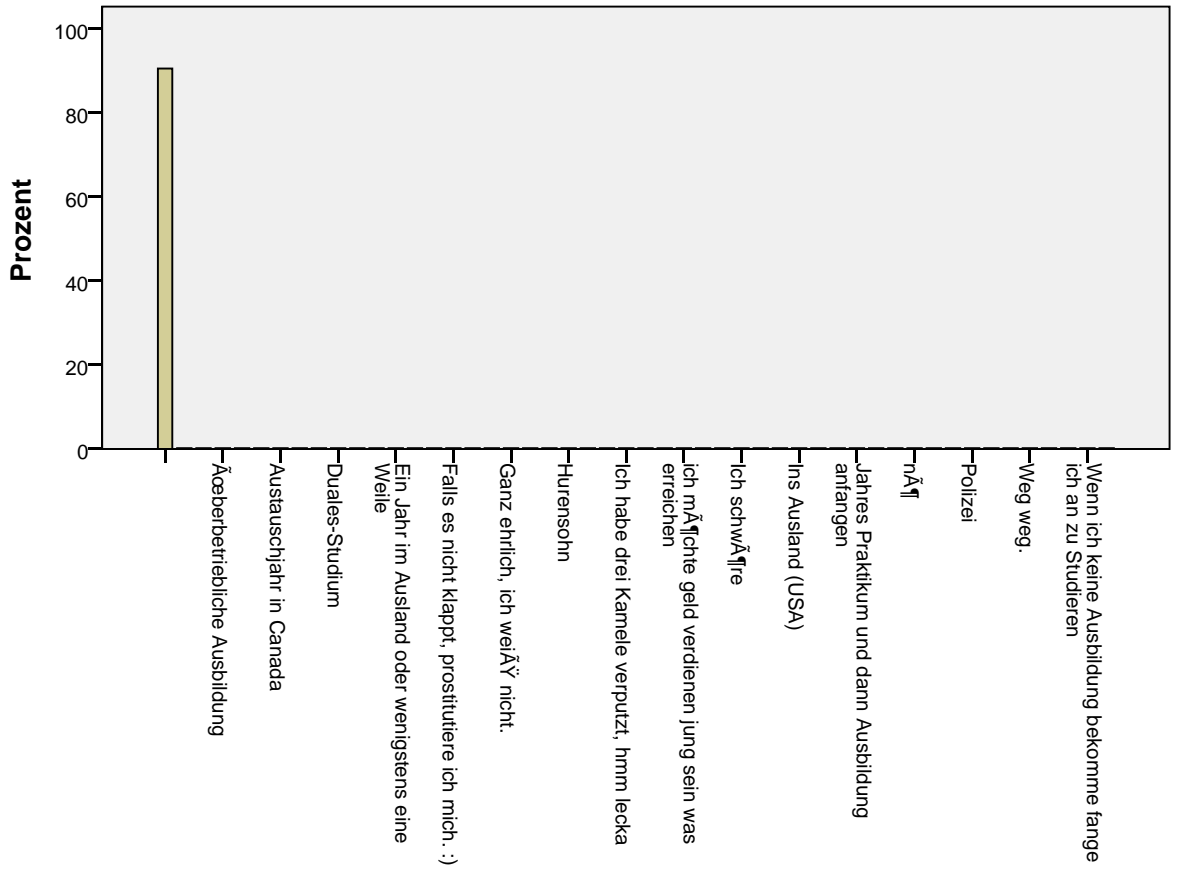
What do you want to do after leaving school? I'm going to start military service.

What do you want to do after leaving school? Other:



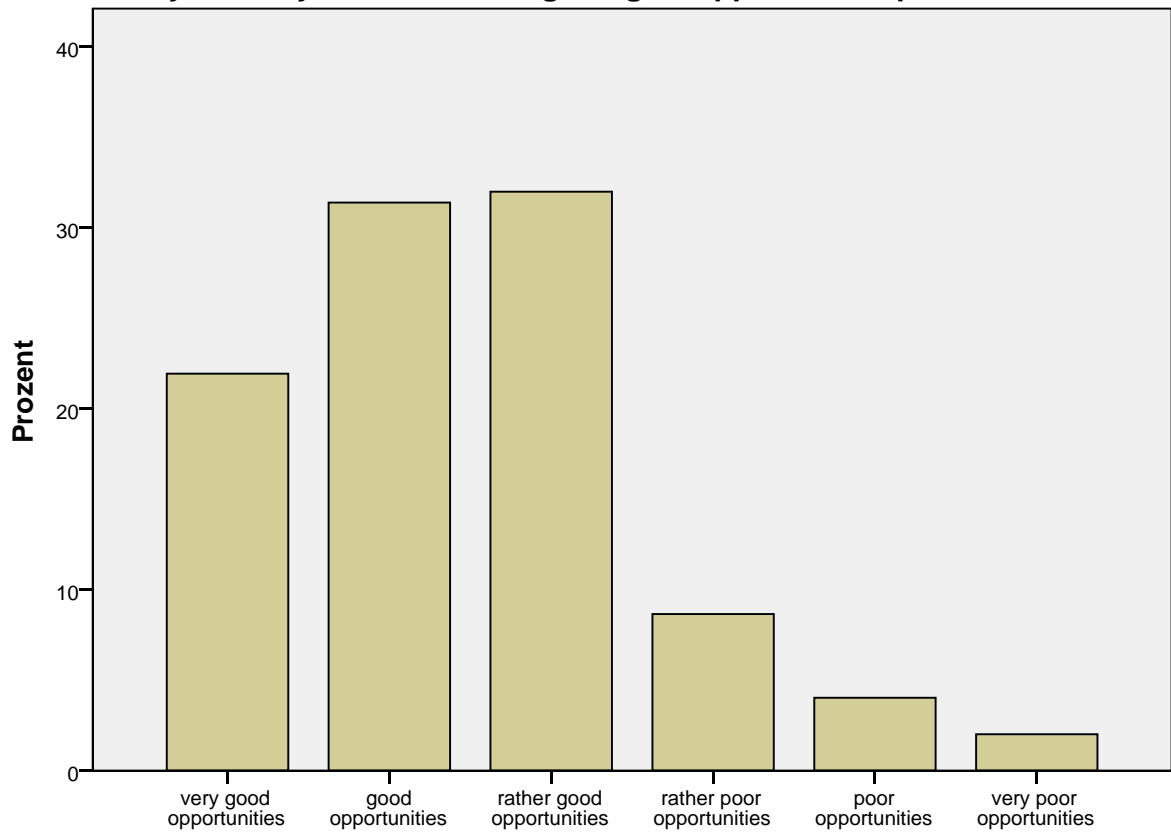
What do you want to do after leaving school? Other:

What do you want to do after leaving school? Other ...



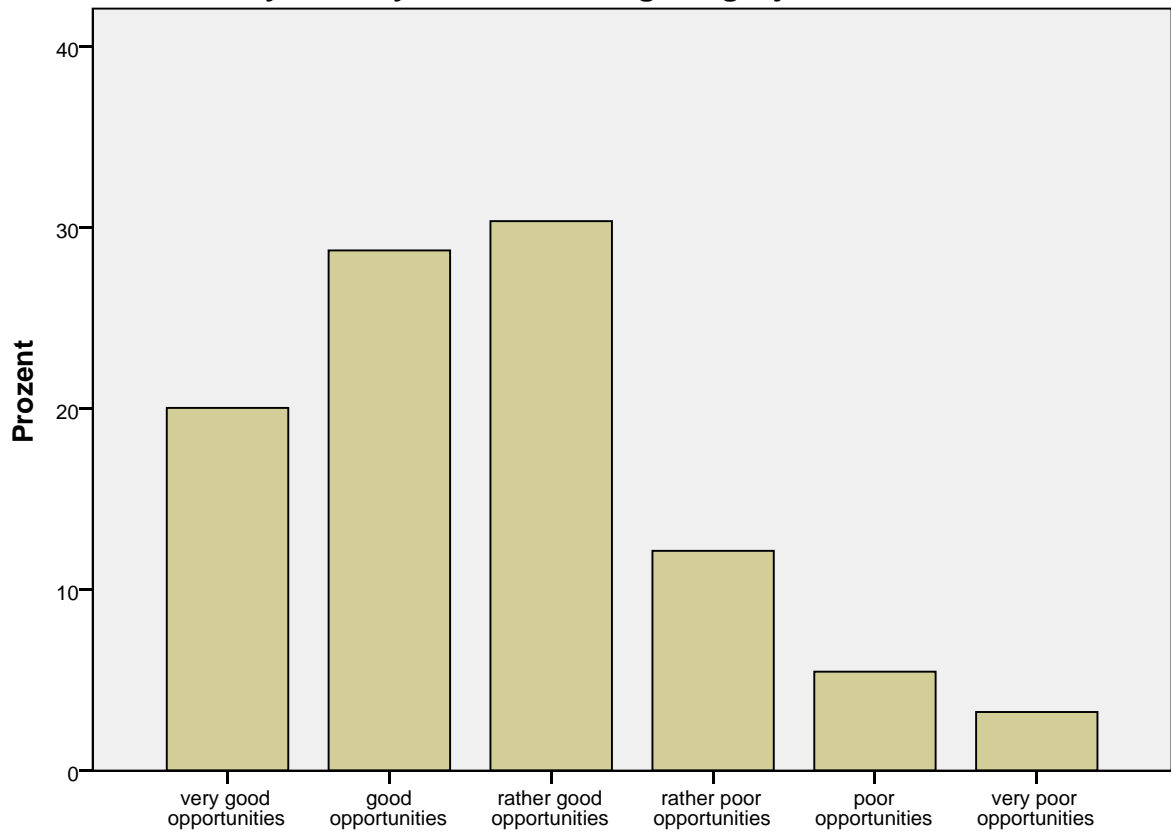
What do you want to do after leaving school? Other ...

How do you rate your chances of getting an apprenticeship after school?



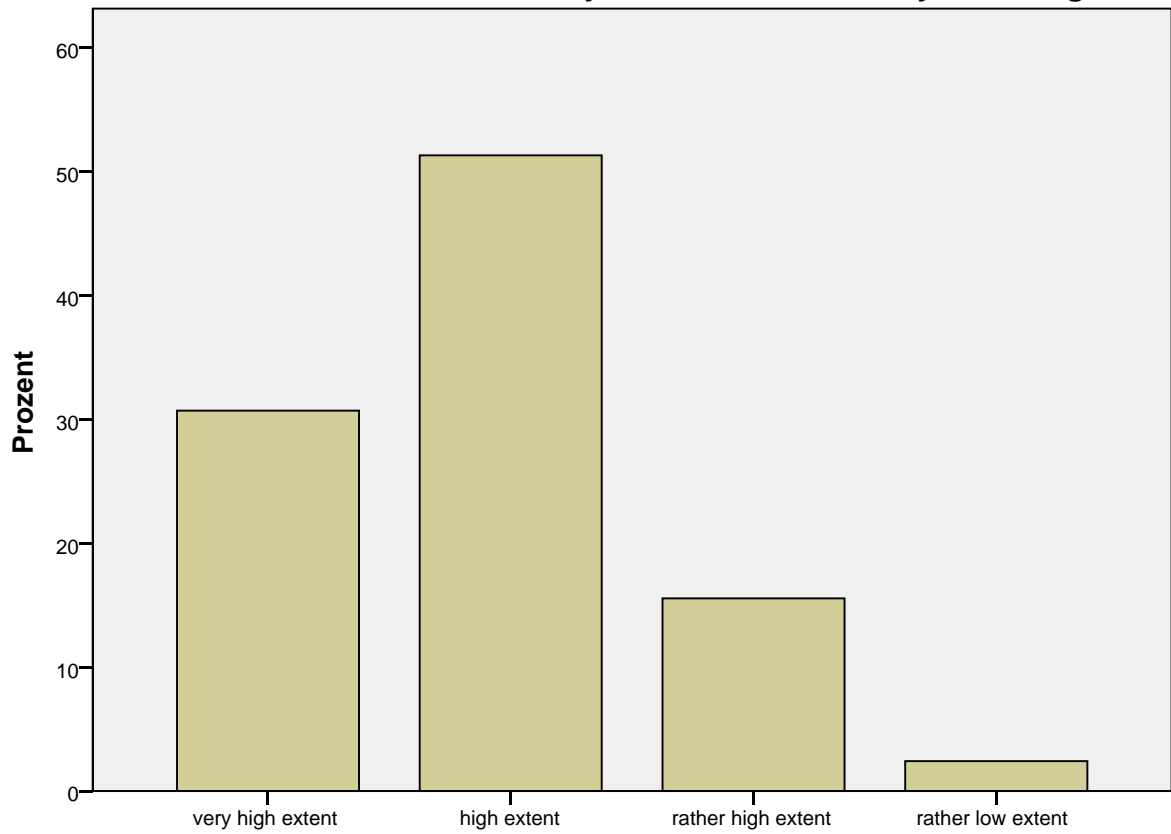
How do you rate your chances of getting an apprenticeship after school?

How do you rate your chances of getting a job after school?



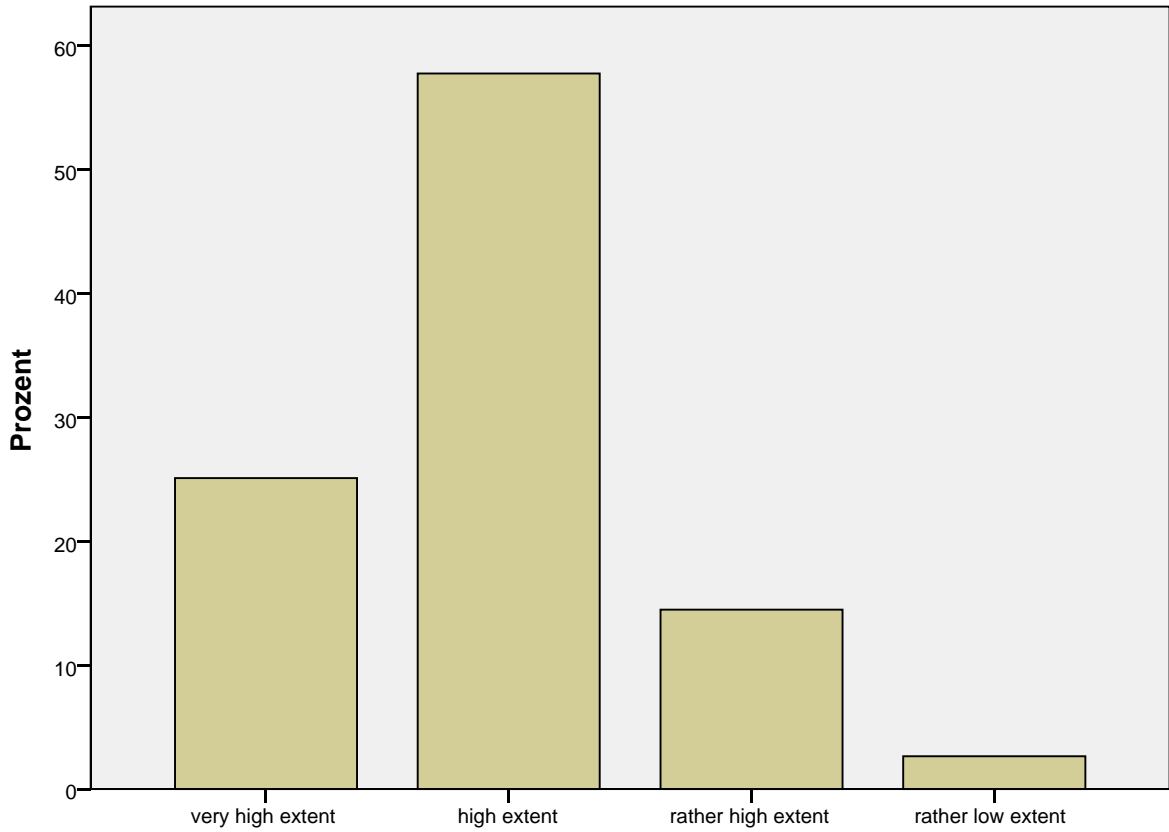
How do you rate your chances of getting a job after school?

Which factors below contributed to your answer above? my knowledge



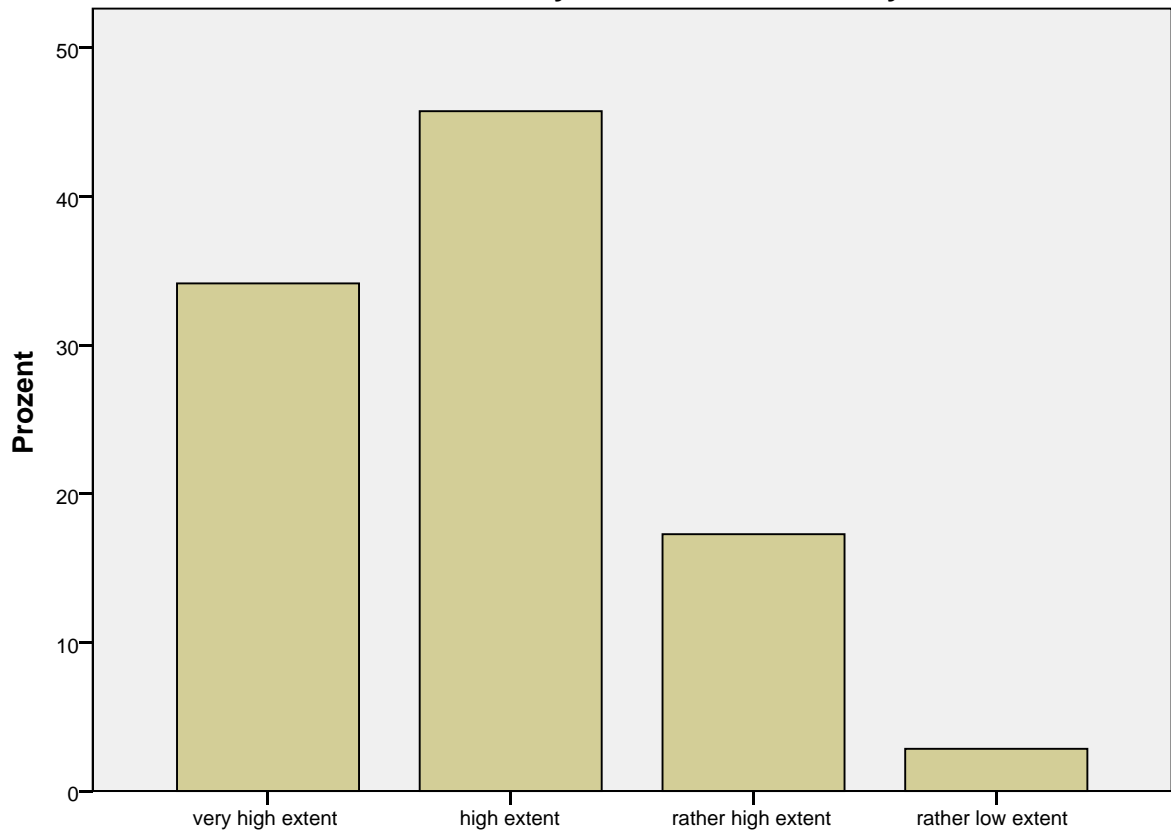
Which factors below contributed to your answer above? my knowledge

Which factors below contributed to your answer above? my education



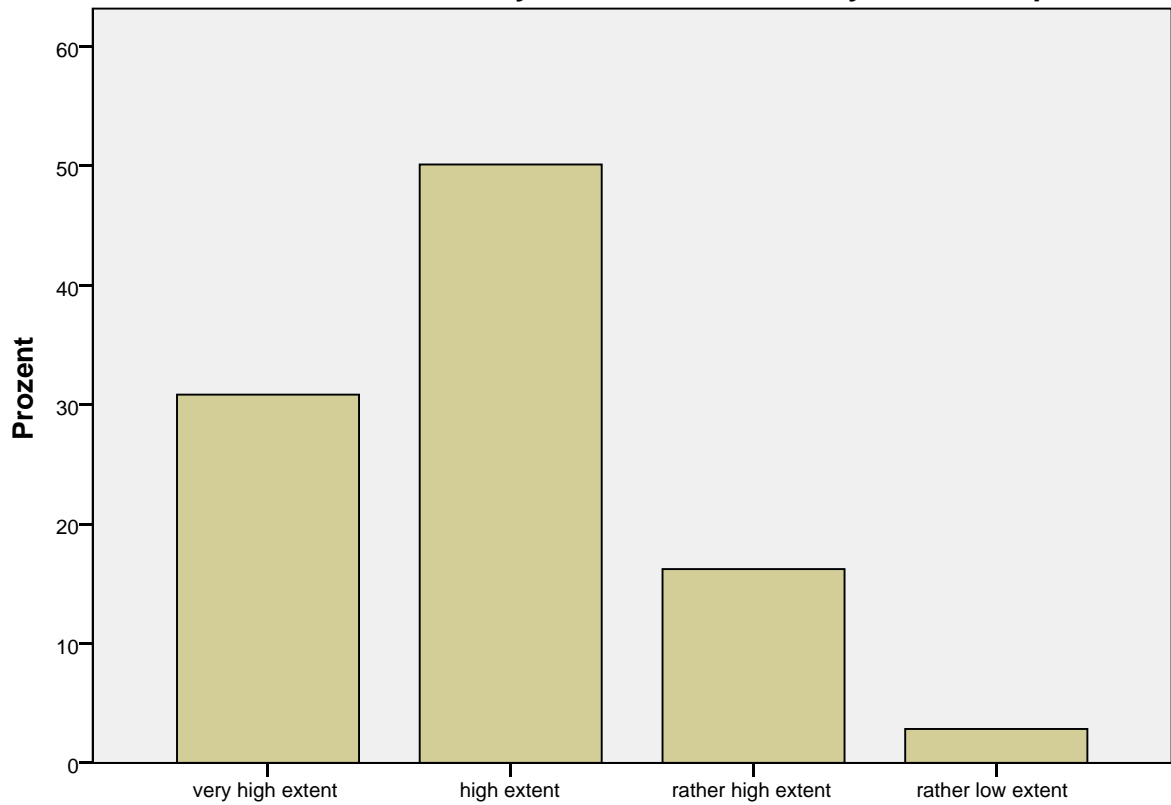
Which factors below contributed to your answer above? my education

Which factors below contributed to your answer above? my self confidence



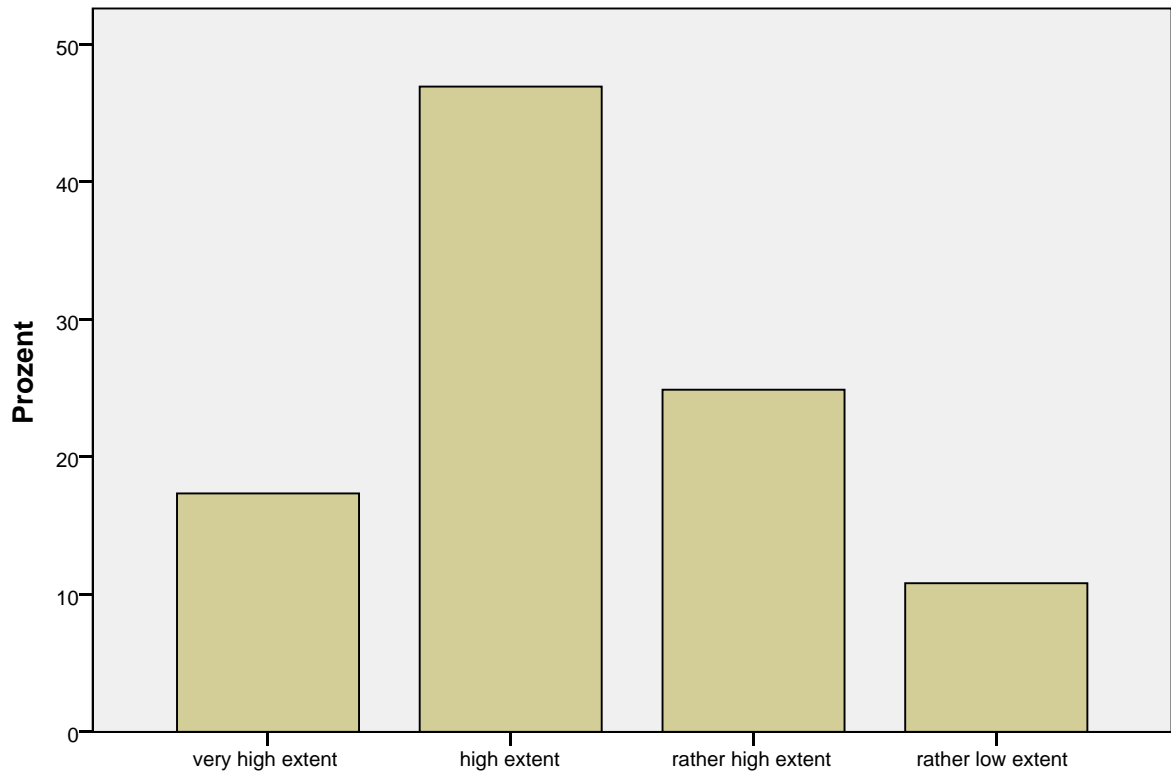
Which factors below contributed to your answer above? my self confidence

Which factors below contributed to your answer above? my social competencies



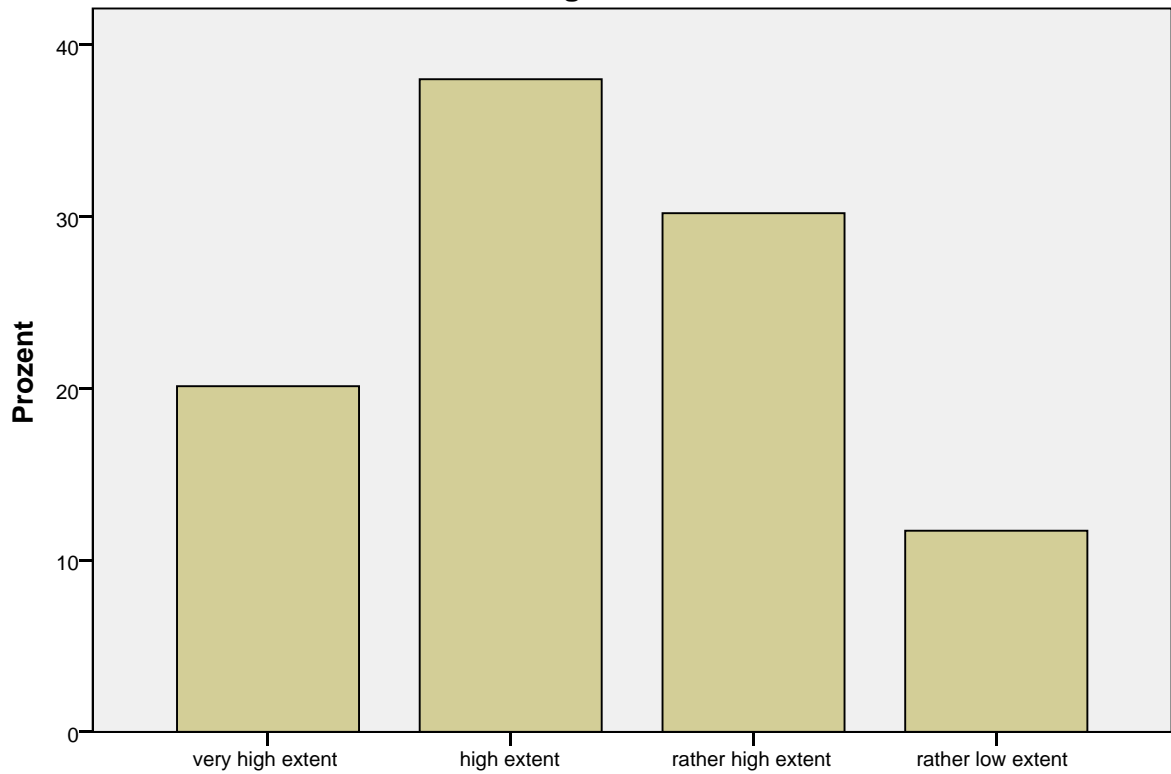
Which factors below contributed to your answer above? my social competencies

Which factors below contributed to your answer above? the vocational and career orientation at school



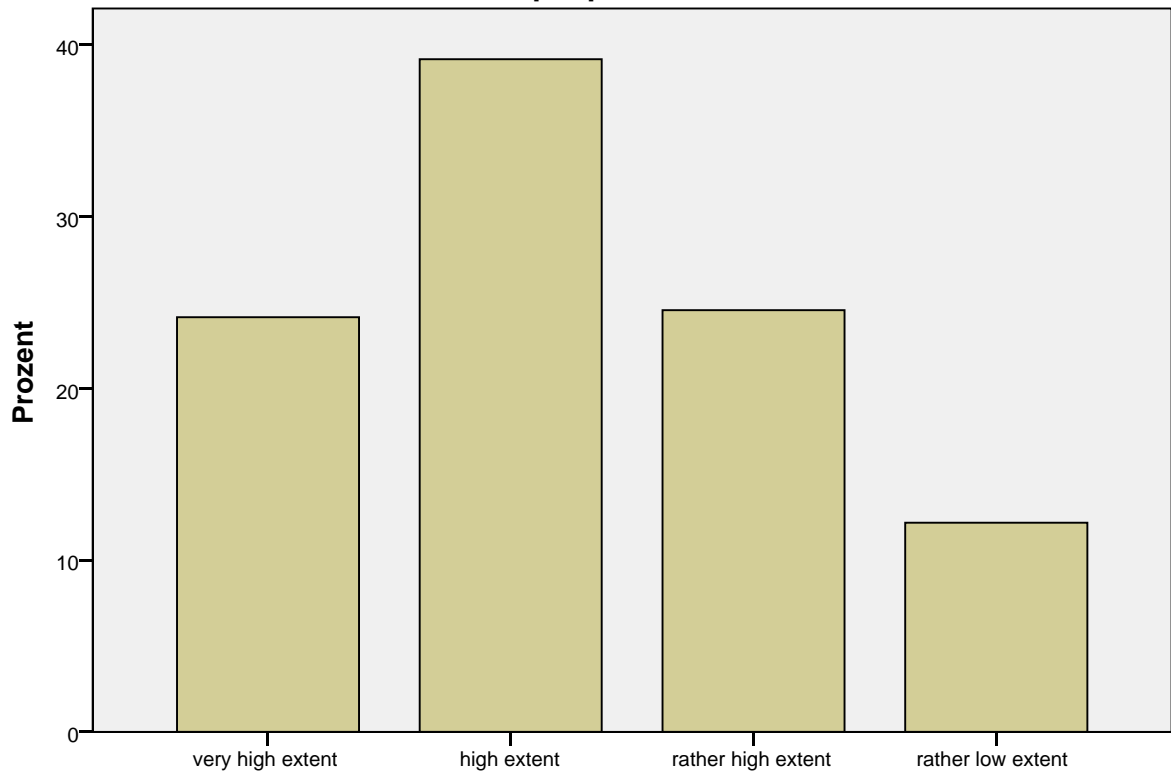
Which factors below contributed to your answer above? the vocational and career orientation at school

Which factors below contributed to your answer above? my social/cultural background



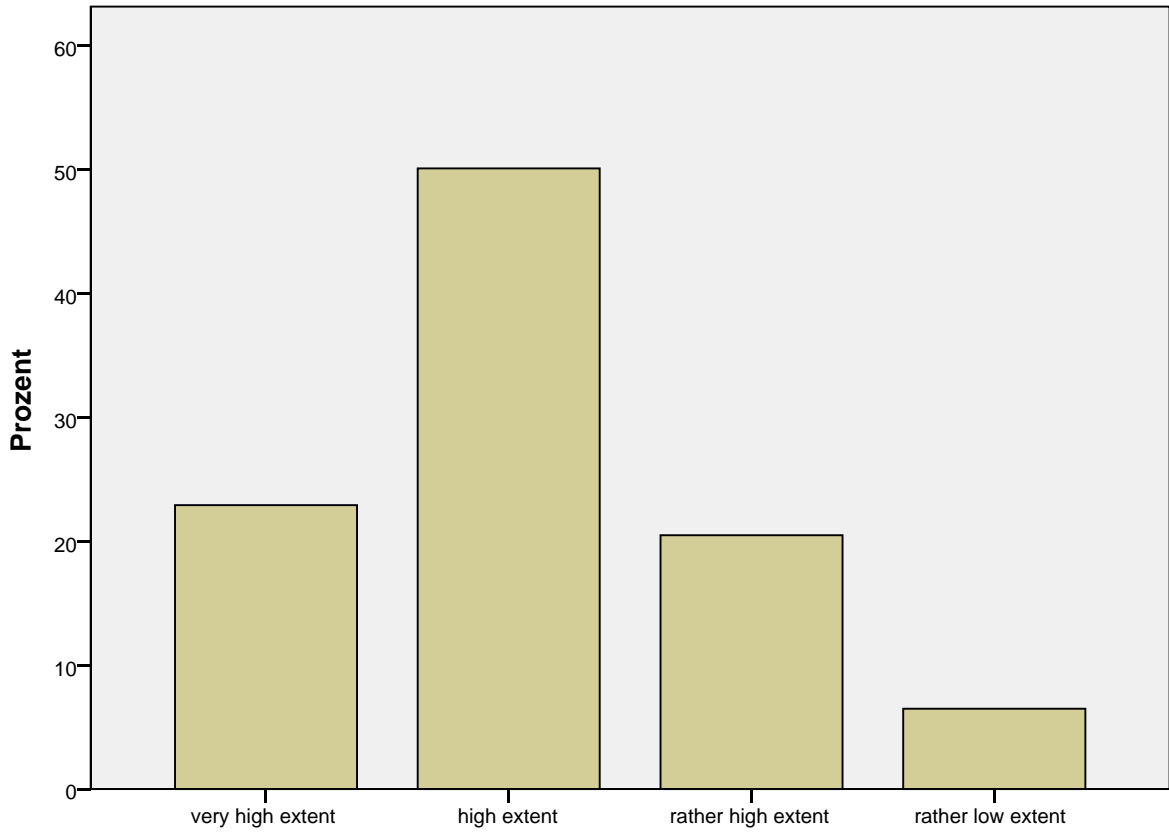
Which factors below contributed to your answer above? my social/cultural background

Which factors below contributed to your answer above? knowing the right people



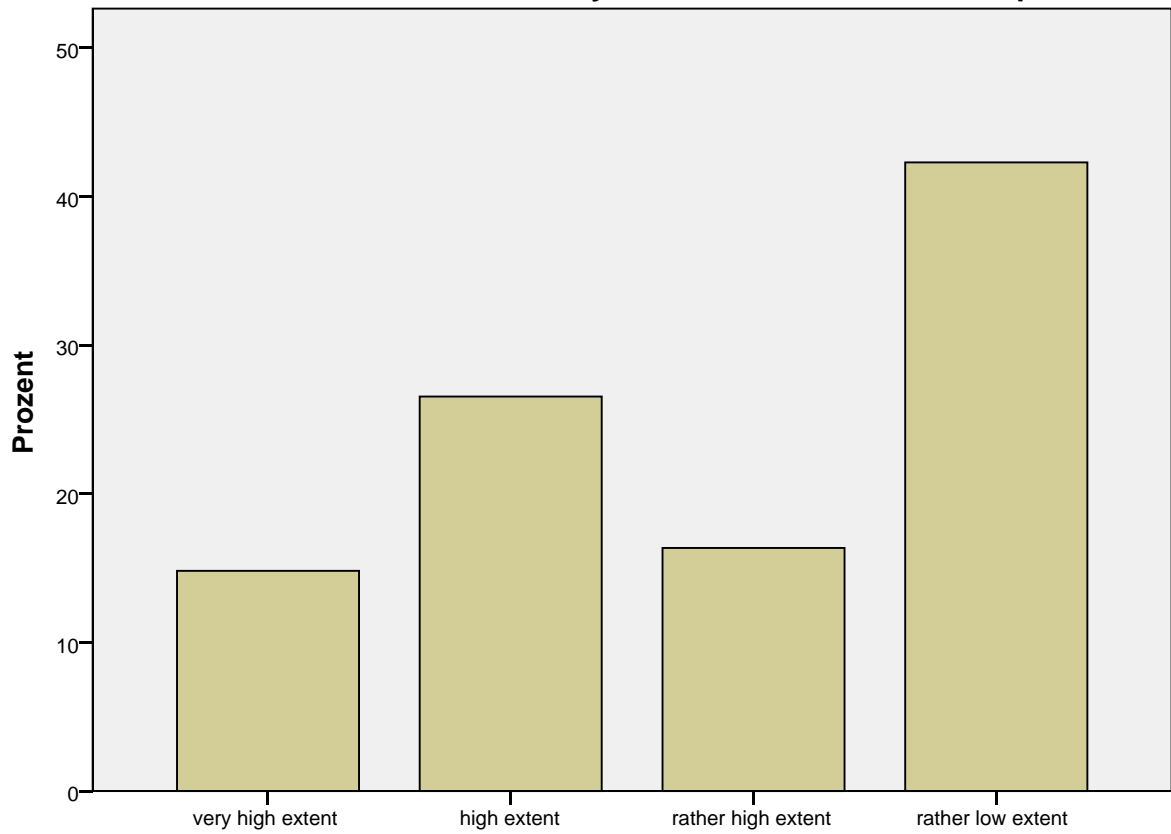
Which factors below contributed to your answer above? knowing the right people

Which factors below contributed to your answer above? my grades



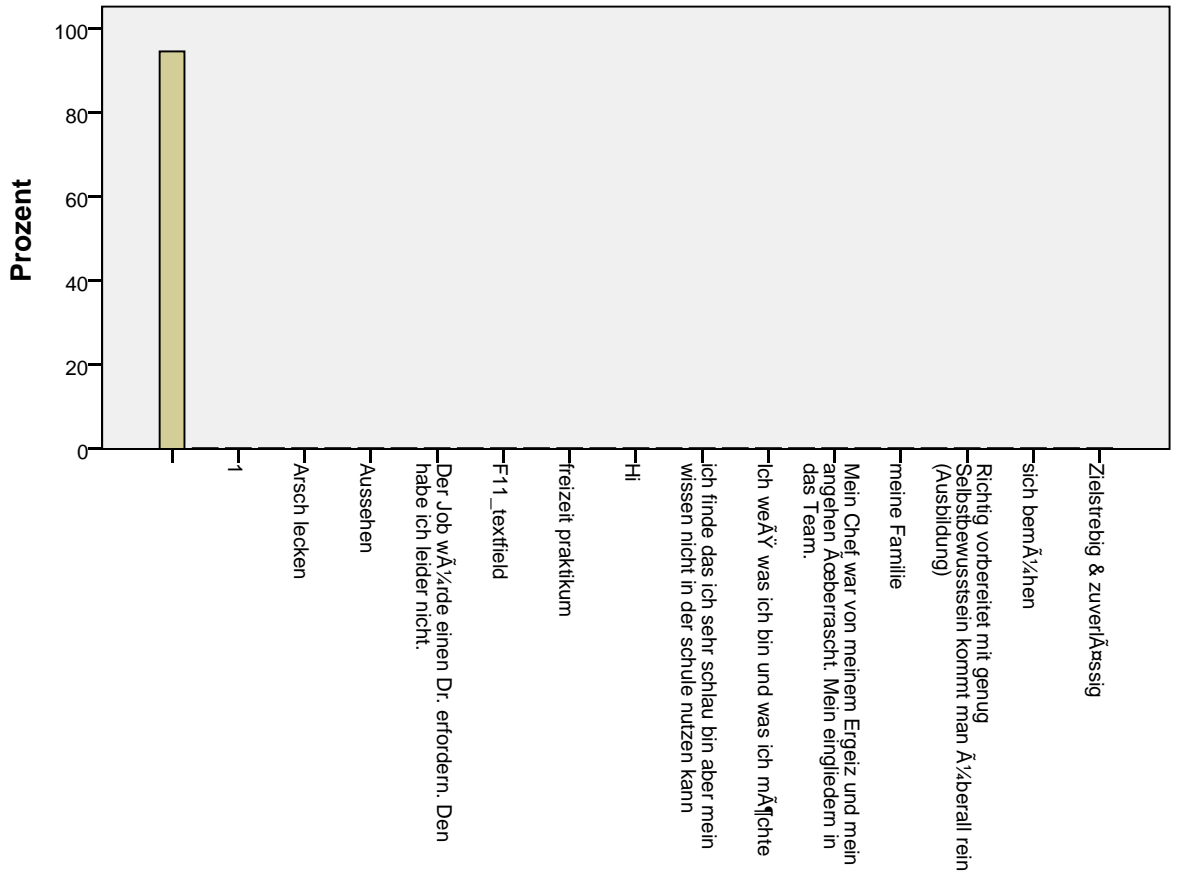
Which factors below contributed to your answer above? my grades

Which factors below contributed to your answer above? other aspects

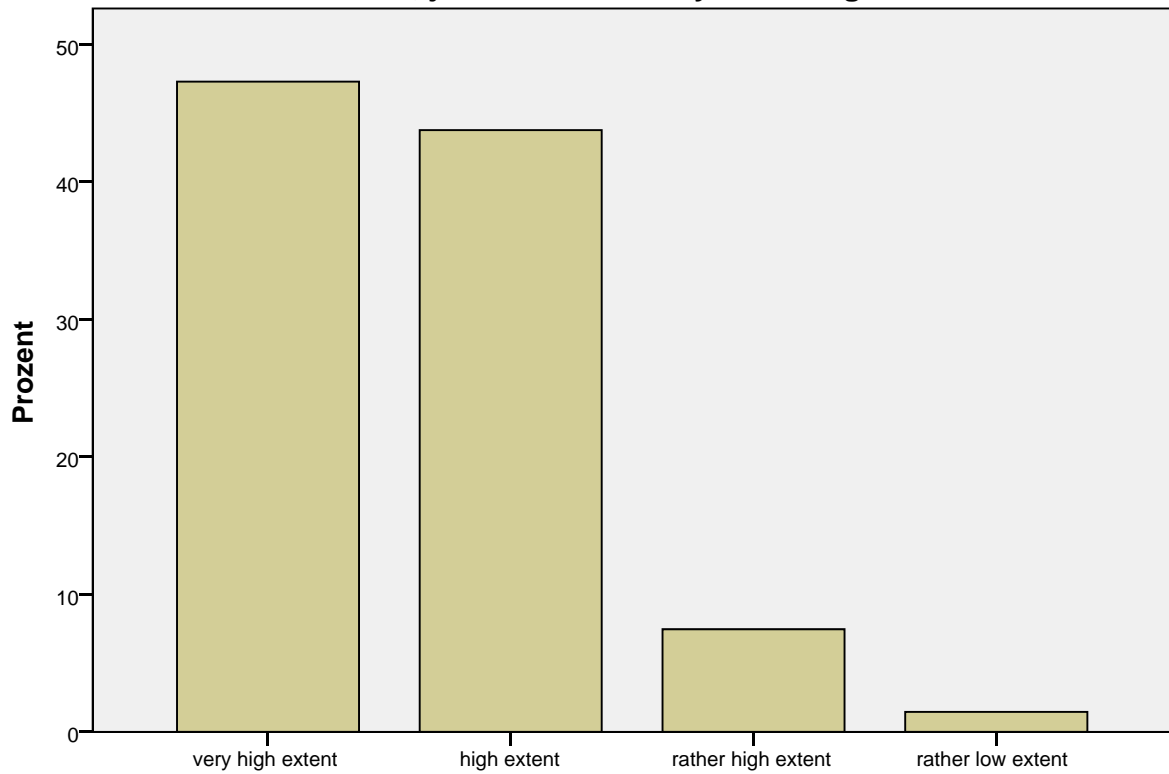


Which factors below contributed to your answer above? other aspects

Which factors below contributed to your answer above? own reason

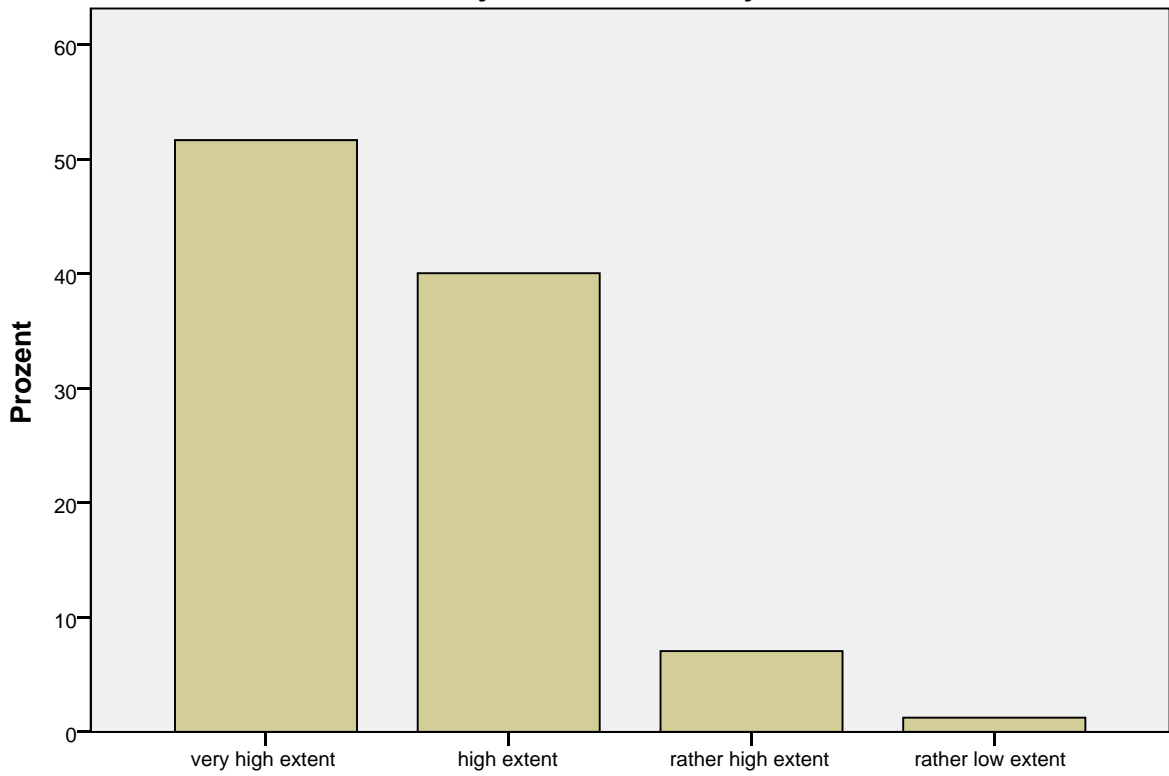


How important are the following factors in getting an orientation about future vocation, job and career? my knowledge



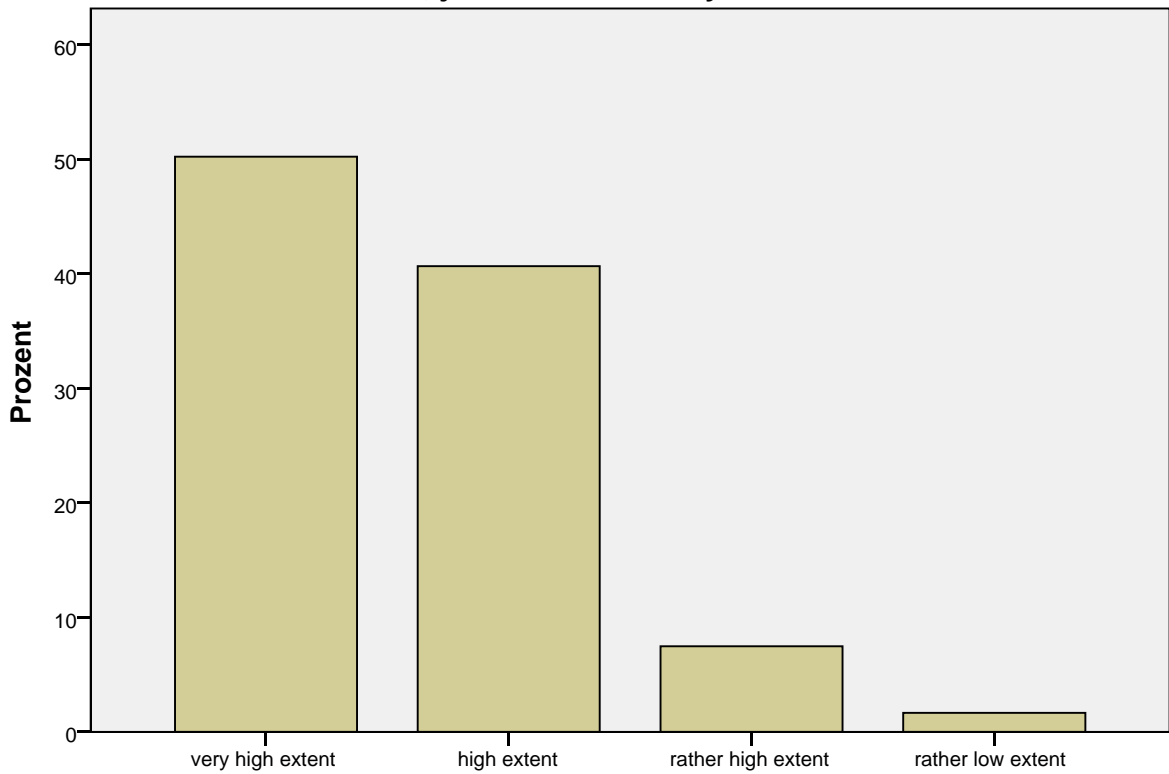
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge

How important are the following factors in getting an orientation about future vocation, job and career? my education



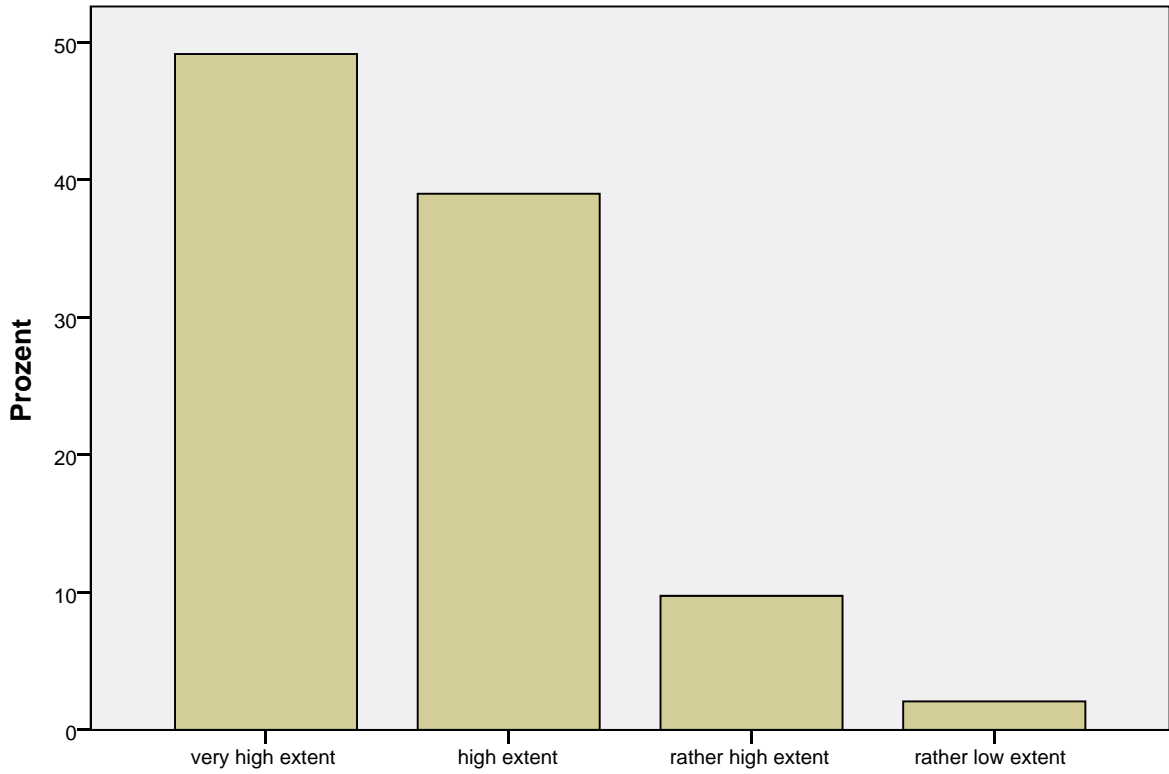
How important are the following factors in getting an orientation about future vocation, job and career? my education

How important are the following factors in getting an orientation about future vocation, job and career? my self confidence



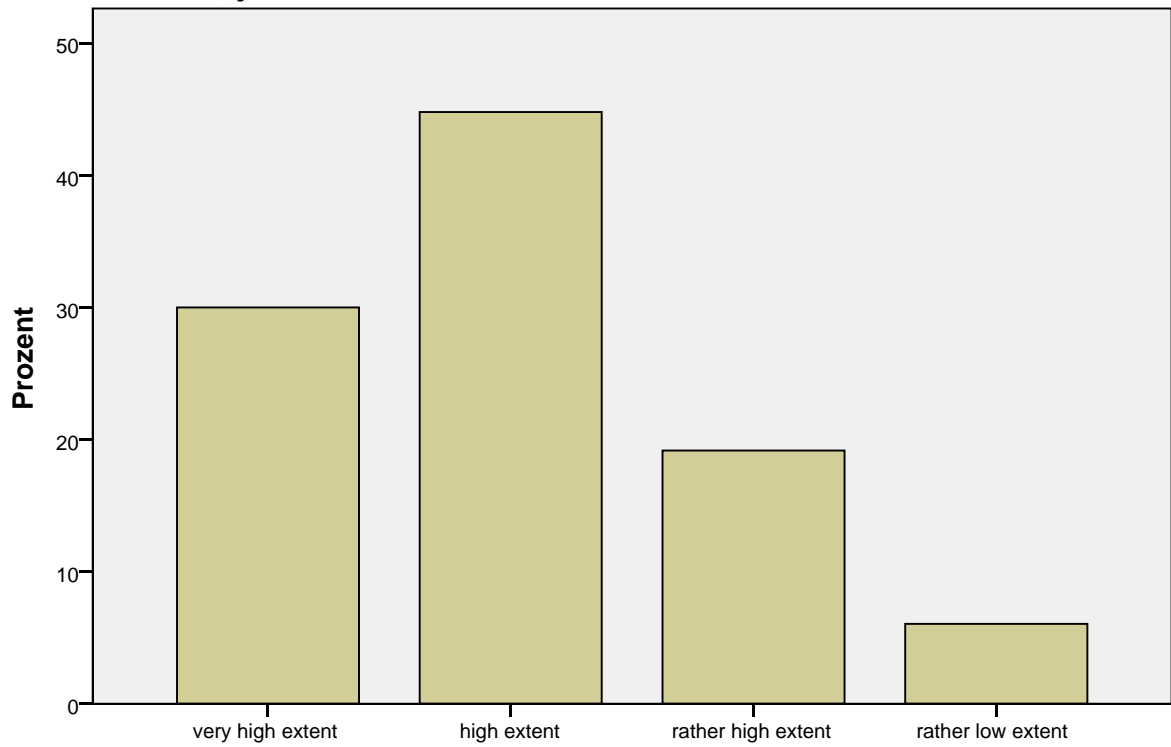
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence

How important are the following factors in getting an orientation about future vocation, job and career? my social competencies



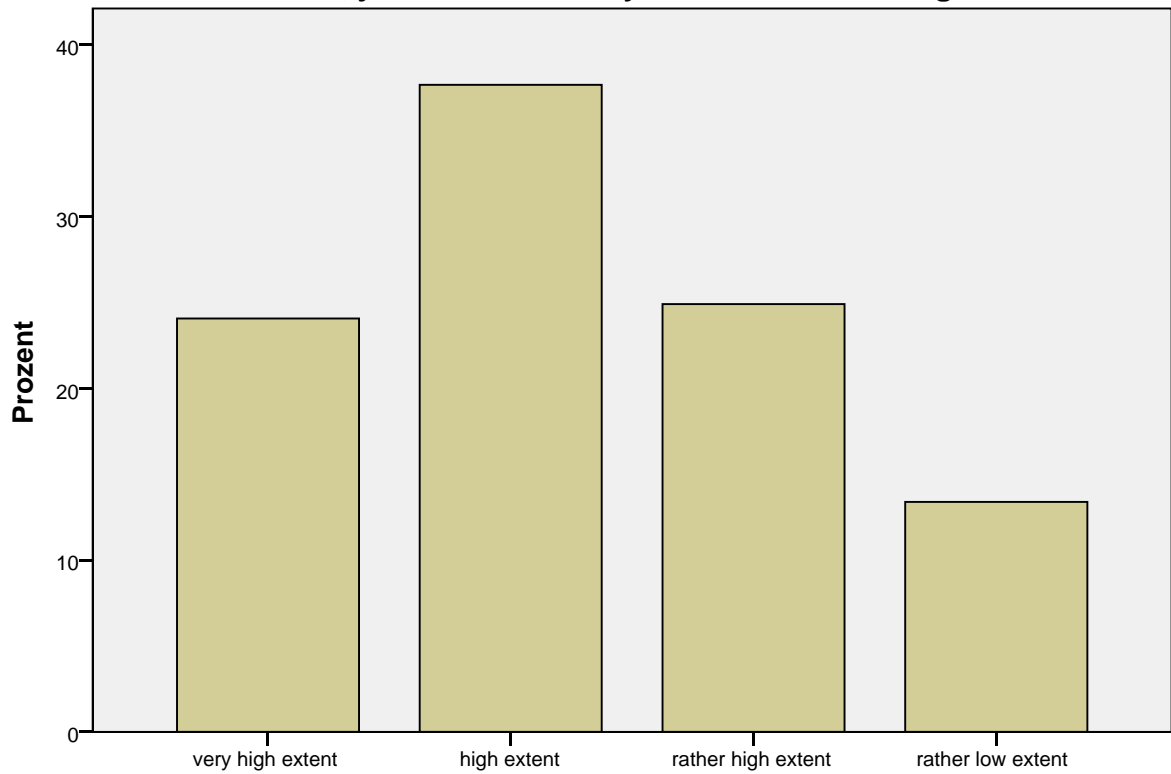
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies

How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school



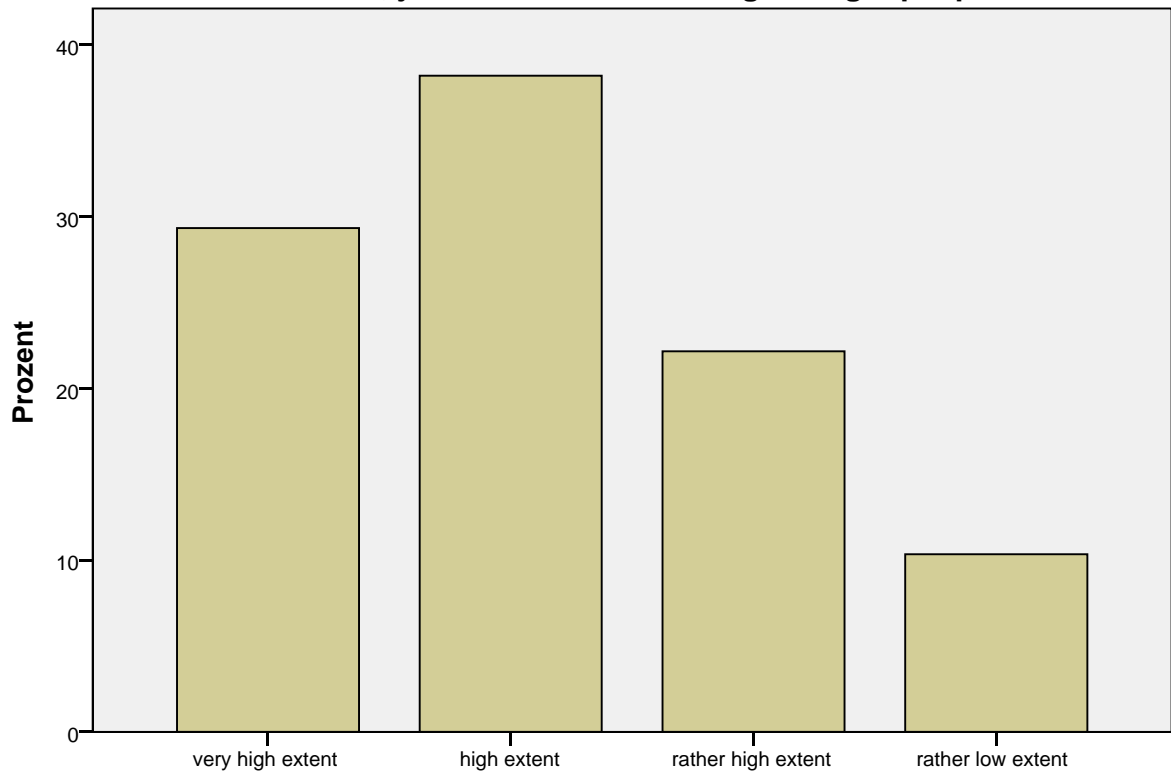
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school

How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background



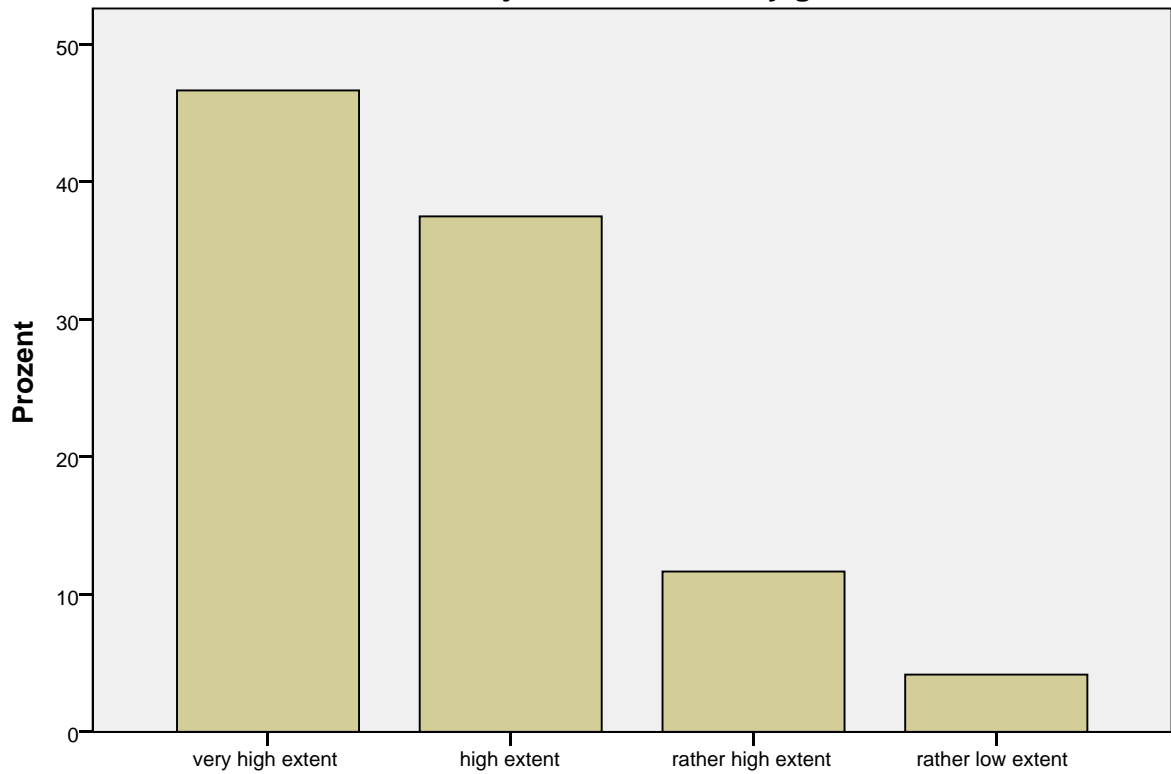
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background

How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people



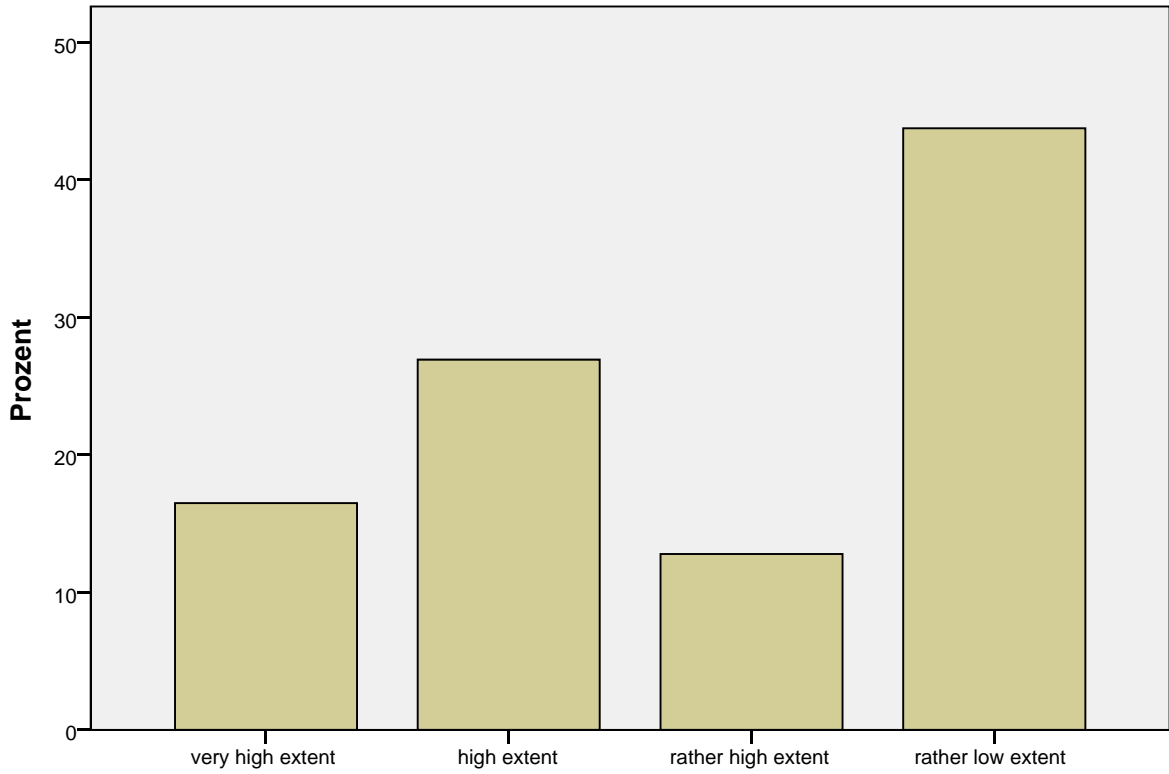
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people

How important are the following factors in getting an orientation about future vocation, job and career? my grades



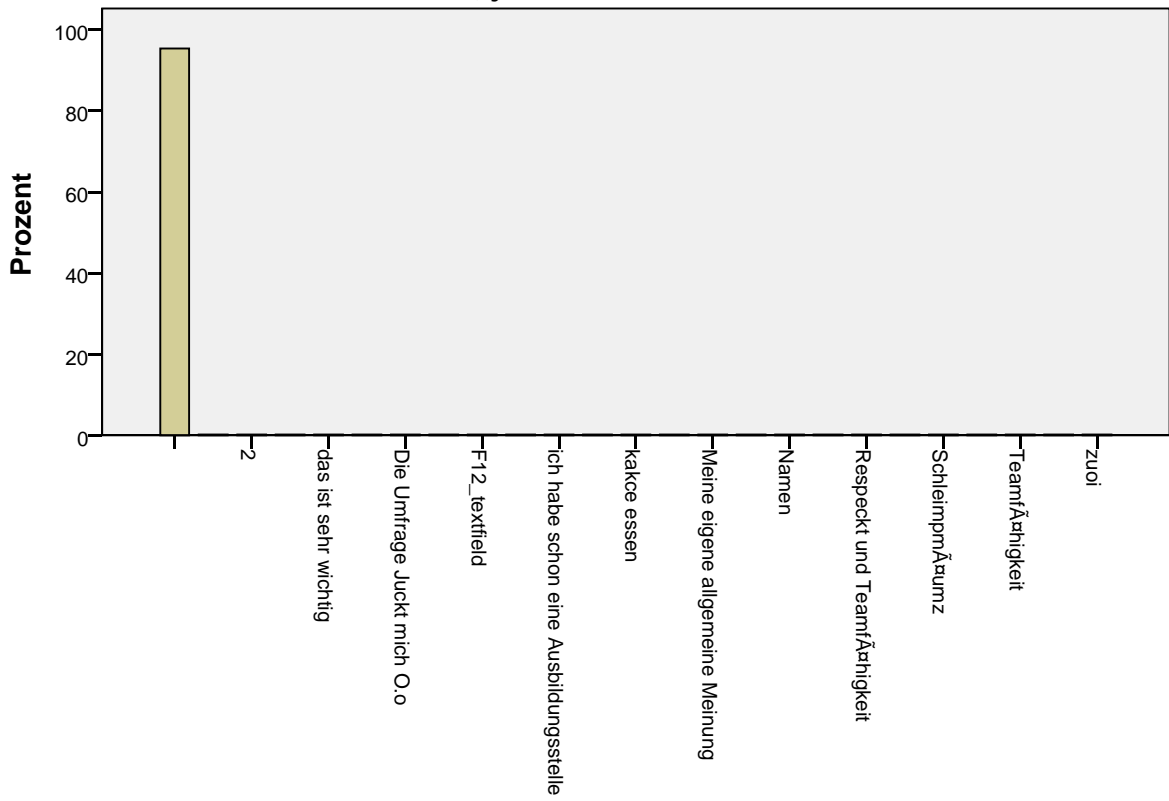
How important are the following factors in getting an orientation about future vocation, job and career? my grades

How important are the following factors in getting an orientation about future vocation, job and career? other aspects



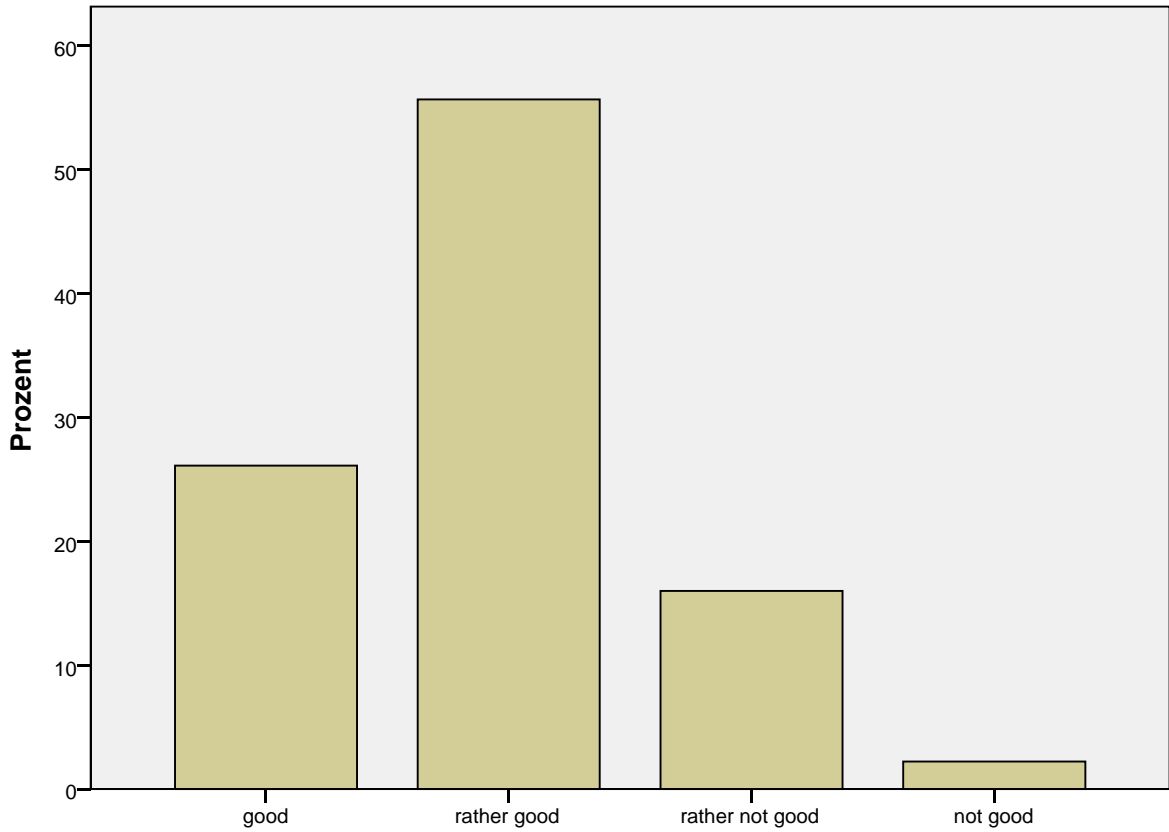
How important are the following factors in getting an orientation about future vocation, job and career? other aspects

How important are the following factors in getting an orientation about future vocation, job and career? own reason



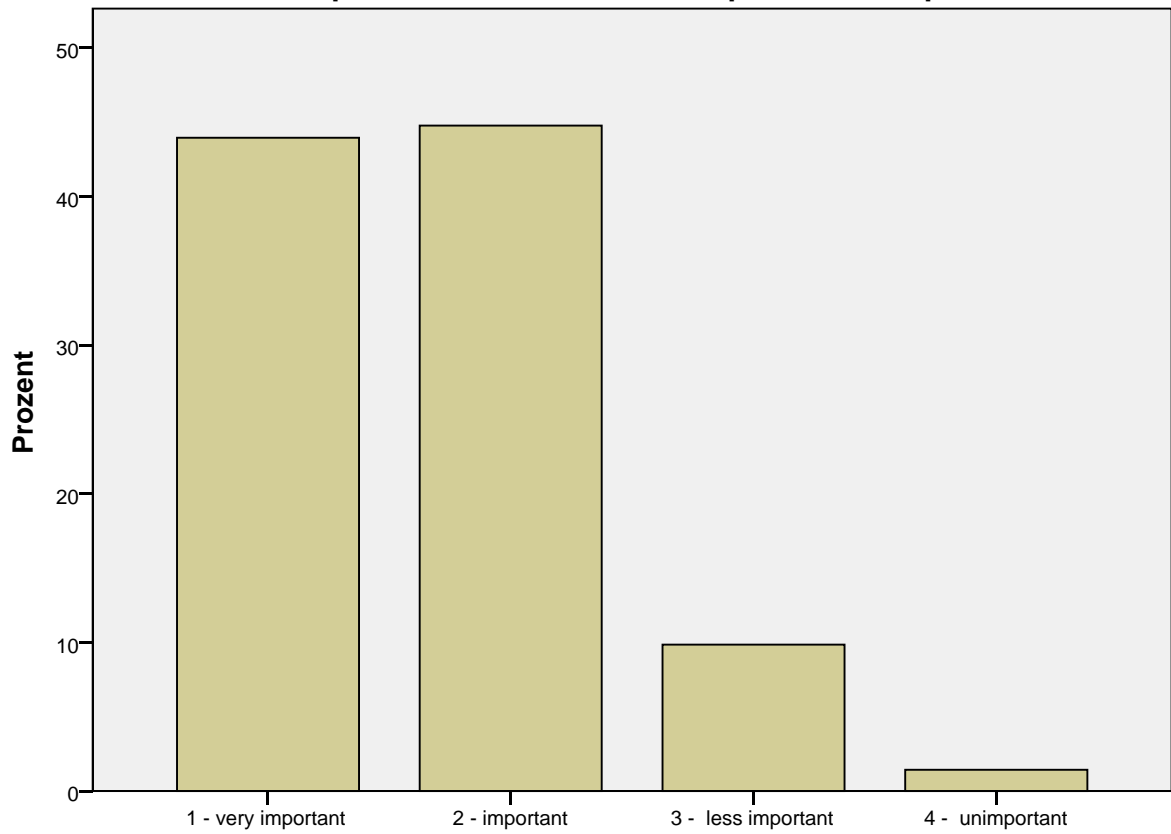
How important are the following factors in getting an orientation about ...

Combination of practical and theoretical experiences. How well is it done?



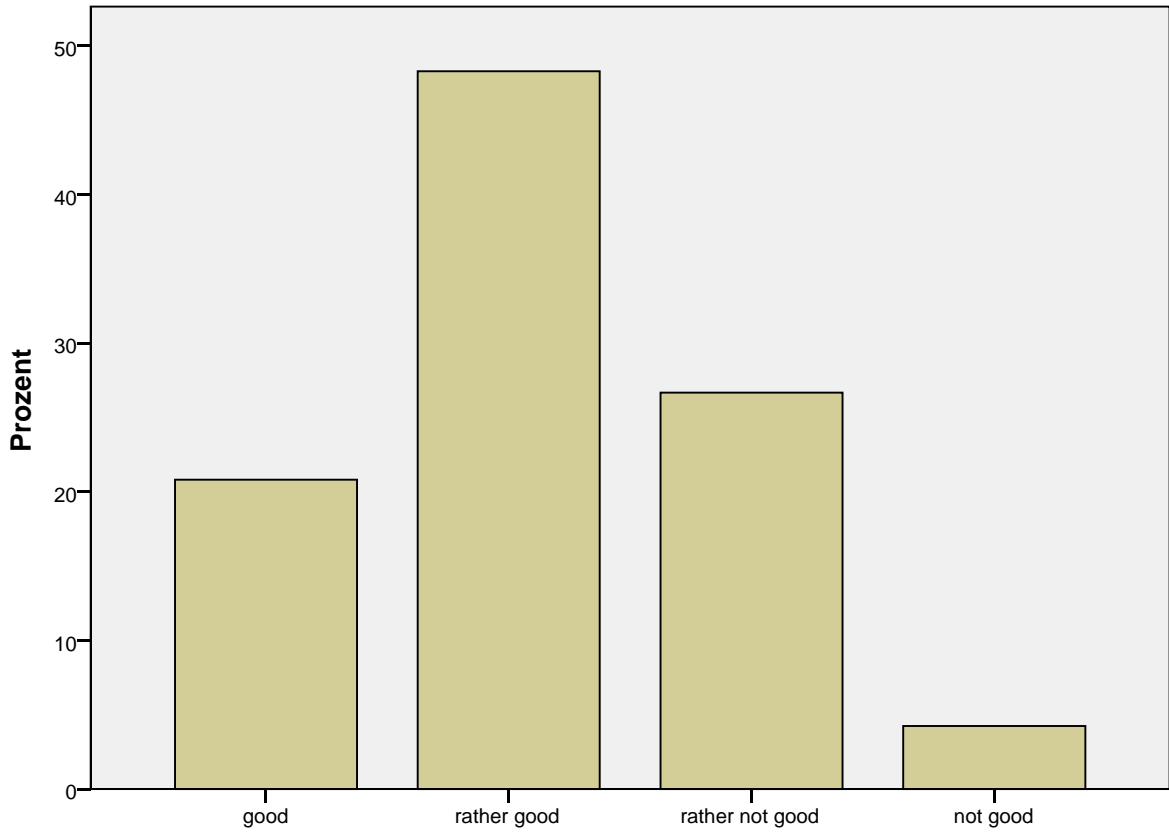
Combination of practical and theoretical experiences. How well is it done?

Combination of practical and theoretical experiences. Importance?



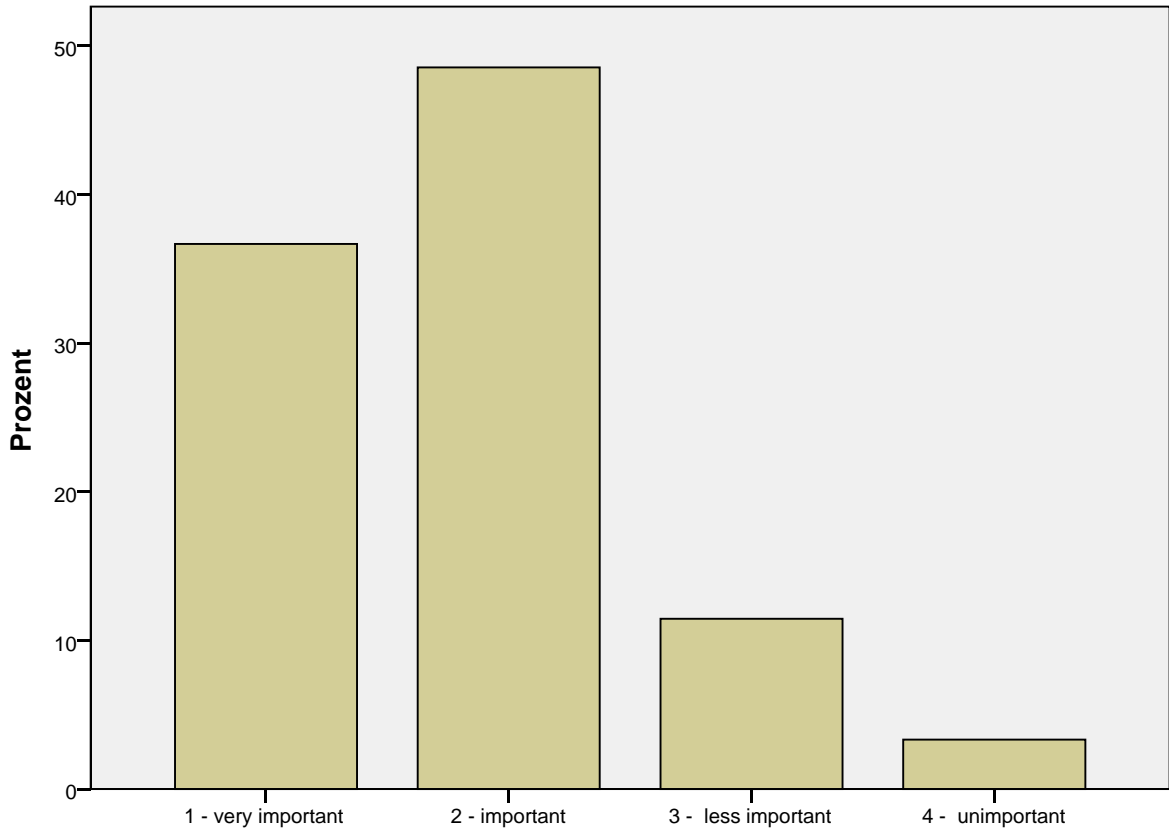
Combination of practical and theoretical experiences. Importance?

Focusing on the strengths of the learners. How well is it done?



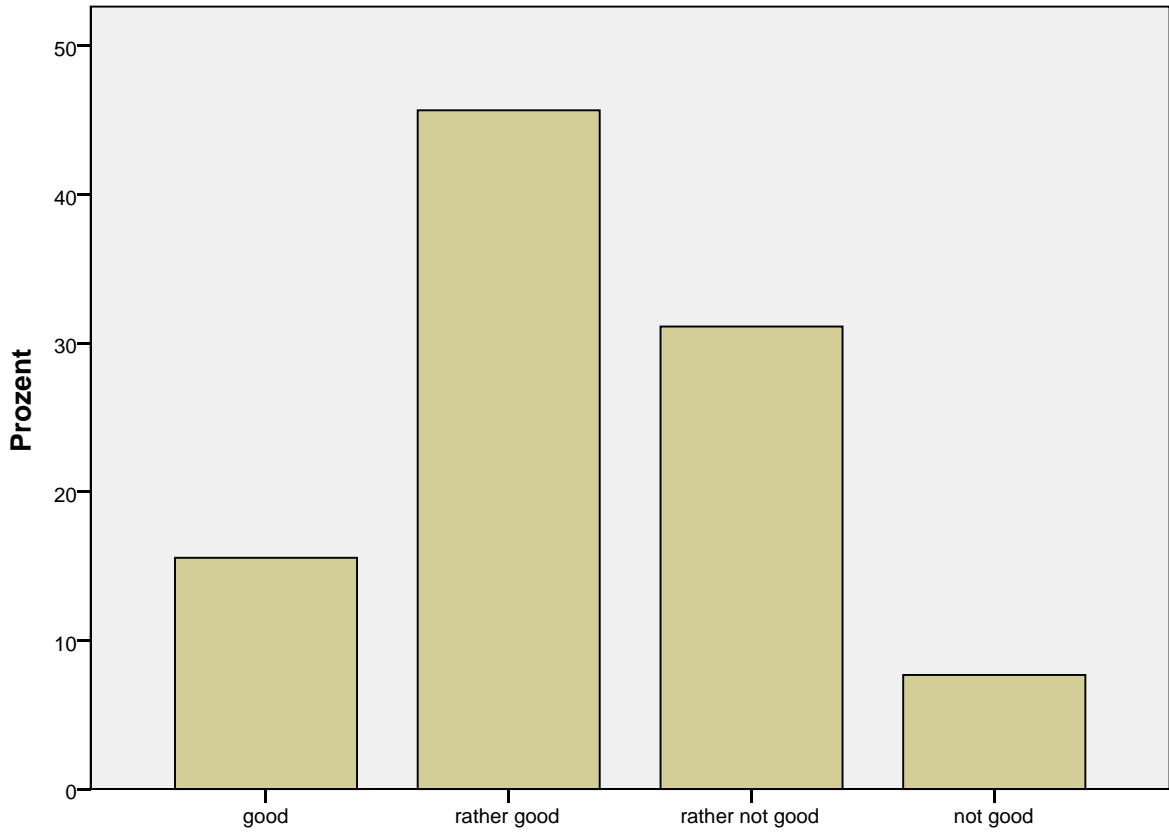
Focusing on the strengths of the learners. How well is it done?

Focusing on the strengths of the learners. Importance?



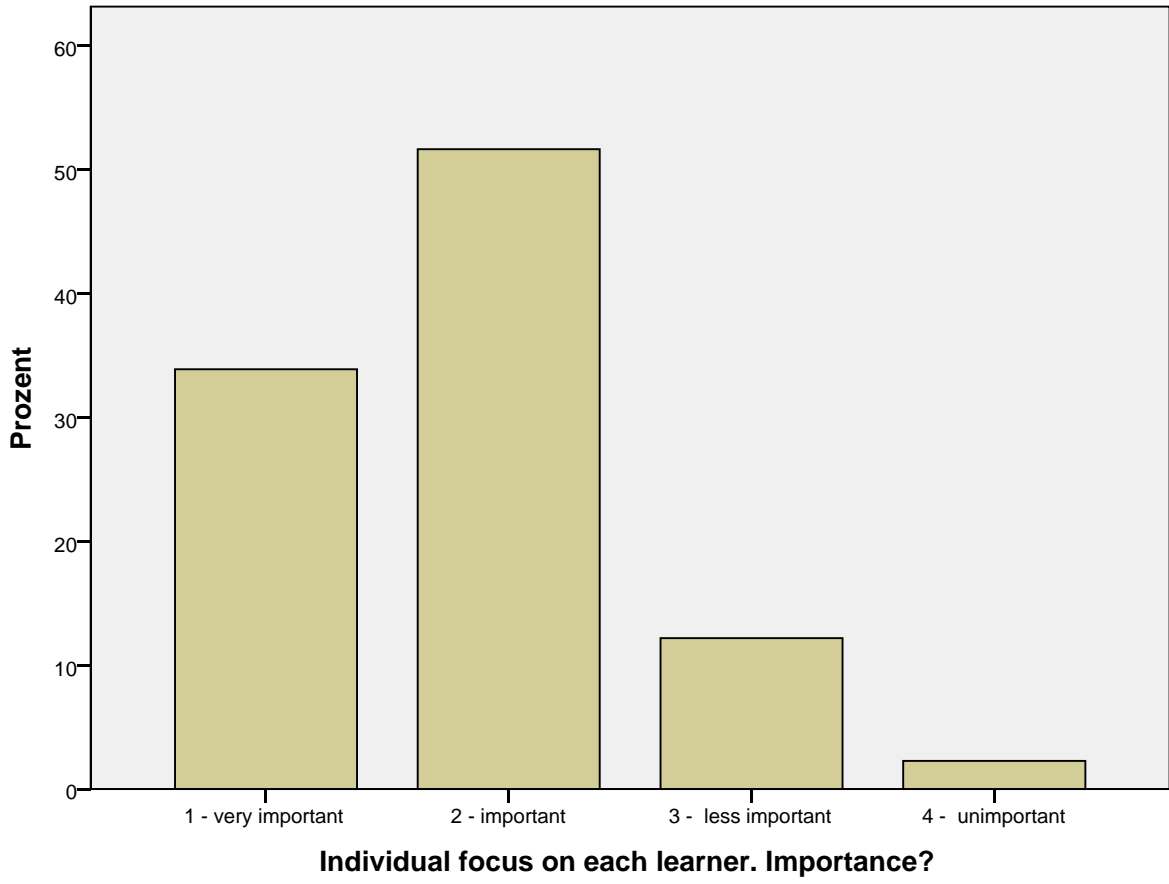
Focusing on the strengths of the learners. Importance?

Individual focus on each learner. How well is it done?

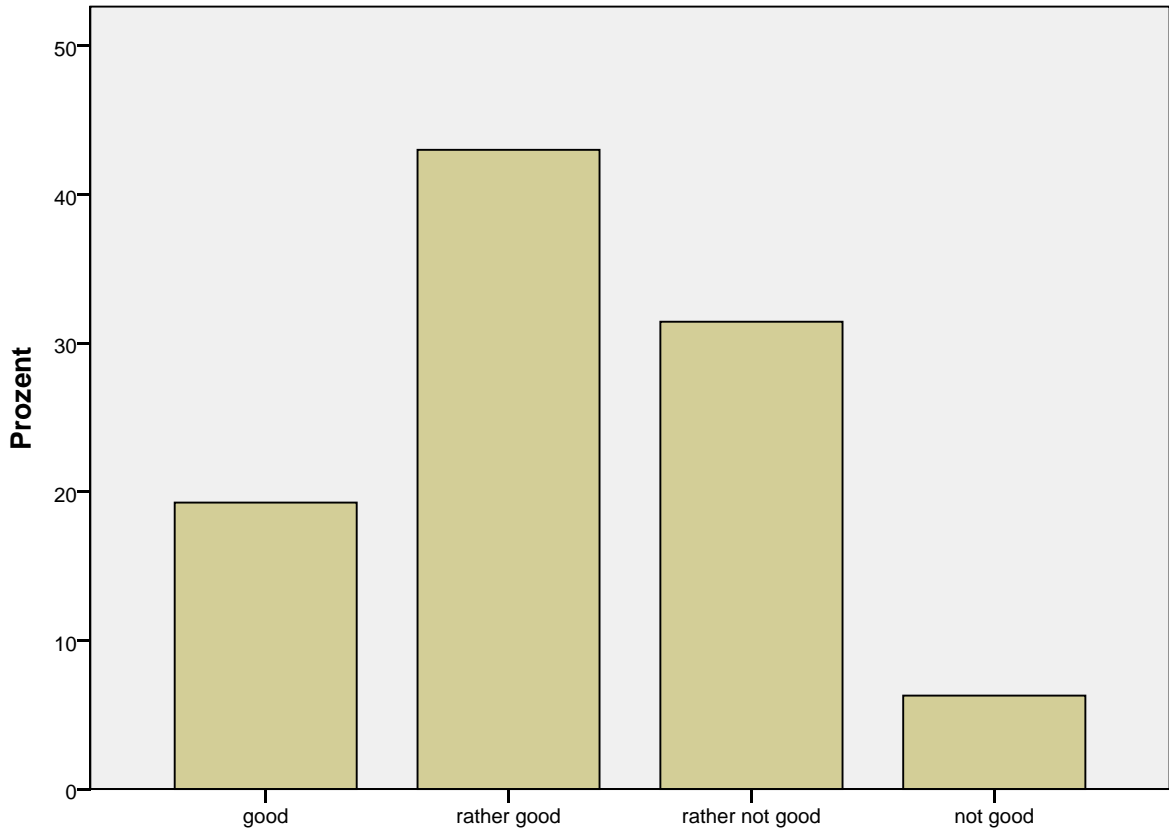


Individual focus on each learner. How well is it done?

Individual focus on each learner. Importance?

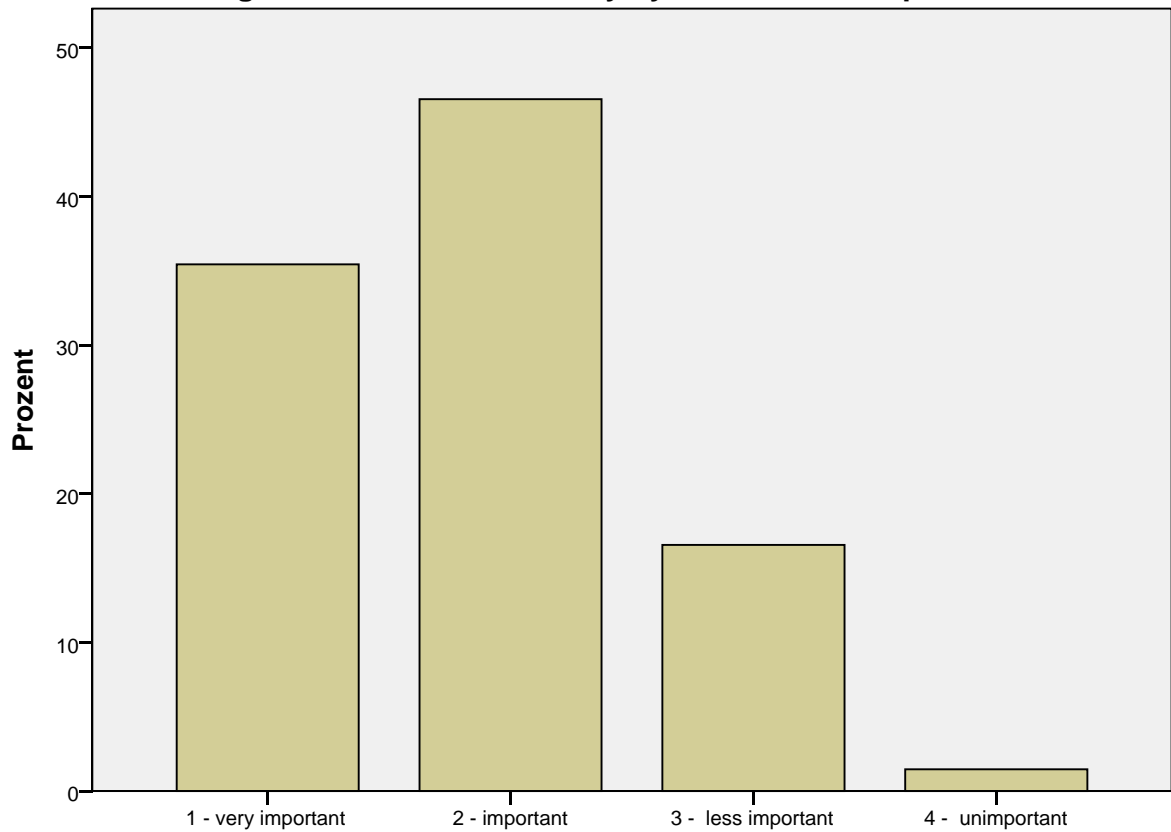


Focusing individual self-discovery by the learners. How well is it done?



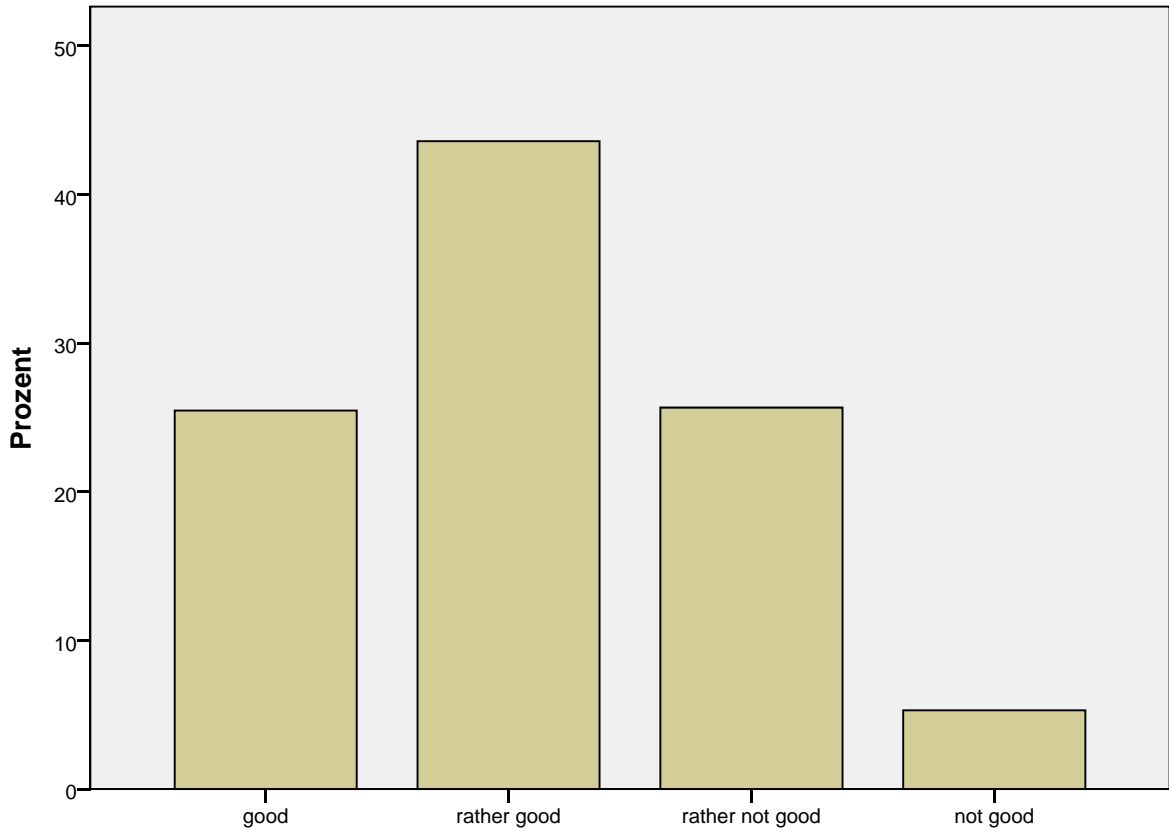
Focusing individual self-discovery by the learners. How well is it done?

Focusing individual self-discovery by the learners. Importance?



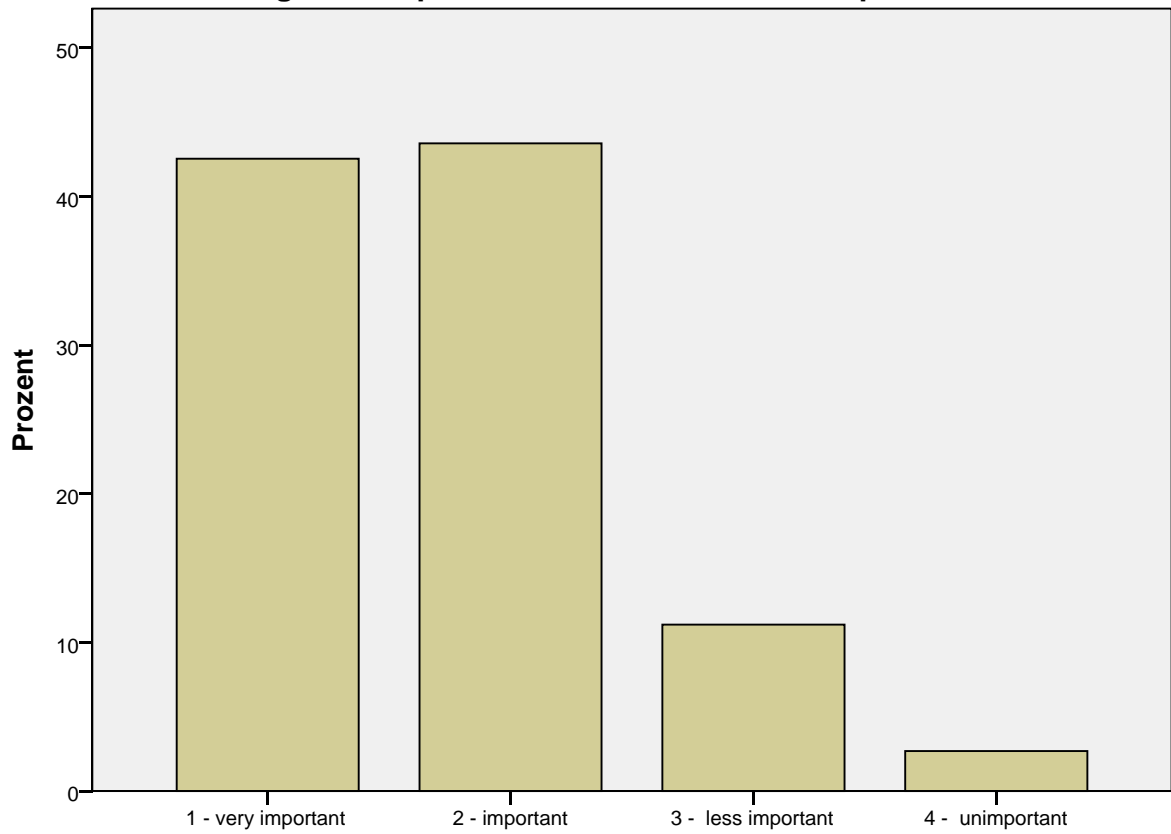
Focusing individual self-discovery by the learners. Importance?

Focusing several professions and vocations. How well is it done?



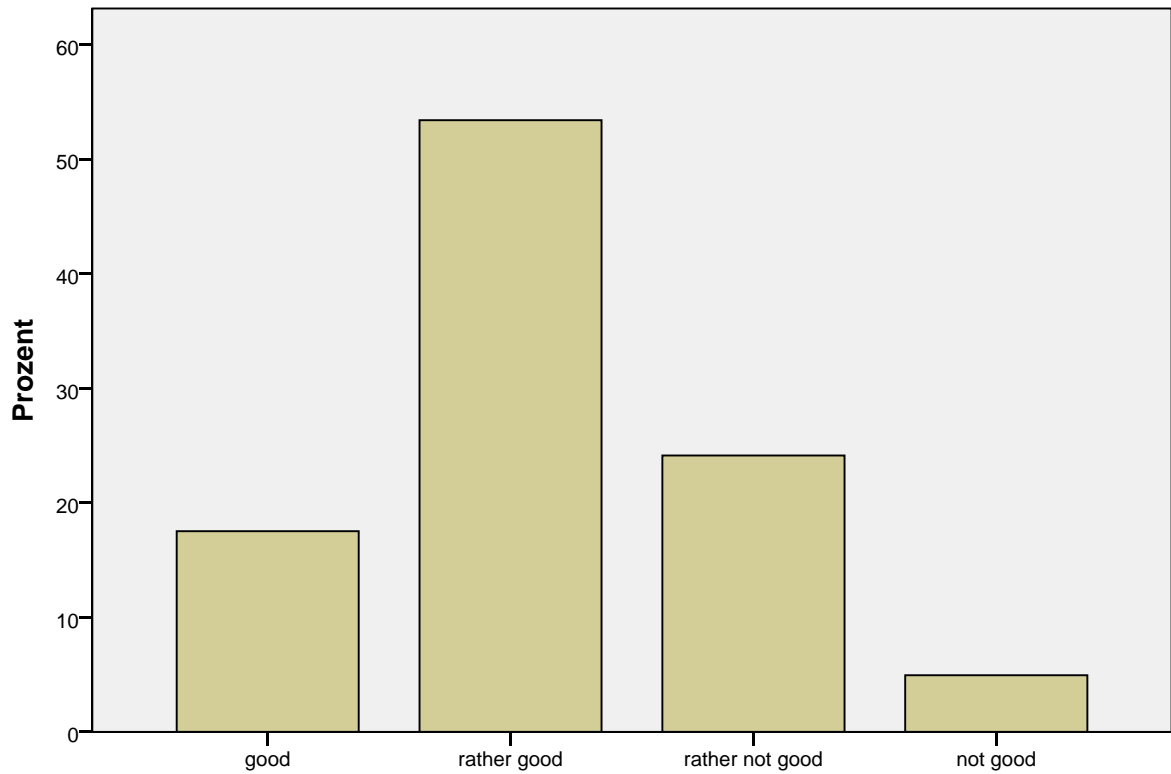
Focusing several professions and vocations. How well is it done?

Focusing several professions and vocations. Importance?



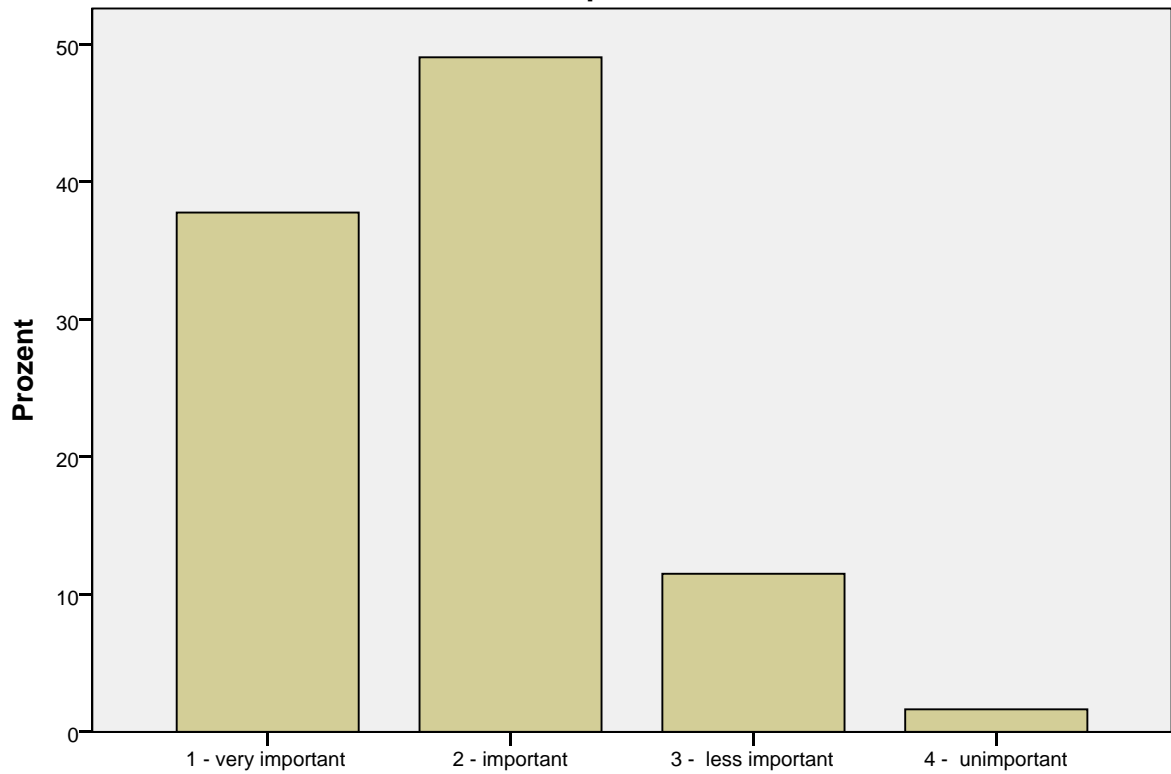
Focusing several professions and vocations. Importance?

Matching individual competencies and opportunities with possibilities on the job market. How well is it done?



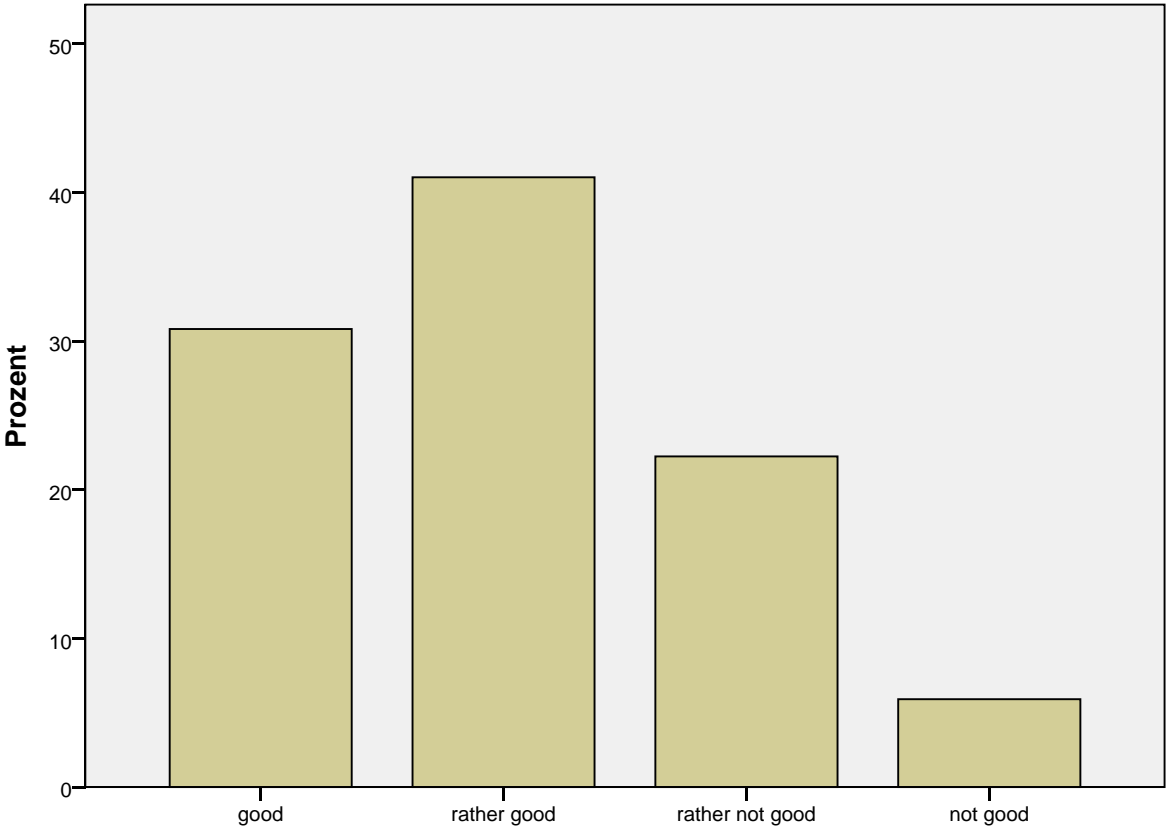
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?

Matching individual competencies and opportunities with possibilities on the job market. Importance?



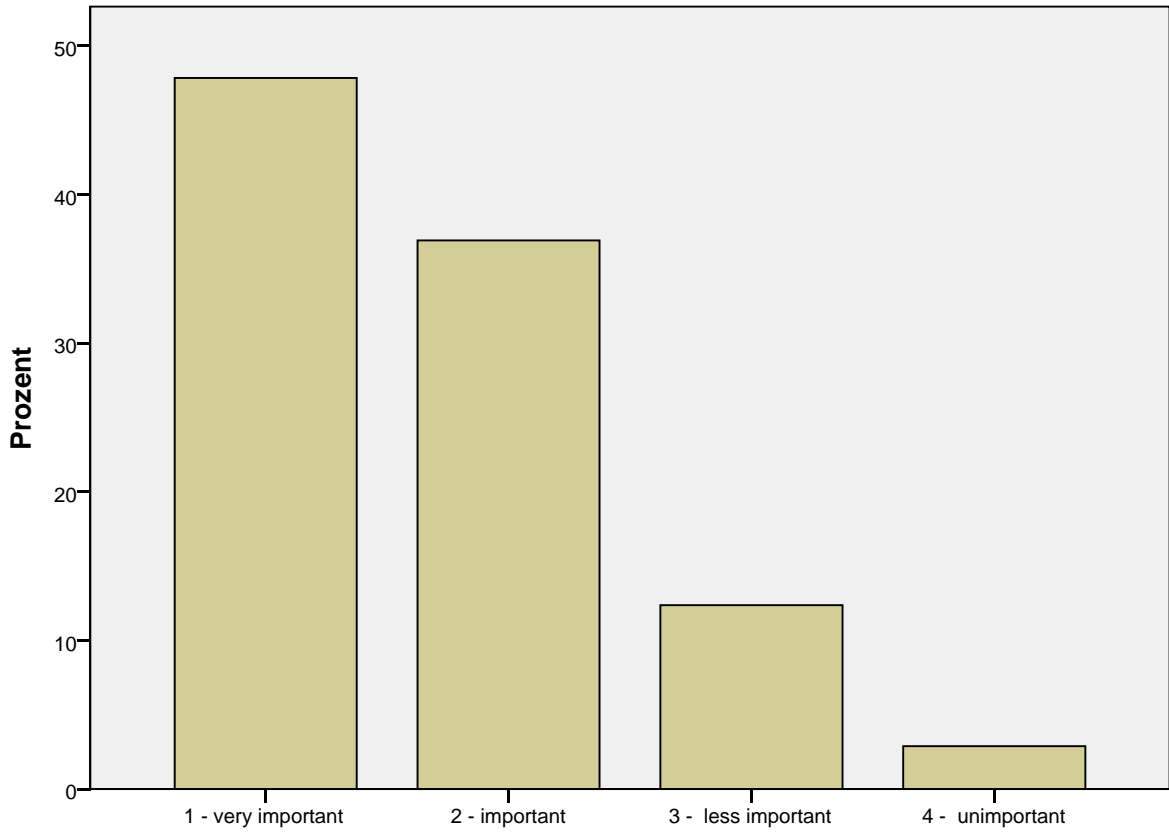
Matching individual competencies and opportunities with possibilities on the job market. Importance?

Training of applying and interview situations. How well is it done?



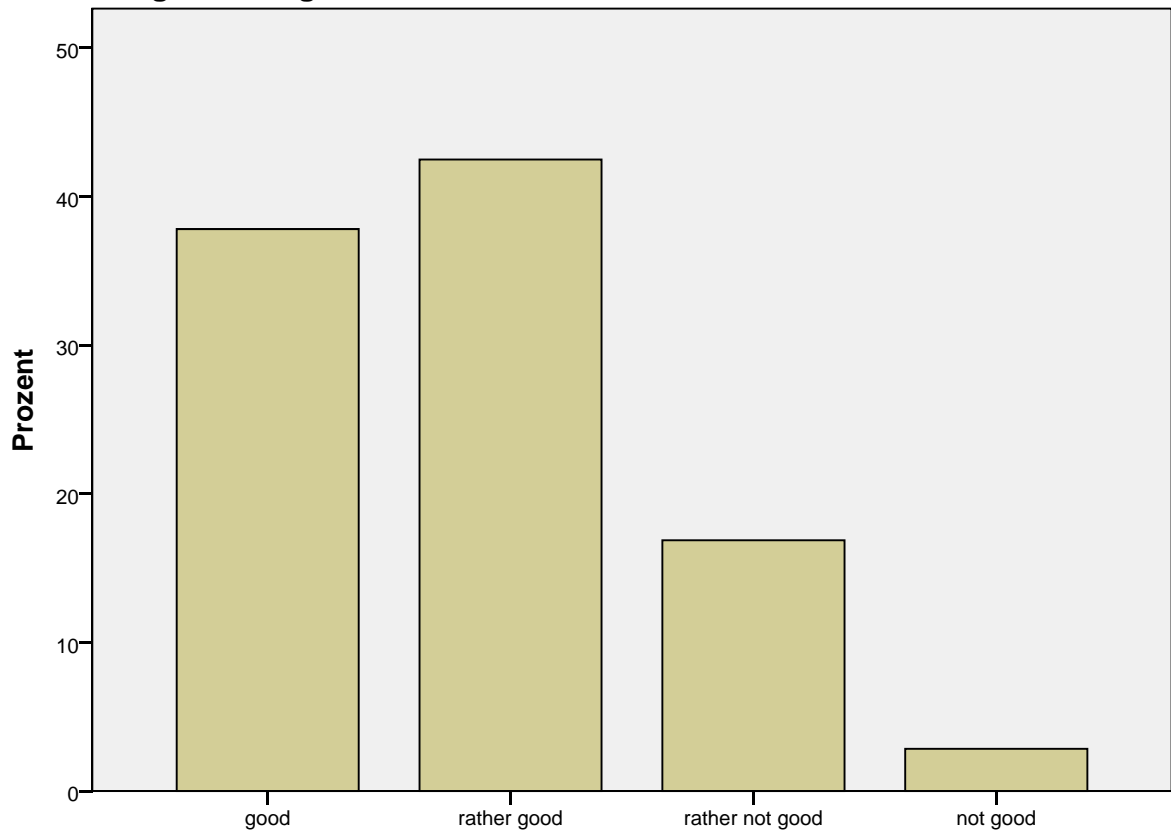
Training of applying and interview situations. How well is it done?

Training of applying and interview situations. Importance?



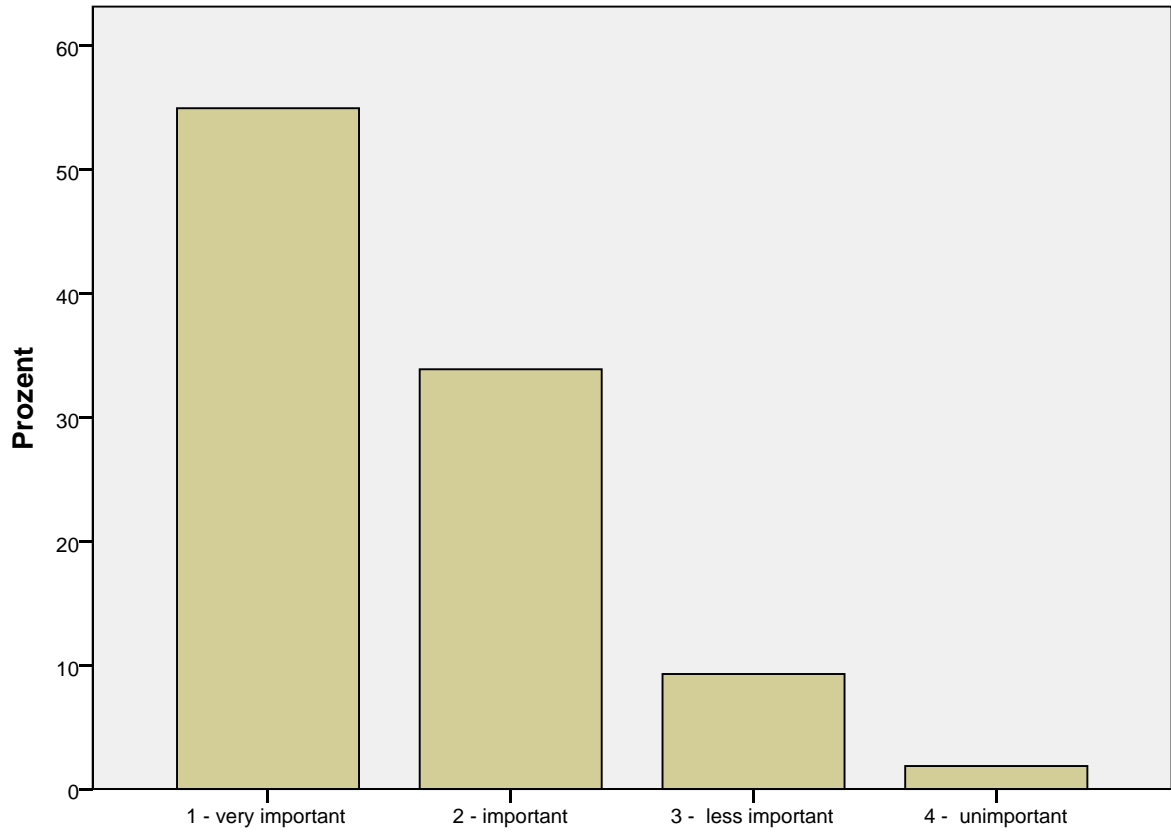
Training of applying and interview situations. Importance?

Training of writing cover letters and curriculum vitae. How well is it done?



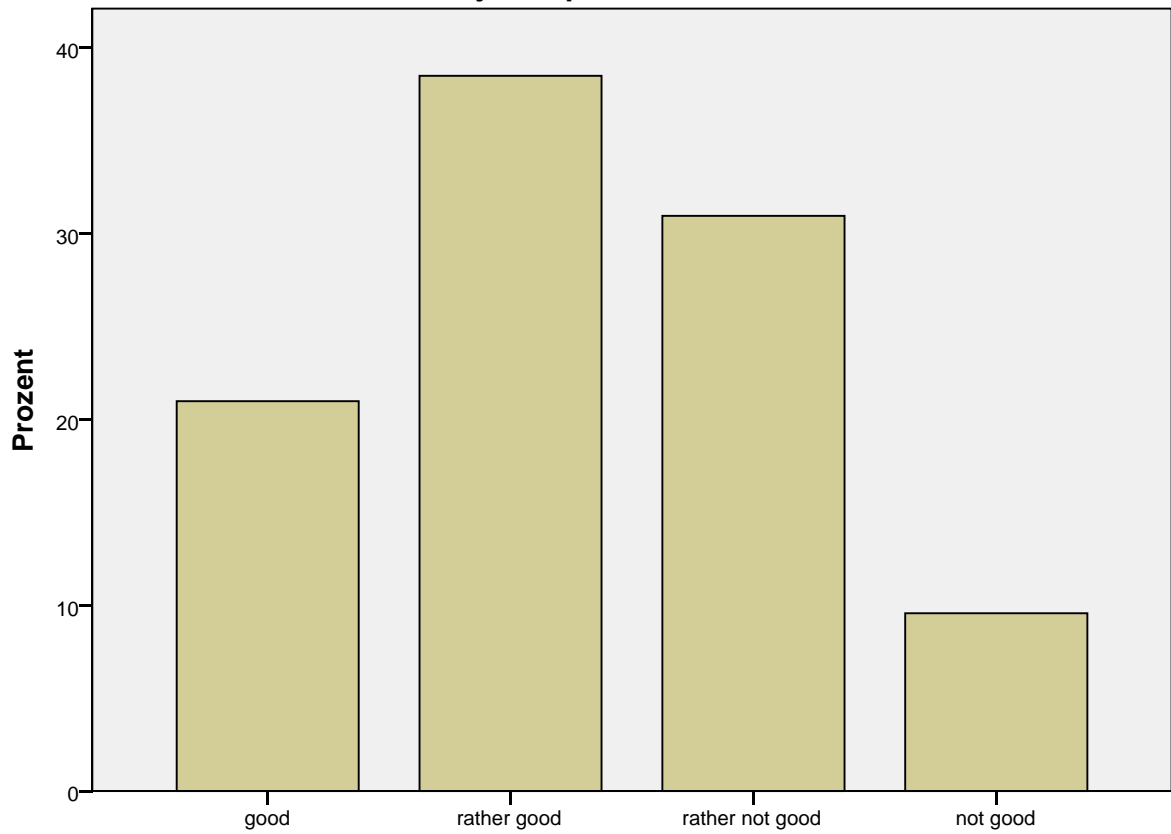
Training of writing cover letters and curriculum vitae. How well is it done?

Training of writing cover letters and curriculum vitae. Importance?

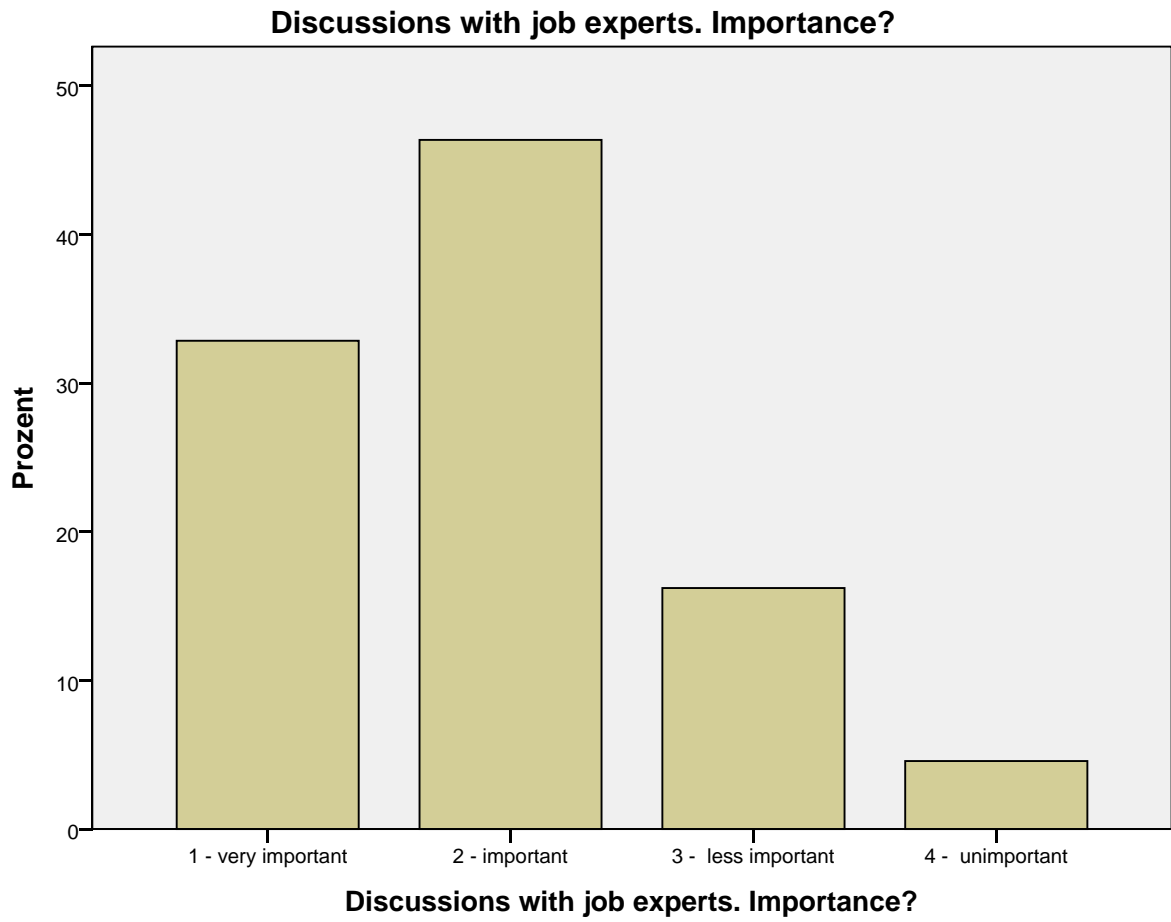


Training of writing cover letters and curriculum vitae. Importance?

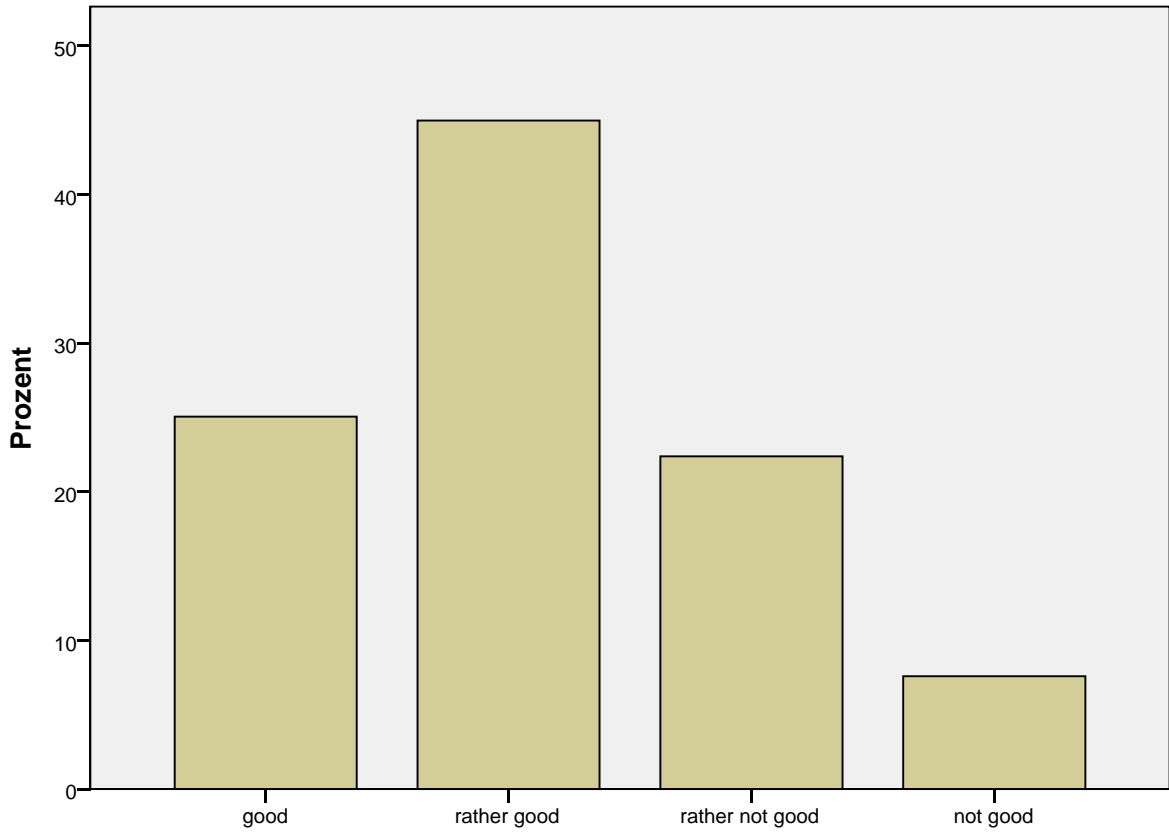
Discussions with job experts. How well is it done?



Discussions with job experts. How well is it done?

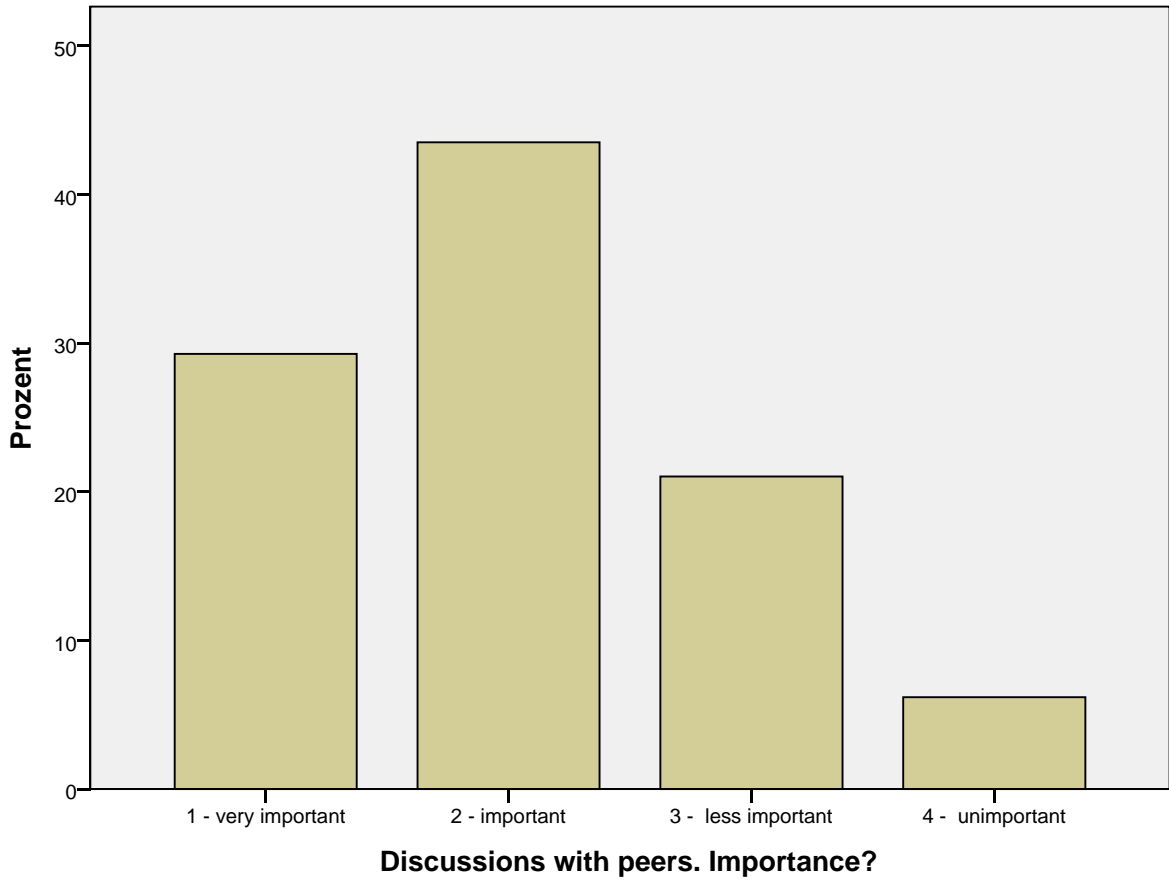


Discussions with peers. How well is it done?

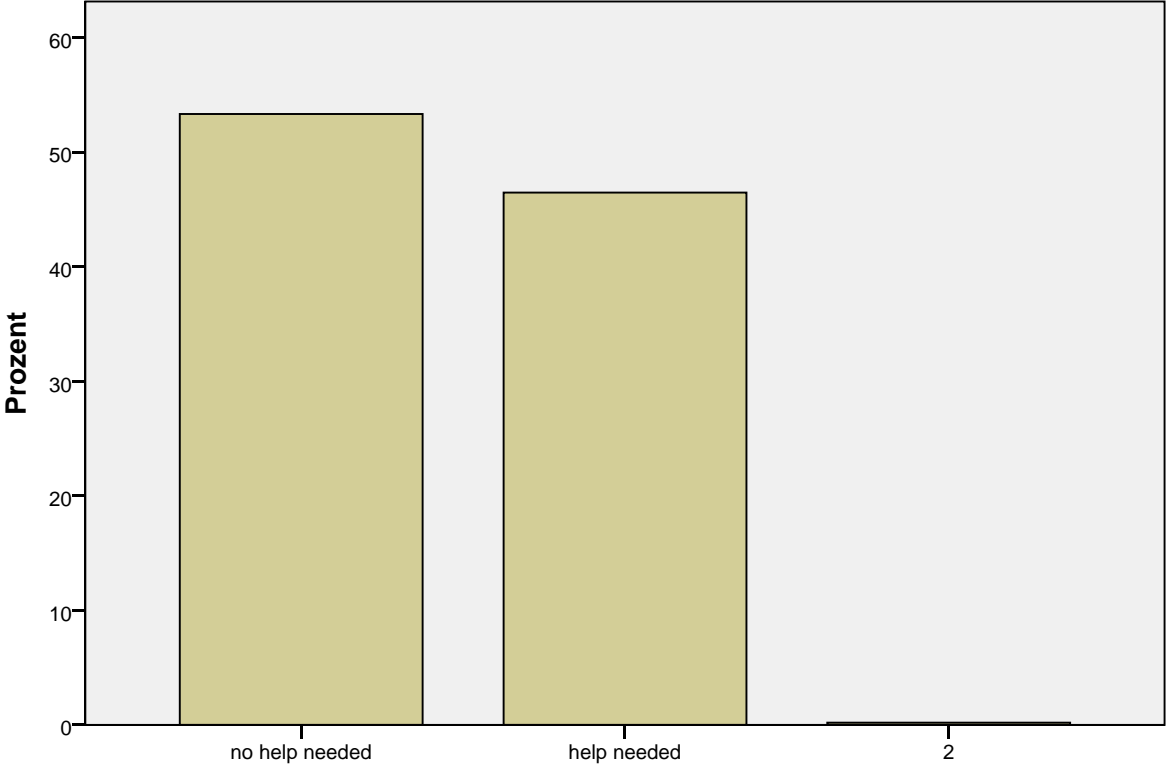


Discussions with peers. How well is it done?

Discussions with peers. Importance?

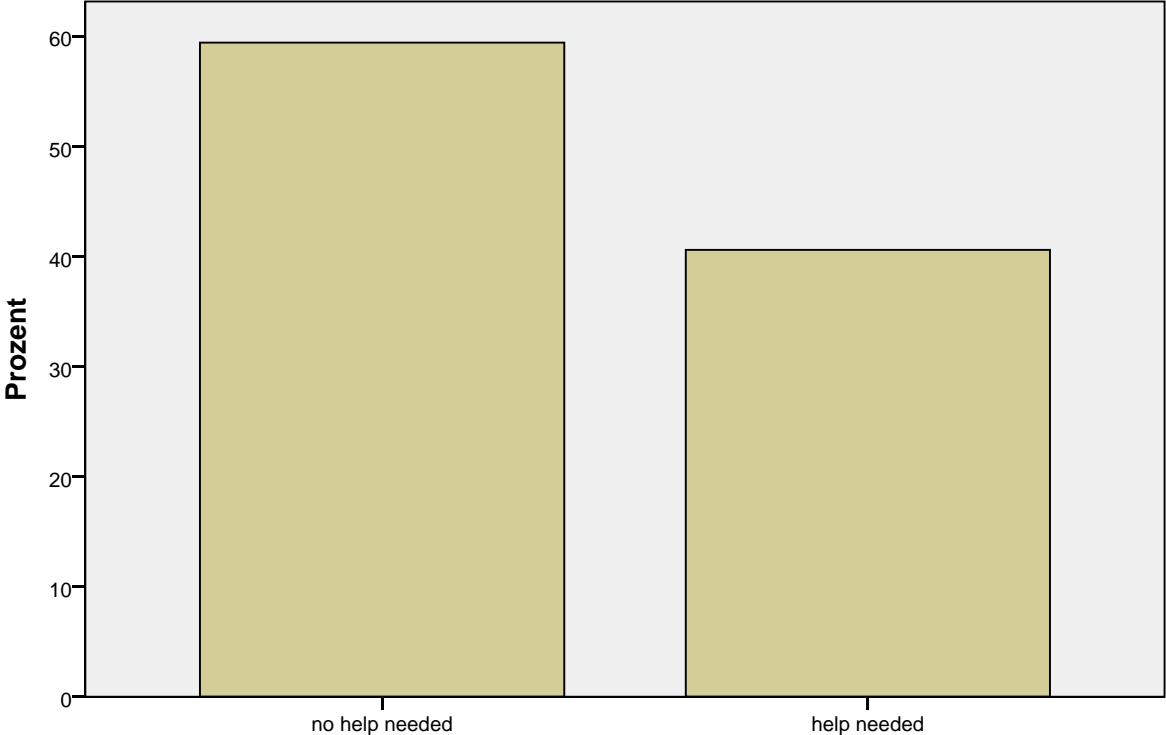


Where do you need help or support concerning career orientation or vocational orientation? finding my strengths



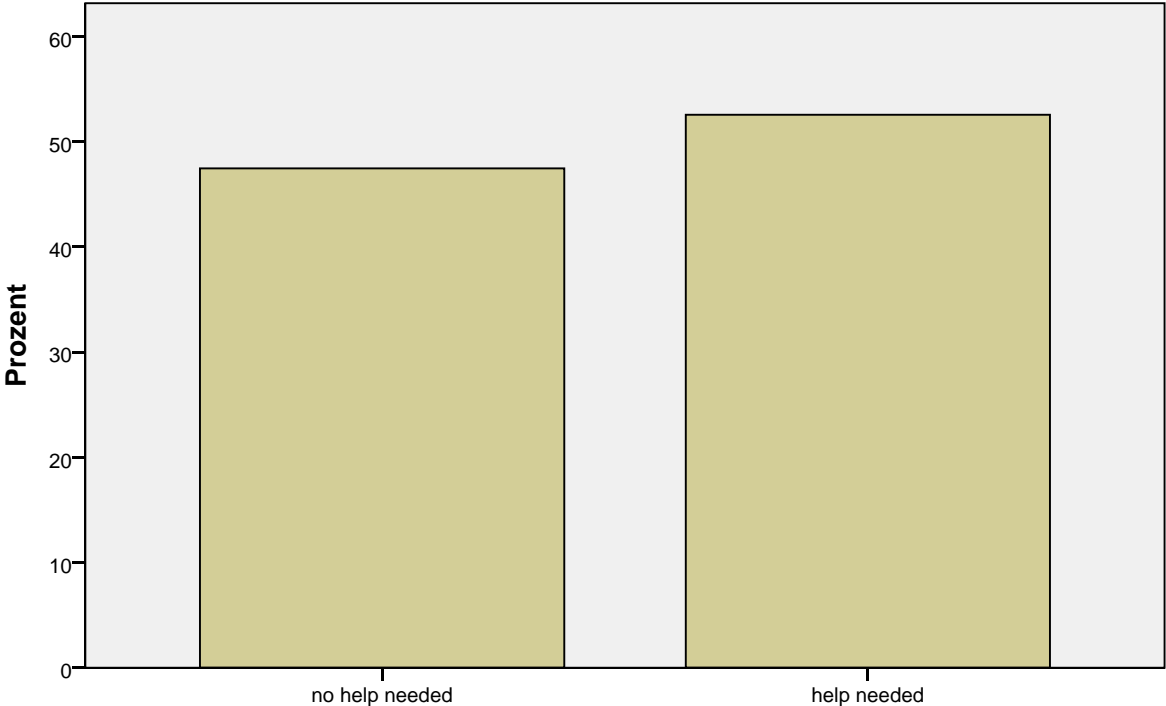
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths

Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation



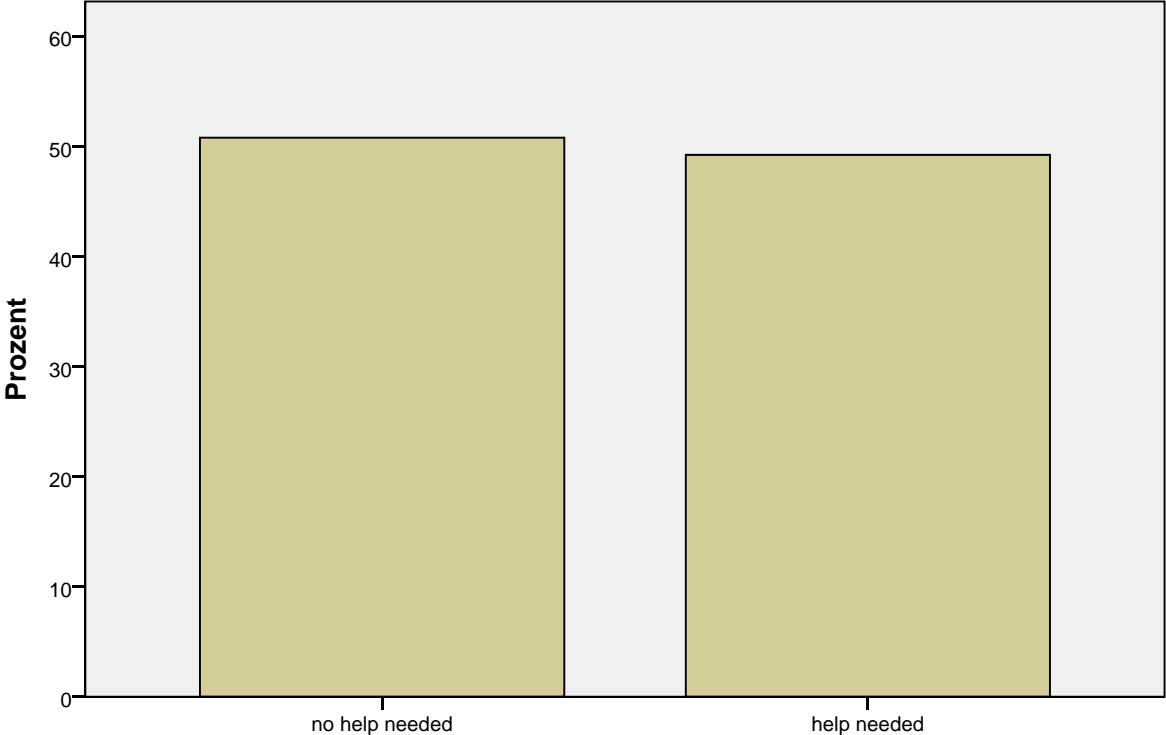
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation

Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications



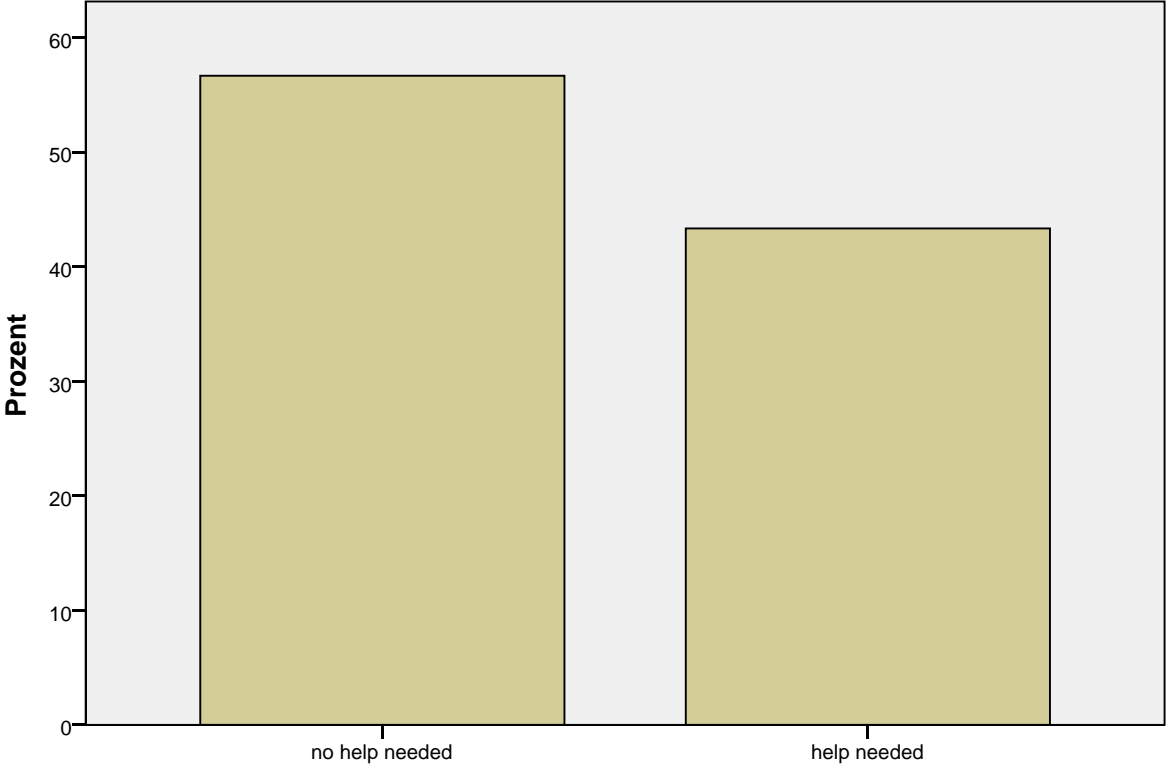
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications

Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market



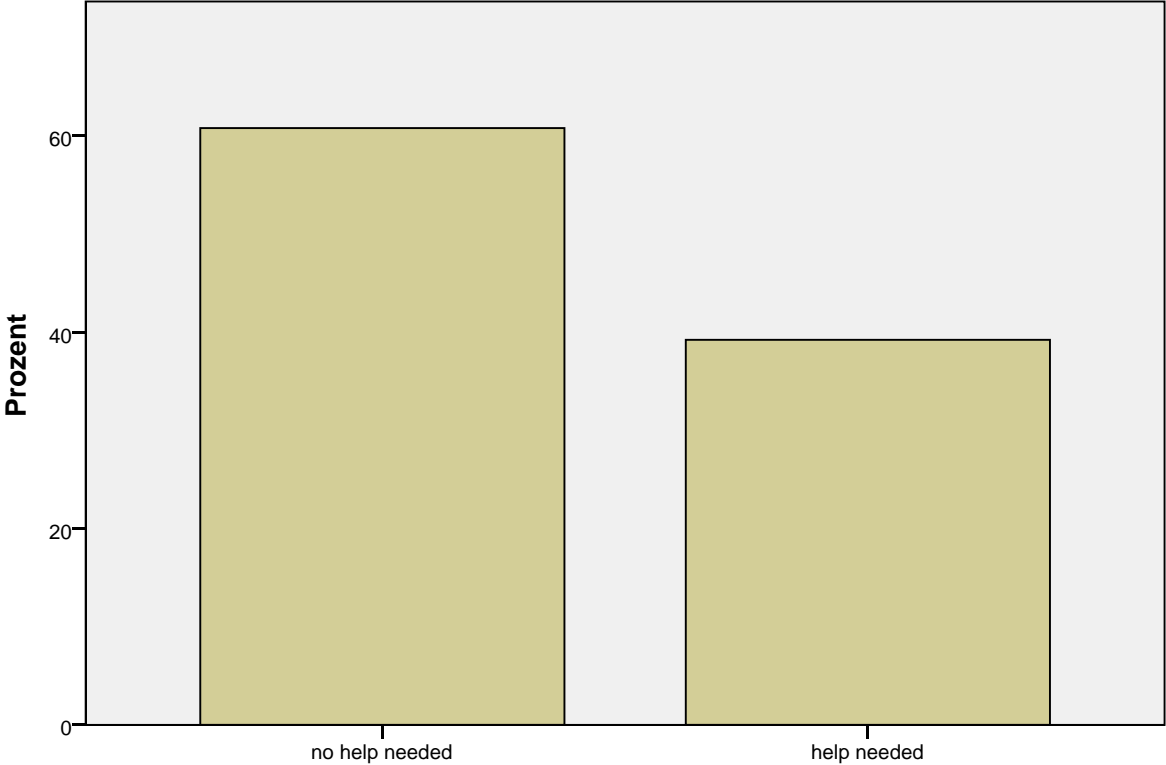
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market

Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations



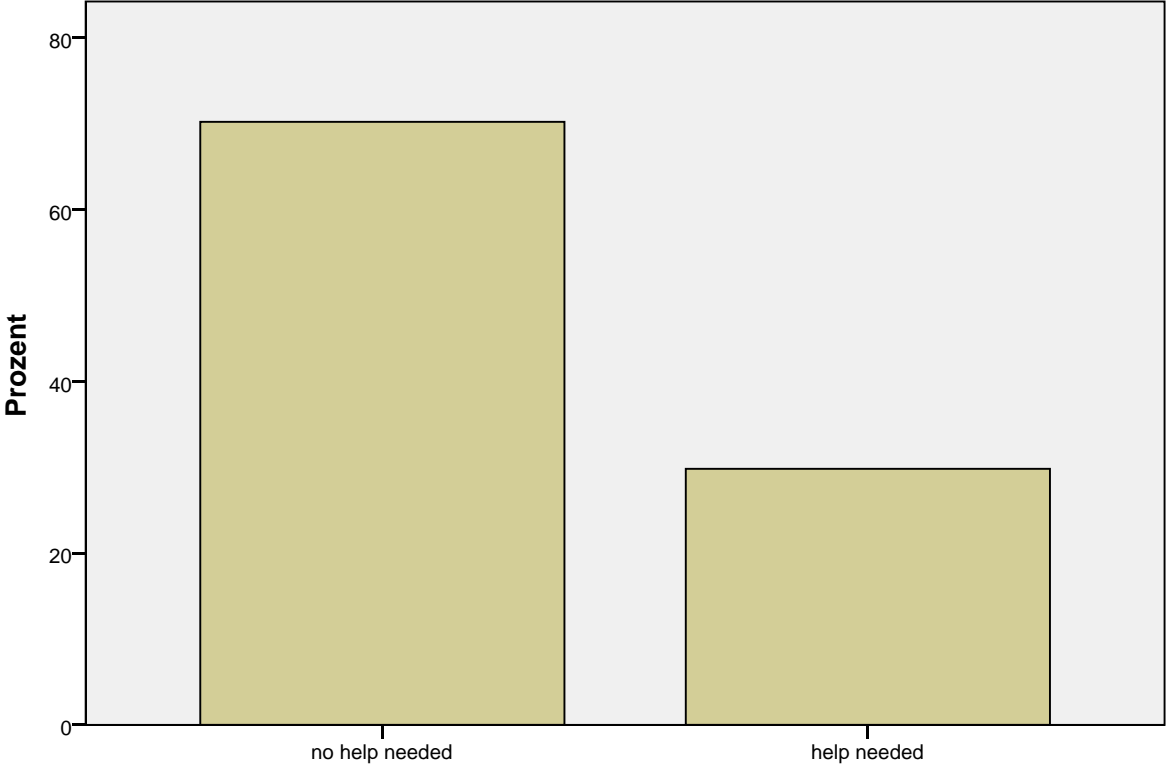
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations

Where do you need help or support concerning career orientation or vocational orientation? writing cover letters



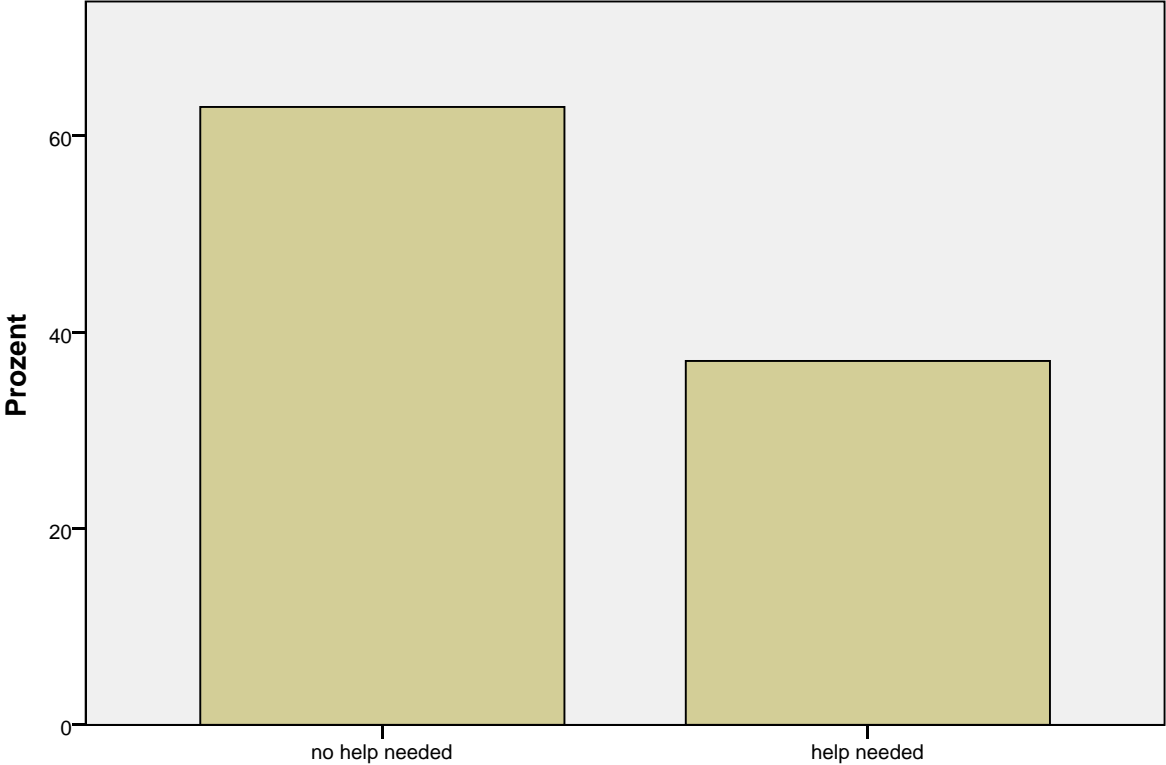
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters

Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae



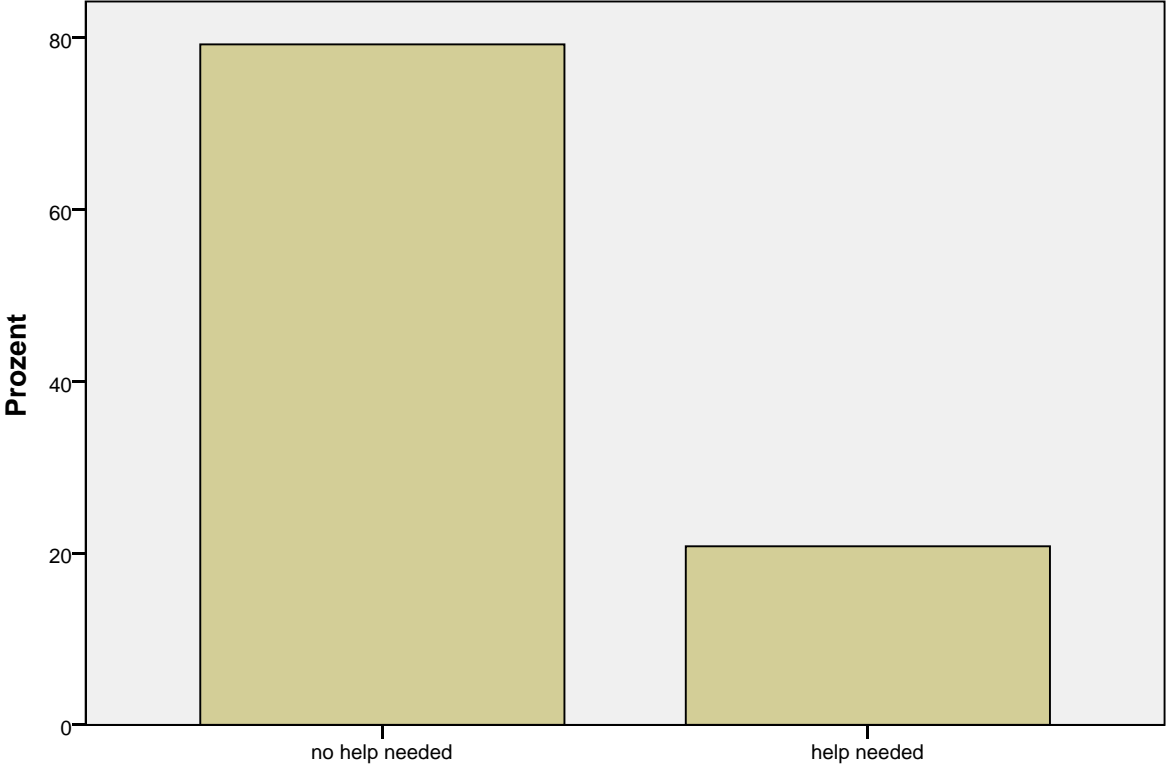
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae

Where do you need help or support concerning career orientation or vocational orientation? communication skills



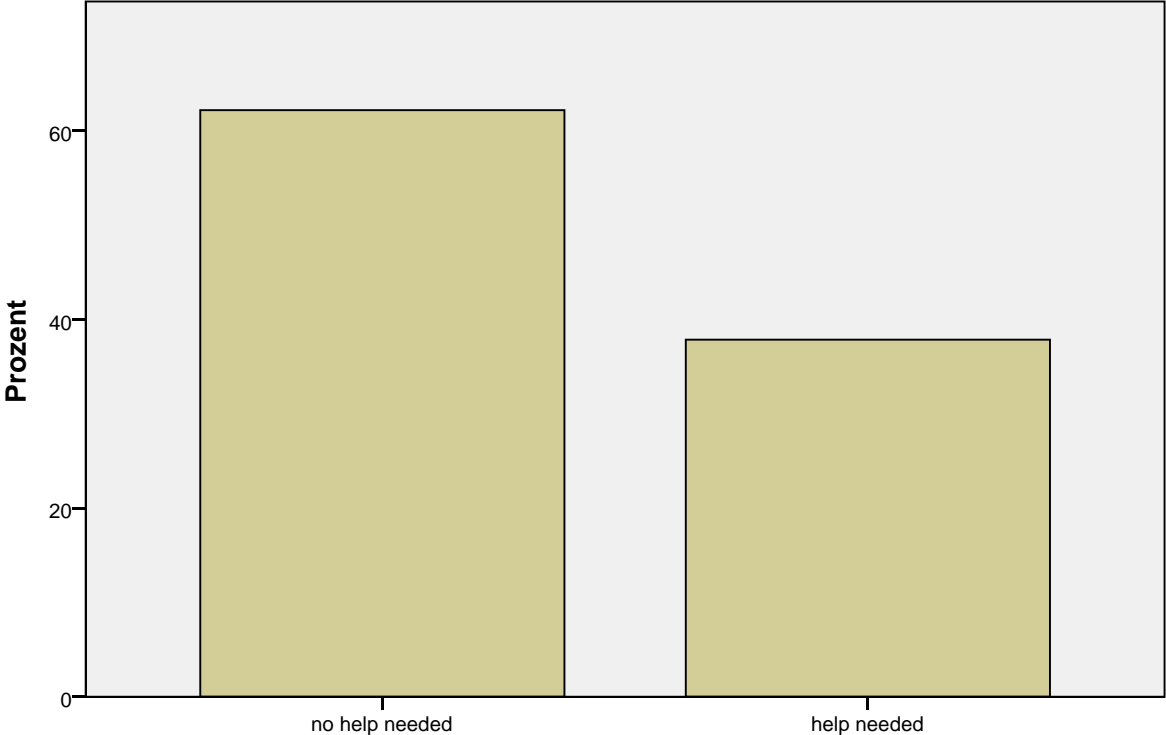
Where do you need help or support concerning career orientation or vocational orientation? communication skills

Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)



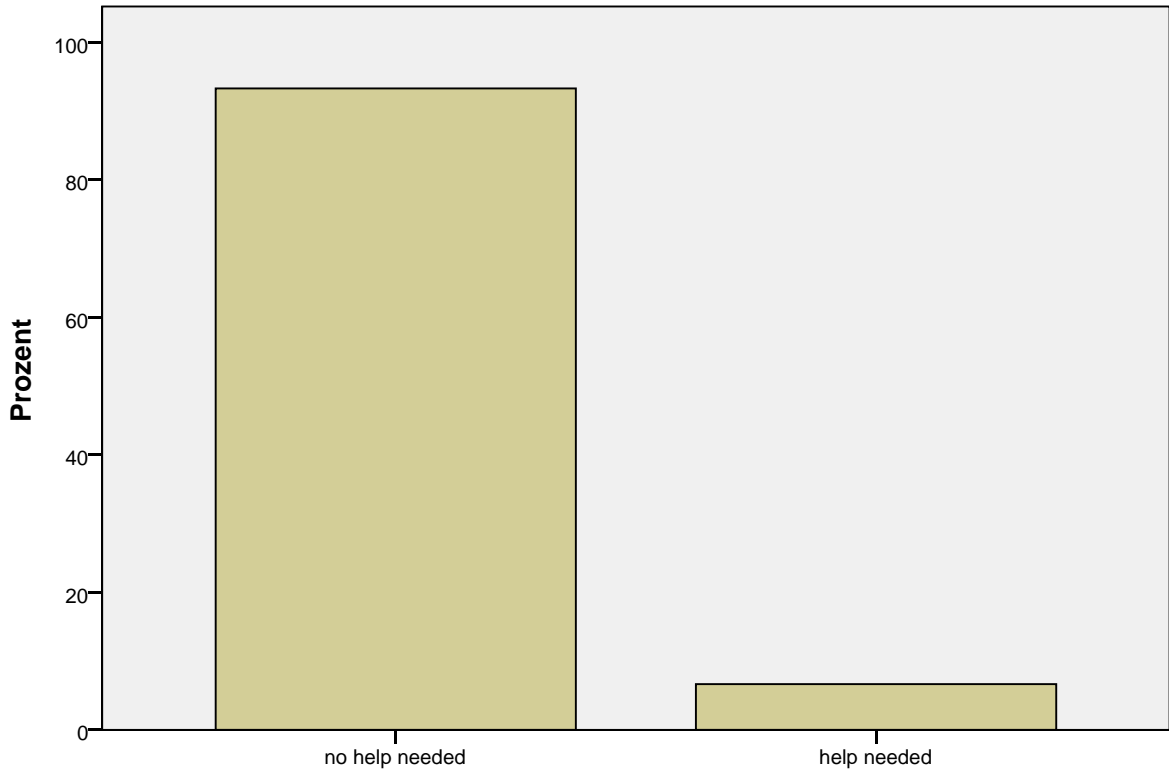
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)

Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)



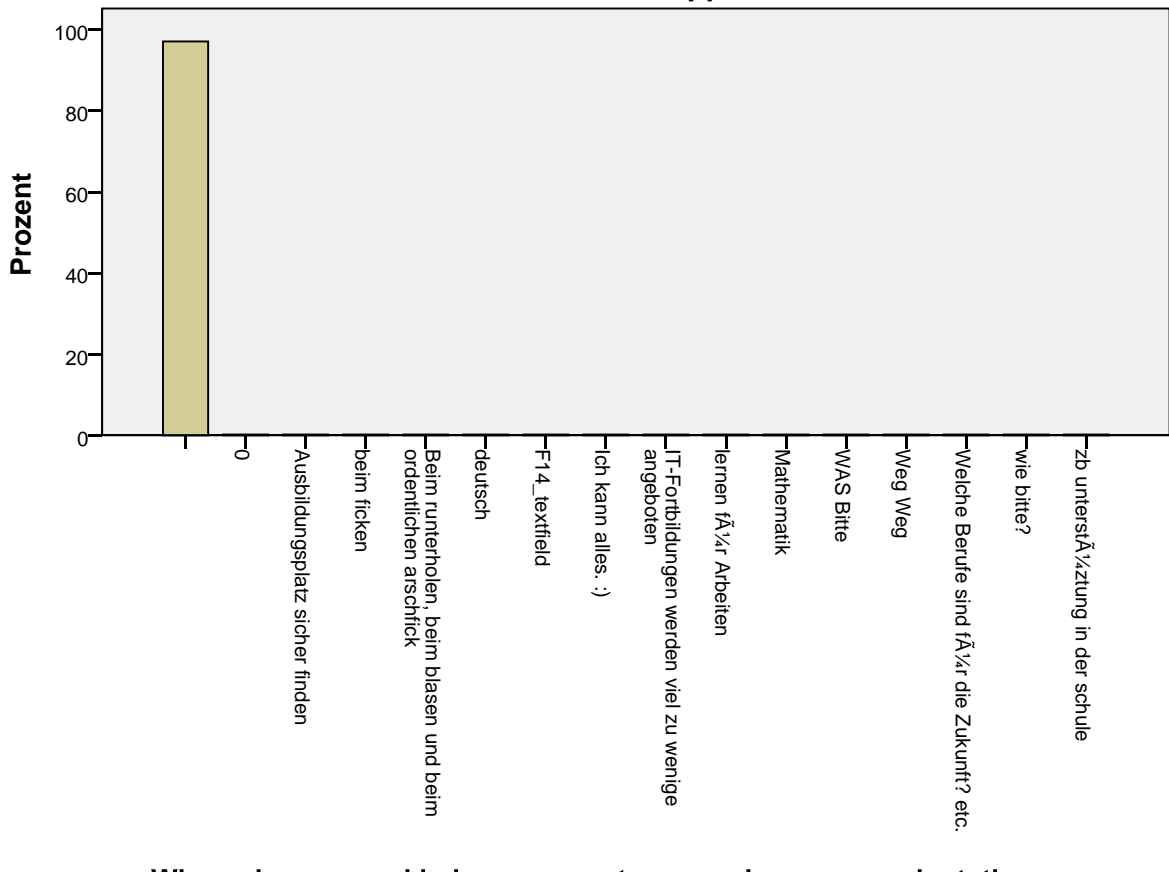
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)

Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed

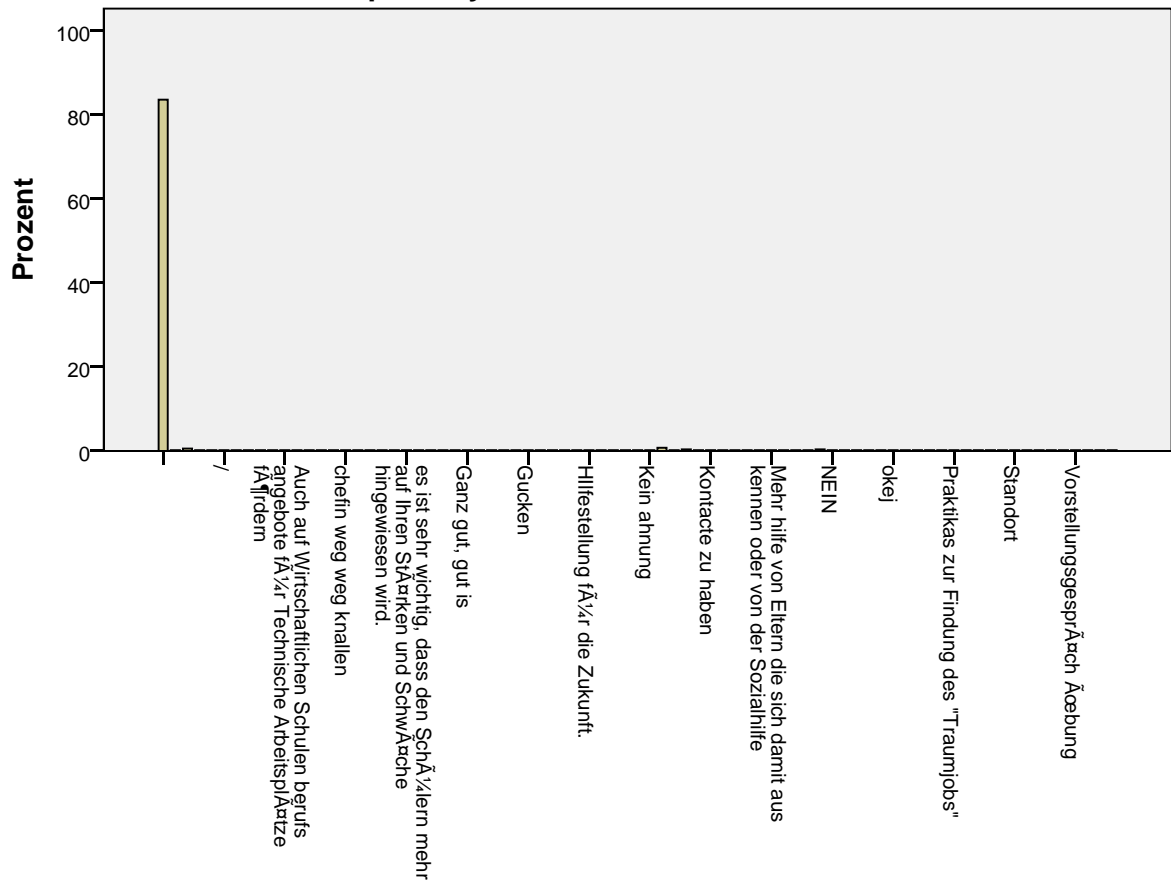


Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed

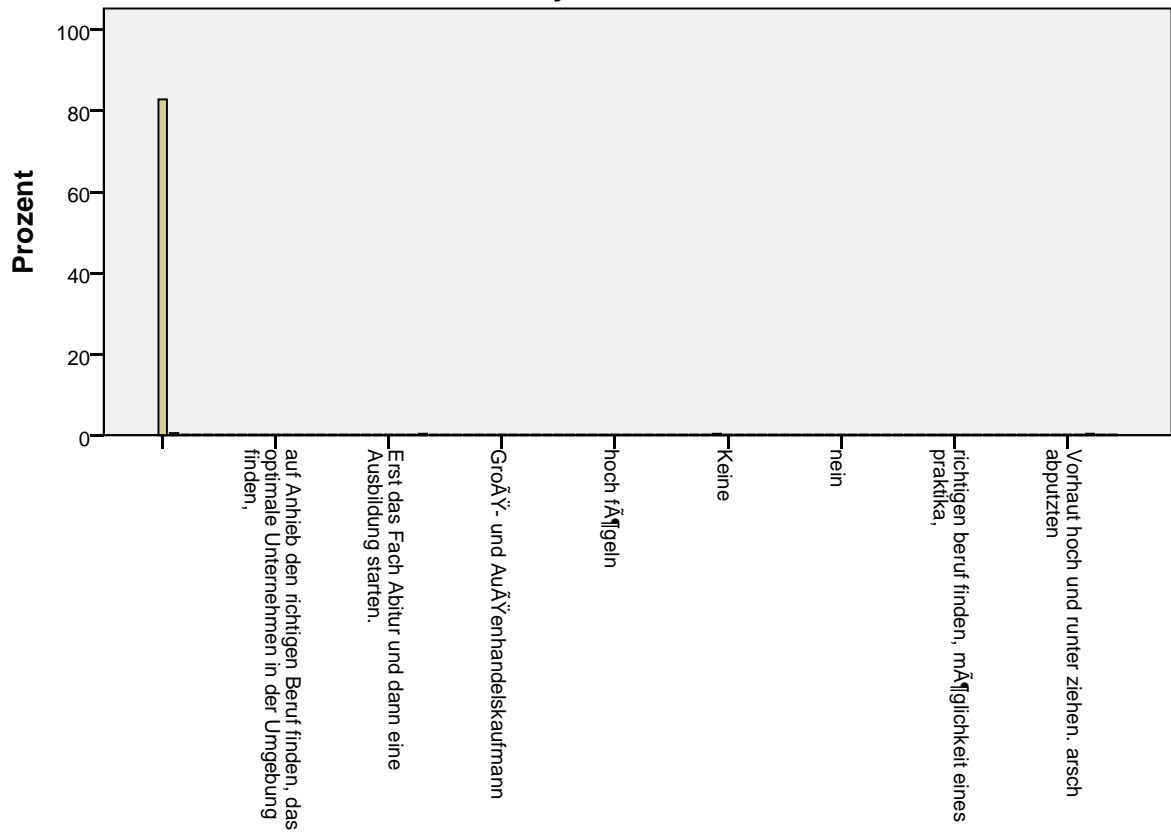
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are



Additional discussion points you see in Career and Vocational Orientation.



Chances you see in career orientation and vocational orientation: Chances it really offers:



Chances you see in career orientation and vocational orientation: Chance...