

GET

FILE='C:\Users\mbeutner\Desktop\Daten SPSS COR-VET students - final 17-07-2013.sav'.

DATASET NAME DatenSet1 WINDOW=FRONT.

FREQUENCIES VARIABLES=Country_no QS1_gender QS2_age QS3_1 QS3_2 QS3_3 QS3_4 QS3_5 QS3_6 QS3_7 QS4_1 QS4_2 QS4_3 QS5_1 QS5_2 QS5_3 QS5_4 QS5_5 QS5_6 QS5_7 QS5_8 QS6_1 QS6_2 QS6_3 QS7_1 QS7_2 QS7_3 QS7_4 QS7_5 QS7_6 QS7_7 QS7_8 QS7_9 QS7_10 QS7_11 QS7_12

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QS13_6_1 QS13_6_2 QS13_7_1 QS13_7_2 QS13_8_1 QS13_8_2 QS13_9_1 QS13_9_2 QS13_10_1 QS13_10_2 QS14_1 QS14_2 QS14_3 QS14_4 QS14_5 QS14_6 QS14_7 QS14_8 QS14_9 QS14_10 QS14_11 QS14_12 QS15 QS16

/STATISTICS=STDDEV VARIANCE MINIMUM MAXIMUM MEAN MEDIAN

/BARCHART PERCENT

/ORDER=ANALYSIS.

Häufigkeiten

[DatenSet1] C:\Users\mbeutner\Desktop\Daten SPSS COR-VET students - final 17-07-2013.sav

Statistiken

	N	
	Gültig	Fehlend
Country	1438	0
Gender	1432	6
Age	1416	22
The transition process from school into the world of work should be supported by teachers.	1403	35
The transition process from school into the world of work should be supported by parents.	1402	36
The transition process from school into the world of work should be supported by enterprises.	1389	49
The transition process from school into the world of work should be supported by counsellors.	1396	42
The transition process from school into the world of work should be supported by advisers.	1389	49
The transition process from school into the world of work should be supported by social workers.	1382	56
The transition process from school into the world of work should be supported by the learner himself / herself.	1387	51
How important is the transition process from school into the world of work?	1398	40
How important is it to support the job decision of the learners?	1388	50
How important is it to provide information on future job opportunities?	1388	50
The transition of learners from school into the world of work is seen as important in my country.	1399	39
The transition of learners from school into the world of work is supported by teachers in my country.	1398	40
The transition of learners from school into the world of work is supported by the parents in my country.	1394	44

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Country	2,65	3,00	,971	,942
Gender	,70	2,00	8,012	64,200
Age	17,47	17,00	3,784	14,316
The transition process from school into the world of work should be supported by teachers.	1,85	2,00	,799	,639
The transition process from school into the world of work should be supported by parents.	1,70	2,00	,816	,666
The transition process from school into the world of work should be supported by enterprises.	1,87	2,00	,890	,792
The transition process from school into the world of work should be supported by counsellors.	2,01	2,00	,891	,794
The transition process from school into the world of work should be supported by advisers.	1,98	2,00	,917	,841
The transition process from school into the world of work should be supported by social workers.	2,49	2,00	1,013	1,026
The transition process from school into the world of work should be supported by the learner himself / herself.	2,04	2,00	1,027	1,055
How important is the transition process from school into the world of work?	1,54	1,00	,897	,804
How important is it to support the job decision of the learners?	1,58	1,00	,908	,825
How important is it to provide information on future job opportunities?	1,52	1,00	,926	,857
The transition of learners from school into the world of work is seen as important in my country.	1,91	2,00	,878	,771
The transition of learners from school into the world of work is supported by teachers in my country.	2,13	2,00	,821	,674
The transition of learners from school into the world of work is supported by the parents in my country.	1,83	2,00	,785	,615

Statistiken

	Minimum	Maximum
Country	1	4
Gender	-77	2
Age	0	81
The transition process from school into the world of work should be supported by teachers.	1	4
The transition process from school into the world of work should be supported by parents.	1	4
The transition process from school into the world of work should be supported by enterprises.	1	4
The transition process from school into the world of work should be supported by counsellors.	1	4
The transition process from school into the world of work should be supported by advisers.	1	4
The transition process from school into the world of work should be supported by social workers.	1	4
The transition process from school into the world of work should be supported by the learner himself / herself.	1	4
How important is the transition process from school into the world of work?	1	6
How important is it to support the job decision of the learners?	1	6
How important is it to provide information on future job opportunities?	1	6
The transition of learners from school into the world of work is seen as important in my country.	1	4
The transition of learners from school into the world of work is supported by teachers in my country.	1	4
The transition of learners from school into the world of work is supported by the parents in my country.	1	4

Statistiken

	N	
	Gültig	Fehlend
The transition of learners from school into the world of work is supported by enterprises in my country.	1396	42
The transition of learners from school into the world of work is supported by job counsellors in my country.	1394	44
The transition of learners from school into the world of work is supported by career advisers in my country.	1390	48
The transition of learners from school into the world of work is supported by social workers in my country.	1388	50
The transition of learners from school into the world of work is supported by the learners in my country.	1438	0
In my country the transition of learners into the world of work is supported by other institutions.	1389	49
In my country the transition of learners into the world of work is supported by other institutions A:	1438	0
In my country the transition of learners into the world of work is supported by other institutions B:	1438	0
What do you want to do after leaving school? I'd like to start an apprenticeship.	1094	344
What do you want to do after leaving school? I'd like to work immediately.	1369	69

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
The transition of learners from school into the world of work is supported by enterprises in my country.	2,40	2,00	,883	,780
The transition of learners from school into the world of work is supported by job counsellors in my country.	2,29	2,00	,895	,802
The transition of learners from school into the world of work is supported by career advisers in my country.	2,24	2,00	,903	,815
The transition of learners from school into the world of work is supported by social workers in my country.	2,62	3,00	1,016	1,032
The transition of learners from school into the world of work is supported by the learners in my country.	1,95	2,00	,999	,998
In my country the transition of learners into the world of work is supported by other institutions.	,24	,00	,425	,181
In my country the transition of learners into the world of work is supported by other institutions A:				
In my country the transition of learners into the world of work is supported by other institutions B:				
What do you want to do after leaving school? I'd like to start an apprenticeship.	1,91	2,00	1,070	1,145
What do you want to do after leaving school? I'd like to work immediately.	2,25	2,00	1,089	1,187

Statistiken

	Minimum	Maximum
The transition of learners from school into the world of work is supported by enterprises in my country.	1	4
The transition of learners from school into the world of work is supported by job counsellors in my country.	1	4
The transition of learners from school into the world of work is supported by career advisers in my country.	1	4
The transition of learners from school into the world of work is supported by social workers in my country.	1	4
The transition of learners from school into the world of work is supported by the learners in my country.	0	4
In my country the transition of learners into the world of work is supported by other institutions.	0	1
In my country the transition of learners into the world of work is supported by other institutions A:		
In my country the transition of learners into the world of work is supported by other institutions B:		
What do you want to do after leaving school? I'd like to start an apprenticeship.	1	4
What do you want to do after leaving school? I'd like to work immediately.	1	4

Statistiken

	N	
	Gültig	Fehlend
What do you want to do after leaving school? I'd like to do a work placement.	1358	80
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	1364	74
What do you want to do after leaving school? I'd like to go to university.	1371	67
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	1361	77
What do you want to do after leaving school? I'd like to stay at home with family.	1367	71
What do you want to do after leaving school? I'd like to volunteer.	1357	81
What do you want to do after leaving school? I'd like to have a gap year.	1369	69
What do you want to do after leaving school? I'd like to open up a business.	1357	81
What do you want to do after leaving school? I'm going to start military service.	1341	97
What do you want to do after leaving school? Other:	945	493
What do you want to do after leaving school? Other ...	1438	0
How do you rate your chances of getting an apprenticeship after school?	1082	356

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
What do you want to do after leaving school? I'd like to do a work placement.	2,50	2,50	1,082	1,171
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	2,26	2,00	1,121	1,256
What do you want to do after leaving school? I'd like to go to university.	2,12	2,00	1,198	1,434
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	1,81	2,00	,931	,866
What do you want to do after leaving school? I'd like to stay at home with family.	3,11	3,00	1,049	1,100
What do you want to do after leaving school? I'd like to volunteer.	2,93	3,00	1,054	1,111
What do you want to do after leaving school? I'd like to have a gap year.	3,09	4,00	1,107	1,226
What do you want to do after leaving school? I'd like to open up a business.	2,66	3,00	1,132	1,280
What do you want to do after leaving school? I'm going to start military service.	3,19	4,00	1,113	1,238
What do you want to do after leaving school? Other:	3,07	4,00	1,213	1,470
What do you want to do after leaving school? Other ...				
How do you rate your chances of getting an apprenticeship after school?	2,48	2,00	1,308	1,712

Statistiken

	Minimum	Maximum
What do you want to do after leaving school? I'd like to do a work placement.	1	4
What do you want to do after leaving school? I'd like to go to another school/college /professional course.	1	4
What do you want to do after leaving school? I'd like to go to university.	1	4
What do you want to do after leaving school? I'd like to find more information about jobs and my career.	1	4
What do you want to do after leaving school? I'd like to stay at home with family.	1	4
What do you want to do after leaving school? I'd like to volunteer.	1	4
What do you want to do after leaving school? I'd like to have a gap year.	1	4
What do you want to do after leaving school? I'd like to open up a business.	1	4
What do you want to do after leaving school? I'm going to start military service.	1	4
What do you want to do after leaving school? Other:	1	6
What do you want to do after leaving school? Other ...		
How do you rate your chances of getting an apprenticeship after school?	1	6

Statistiken

	N	
	Gültig	Fehlend
How do you rate your chances of getting a job after school?	1353	85
Which factors below contributed to your answer above? my knowledge	1382	56
Which factors below contributed to your answer above? my education	1376	62
Which factors below contributed to your answer above? my self confidence	1377	61
Which factors below contributed to your answer above? my social competencies	1378	60
Which factors below contributed to your answer above? the vocational and career orientation at school	1375	63
Which factors below contributed to your answer above? my social/cultural background	1356	82
Which factors below contributed to your answer above? knowing the right people	1328	110
Which factors below contributed to your answer above? my grades	1376	62
Which factors below contributed to your answer above? other aspects	1013	425
Which factors below contributed to your answer above? own reason	1438	0

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How do you rate your chances of getting a job after school?	2,74	3,00	1,429	2,041
Which factors below contributed to your answer above? my knowledge	1,77	2,00	,776	,602
Which factors below contributed to your answer above? my education	1,80	2,00	,761	,579
Which factors below contributed to your answer above? my self confidence	1,81	2,00	,821	,675
Which factors below contributed to your answer above? my social competencies	1,90	2,00	,819	,671
Which factors below contributed to your answer above? the vocational and career orientation at school	2,18	2,00	,929	,862
Which factors below contributed to your answer above? my social/cultural background	2,18	2,00	,931	,867
Which factors below contributed to your answer above? knowing the right people	2,16	2,00	,979	,959
Which factors below contributed to your answer above? my grades	2,09	2,00	,898	,807
Which factors below contributed to your answer above? other aspects	2,51	2,00	1,194	1,426
Which factors below contributed to your answer above? own reason				

Statistiken

	Minimum	Maximum
How do you rate your chances of getting a job after school?	1	6
Which factors below contributed to your answer above? my knowledge	1	4
Which factors below contributed to your answer above? my education	1	4
Which factors below contributed to your answer above? my self confidence	1	4
Which factors below contributed to your answer above? my social competencies	1	4
Which factors below contributed to your answer above? the vocational and career orientation at school	1	4
Which factors below contributed to your answer above? my social/cultural background	1	4
Which factors below contributed to your answer above? knowing the right people	1	4
Which factors below contributed to your answer above? my grades	1	4
Which factors below contributed to your answer above? other aspects	1	4
Which factors below contributed to your answer above? own reason	1	4

Statistiken

	N	
	Gültig	Fehlend
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1335	103
How important are the following factors in getting an orientation about future vocation, job and career? my education	1336	102
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1335	103
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1330	108
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	1331	107
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	1331	107
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	1317	121
How important are the following factors in getting an orientation about future vocation, job and career? my grades	1333	105

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1,45	1,00	,634	,402
How important are the following factors in getting an orientation about future vocation, job and career? my education	1,49	1,00	,657	,431
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1,62	1,00	,740	,548
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1,66	2,00	,766	,587
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	1,90	2,00	,871	,759
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	1,99	2,00	,918	,842
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	1,88	2,00	,929	,863
How important are the following factors in getting an orientation about future vocation, job and career? my grades	1,84	2,00	,882	,779

Statistiken

	Minimum	Maximum
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my education	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies	1	4
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background	1	4
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people	1	4
How important are the following factors in getting an orientation about future vocation, job and career? my grades	1	4

Statistiken

	N	
	Gültig	Fehlend
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	905	533
How important are the following factors in getting an orientation about future vocation, job and career? own reason	1438	0
Combination of practical and theoretical experiences. How well is it done?	1349	89
Combination of practical and theoretical experiences. Importance?	1331	107
Focusing on the strengths of the learners. How well is it done?	1357	81
Focusing on the strengths of the learners. Importance?	1320	118
Individual focus on each learner. How well is it done?	1350	88
Individual focus on each learner. Importance?	1329	109
Focusing individual self-discovery by the learners. How well is it done?	1343	95
Focusing individual self-discovery by the learners. Importance?	1285	153
Focusing several professions and vocations. How well is it done?	1316	122
Focusing several professions and vocations. Importance?	1287	151

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	2,51	2,00	1,230	1,513
How important are the following factors in getting an orientation about future vocation, job and career? own reason				
Combination of practical and theoretical experiences. How well is it done?	1,91	2,00	,847	,717
Combination of practical and theoretical experiences. Importance?	1,60	1,00	,717	,515
Focusing on the strengths of the learners. How well is it done?	2,06	2,00	,870	,757
Focusing on the strengths of the learners. Importance?	1,67	2,00	,769	,591
Individual focus on each learner. How well is it done?	2,20	2,00	,917	,841
Individual focus on each learner. Importance?	1,71	2,00	,771	,594
Focusing individual self-discovery by the learners. How well is it done?	2,17	2,00	,912	,831
Focusing individual self-discovery by the learners. Importance?	1,75	2,00	,815	,665
Focusing several professions and vocations. How well is it done?	2,07	2,00	,907	,823
Focusing several professions and vocations. Importance?	1,68	2,00	,785	,617

Statistiken

	Minimum	Maximum
How important are the following factors in getting an orientation about future vocation, job and career? other aspects	1	4
How important are the following factors in getting an orientation about future vocation, job and career? own reason		
Combination of practical and theoretical experiences. How well is it done?	1	4
Combination of practical and theoretical experiences. Importance?	1	4
Focusing on the strengths of the learners. How well is it done?	1	4
Focusing on the strengths of the learners. Importance?	1	4
Individual focus on each learner. How well is it done?	1	4
Individual focus on each learner. Importance?	1	4
Focusing individual self-discovery by the learners. How well is it done?	1	4
Focusing individual self-discovery by the learners. Importance?	1	4
Focusing several professions and vocations. How well is it done?	1	4
Focusing several professions and vocations. Importance?	1	4

Statistiken

	N	
	Gültig	Fehlend
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	1321	117
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1297	141
Training of applying and interview situations. How well is it done?	1307	131
Training of applying and interview situations. Importance?	1296	142
Training of writing cover letters and curriculum vitae. How well is it done?	1316	122
Training of writing cover letters and curriculum vitae. Importance?	1286	152
Discussions with job experts. How well is it done?	1307	131
Discussions with job experts. Importance?	1270	168
Discussions with peers. How well is it done?	1299	139
Discussions with peers. Importance?	1269	169
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	1365	73
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	1363	75

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	2,10	2,00	,906	,820
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1,67	2,00	,761	,579
Training of applying and interview situations. How well is it done?	2,06	2,00	,952	,905
Training of applying and interview situations. Importance?	1,66	1,00	,816	,666
Training of writing cover letters and curriculum vitae. How well is it done?	1,91	2,00	,888	,789
Training of writing cover letters and curriculum vitae. Importance?	1,64	1,00	,818	,669
Discussions with job experts. How well is it done?	2,18	2,00	,966	,933
Discussions with job experts. Importance?	1,77	2,00	,840	,705
Discussions with peers. How well is it done?	2,04	2,00	,920	,846
Discussions with peers. Importance?	1,90	2,00	,907	,823
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	,60	1,00	,492	,242
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	,50	,00	,500	,250

Statistiken

	Minimum	Maximum
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?	1	4
Matching individual competencies and opportunities with possibilities on the job market. Importance?	1	4
Training of applying and interview situations. How well is it done?	1	4
Training of applying and interview situations. Importance?	1	4
Training of writing cover letters and curriculum vitae. How well is it done?	1	4
Training of writing cover letters and curriculum vitae. Importance?	1	4
Discussions with job experts. How well is it done?	1	4
Discussions with job experts. Importance?	1	4
Discussions with peers. How well is it done?	1	4
Discussions with peers. Importance?	1	4
Where do you need help or support concerning career orientation or vocational orientation? finding my strengths	0	2
Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation	0	1

Statistiken

	N	
	Gültig	Fehlend
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	1363	75
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	1363	75
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	1363	75
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	1363	75
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	1363	75
Where do you need help or support concerning career orientation or vocational orientation? communication skills	1363	75
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	1363	75

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	,58	1,00	,494	,244
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	,55	1,00	,497	,247
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	,44	,00	,497	,247
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	,36	,00	,481	,231
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	,40	,00	,491	,241
Where do you need help or support concerning career orientation or vocational orientation? communication skills	,43	,00	,495	,245
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	,36	,00	,480	,231

Statistiken

	Minimum	Maximum
Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications	0	1
Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market	0	1
Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations	0	1
Where do you need help or support concerning career orientation or vocational orientation? writing cover letters	0	1
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae	0	1
Where do you need help or support concerning career orientation or vocational orientation? communication skills	0	1
Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)	0	1

Statistiken

	N	
	Gültig	Fehlend
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	1363	75
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	1363	75
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are	1438	0
Additional discussion points you see in Career and Vocational Orientation.	1438	0
Chances you see in career orientation and vocational orientation: Chances it really offers:	1438	0

Statistiken

	Mittelwert	Median	Standardabweichung	Varianz
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	,43	,00	,495	,245
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	,12	,00	,325	,106
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are				
Additional discussion points you see in Career and Vocational Orientation.				
Chances you see in career orientation and vocational orientation: Chances it really offers:				

Statistiken

	Minimum	Maximum
Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)	0	1
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed	0	1
Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are		
Additional discussion points you see in Career and Vocational Orientation.		
Chances you see in career orientation and vocational orientation: Chances it really offers:		

Häufigkeitstabelle

Country

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig UK	165	11,5	11,5	11,5
Germany	518	36,0	36,0	47,5
Turkey	406	28,2	28,2	75,7
Italy	349	24,3	24,3	100,0
Gesamt	1438	100,0	100,0	

Gender

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig -77	15	1,0	1,0	1,0
0	1	,1	,1	1,1
female	677	47,1	47,3	48,4
male	739	51,4	51,6	100,0
Gesamt	1432	99,6	100,0	
Fehlend 9	6	,4		
Gesamt	1438	100,0		

Age

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	0	18	1,3	1,3	1,3
	1	2	,1	,1	1,4
	12	1	,1	,1	1,5
	13	1	,1	,1	1,6
	14	13	,9	,9	2,5
	15	154	10,7	10,9	13,3
	16	191	13,3	13,5	26,8
	17	392	27,3	27,7	54,5
	18	311	21,6	22,0	76,5
	19	158	11,0	11,2	87,6
	20	88	6,1	6,2	93,9
	21	36	2,5	2,5	96,4
	22	13	,9	,9	97,3
	23	17	1,2	1,2	98,5
	24	6	,4	,4	98,9
	25	2	,1	,1	99,1
	26	3	,2	,2	99,3
	30	4	,3	,3	99,6
	31	1	,1	,1	99,6
	38	1	,1	,1	99,7
	42	1	,1	,1	99,8
	55	1	,1	,1	99,9
	67	1	,1	,1	99,9
	81	1	,1	,1	100,0
	Gesamt	1416	98,5	100,0	
Fehlend	99	22	1,5		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by teachers.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	515	35,8	36,7	36,7
	agree	638	44,4	45,5	82,2
	disagree	196	13,6	14,0	96,2
	strongly disagree	54	3,8	3,8	100,0
	Gesamt	1403	97,6	100,0	
Fehlend	0	35	2,4		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by parents.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	691	48,1	49,3	49,3
	agree	490	34,1	35,0	84,2
	disagree	172	12,0	12,3	96,5
	strongly disagree	49	3,4	3,5	100,0
	Gesamt	1402	97,5	100,0	
Fehlend	0	36	2,5		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by enterprises.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	573	39,8	41,3	41,3
	agree	508	35,3	36,6	77,8
	disagree	227	15,8	16,3	94,2
	strongly disagree	81	5,6	5,8	100,0
	Gesamt	1389	96,6	100,0	
Fehlend	0	49	3,4		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by counsellors.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	457	31,8	32,7	32,7
	agree	561	39,0	40,2	72,9
	disagree	287	20,0	20,6	93,5
	strongly disagree	91	6,3	6,5	100,0
	Gesamt	1396	97,1	100,0	
Fehlend	0	42	2,9		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by advisers.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	499	34,7	35,9	35,9
	agree	524	36,4	37,7	73,7
	disagree	265	18,4	19,1	92,7
	strongly disagree	101	7,0	7,3	100,0
	Gesamt	1389	96,6	100,0	
Fehlend	0	49	3,4		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by social workers.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	274	19,1	19,8	19,8
	agree	422	29,3	30,5	50,4
	disagree	424	29,5	30,7	81,0
	strongly disagree	262	18,2	19,0	100,0
	Gesamt	1382	96,1	100,0	
Fehlend	0	56	3,9		
Gesamt		1438	100,0		

The transition process from school into the world of work should be supported by the learner himself / herself.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	538	37,4	38,8	38,8
	agree	414	28,8	29,8	68,6
	disagree	271	18,8	19,5	88,2
	strongly disagree	164	11,4	11,8	100,0
	Gesamt	1387	96,5	100,0	
Fehlend	0	51	3,5		
Gesamt		1438	100,0		

How important is the transition process from school into the world of work?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	908	63,1	64,9	64,9
	2 - important	316	22,0	22,6	87,6
	3 - rather important	119	8,3	8,5	96,1
	4 - less important	35	2,4	2,5	98,6
	5 - rather unimportant	9	,6	,6	99,2
	6 - unimportant	11	,8	,8	100,0
	Gesamt	1398	97,2	100,0	
Fehlend	0	40	2,8		
Gesamt		1438	100,0		

How important is it to support the job decision of the learners?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	861	59,9	62,0	62,0
	2 - important	330	22,9	23,8	85,8
	3 - rather important	144	10,0	10,4	96,2
	4 - less important	33	2,3	2,4	98,6
	5 - rather unimportant	10	,7	,7	99,3
	6 - unimportant	10	,7	,7	100,0
	Gesamt	1388	96,5	100,0	
Fehlend	0	50	3,5		
Gesamt		1438	100,0		

How important is it to provide information on future job opportunities?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	939	65,3	67,7	67,7
	2 - important	276	19,2	19,9	87,5
	3 - rather important	115	8,0	8,3	95,8
	4 - less important	30	2,1	2,2	98,0
	5 - rather unimportant	16	1,1	1,2	99,1
	6 - unimportant	12	,8	,9	100,0
	Gesamt	1388	96,5	100,0	
Fehlend	0	50	3,5		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is seen as important in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	523	36,4	37,4	37,4
	agree	557	38,7	39,8	77,2
	disagree	237	16,5	16,9	94,1
	strongly disagree	82	5,7	5,9	100,0
	Gesamt	1399	97,3	100,0	
Fehlend	0	39	2,7		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by teachers in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	313	21,8	22,4	22,4
	agree	678	47,1	48,5	70,9
	disagree	326	22,7	23,3	94,2
	strongly disagree	81	5,6	5,8	100,0
	Gesamt	1398	97,2	100,0	
Fehlend	0	40	2,8		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by the parents in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	525	36,5	37,7	37,7
	agree	625	43,5	44,8	82,5
	disagree	201	14,0	14,4	96,9
	strongly disagree	43	3,0	3,1	100,0
	Gesamt	1394	96,9	100,0	
Fehlend	0	44	3,1		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by enterprises in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	233	16,2	16,7	16,7
	agree	518	36,0	37,1	53,8
	disagree	501	34,8	35,9	89,7
	strongly disagree	144	10,0	10,3	100,0
	Gesamt	1396	97,1	100,0	
Fehlend	0	42	2,9		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by job counsellors in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	285	19,8	20,4	20,4
	agree	545	37,9	39,1	59,5
	disagree	435	30,3	31,2	90,7
	strongly disagree	129	9,0	9,3	100,0
	Gesamt	1394	96,9	100,0	
Fehlend	0	44	3,1		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by career advisers in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	309	21,5	22,2	22,2
	agree	573	39,8	41,2	63,5
	disagree	377	26,2	27,1	90,6
	strongly disagree	131	9,1	9,4	100,0
	Gesamt	1390	96,7	100,0	
Fehlend	0	48	3,3		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by social workers in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	228	15,9	16,4	16,4
	agree	397	27,6	28,6	45,0
	disagree	439	30,5	31,6	76,7
	strongly disagree	324	22,5	23,3	100,0
	Gesamt	1388	96,5	100,0	
Fehlend	0	50	3,5		
Gesamt		1438	100,0		

The transition of learners from school into the world of work is supported by the learners in my country.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	0	51	3,5	3,5	3,5
	strongly agree	485	33,7	33,7	37,3
	agree	510	35,5	35,5	72,7
	disagree	273	19,0	19,0	91,7
	strongly disagree	119	8,3	8,3	100,0
	Gesamt	1438	100,0	100,0	

In my country the transition of learners into the world of work is supported by other institutions.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no	1060	73,7	76,3	76,3
	yes	329	22,9	23,7	100,0
	Gesamt	1389	96,6	100,0	
Fehlend	-77	49	3,4		
Gesamt		1438	100,0		

In my country the transition of learners into the world of work is supported by other institutions A:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1263	87,8	87,8	87,8
-77	1	,1	,1	87,9
0	5	,3	,3	88,2
5	1	,1	,1	88,3
ÄŸŸrenciler kendi baŸŸna karar verir	1	,1	,1	88,4
Ä°Äž HAYATI VE GELECEK	1	,1	,1	88,5
Ä°ÄžKUR	1	,1	,1	88,5
Ä°ÄžKUR Ä±IRAKLIK EÄžÄ°TÄ°M	1	,1	,1	88,6
Ä°LEM VE Ä- ÄžRETMENLER	1	,1	,1	88,7
Adecco	1	,1	,1	88,7
Agentur fÄ¼r Arbeit	12	,8	,8	89,6
Agentur fÄ¼r Arbeit (BIZ)	1	,1	,1	89,6
Agentur fÄ¼r Arbeit, Schule, Sozialhilfen, AOK	1	,1	,1	89,7
Agnetur fÄ¼r Arbeit	1	,1	,1	89,8
Arbeitsamt	1	,1	,1	89,8
Arbeits Agentur	1	,1	,1	89,9
Arbeitsagentur	4	,3	,3	90,2
Arbeitsagentur Deutschland	1	,1	,1	90,3
Arbeitsagentur fÄ¼r Arbeit	1	,1	,1	90,3
arbeitsamt	1	,1	,1	90,4
Arbeitsamt	18	1,3	1,3	91,7
Arbeitsamt, FSJ	1	,1	,1	91,7
Arbeitsamt, IHK	1	,1	,1	91,8
arbeitsagentur	1	,1	,1	91,9
Arbeitsarms	1	,1	,1	91,9
Arbeitsngentur	1	,1	,1	92,0
arbeitsvermittler	1	,1	,1	92,1
arge	1	,1	,1	92,1
ARGE	2	,1	,1	92,3
argentur fÄ¼r arbeit	1	,1	,1	92,4
Argentur fÄ¼r Arbeit	8	,6	,6	92,9
ASELSAN	1	,1	,1	93,0
Berufs Informations Zentrum Arbeitsamt	1	,1	,1	93,0
Berufsberater	1	,1	,1	93,1
berufsberatung	1	,1	,1	93,2

In my country the transition of learners into the world of work is supported by other institutions A:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Berufsberatung	1	,1	,1	93,3
Berufsbildungszentrum	1	,1	,1	93,3
Berufskollege	1	,1	,1	93,4
Berufsorientierungszentrum (BIZ)	1	,1	,1	93,5
Berufsschule	1	,1	,1	93,5
Berufswahl	1	,1	,1	93,6
Bundesagentur für Arbeit	1	,1	,1	93,7
Bundesagentur für Arbeit	2	,1	,1	93,8
Camera del lavoro	1	,1	,1	93,9
Centri impiego	1	,1	,1	93,9
Colegiul National Stefan cel Mare , Casa Judeteana de Pensii	1	,1	,1	94,0
connections	5	,3	,3	94,4
Connections	3	,2	,2	94,6
CONNECTIONS	5	,3	,3	94,9
Connexions	2	,1	,1	95,1
CONNEXIONS	6	,4	,4	95,5
CONNEXIONS / JOB CENTRE	1	,1	,1	95,5
corsi di studio post diploma	1	,1	,1	95,6
DAYIM AMCAM	1	,1	,1	95,7
Die Schule, die man grad besucht.	1	,1	,1	95,8
erken yaŸta eŸitim hakk±nda bilgilendirilmek.	1	,1	,1	95,8
evet	2	,1	,1	96,0
F6_textfield1	1	,1	,1	96,0
Gewerkschaften	1	,1	,1	96,1
GroŸen Freiraum	1	,1	,1	96,2
H±slicher schmiervogel	1	,1	,1	96,2
handwerks kammer	1	,1	,1	96,3
hartz 4 Arbeitsamt	1	,1	,1	96,4
IB	1	,1	,1	96,5
IFOA	1	,1	,1	96,5
IHK	1	,1	,1	96,6

In my country the transition of learners into the world of work is supported by other institutions A:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig imbse	1	,1	,1	96,7
Imbse	1	,1	,1	96,7
IMBSE	1	,1	,1	96,8
IMBSE GmBh	1	,1	,1	96,9
IMSE	1	,1	,1	96,9
KİRAZEHİR ANADOLU ÖĞRETİM LİSESİ	1	,1	,1	97,0
KAHİRANAD	1	,1	,1	97,1
KIRAZEHİR ANADOLU ÖĞRETİM LİSESİ	1	,1	,1	97,1
KIRSEHIR ANADOLU OGRET MEN LİSESİ	1	,1	,1	97,2
KOŞU HOLDİNG	1	,1	,1	97,3
Krankenkassen	1	,1	,1	97,4
Krankenversicherungen (Hintergrund: Kunden gewinnung)	1	,1	,1	97,4
Laaaaange Pausen brudiii	1	,1	,1	97,5
Lavoro estivo	1	,1	,1	97,6
MALLAN EĞİTİM BAKANLIĞI	2	,1	,1	97,7
Medien	1	,1	,1	97,8
non so	1	,1	,1	97,8
Okul	1	,1	,1	97,9
OKUL	8	,6	,6	98,5
OKUL , TİMİK	1	,1	,1	98,5
OKUL TUBATAK	1	,1	,1	98,6
OKULDAN AĞ HAYATINA GEÇİŞ SARREKARNE KADAR ANEMLADAR	1	,1	,1	98,7
Praktikum	1	,1	,1	98,7
PROSPECTS UNIVERSITY CAREER CENTRE	1	,1	,1	98,8
QKUL , TİMİK	1	,1	,1	98,9
RE Init	1	,1	,1	99,0
sabancı	1	,1	,1	99,0
SABUNCU	1	,1	,1	99,1
Schule	5	,3	,3	99,4
scuola	1	,1	,1	99,5
Scuola	1	,1	,1	99,6

In my country the transition of learners into the world of work is supported by other institutions A:

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	The specific field of work	1	,1	,1	99,7
	Uffici di collocamento	1	,1	,1	99,7
	Umwelt	1	,1	,1	99,8
	universitÄ	1	,1	,1	99,9
	VALÄ°LÄ°K	1	,1	,1	99,9
	VONNEXIONS	1	,1	,1	100,0
	Gesamt	1438	100,0	100,0	

In my country the transition of learners into the world of work is supported by other institutions B:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1349	93,8	93,8	93,8
3	1	,1	,1	93,9
Ä-ÄžRETMENLER TARAFINDAN DESTEKLENÄ°R	1	,1	,1	93,9
ÄžALIK	1	,1	,1	94,0
Ä°ÄžLETMELER	1	,1	,1	94,1
agentur fÄ¼r arbeit	1	,1	,1	94,2
Agentur fÄ¼r Arbeit	1	,1	,1	94,2
AOK	1	,1	,1	94,3
Arbeitsagentur (BIZ)	1	,1	,1	94,4
Arbeitsamt	6	,4	,4	94,8
Arge	1	,1	,1	94,9
Argentur fÄ¼r Arbeit	2	,1	,1	95,0
Ausbildung	1	,1	,1	95,1
Bang	1	,1	,1	95,1
Berufsberater	1	,1	,1	95,2
berufsberatung	1	,1	,1	95,3
Berufsberatung	1	,1	,1	95,3
biz	1	,1	,1	95,4
BIZ	1	,1	,1	95,5
BOGAZÄ°CÄ° UNIVERSITESI	1	,1	,1	95,5
Bundesagentur fÄ¼r Arbeit	1	,1	,1	95,6
CAREER ADVISORS	1	,1	,1	95,7
corsi di studio post diploma	1	,1	,1	95,8
Enti di formazione professionale	1	,1	,1	95,8
F6_textfield2	1	,1	,1	95,9
famiglia	1	,1	,1	96,0
Freunde	1	,1	,1	96,0
Gewerkschaften	2	,1	,1	96,2
hacetepe tÄ±p Ä¼niversitesi	1	,1	,1	96,2
HACETTEPE TİP FAKÄ°LTESÄ°	1	,1	,1	96,3
HgB	1	,1	,1	96,4
HGB	1	,1	,1	96,5
HGB Berufsschule	1	,1	,1	96,5
IB	1	,1	,1	96,6

In my country the transition of learners into the world of work is supported by other institutions B:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig IHK	1	,1	,1	96,7
Imprese	1	,1	,1	96,7
JOB CENTERE	1	,1	,1	96,8
job centre	4	,3	,3	97,1
Job centre	1	,1	,1	97,1
Job Centre	3	,2	,2	97,4
JOB CENTRE	11	,8	,8	98,1
Job centres	1	,1	,1	98,2
Job Centres	1	,1	,1	98,3
jobcenter	1	,1	,1	98,3
JobCenter	1	,1	,1	98,4
keulen macht auch spaß	1	,1	,1	98,5
koş	1	,1	,1	98,5
KOŞ	1	,1	,1	98,6
Lange Pausen	1	,1	,1	98,7
MEB	1	,1	,1	98,7
Meslek Danışmanları	1	,1	,1	98,8
PETLAS	1	,1	,1	98,9
SÄ°VÄ°L TOPLUM KURULUŞLARI	1	,1	,1	99,0
SABANCI HOLDİNG	1	,1	,1	99,0
Schülerpraktikums von den Weiterführenden Schulen ausgehend	1	,1	,1	99,1
Schule	4	,3	,3	99,4
Stage	1	,1	,1	99,4
TBZ	1	,1	,1	99,5
universitÄ	1	,1	,1	99,6
UniversitÄt	2	,1	,1	99,7
UniversitÄten	1	,1	,1	99,8
Universities	1	,1	,1	99,9
UNIVERSITY CAREER ADVICE CENTRES	1	,1	,1	99,9
ZIP	1	,1	,1	100,0
Gesamt	1438	100,0	100,0	

What do you want to do after leaving school? I'd like to start an apprenticeship.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	535	37,2	48,9	48,9
	agree	258	17,9	23,6	72,5
	disagree	160	11,1	14,6	87,1
	strongly disagree	141	9,8	12,9	100,0
	Gesamt	1094	76,1	100,0	
Fehlend	0	328	22,8		
	System	16	1,1		
	Gesamt	344	23,9		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'd like to work immediately.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	438	30,5	32,0	32,0
	agree	394	27,4	28,8	60,8
	disagree	292	20,3	21,3	82,1
	strongly disagree	245	17,0	17,9	100,0
	Gesamt	1369	95,2	100,0	
Fehlend	0	53	3,7		
	System	16	1,1		
	Gesamt	69	4,8		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'd like to do a work placement.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	311	21,6	22,9	22,9
	agree	368	25,6	27,1	50,0
	disagree	365	25,4	26,9	76,9
	strongly disagree	314	21,8	23,1	100,0
	Gesamt	1358	94,4	100,0	
Fehlend	0	64	4,5		
	System	16	1,1		
	Gesamt	80	5,6		
Gesamt		1438	100,0		

What do you want to do after leaving school? I´d like to go to another school/college /professional course.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	462	32,1	33,9	33,9
	agree	354	24,6	26,0	59,8
	disagree	284	19,7	20,8	80,6
	strongly disagree	264	18,4	19,4	100,0
	Gesamt	1364	94,9	100,0	
Fehlend	0	58	4,0		
	System	16	1,1		
	Gesamt	74	5,1		
Gesamt		1438	100,0		

What do you want to do after leaving school? I´d like to go to university.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	621	43,2	45,3	45,3
	agree	253	17,6	18,5	63,7
	disagree	208	14,5	15,2	78,9
	strongly disagree	289	20,1	21,1	100,0
	Gesamt	1371	95,3	100,0	
Fehlend	0	51	3,5		
	System	16	1,1		
	Gesamt	67	4,7		
Gesamt		1438	100,0		

What do you want to do after leaving school? I´d like to find more information about jobs and my career.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	639	44,4	47,0	47,0
	agree	436	30,3	32,0	79,0
	disagree	186	12,9	13,7	92,7
	strongly disagree	100	7,0	7,3	100,0
	Gesamt	1361	94,6	100,0	
Fehlend	0	61	4,2		
	System	16	1,1		
	Gesamt	77	5,4		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'd like to stay at home with family.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	156	10,8	11,4	11,4
	agree	214	14,9	15,7	27,1
	disagree	314	21,8	23,0	50,0
	strongly disagree	683	47,5	50,0	100,0
	Gesamt	1367	95,1	100,0	
Fehlend	0	55	3,8		
	System	16	1,1		
	Gesamt	71	4,9		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'd like to volunteer.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	168	11,7	12,4	12,4
	agree	300	20,9	22,1	34,5
	disagree	348	24,2	25,6	60,1
	strongly disagree	541	37,6	39,9	100,0
	Gesamt	1357	94,4	100,0	
Fehlend	0	65	4,5		
	System	16	1,1		
	Gesamt	81	5,6		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'd like to have a gap year.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	198	13,8	14,5	14,5
	agree	190	13,2	13,9	28,3
	disagree	275	19,1	20,1	48,4
	strongly disagree	706	49,1	51,6	100,0
	Gesamt	1369	95,2	100,0	
Fehlend	0	53	3,7		
	System	16	1,1		
	Gesamt	69	4,8		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'd like to open up a business.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	287	20,0	21,1	21,1
	agree	321	22,3	23,7	44,8
	disagree	321	22,3	23,7	68,5
	strongly disagree	428	29,8	31,5	100,0
	Gesamt	1357	94,4	100,0	
Fehlend	0	65	4,5		
	System	16	1,1		
	Gesamt	81	5,6		
Gesamt		1438	100,0		

What do you want to do after leaving school? I'm going to start military service.

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	188	13,1	14,0	14,0
	agree	163	11,3	12,2	26,2
	disagree	198	13,8	14,8	40,9
	strongly disagree	792	55,1	59,1	100,0
	Gesamt	1341	93,3	100,0	
Fehlend	0	81	5,6		
	System	16	1,1		
	Gesamt	97	6,7		
Gesamt		1438	100,0		

What do you want to do after leaving school? Other:

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	strongly agree	176	12,2	18,6	18,6
	agree	121	8,4	12,8	31,4
	disagree	124	8,6	13,1	44,6
	strongly disagree	518	36,0	54,8	99,4
	5	1	,1	,1	99,5
	6	5	,3	,5	100,0
	Gesamt	945	65,7	100,0	
Fehlend	0	477	33,2		
	System	16	1,1		
	Gesamt	493	34,3		
Gesamt		1438	100,0		

What do you want to do after leaving school? Other ...

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1277	88,8	88,8	88,8
/	1	,1	,1	88,9
0	2	,1	,1	89,0
1	35	2,4	2,4	91,4
2	14	1,0	1,0	92,4
3	2	,1	,1	92,6
4	1	,1	,1	92,6
Ä±OK PARA KAZANMAK Ä°STÄ°YORUM	1	,1	,1	92,7
Ä°Äÿ hayatÄ±na atÄ±lmak	2	,1	,1	92,8
Ä°Äÿimi en iyi Äÿekilde yapmaya. Ä±alÄ±ÄÿacaÄÿÄ±m.	1	,1	,1	92,9
Ä°Äž BAÄžVURULARI YAPMAK Ä°STÄ°YORUM	1	,1	,1	93,0
AKADEMÄ°K KARÄ°YER	1	,1	,1	93,0
Akademik kariyer	1	,1	,1	93,1
Akademik Kariyer	1	,1	,1	93,2
ALANIMDA Ä±OK BAÄžARILI OLMAK Ä° STÄ°YORUM	1	,1	,1	93,3
Alles tun um schnell Erfolg zu haben.	1	,1	,1	93,3
Äœberbetriebliche Ausbildung	1	,1	,1	93,4
ÄœNÄ°VERSÄ°TE OKUYACAÄžİM	1	,1	,1	93,5
ÄœNÄ°VERSÄ°TEYE GÄ°TMEK	3	,2	,2	93,7
Äœniversiteye gitmek istemiyorum.	1	,1	,1	93,7
Äœniversiteye gitmek istiyorum.	1	,1	,1	93,8
Art school	1	,1	,1	93,9
auslandsjahr	1	,1	,1	93,9
Auslandsjahr	1	,1	,1	94,0
Austauschjahr in Canada	1	,1	,1	94,1
BASKA MESLEK D ALLARINDA UNIVERSÄ° TE OKUMAK İSTİYORUM	1	,1	,1	94,2
Beamter	1	,1	,1	94,2
BEN BAYANIM	1	,1	,1	94,3
BUR	1	,1	,1	94,4
Duales Studium	1	,1	,1	94,4
Duales-Studium	1	,1	,1	94,5

What do you want to do after leaving school? Other ...

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig EÄžÄ°TÄ°M SÄ°STEMÄ° Ä±OK.YANLIÄž Ä° LERLÄ°YOR NERDE BU DEVLET ,EZBERCÄ° ZÄ° HNÄ°YETE HAYIR	1	,1	,1	94,6
EGÄ°TÄ°M SÄ°STEÄ-Ä° YANLIÄž	1	,1	,1	94,6
Ein Auslandsjahr	1	,1	,1	94,7
Ein Beruf in einer kleinen Firma in meiner Stadt	1	,1	,1	94,8
Ein Jahr im Ausland oder wenigstens eine Weile	1	,1	,1	94,9
Elternzeit	1	,1	,1	94,9
F7_textfield	1	,1	,1	95,0
Falls es nicht klappt, prostituiere ich mich. :)	1	,1	,1	95,1
fasfasfa	1	,1	,1	95,1
Fh gehn	1	,1	,1	95,2
gÄž doktoru olmak istiyorum	1	,1	,1	95,3
Ganz ehrlich, ich weiÄŸ nicht.	1	,1	,1	95,3
gar nichts tun	1	,1	,1	95,4
GEZMEK	1	,1	,1	95,5
Go in a cruise	1	,1	,1	95,5
Go to London.	1	,1	,1	95,6
gut wers wenn ich eine gute ausbildungsstelle kriegen kÄŸnnte	1	,1	,1	95,7
HEMEN KENDÄ° Ä°ÄžÄ° MÄ° KURMAK	1	,1	,1	95,8
Hurensohn	1	,1	,1	95,8
I have already left school. I had a gap year, in which I started work, but then continued to work.	1	,1	,1	95,9
I will be an hausehusband	1	,1	,1	96,0
i`D LIKE DO PRACTICE MORE.	1	,1	,1	96,0
I' d like to go to niveristy and in the same time to work in part-time job.	1	,1	,1	96,1

What do you want to do after leaving school? Other ...

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig I'd like to go in another city.	2	,1	,1	96,2
I'd like to go in another town	1	,1	,1	96,3
I'd like to go in another town.	1	,1	,1	96,4
I'd like to move out.	1	,1	,1	96,5
I'd like to visit other countries.	1	,1	,1	96,5
Ich befinde mich bereits in meiner ausbildung	1	,1	,1	96,6
Ich beginne eine Ausbildung als Industriemechanikerin	1	,1	,1	96,7
Ich habe drei Kamele verputzt, hmm leck	1	,1	,1	96,7
Ich möchte eine Familie gründen	1	,1	,1	96,8
Ich möchte eine Ausbildung beginnen hab aber leider noch keine feste Ausbildungsstelle	1	,1	,1	96,9
ich möchte geld verdienen jung sein was erreichen	1	,1	,1	96,9
ich mache erst berufsfachschule für kfz technik und danach dann ab in die ausbildung	1	,1	,1	97,0
Ich machte bereits eine Ausbildung	1	,1	,1	97,1
Ich schwärme	1	,1	,1	97,1
Ich würde zum Bund gehen, aber ich möchte mich nicht verpflichten lassen.	1	,1	,1	97,2
ich werde eine maßnahme machen	1	,1	,1	97,3
Ins Ausland (USA)	1	,1	,1	97,4
Ins Ausland gehen	1	,1	,1	97,4
Jahres Praktikum	1	,1	,1	97,5
Jahres Praktikum und dann Ausbildung anfangen	1	,1	,1	97,6
KARİYER YAPMAK İSTİYORUM	1	,1	,1	97,6

What do you want to do after leaving school? Other ...

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Kendimi geliÅtirmek	1	,1	,1	97,7
Leute in irgendwelche Massnahmen zu stecken z.B. Arge	1	,1	,1	97,8
Man bekommt teilweise mehr Harz IV als eine AusbildungsvergÅtung (mit selber wohnen etc.)	1	,1	,1	97,8
MATEMATİK- AZRETME OLMAK STAYORUM	1	,1	,1	97,9
meleÅimde kendimi geliÅtiricem	1	,1	,1	98,0
mesleÅimi ÅreneceÅim	1	,1	,1	98,1
mesleÅimde kendimi geliÅtireceÅim	1	,1	,1	98,1
nÅ	1	,1	,1	98,2
Ne.	1	,1	,1	98,3
Nichts tun	1	,1	,1	98,3
Okulu bitirdikten sonra boÅta kalmayÅp bir an Ånce iÅ hayatna atÅlmak istiyorum	1	,1	,1	98,4
play tennis	2	,1	,1	98,5
Polizei	1	,1	,1	98,6
Sozialesjahr	1	,1	,1	98,7
Sport Karriere	1	,1	,1	98,7
Start a family	1	,1	,1	98,8
TÇRKIYEDE ÅOÅU MESLEÅN DEÅERÅ YOK EDÅLDÅ	1	,1	,1	98,9
Travel around the world.	1	,1	,1	99,0
Weg weg.	1	,1	,1	99,0
weiter schule machen	1	,1	,1	99,1
weitere "hÅhere" Schule besuchen	1	,1	,1	99,2
Wenn ich keine Ausbildung bekomme fange ich an zu Studieren	1	,1	,1	99,2
YÅlda 2 ay tatil istiyorum	1	,1	,1	99,3
yurt dÅÅnda yÅksek lisans yapmak istiyorum	1	,1	,1	99,4

What do you want to do after leaving school? Other ...

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	YURT DIÄŽINDA BURSLU OKUYACAÄŽİM	2	,1	,1	99,5
	YURT DIÄŽINDA YÄœKSEK LÄ°SANS YAPMAK Ä°STÄ°YORUM	2	,1	,1	99,7
	yurtdÄ±Ä±nda eÄ±yitime devam etmek istiyorum	2	,1	,1	99,8
	yurtdÄ±sÄ±nda eÄ±yÄ±tÄ±me devam etmek istiyorum	1	,1	,1	99,9
	YURTDIÄŽINA Ä±IKACAÄŽİM	1	,1	,1	99,9
	zhiuz	1	,1	,1	100,0
	Gesamt	1438	100,0	100,0	

How do you rate your chances of getting an apprenticeship after school?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very good opportunities	295	20,5	27,3	27,3
	good opportunities	294	20,4	27,2	54,4
	rather good opportunities	300	20,9	27,7	82,2
	rather poor opportunities	102	7,1	9,4	91,6
	poor opportunities	51	3,5	4,7	96,3
	very poor opportunities	40	2,8	3,7	100,0
	Gesamt	1082	75,2	100,0	
Fehlend	0	340	23,6		
	System	16	1,1		
	Gesamt	356	24,8		
Gesamt		1438	100,0		

How do you rate your chances of getting a job after school?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very good opportunities	280	19,5	20,7	20,7
	good opportunities	393	27,3	29,0	49,7
	rather good opportunities	355	24,7	26,2	76,0
	rather poor opportunities	139	9,7	10,3	86,3
	poor opportunities	95	6,6	7,0	93,3
	very poor opportunities	91	6,3	6,7	100,0
	Gesamt	1353	94,1	100,0	
Fehlend	0	69	4,8		
	System	16	1,1		
	Gesamt	85	5,9		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? my knowledge

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	572	39,8	41,4	41,4
	high extent	602	41,9	43,6	84,9
	rather high extent	166	11,5	12,0	97,0
	rather low extent	42	2,9	3,0	100,0
	Gesamt	1382	96,1	100,0	
Fehlend	0	40	2,8		
	System	16	1,1		
	Gesamt	56	3,9		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? my education

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	523	36,4	38,0	38,0
	high extent	652	45,3	47,4	85,4
	rather high extent	158	11,0	11,5	96,9
	rather low extent	43	3,0	3,1	100,0
	Gesamt	1376	95,7	100,0	
Fehlend	0	46	3,2		
	System	16	1,1		
	Gesamt	62	4,3		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? my self confidence

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	566	39,4	41,1	41,1
	high extent	551	38,3	40,0	81,1
	rather high extent	210	14,6	15,3	96,4
	rather low extent	50	3,5	3,6	100,0
	Gesamt	1377	95,8	100,0	
Fehlend	0	45	3,1		
	System	16	1,1		
	Gesamt	61	4,2		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? my social competencies

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	480	33,4	34,8	34,8
	high extent	614	42,7	44,6	79,4
	rather high extent	226	15,7	16,4	95,8
	rather low extent	58	4,0	4,2	100,0
	Gesamt	1378	95,8	100,0	
Fehlend	0	44	3,1		
	System	16	1,1		
	Gesamt	60	4,2		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? the vocational and career orientation at school

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	345	24,0	25,1	25,1
	high extent	584	40,6	42,5	67,6
	rather high extent	300	20,9	21,8	89,4
	rather low extent	146	10,2	10,6	100,0
	Gesamt	1375	95,6	100,0	
Fehlend	0	47	3,3		
	System	16	1,1		
	Gesamt	63	4,4		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? my social/cultural background

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	353	24,5	26,0	26,0
	high extent	547	38,0	40,3	66,4
	rather high extent	320	22,3	23,6	90,0
	rather low extent	136	9,5	10,0	100,0
	Gesamt	1356	94,3	100,0	
Fehlend	0	66	4,6		
	System	16	1,1		
	Gesamt	82	5,7		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? knowing the right people

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	392	27,3	29,5	29,5
	high extent	486	33,8	36,6	66,1
	rather high extent	295	20,5	22,2	88,3
	rather low extent	155	10,8	11,7	100,0
	Gesamt	1328	92,4	100,0	
Fehlend	0	94	6,5		
	System	16	1,1		
	Gesamt	110	7,6		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? my grades

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	382	26,6	27,8	27,8
	high extent	613	42,6	44,5	72,3
	rather high extent	262	18,2	19,0	91,4
	rather low extent	119	8,3	8,6	100,0
	Gesamt	1376	95,7	100,0	
Fehlend	0	46	3,2		
	System	16	1,1		
	Gesamt	62	4,3		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? other aspects

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	274	19,1	27,0	27,0
	high extent	269	18,7	26,6	53,6
	rather high extent	149	10,4	14,7	68,3
	rather low extent	321	22,3	31,7	100,0
	Gesamt	1013	70,4	100,0	
Fehlend	0	409	28,4		
	System	16	1,1		
	Gesamt	425	29,6		
Gesamt		1438	100,0		

Which factors below contributed to your answer above? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1290	89,7	89,7	89,7
??	1	,1	,1	89,8
0	1	,1	,1	89,8
1	23	1,6	1,6	91,4
2	27	1,9	1,9	93,3
3	4	,3	,3	93,6
Ä¼zgÄ¼ven	1	,1	,1	93,7
Ä¼ALIÄ¼MAM	1	,1	,1	93,7
Ä¼EVRE	1	,1	,1	93,8
Ä¼EVREMDEKÄ¼ Ä¼ NSANLAR	1	,1	,1	93,9
Ä¼lkemizde olan olanaklar	1	,1	,1	93,9
AÄ¼LEM	3	,2	,2	94,2
AÄ¼LEM VE Ä¼EVREMÄ¼ N KATKISI	2	,1	,1	94,3
Allgemeinbildung	1	,1	,1	94,4
Ä¼lkemizde olan olanaklar	1	,1	,1	94,4
ArkadaÄ¼YlarÄ¼ma olan gÄ¼venim	1	,1	,1	94,5
Arsch lecken	1	,1	,1	94,6
Aus eigenen Erfahrungen	1	,1	,1	94,6
Aussehen	1	,1	,1	94,7
Autonomia nel settore lavorativo di indirizzo	1	,1	,1	94,8
character	1	,1	,1	94,9
che in Italia il lavoro non puÄ¼ esserci per i giovani a causa: crisi e riforme effettuate	1	,1	,1	94,9
conoscenza delle lingue straniere	1	,1	,1	95,0
crisi	1	,1	,1	95,1
Crisi	1	,1	,1	95,1
CRISI	1	,1	,1	95,2
DÄ¼Ä¼Ä¼ncelerim	2	,1	,1	95,3
Der Job wÄ¼rde einen Dr. erfordern. Den habe ich leider nicht.	1	,1	,1	95,4
derse olan ilgin	1	,1	,1	95,5
Die Lage auf dem Arbeitsmarkt im Bereich Informatik	1	,1	,1	95,5
Ese!	1	,1	,1	95,6

Which factors below contributed to your answer above? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig				
Esperienza personale	1	,1	,1	95,7
Esperienze di lavoretti	1	,1	,1	95,8
esperienze lavorative passate	1	,1	,1	95,8
experience	1	,1	,1	95,9
F11_textfield	1	,1	,1	96,0
Fachabitur reicht heut zu Tage nicht mehr aus.	1	,1	,1	96,0
facoltÃ di migliorare	1	,1	,1	96,1
FORTUNA	1	,1	,1	96,2
freizeit praktikum	1	,1	,1	96,2
grande disponibilitÃ	1	,1	,1	96,3
Habe schon eine Ausbildung	1	,1	,1	96,4
Hi	1	,1	,1	96,5
Hurensohn	1	,1	,1	96,5
ich finde das ich sehr schlau bin aber mein wissen nicht in der schule nutzen kann	1	,1	,1	96,6
ich habe schon eine Ausbildungsstelle	1	,1	,1	96,7
Ich weÃ was ich bin und was ich mÃchte	1	,1	,1	96,7
il periodo che Ã difficile	1	,1	,1	96,8
in Italia vista la situazione attuale, Ã molto difficile trovare lavoro.	1	,1	,1	96,9
Italia lavoro=ZERO crisi	1	,1	,1	96,9
keine anderen aspekte	1	,1	,1	97,0
kiÃiliÃim	1	,1	,1	97,1
la crisi	1	,1	,1	97,1
La crisi economica	1	,1	,1	97,2
La CRISI economica dell'Italia! -La maggior parte dei giovani non trova lavoro nemmeno col diploma.	1	,1	,1	97,3
Mass-Media	1	,1	,1	97,4
Mein Chef war von meinem Ergeiz und mein angehen Ãeberrascht. Mein eingliedern in das Team.	1	,1	,1	97,4
Meine eigene allgemeine Meinung	1	,1	,1	97,5
meine Familie	1	,1	,1	97,6

Which factors below contributed to your answer above? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig meine Zuverlässigkeit, Pünktlichkeit	1	,1	,1	97,6
mi sono trovato male nella vecchia scuola facendomi buttare via 2 anni di vita	1	,1	,1	97,7
my character or personality	1	,1	,1	97,8
my money	1	,1	,1	97,8
My parents	1	,1	,1	97,9
NADA	1	,1	,1	98,0
Nessuno	1	,1	,1	98,1
niente	1	,1	,1	98,1
non c'è lavoro	1	,1	,1	98,2
Non c'è lavoro.	1	,1	,1	98,3
paolo gay	1	,1	,1	98,3
passione e determ. per l'indirizzo e quindi lavoro, che ho scelto di intraprendere post diploma	1	,1	,1	98,4
passione per il lavoro che vorrei fare, ma non è quello in cui mi specializzerei nella mia scuola	1	,1	,1	98,5
poco lavoro	1	,1	,1	98,5
propensione	1	,1	,1	98,6
Richtig vorbereitet mit genug Selbstbewusstsein kommt man überall rein (Ausbildung)	1	,1	,1	98,7
scarsa organizzazione delle autorità addetto al lavoro	1	,1	,1	98,7
schlechte Arbeitsplätze: wenig Verdienst, keine Entwicklungsm öglichkeiten (weitere Bildung)	1	,1	,1	98,8
school	1	,1	,1	98,9
selam ben buradan amcamlara	1	,1	,1	99,0
sich bemühen	1	,1	,1	99,0
Sicurezza dei propri mezzi, livello culturale piuttosto alto, determinazione.	1	,1	,1	99,1

Which factors below contributed to your answer above? own reason

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	Situazione delle imprese attualmente. Dovuto dalla crisi	1	,1	,1	99,2
	SITUAZIONE ECONOMICA SOCIALE	1	,1	,1	99,2
	situazione italiana attuale	1	,1	,1	99,3
	SOSYAL HAYAT	2	,1	,1	99,4
	Teamfähigkeit	1	,1	,1	99,5
	the unemployment rate in my country	1	,1	,1	99,6
	VOGLIA DI LAVORARE	1	,1	,1	99,7
	YAÄZAM TARZI	1	,1	,1	99,7
	Yine aklama gelmedi	1	,1	,1	99,8
	your relations	1	,1	,1	99,9
	ZEKÄ° OLMAM	1	,1	,1	99,9
	Zielstrebig & zuverlässig	1	,1	,1	100,0
	Gesamt	1438	100,0	100,0	

How important are the following factors in getting an orientation about future vocation, job and career? my knowledge

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	822	57,2	61,6	61,6
	high extent	438	30,5	32,8	94,4
	rather high extent	61	4,2	4,6	99,0
	rather low extent	14	1,0	1,0	100,0
	Gesamt	1335	92,8	100,0	
Fehlend	0	87	6,1		
	System	16	1,1		
	Gesamt	103	7,2		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my education

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	796	55,4	59,6	59,6
	high extent	445	30,9	33,3	92,9
	rather high extent	82	5,7	6,1	99,0
	rather low extent	13	,9	1,0	100,0
	Gesamt	1336	92,9	100,0	
Fehlend	0	86	6,0		
	System	16	1,1		
	Gesamt	102	7,1		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my self confidence

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	695	48,3	52,1	52,1
	high extent	478	33,2	35,8	87,9
	rather high extent	139	9,7	10,4	98,3
	rather low extent	23	1,6	1,7	100,0
	Gesamt	1335	92,8	100,0	
Fehlend	0	87	6,1		
	System	16	1,1		
	Gesamt	103	7,2		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my social competencies

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	660	45,9	49,6	49,6
	high extent	493	34,3	37,1	86,7
	rather high extent	145	10,1	10,9	97,6
	rather low extent	32	2,2	2,4	100,0
	Gesamt	1330	92,5	100,0	
Fehlend	0	92	6,4		
	System	16	1,1		
	Gesamt	108	7,5		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	506	35,2	38,0	38,0
	high extent	521	36,2	39,1	77,2
	rather high extent	233	16,2	17,5	94,7
	rather low extent	71	4,9	5,3	100,0
	Gesamt	1331	92,6	100,0	
Fehlend	0	91	6,3		
	System	16	1,1		
	Gesamt	107	7,4		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	465	32,3	34,9	34,9
	high extent	508	35,3	38,2	73,1
	rather high extent	259	18,0	19,5	92,6
	rather low extent	99	6,9	7,4	100,0
	Gesamt	1331	92,6	100,0	
Fehlend	0	91	6,3		
	System	16	1,1		
	Gesamt	107	7,4		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	565	39,3	42,9	42,9
	high extent	435	30,3	33,0	75,9
	rather high extent	226	15,7	17,2	93,1
	rather low extent	91	6,3	6,9	100,0
	Gesamt	1317	91,6	100,0	
Fehlend	0	105	7,3		
	System	16	1,1		
	Gesamt	121	8,4		
Gesamt		1438	100,0		

**How important are the following factors in getting an orientation about
future vocation, job and career? my grades**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	572	39,8	42,9	42,9
	high extent	477	33,2	35,8	78,7
	rather high extent	212	14,7	15,9	94,6
	rather low extent	72	5,0	5,4	100,0
	Gesamt	1333	92,7	100,0	
Fehlend	0	89	6,2		
	System	16	1,1		
	Gesamt	105	7,3		
Gesamt		1438	100,0		

**How important are the following factors in getting an orientation about
future vocation, job and career? other aspects**

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	very high extent	268	18,6	29,6	29,6
	high extent	211	14,7	23,3	52,9
	rather high extent	123	8,6	13,6	66,5
	rather low extent	303	21,1	33,5	100,0
	Gesamt	905	62,9	100,0	
Fehlend	0	517	36,0		
	System	16	1,1		
	Gesamt	533	37,1		
Gesamt		1438	100,0		

How important are the following factors in getting an orientation about future vocation, job and career? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1311	91,2	91,2	91,2
,kl	1	,1	,1	91,2
0	1	,1	,1	91,3
1	26	1,8	1,8	93,1
2	20	1,4	1,4	94,5
3	5	,3	,3	94,9
4	3	,2	,2	95,1
Ã" difficile potersi orientare in una situazione ove il mondo del lavoro non aiuta i giovani	1	,1	,1	95,1
ÃzgÃ¼ven	1	,1	,1	95,2
ÃEVREM	1	,1	,1	95,3
ÃSTEDÃÃM MESLEK	1	,1	,1	95,3
aile isteÃyi	1	,1	,1	95,4
Aussehen	1	,1	,1	95,5
avere culo	1	,1	,1	95,5
avere parenti potenti	1	,1	,1	95,6
AYNISINI SORMUÃÃUNUZ	1	,1	,1	95,7
Ciao :)	1	,1	,1	95,8
conoscenza delle lingue straniere, software di gestione	1	,1	,1	95,8
conoscenza ottenuta sul posto di lavoro	1	,1	,1	95,9
das ist sehr wichtig	1	,1	,1	96,0
Den richtigen Weg einzuschlagen mit den genannten Faktoren	1	,1	,1	96,0
derse olan ilgin	1	,1	,1	96,1
determinazione e passione	1	,1	,1	96,2
Determinazione ed interessi personali	1	,1	,1	96,2
Die Umfrage Juckt mich O.o	1	,1	,1	96,3
dipende tutto se sei bravo o no nelle cose che fai	1	,1	,1	96,4
Elternhaus	1	,1	,1	96,5
Esperienza personale	1	,1	,1	96,5
F12_textfield	1	,1	,1	96,6
fortuna	1	,1	,1	96,7
FORTUNA	1	,1	,1	96,7

How important are the following factors in getting an orientation about future vocation, job and career? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig freundlichkeit	1	,1	,1	96,8
Hangi alana ilgili oldu?	1	,1	,1	96,9
hayat şartları?)	1	,1	,1	96,9
hobby	1	,1	,1	97,0
i contatti giusti	1	,1	,1	97,1
bulma imkanı	1	,1	,1	97,1
ich habe schon eine Ausbildungsstelle	1	,1	,1	97,2
incentivazione-guadagno	1	,1	,1	97,3
Interesse an der eigenen Situation !?	1	,1	,1	97,4
kakce essen	1	,1	,1	97,4
Kuşura bakmayın yine akıllama gelmedi	1	,1	,1	97,5
Mein Engagemo	1	,1	,1	97,6
Meine eigene allgemeine Meinung	1	,1	,1	97,6
meine Familie	1	,1	,1	97,7
my ability to use my knowledge into practice	1	,1	,1	97,8
my character or personality	2	,1	,1	97,9
My parents	1	,1	,1	98,0
my personality	2	,1	,1	98,1
Namen	1	,1	,1	98,2
Okuldaki öğretmenlere olan saygı	1	,1	,1	98,3
orientamento professionale, ma non fornito dalla scuola, bisogna informarsi singolarmente	1	,1	,1	98,3
Pönktlichkeit, Zuverlässigkeit	1	,1	,1	98,4
poco lavoro	1	,1	,1	98,5
propensione al lavoro	1	,1	,1	98,5
purtroppo adesso non guardano più le persone che si fanno valere davvero	1	,1	,1	98,6
Respekt und Teamfähigkeit	1	,1	,1	98,7

How important are the following factors in getting an orientation about future vocation, job and career? own reason

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Richtig vorbereitet mit genug Selbstbewusstsein kommt man überall rein (Ausbildung)	1	,1	,1	98,7
sapersi comportare con gli altri	1	,1	,1	98,8
SAVAÄžÄ†ILIÄžIM	1	,1	,1	98,9
SchleimpmÄœumz	1	,1	,1	99,0
selbst dich informieren	1	,1	,1	99,0
subieniii	1	,1	,1	99,1
TeamfÄœhigkeit	1	,1	,1	99,2
VOGLIA DI STUDIARE	1	,1	,1	99,2
VolontÄ !!	1	,1	,1	99,3
Wiedersehen!	1	,1	,1	99,4
YAÄžAMAK Ä°STEDÄ° ÄžÄ°M HAYAT	1	,1	,1	99,4
YAPABÄ°LDÄ°KLERÄ°M	5	,3	,3	99,8
YETENEKLERÄ°M	1	,1	,1	99,9
zero	1	,1	,1	99,9
zuoi	1	,1	,1	100,0
Gesamt	1438	100,0	100,0	

Combination of practical and theoretical experiences. How well is it done?

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig good	471	32,8	34,9	34,9
rather good	603	41,9	44,7	79,6
rather not good	198	13,8	14,7	94,3
not good	77	5,4	5,7	100,0
Gesamt	1349	93,8	100,0	
Fehlend 0	73	5,1		
System	16	1,1		
Gesamt	89	6,2		
Gesamt	1438	100,0		

Combination of practical and theoretical experiences. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	692	48,1	52,0	52,0
	2 - important	511	35,5	38,4	90,4
	3 - less important	101	7,0	7,6	98,0
	4 - unimportant	27	1,9	2,0	100,0
	Gesamt	1331	92,6	100,0	
Fehlend	0	91	6,3		
	System	16	1,1		
	Gesamt	107	7,4		
Gesamt		1438	100,0		

Focusing on the strengths of the learners. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	384	26,7	28,3	28,3
	rather good	595	41,4	43,8	72,1
	rather not good	288	20,0	21,2	93,4
	not good	90	6,3	6,6	100,0
	Gesamt	1357	94,4	100,0	
Fehlend	0	65	4,5		
	System	16	1,1		
	Gesamt	81	5,6		
Gesamt		1438	100,0		

Focusing on the strengths of the learners. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	647	45,0	49,0	49,0
	2 - important	502	34,9	38,0	87,0
	3 - less important	135	9,4	10,2	97,3
	4 - unimportant	36	2,5	2,7	100,0
	Gesamt	1320	91,8	100,0	
Fehlend	0	102	7,1		
	System	16	1,1		
	Gesamt	118	8,2		
Gesamt		1438	100,0		

Individual focus on each learner. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	324	22,5	24,0	24,0
	rather good	571	39,7	42,3	66,3
	rather not good	319	22,2	23,6	89,9
	not good	136	9,5	10,1	100,0
	Gesamt	1350	93,9	100,0	
Fehlend	0	72	5,0		
	System	16	1,1		
	Gesamt	88	6,1		
Gesamt		1438	100,0		

Individual focus on each learner. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	614	42,7	46,2	46,2
	2 - important	515	35,8	38,8	85,0
	3 - less important	171	11,9	12,9	97,8
	4 - unimportant	29	2,0	2,2	100,0
	Gesamt	1329	92,4	100,0	
Fehlend	0	93	6,5		
	System	16	1,1		
	Gesamt	109	7,6		
Gesamt		1438	100,0		

Focusing individual self-discovery by the learners. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	341	23,7	25,4	25,4
	rather good	551	38,3	41,0	66,4
	rather not good	330	22,9	24,6	91,0
	not good	121	8,4	9,0	100,0
	Gesamt	1343	93,4	100,0	
Fehlend	0	79	5,5		
	System	16	1,1		
	Gesamt	95	6,6		
Gesamt		1438	100,0		

Focusing individual self-discovery by the learners. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	592	41,2	46,1	46,1
	2 - important	468	32,5	36,4	82,5
	3 - less important	185	12,9	14,4	96,9
	4 - unimportant	40	2,8	3,1	100,0
	Gesamt	1285	89,4	100,0	
Fehlend	0	137	9,5		
	System	16	1,1		
	Gesamt	153	10,6		
Gesamt		1438	100,0		

Focusing several professions and vocations. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	395	27,5	30,0	30,0
	rather good	530	36,9	40,3	70,3
	rather not good	290	20,2	22,0	92,3
	not good	101	7,0	7,7	100,0
	Gesamt	1316	91,5	100,0	
Fehlend	0	106	7,4		
	System	16	1,1		
	Gesamt	122	8,5		
Gesamt		1438	100,0		

Focusing several professions and vocations. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	630	43,8	49,0	49,0
	2 - important	474	33,0	36,8	85,8
	3 - less important	146	10,2	11,3	97,1
	4 - unimportant	37	2,6	2,9	100,0
	Gesamt	1287	89,5	100,0	
Fehlend	0	135	9,4		
	System	16	1,1		
	Gesamt	151	10,5		
Gesamt		1438	100,0		

Matching individual competencies and opportunities with possibilities on the job market. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	366	25,5	27,7	27,7
	rather good	566	39,4	42,8	70,6
	rather not good	275	19,1	20,8	91,4
	not good	114	7,9	8,6	100,0
	Gesamt	1321	91,9	100,0	
Fehlend	0	101	7,0		
	System	16	1,1		
	Gesamt	117	8,1		
Gesamt		1438	100,0		

Matching individual competencies and opportunities with possibilities on the job market. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	633	44,0	48,8	48,8
	2 - important	482	33,5	37,2	86,0
	3 - less important	157	10,9	12,1	98,1
	4 - unimportant	25	1,7	1,9	100,0
	Gesamt	1297	90,2	100,0	
Fehlend	0	125	8,7		
	System	16	1,1		
	Gesamt	141	9,8		
Gesamt		1438	100,0		

Training of applying and interview situations. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	439	30,5	33,6	33,6
	rather good	468	32,5	35,8	69,4
	rather not good	284	19,7	21,7	91,1
	not good	116	8,1	8,9	100,0
	Gesamt	1307	90,9	100,0	
Fehlend	0	115	8,0		
	System	16	1,1		
	Gesamt	131	9,1		
Gesamt		1438	100,0		

Training of applying and interview situations. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	676	47,0	52,2	52,2
	2 - important	425	29,6	32,8	85,0
	3 - less important	149	10,4	11,5	96,5
	4 - unimportant	46	3,2	3,5	100,0
	Gesamt	1296	90,1	100,0	
Fehlend	0	126	8,8		
	System	16	1,1		
	Gesamt	142	9,9		
Gesamt		1438	100,0		

Training of writing cover letters and curriculum vitae. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	508	35,3	38,6	38,6
	rather good	498	34,6	37,8	76,4
	rather not good	233	16,2	17,7	94,1
	not good	77	5,4	5,9	100,0
	Gesamt	1316	91,5	100,0	
Fehlend	0	106	7,4		
	System	16	1,1		
	Gesamt	122	8,5		
Gesamt		1438	100,0		

Training of writing cover letters and curriculum vitae. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	705	49,0	54,8	54,8
	2 - important	386	26,8	30,0	84,8
	3 - less important	152	10,6	11,8	96,7
	4 - unimportant	43	3,0	3,3	100,0
	Gesamt	1286	89,4	100,0	
Fehlend	0	136	9,5		
	System	16	1,1		
	Gesamt	152	10,6		
Gesamt		1438	100,0		

Discussions with job experts. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	375	26,1	28,7	28,7
	rather good	460	32,0	35,2	63,9
	rather not good	334	23,2	25,6	89,4
	not good	138	9,6	10,6	100,0
	Gesamt	1307	90,9	100,0	
Fehlend	0	115	8,0		
	System	16	1,1		
	Gesamt	131	9,1		
Gesamt		1438	100,0		

Discussions with job experts. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	576	40,1	45,4	45,4
	2 - important	461	32,1	36,3	81,7
	3 - less important	182	12,7	14,3	96,0
	4 - unimportant	51	3,5	4,0	100,0
	Gesamt	1270	88,3	100,0	
Fehlend	0	152	10,6		
	System	16	1,1		
	Gesamt	168	11,7		
Gesamt		1438	100,0		

Discussions with peers. How well is it done?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	good	419	29,1	32,3	32,3
	rather good	517	36,0	39,8	72,1
	rather not good	257	17,9	19,8	91,8
	not good	106	7,4	8,2	100,0
	Gesamt	1299	90,3	100,0	
Fehlend	0	69	4,8		
	System	70	4,9		
	Gesamt	139	9,7		
Gesamt		1438	100,0		

Discussions with peers. Importance?

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1 - very important	510	35,5	40,2	40,2
	2 - important	456	31,7	35,9	76,1
	3 - less important	222	15,4	17,5	93,6
	4 - unimportant	81	5,6	6,4	100,0
	Gesamt	1269	88,2	100,0	
Fehlend	0	99	6,9		
	System	70	4,9		
	Gesamt	169	11,8		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? finding my strengths

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	548	38,1	40,1	40,1
	help needed	816	56,7	59,8	99,9
	2	1	,1	,1	100,0
	Gesamt	1365	94,9	100,0	
Fehlend	System	73	5,1		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? self-discovery of my idea and wishes about future vocation

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	684	47,6	50,2	50,2
	help needed	679	47,2	49,8	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? information about professions and vocations and requested qualifications

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	575	40,0	42,2	42,2
	help needed	788	54,8	57,8	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? information about enterprises and the situation on the labour market

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	610	42,4	44,8	44,8
	help needed	753	52,4	55,2	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	757	52,6	55,5	55,5
	help needed	606	42,1	44,5	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? writing cover letters

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	870	60,5	63,8	63,8
	help needed	493	34,3	36,2	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	813	56,5	59,6	59,6
	help needed	550	38,2	40,4	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? communication skills

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	777	54,0	57,0	57,0
	help needed	586	40,8	43,0	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	871	60,6	63,9	63,9
	help needed	492	34,2	36,1	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	782	54,4	57,4	57,4
	help needed	581	40,4	42,6	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed

		Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	no help needed	1199	83,4	88,0	88,0
	help needed	164	11,4	12,0	100,0
	Gesamt	1363	94,8	100,0	
Fehlend	System	75	5,2		
Gesamt		1438	100,0		

Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed are

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1411	98,1	98,1	98,1
0	2	,1	,1	98,3
1	1	,1	,1	98,3
AÄ°LEM	1	,1	,1	98,4
ABÄ° BÄ°ZE BURS VÄ°R NE OLUR LÄ°PEN PÄ° LÄ°Ä°Z !!!11!BÄ°R!!	1	,1	,1	98,5
Ausbildungsplatz sicher finden	1	,1	,1	98,5
beim ficken	1	,1	,1	98,6
Beim runterholen, beim blasen und beim ordentlichen arschfick	1	,1	,1	98,7
deutsch	1	,1	,1	98,7
F14_textfield	1	,1	,1	98,8
Hangi mesleÄ° daha yatka±n olmama	1	,1	,1	98,9
HASTANE	1	,1	,1	99,0
Ich kann alles. :)	1	,1	,1	99,0
IT-Fortbildungen werden viel zu wenige angeboten	1	,1	,1	99,1
kendini tanÄ±ma	1	,1	,1	99,2
lernen fÄ¼r Arbeiten	1	,1	,1	99,2
lhkmkmmkmmk	1	,1	,1	99,3
LINGUA STRANIERA INGLESE	1	,1	,1	99,4
Mathematik	1	,1	,1	99,4
saÄ°YÄ±k	1	,1	,1	99,5
Specific tailored interview advice	1	,1	,1	99,6
trovare chi mi sostiene	1	,1	,1	99,7
WAS Bitte	1	,1	,1	99,7
Weg Weg	1	,1	,1	99,8
Welche Berufe sind fÄ¼r die Zukunft? etc.	1	,1	,1	99,9
wie bitte?	1	,1	,1	99,9
zb unterstÄ¼ztung in der schule	1	,1	,1	100,0
Gesamt	1438	100,0	100,0	

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1214	84,4	84,4	84,4
0	4	,3	,3	84,7
-	3	,2	,2	84,9
- soziales Umfeld, Standort	1	,1	,1	85,0
-----	1	,1	,1	85,0
/	1	,1	,1	85,1
\	1	,1	,1	85,2
=)	1	,1	,1	85,3
0	1	,1	,1	85,3
a cosa sarebbero interessati i giovani	1	,1	,1	85,4
Ã-	1	,1	,1	85,5
Ã-ÃžRENCÄ°YE BÄ° REYSEL Ä°LGÄ° YOK.	1	,1	,1	85,5
Ä°Ãž Ä°MKANI SIFIR	1	,1	,1	85,6
Ä°Ãž HAYATI	4	,3	,3	85,9
Ä°nsanlarÄ±n meslek seÅŸiminin beklediÄ± gibi ÅŸÄ±kmamasÄ±.	1	,1	,1	86,0
AÄ°LE BASKISININ FAZLA OLMASI.	1	,1	,1	86,0
Aile rahat bÄ±rakmaÄ±.	1	,1	,1	86,1
aiutare i ragazzi che, con un diploma in mano, non sanno che farsene	1	,1	,1	86,2
Analisi individuali sulle capacitÄ e sui desideri lavorativi	1	,1	,1	86,2
andare all'estero	1	,1	,1	86,3
anders	1	,1	,1	86,4
antrainiern von selbstbewusstsein	1	,1	,1	86,4
Auch auf Wirtschaftlichen Schulen berufs angebote fÄ¼r Technische ArbeitsplÄtze fÄ¼rdern	1	,1	,1	86,5
auf jeden fall nicht ins ausland zur ausbildung	1	,1	,1	86,6
auftreten bei einem vorstellungsgesprÄch	1	,1	,1	86,6
BÄ°REYSEL BÄ°LGGÄ° BECERÄ°LERÄ°N Ä°- NEMSENMEMESÄ°	1	,1	,1	86,7
BAÄžARI	1	,1	,1	86,8
baskÄ± yapÄ±masÄ±	1	,1	,1	86,9
BASKI	1	,1	,1	86,9

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig BASKI YAPILMASI	1	,1	,1	87,0
beceriler	1	,1	,1	87,1
Berufsberater	1	,1	,1	87,1
Bezahlte Praktikas	1	,1	,1	87,2
bilgi var sadece	1	,1	,1	87,3
bilmiyorum, bu konuda Åşok dÄ¼ÄYÄ¼nmedim.	1	,1	,1	87,3
Bu tÄ¼r yÄ¼nlendirmeler pek yapÄ¼lmamaktadÄ¼r	1	,1	,1	87,4
BU TÄ¼R YÄ¼NLENDÄ¼ RMELER YAPILMIYOR	2	,1	,1	87,6
capire le proprie capacitÄ¼ e cercare la soluzione piÄ¼ consone per iniziare un lavoro per cui siamo piÄ¼ portati.	1	,1	,1	87,6
cercare di dare opportunità ai giovani di provare un lavoro senza richiedere per ogni lavoro dell'esperienza	1	,1	,1	87,7
che fin weg weg knallen	1	,1	,1	87,8
communication problems	1	,1	,1	87,8
competenza di chi effettua l'orientamento	1	,1	,1	87,9
CREDERE IN SE STESSI	1	,1	,1	88,0
DÄ¼L	1	,1	,1	88,0
daha iyi bir bilgi edinmeliyim	1	,1	,1	88,1
dare lavoro ai giovani permettendogli indipendenza economica e vita autonoma.	1	,1	,1	88,2
Das richtige AusdrÄ¼cken und Rechtschreibung	1	,1	,1	88,2
das selbstbewusstsein trainieren	1	,1	,1	88,3
Dovrebbero essere erogati finanziamenti alle imprese, per incentivarle alla formazione dei giovani	1	,1	,1	88,4

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Eigenes Erscheinungsbild, wie sehe ich mich selbst? Passt der Beruf auch zu mir den ich mir ausgesucht habe?	1	,1	,1	88,5
employee-boss relationship	1	,1	,1	88,5
Erst mal richtigen Schulabschluss machen und dann bewerben. Dann klappt es auch!	1	,1	,1	88,6
ertry65y56	1	,1	,1	88,7
es ist sehr wichtig, dass den Schülern mehr auf Ihren Stärken und Schwäche hingewiesen wird.	1	,1	,1	88,7
Essere sicuri di se stessi	1	,1	,1	88,8
Ethnische herkunft, Talente und Kompetenzen	1	,1	,1	88,9
ETY	1	,1	,1	88,9
F15	1	,1	,1	89,0
fare molte simulazioni di aziende	1	,1	,1	89,1
fare un buona rappresentazione, avere un comportamento giusto che riguarda il datore di lavoro	1	,1	,1	89,2
fare una buona impressione, essere ben acculturati	1	,1	,1	89,2
Freundliche Mitarbeiter.	1	,1	,1	89,3
freundlichkeit,schwerpunkt kompetenz,	1	,1	,1	89,4
Future vocation and a piece of advice for this think.	1	,1	,1	89,4
Ganz gut, gut is	1	,1	,1	89,5
GÄVEN	1	,1	,1	89,6
Gehalt	1	,1	,1	89,6
gespräch mit den eltern	1	,1	,1	89,7
Groß- und Außenhandelskaufmann	1	,1	,1	89,8
Grundfähigkeiten	1	,1	,1	89,8

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Gucken	1	,1	,1	89,9
gut	1	,1	,1	90,0
Gut	1	,1	,1	90,1
hab keins	1	,1	,1	90,1
HER KAFADAN AYRI SES ĀİKIYOR	1	,1	,1	90,2
HERĀZEY	1	,1	,1	90,3
HERKESĀN KARIĀZMASI	1	,1	,1	90,3
hilfe	1	,1	,1	90,4
Hilfestellung fĀr die Zukunft.	1	,1	,1	90,5
hilft weiter im leben	1	,1	,1	90,5
HOCALARIMIZ YETERSĀZ DAVRANIYO	2	,1	,1	90,7
Hundeficker	1	,1	,1	90,8
I professori devono far capire a noi studenti gli effettivi posti vacanti delle imprese ed i settori piu richiesti	1	,1	,1	90,8
iĀ olanaĀnĀnĀnĀnĀnĀnĀn meslekte daha fazla olmasĀ.	1	,1	,1	90,9
Ich finde die Berufsorientierung sehr wichtig, da man so, mit Hilfe anderer, schauen kann, welcher Beruf einem gefĀllt.	1	,1	,1	91,0
ich will ene ausbildung haben	1	,1	,1	91,0
IN ITALIA SI VA AVANTI SOLO SE RACCOMANDATI	1	,1	,1	91,1
Incentivare e aumentare la frequenza di incontri sullo orientamento professionale	1	,1	,1	91,2
information about our experience	2	,1	,1	91,3
information about our knowledge	1	,1	,1	91,4
information about people	2	,1	,1	91,5
Interview technique can be integrated with language studies	1	,1	,1	91,6

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig KÄ°ÄŽÄ°NÄ°N Ä°LGÄ° ALANLARI	1	,1	,1	91,7
KARÄ°YER ALANINDA Ä±OK FAZLA BÄ°LGÄ° VERÄ°LMÄ°YOR	1	,1	,1	91,7
kazanÄ§	1	,1	,1	91,8
Kein ahnung	1	,1	,1	91,9
keine	4	,3	,3	92,1
KEINE	1	,1	,1	92,2
keine ahnung	2	,1	,1	92,4
KENDÄ°NÄ° TANIMA	3	,2	,2	92,6
kiÄŸinin kendisini tanÄ±mamasÄ±	1	,1	,1	92,6
Klarstellen das sie wichtig sind	1	,1	,1	92,7
kmlmkmkmmk	1	,1	,1	92,8
Kontacte zu haben	1	,1	,1	92,8
kzuj	1	,1	,1	92,9
La crisi economica impedisce di fare un serio colloquio di lavoro.	1	,1	,1	93,0
MÄ±nner-/ Frauenberufe	1	,1	,1	93,0
maaÄŸ	2	,1	,1	93,2
MAAÄž	2	,1	,1	93,3
maggiori opportunitÄ di lavoro	1	,1	,1	93,4
Man sollte mehr mÄglichkeiten haben sich Ä¼ber berufe zu informieren bzw. mehr blicke in die berufe zu haben.	1	,1	,1	93,5
mathe	1	,1	,1	93,5
Mehr hilfe von Eltern die sich damit aus kennen oder von der Sozialhilfe	1	,1	,1	93,6
mehr praktika	1	,1	,1	93,7
Mehr Praktikas, Tageseinblicke in verschiedene Bereiche	1	,1	,1	93,7
Mehr sexprÄ¼fungen, Niiiiiklas <3	1	,1	,1	93,8
mettere dei docenti piÄ¹ qualificati	1	,1	,1	93,9

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Mettere insegnanti piÃ¹ professionali	1	,1	,1	93,9
molto importante, poco considerato	1	,1	,1	94,0
NÃ¶	2	,1	,1	94,2
NEIN	1	,1	,1	94,2
Nein , es tut mir Leid , dazu kann ich ihnen nix sagen. Reinnn Hauuuuuuen :)))	1	,1	,1	94,3
nella scuola italiana viene dato poco peso a quello che sarÃ un futuro per noi. I professori spesso si limitano solo a spiegar	1	,1	,1	94,4
niente	1	,1	,1	94,4
nix	1	,1	,1	94,5
Nix	1	,1	,1	94,6
NO	1	,1	,1	94,6
no, non ho niente da suggerire a titolo momentaneo	1	,1	,1	94,7
non ho suggerimenti	2	,1	,1	94,9
Non ho suggerimenti	2	,1	,1	95,0
NON HO SUGGERIMENTI	1	,1	,1	95,1
Non ho ulteriori suggerimenti	1	,1	,1	95,1
non lo so	1	,1	,1	95,2
non mettersi in duscussione con il datore di lavoro	1	,1	,1	95,3
Non ne ho.	1	,1	,1	95,3
non sarebbe male creare qualche lavoro in piÃ¹	1	,1	,1	95,4
Not offered	1	,1	,1	95,5
ODE TO OI	1	,1	,1	95,5
offene mÃ¶glichkeiten	1	,1	,1	95,6
okej	1	,1	,1	95,7
okul Åšok sÃ¡kÃ¡cÃ¡	1	,1	,1	95,8
opportunita in europa	1	,1	,1	95,8
Origami	1	,1	,1	95,9
p	1	,1	,1	96,0

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig PÄ°YASA YOK	1	,1	,1	96,0
Para miktarÄ±	1	,1	,1	96,1
parents support	1	,1	,1	96,2
patatine fritte	1	,1	,1	96,2
Penso di avere i requisiti per poter iniziare un'attività lavorativa, anche se gli obbiettivi sono diversi	1	,1	,1	96,3
Perfektion des Chillmodus (LeanBack-Arbeitseinstellung)	1	,1	,1	96,4
PMKH	1	,1	,1	96,5
portare soggetti operanti in vari settori, che raccontino le loro esperienze lavorative anche internazionali	1	,1	,1	96,5
Praktikas	1	,1	,1	96,6
Praktikas zur Findung des "Traumjobs"	1	,1	,1	96,7
PROFESSORI PIÄ¹ QUALIFICATI	1	,1	,1	96,7
Quello che manca veramente agli italiani in cerca di lavoro attualmente, Ä" la speranza di trovarlo.	1	,1	,1	96,8
Richtiger Kleidungsstil	1	,1	,1	96,9
SÄ°STEM FARKLILIKLARI	1	,1	,1	96,9
SÄ°YASÄ° GÄ-RÄœÄž	1	,1	,1	97,0
scemo chi legge	1	,1	,1	97,1
SchwÄ¼chen kennen	1	,1	,1	97,1
selbewusster machen. hauptschule heiÄYt nich gleich schlecht ! ^^	1	,1	,1	97,2
self confidance	2	,1	,1	97,4
simulazione di colloquio	1	,1	,1	97,4
Sono indispensabili orientamenti di carattere universitario, e riflessioni su sbocchi lavorativi della propria scuola.	1	,1	,1	97,5
Soziale Kompetenzen	1	,1	,1	97,6
Standort	1	,1	,1	97,6

Additional discussion points you see in Career and Vocational Orientation.

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Stoppt Kapitalismus und somit Sklavenarbeit. Bildet euch und fördert euer Selbstwertgefühl.	1	,1	,1	97,7
teamfähig	1	,1	,1	97,8
tecrâbe	3	,2	,2	98,0
Temizlik	1	,1	,1	98,1
trovare contatti con le imprese	1	,1	,1	98,1
UJI8*ORÅMN	1	,1	,1	98,2
university	2	,1	,1	98,3
Unterstützung durch Lehrpersonal	1	,1	,1	98,4
verschieden Praktika in verschiedenen Betrieben zu machen	1	,1	,1	98,5
Vorstellungsgespräch Übung	1	,1	,1	98,5
Wei ich nich viel	1	,1	,1	98,6
Wie muss man sich bei einem Vorstellungsgespräch kleiden?	1	,1	,1	98,7
YANLIÅ BÅ°R AÅ°LE BASKISI VAR.	1	,1	,1	98,7
YeteneÅin Belirlenmesi	1	,1	,1	98,8
YETENEKLERÅ°MÅ° KEÅFETMEDE	2	,1	,1	99,0
YETENEKLERE GÅ-RE Å°Å BULMA	2	,1	,1	99,1
yok	2	,1	,1	99,2
YOK	10	,7	,7	99,9
Zusammenhalt, freundlichkeit, eine gut ausdrucksweise	1	,1	,1	100,0
Gesamt	1438	100,0	100,0	

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig	1187	82,5	82,5	82,5
-	3	,2	,2	82,8
-----	1	,1	,1	82,8
-----keine-----	1	,1	,1	82,9
?	1	,1	,1	83,0
/	1	,1	,1	83,0
\	1	,1	,1	83,1
Äñnemli olan hiÄŞ bir ÄYey yok.	1	,1	,1	83,2
Abgefickt abgefickt	1	,1	,1	83,2
Aile	1	,1	,1	83,3
Äœ0*OA6U	1	,1	,1	83,4
ÄœLKEMÄ°ZDEKÄ° Ä- ZEL VE DEVLETE AÄ°T Ä°Äž YERLERÄ°	1	,1	,1	83,4
Arbeit	1	,1	,1	83,5
Arbeitsamt	1	,1	,1	83,6
assolutamente zero	1	,1	,1	83,7
atama	1	,1	,1	83,7
Attualmente in Italia non ci sono molte opportunità di lavoro, per cui credo che non sia così facile trovare un lavoro.	1	,1	,1	83,8
ATTUALMENTE SONO POCHE LE OPPORTUNITÄ OFFERT E NELL'ORIENTAMENTO PROFESSIONALE	1	,1	,1	83,9
Auch in Berufsfelder gehen die man nicht so kennt	1	,1	,1	83,9
auf Anhieb den richtigen Beruf finden, das optimale Unternehmen in der Umgebung finden,	1	,1	,1	84,0
BAÄžARI	1	,1	,1	84,1
barista, cameriere	1	,1	,1	84,1
BASSE	1	,1	,1	84,2
Bessere Wahl der Berufe	1	,1	,1	84,3
Bessere Wahl des Berufes	1	,1	,1	84,4
Bewerbungstraining, es wird gezeigt, wie es ist im Team zu Arbeiten	1	,1	,1	84,4
BOH	1	,1	,1	84,5

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Broadens the mind and reveals what is really out there. Having experts in their field come into school to talk to kids also.	1	,1	,1	84,6
bssjÄ¶mcsjÄ¶mcj Ä¶svmcsjmÄ¶vÄ¶scm Ä¶vcmÄ¶kjaÄ¶mÄ¶kme Ä¶scv	1	,1	,1	84,6
BURS,STAJYERLÄ°K	5	,3	,3	85,0
CI SONO POCHE OPPORTUNITA' PROFESSIONALI PER QUANTO RIGUARDA I GIOVANI CHE, A MIO PARERE, SONO IL FUTURO DEL PAESE	1	,1	,1	85,0
ci sono scarse opportunitÄ	1	,1	,1	85,1
communications	1	,1	,1	85,2
CURRENTLY LIMITED	1	,1	,1	85,3
Da habe ich wiederum keine Ahnung was sie mit der frage bei mir Bezwecken wollen , nÄ ächstes mal Formolieren sie besser alles	1	,1	,1	85,3
DayanÄ±Ä¶ma	1	,1	,1	85,4
Die LÄ¼cke ist leider zu klein daher nur ein Schlagwort : IndividualitÄ æt	1	,1	,1	85,5
Die richtige Ausbildung zufinden um ein gutes und zufriedenes Leben fÄ¼hren zukÄ¶nnen.	1	,1	,1	85,5
eine grosse unterstÄ¼tzung und die wahl auszusuchen ,	1	,1	,1	85,6
eine gute Ausbildung abschlieÄ¶en	1	,1	,1	85,7
Einen Beruf findet der SpaÄ¶ macht	1	,1	,1	85,7
EN ÄœST SEVÄ° YEDEKÄ° EÄ¶Ä°TÄ°M ARANIYOR.	2	,1	,1	85,9

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Erst das Fach Abitur und dann eine Ausbildung starten.	1	,1	,1	86,0
Es hilft dabei sein Wissen über einen bestimmt Beruf zu erweitern	1	,1	,1	86,0
esistono, anche se le conosco poco	1	,1	,1	86,1
Essendo veramente rare non ne sono al corrente.	1	,1	,1	86,2
F16	1	,1	,1	86,2
Fachinformatiker	2	,1	,1	86,4
Fachliche Kenntnisse im Sanitätsbereich	1	,1	,1	86,4
few chances	1	,1	,1	86,5
finden der Arbeitsstelle	1	,1	,1	86,6
Finden der idealen Anstellung	1	,1	,1	86,6
finden einer ausbildungsstelle in der wohnumgebung	1	,1	,1	86,7
Flrme sollten auf die personen zu kommen	1	,1	,1	86,8
GÃœVEN	1	,1	,1	86,9
gereken Ã¶nem yeterli	1	,1	,1	86,9
giigiii	1	,1	,1	87,0
Giornate orientative presso le facolta e lezioni frontali tra tecnici sull'orientamento e studenti alle medie e superiori	1	,1	,1	87,1
gli stage nelle scuole professionali	1	,1	,1	87,1
Gli studenti vengono istruiti efficacemente per l'entrata nel mondo del lavoro ma non vengono incentivati a sufficienza.	1	,1	,1	87,2
good	1	,1	,1	87,3

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig good chances if you are ready and capable to do something	1	,1	,1	87,3
great chances	1	,1	,1	87,4
Groß raus zu kommen	1	,1	,1	87,5
Groß- und Außenhandelskaufmann	1	,1	,1	87,6
grobe vorentscheidungen	1	,1	,1	87,6
Gucken	1	,1	,1	87,7
gut	1	,1	,1	87,8
gut/ schlecht	1	,1	,1	87,8
Gute Chancen	1	,1	,1	87,9
Gute Chancen seinen Traumberuf wahr werden zu lassen	1	,1	,1	88,0
hamburger	1	,1	,1	88,0
Harz5	1	,1	,1	88,1
HEPSÄ°	1	,1	,1	88,2
Herausfinden was ich kann (Talente, Stärken, Fähigkeiten.) u. welche Berufe zu mir passen, Kenntnisse über Arbeitsmarktsituation	1	,1	,1	88,2
Hilft immer sich Beruflich zu Orientieren.	1	,1	,1	88,3
hoch folgen	1	,1	,1	88,4
HSLM	1	,1	,1	88,5
I can see a lot of chances for me because I can do a lot of things that society need.	1	,1	,1	88,5
iolanaktar±	1	,1	,1	88,6
iolimden gelwenin en iyisini yapmal±m	1	,1	,1	88,7
ich hab ausbildung und jetzt weg weg	1	,1	,1	88,7
ich habe schon eine Ausbildungsstelle	1	,1	,1	88,8

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig in Italia ai giovani non sono offerte per niente delle possibilit, non sono incoraggiati siccome sono il futuro	1	,1	,1	88,9
In Italia la percentuale della disoccupazione soprattutto per quanto riguarda i giovani Ä" alta.	1	,1	,1	88,9
In Italia, attualmente la situazione Ä" grigia. I giovani faticano a trovare lavoro e chi possiede una laurea fatica il doppio	1	,1	,1	89,0
In nÄ"chster NÄ"che eine passende Arbeitsstelle finden, AusweichmÄ"glichkeiten entdecken	1	,1	,1	89,1
in questo momento non vi sono le opportunitÄ" necessarie	1	,1	,1	89,2
Informationen Ä¼ber BerufswÄ¼nsche	1	,1	,1	89,2
Informationen Ä¼ber betriebe	1	,1	,1	89,3
Ja, es hat geholfen.	1	,1	,1	89,4
jj	1	,1	,1	89,4
kann in viele jobs reinschnuppern und mir ein bild schaffen	1	,1	,1	89,5
keine	2	,1	,1	89,6
Keine	1	,1	,1	89,7
KEINE	1	,1	,1	89,8
keine ahnung	1	,1	,1	89,8
keine perspektiven keine orientierung keine auslÄ"nder	1	,1	,1	89,9
kp	1	,1	,1	90,0
l'italia non offre niente W L AMERICA	1	,1	,1	90,1
la scuola e la famiglia	1	,1	,1	90,1

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig Le offerte di lavoro in Italia sono attualmente scarse e causano molta disoccupazione anche tra i giovani.	1	,1	,1	90,2
Le offerte lavorative sono scarse e sono maggiori nei settori in cui non si ha un guadagno effettivo e un lavoro abituale	1	,1	,1	90,3
le opportunità offerte in Italia sono veramente scarse per noi giovani	1	,1	,1	90,3
Le opportunità realmente offerte nell'orientamento professionale in Italia "veramente scarsa	1	,1	,1	90,4
Le opportunità sono pari a zero attualmente in Italia!	1	,1	,1	90,5
le opportunità sono poche anzi, scarse	1	,1	,1	90,5
le opportunità sono poche dipende dalla persona che sei, in Italia trova lavoro prima chi "è bello/a o chi "è accettato	1	,1	,1	90,6
Le opportunità sono scarsissime, in qualsiasi caso! infatti la maggior parte dei miei coetanei pensa ad un futuro all'estero!	1	,1	,1	90,7
low	2	,1	,1	90,8
man kann Berufe entdecken von denen man vielleicht noch nie gehört hat und sich dann dafür interessiert.	1	,1	,1	90,9
Man kann seinen Traumberuf ausbilden oder eine Ausbildung starten,	1	,1	,1	91,0
Man kann seinen Traumberuf finden und wenn man Glück hat auch eine Ausbildung in diesem Bereich machen.	1	,1	,1	91,0

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig medicine	1	,1	,1	91,1
Mehr Selbstbewusstsein.	1	,1	,1	91,2
meslek hakkında bilgi vermek için yapılan konferanslar	1	,1	,1	91,2
Molto limitate	1	,1	,1	91,3
molto poche	1	,1	,1	91,4
MOLTO POCHE	1	,1	,1	91,4
molto scarse	1	,1	,1	91,5
momentaneamente nessuna	1	,1	,1	91,6
money	3	,2	,2	91,8
NÄ¶	1	,1	,1	91,9
nein	1	,1	,1	91,9
NEIN	1	,1	,1	92,0
nessuna	1	,1	,1	92,1
NESSUNA	1	,1	,1	92,1
nessuna, Ä" un paese dove chi studia non lavora e chi lavora rimane a casa. L'obbiettivo Ä" EMIGRARE	1	,1	,1	92,2
neue noch nicht in betracht gezogene Berufe können sich "offenbaren"	1	,1	,1	92,3
nicht Orientierungslos, selbstsicherer	1	,1	,1	92,4
nix	1	,1	,1	92,4
NIX	1	,1	,1	92,5
NO	1	,1	,1	92,6
NON CE NE SONO MOLTE. QUASI NESSUNA.	1	,1	,1	92,6
non ce ne sono,per crisi economica.	1	,1	,1	92,7
non ci sono molte possibilità	1	,1	,1	92,8
NON LE CONOSCO	1	,1	,1	92,8

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig non lo so	1	,1	,1	92,9
Non ne conosco	2	,1	,1	93,0
Non ne conosco molte perch� sono davvero poche	1	,1	,1	93,1
Non ne conosco.	1	,1	,1	93,2
Non posso descriverle visto che non ci sono.	1	,1	,1	93,3
non so	2	,1	,1	93,4
Non sono molto informata, ma credo che ci siano poche opportunit� , poich� non c'� lavoro	1	,1	,1	93,5
None	1	,1	,1	93,5
None at the moment	1	,1	,1	93,6
not existent	1	,1	,1	93,7
Not good	1	,1	,1	93,7
NOT GOOD IN LONDON WITH HIGH UNEMPLOYMENT	1	,1	,1	93,8
Not many at the moment!	1	,1	,1	93,9
nulla	1	,1	,1	93,9
Nulle o quasi	1	,1	,1	94,0
o	1	,1	,1	94,1
OKUL DESTE�����	1	,1	,1	94,2
okul y�nlendirmeleri	2	,1	,1	94,3
OLANAK YOKK	1	,1	,1	94,4
Optimistic	1	,1	,1	94,4
para	1	,1	,1	94,5
PARA	4	,3	,3	94,8
PARA PARA PARA	1	,1	,1	94,9
PARA VE KEND� � STE���M	1	,1	,1	94,9
perch� ce ne sono???	1	,1	,1	95,0
perch� , ce ne sono?!?!	1	,1	,1	95,1
pffff	1	,1	,1	95,1

Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig poche	3	,2	,2	95,3
POCHE	3	,2	,2	95,5
poche opportunitÃ perÃ³ buone	1	,1	,1	95,6
poche oppurtunitÃ	1	,1	,1	95,7
poche, ma per chi Ã deciso sono piÃ¹ alte	1	,1	,1	95,8
Poche....	1	,1	,1	95,8
POCHISSIMA OPPORTUNITÃ	1	,1	,1	95,9
Polizist	1	,1	,1	96,0
portare gli studenti nei posti di lavoro, per vedere com'Ã¨ sul campo	1	,1	,1	96,0
Praktikas, viele Informationen Ã¼ber einen Beruf was brauch man fÃ¼r diesen Job	1	,1	,1	96,1
praticamente nulle	1	,1	,1	96,2
quali?	1	,1	,1	96,2
Quasi nessuna	1	,1	,1	96,3
r5ttryryuty	1	,1	,1	96,4
richtigen beruf finden, mÃ¶glichkeit eines praktika,	1	,1	,1	96,5
SADECE BÃ°LGÃ° VERÃ°LÃ°YOR	2	,1	,1	96,6
sadece bilgi veriliyor onun dÃ±sÃ±nda yapÃ±lan bir sey yok	1	,1	,1	96,7
Sadece bilgilendirilir	1	,1	,1	96,7
Scarse	1	,1	,1	96,8
SchÃ¼ler bzw Kinder sozial schwacher Familien werden besser gefÃ¼rdert	1	,1	,1	96,9
scuola e famiglia	1	,1	,1	96,9
SEÃ±MEK Ã°STEDÃ° ÃžÃ°MÃ°Z MESLEKTE BÃ°R GÃœN GEÃ±Ã° RME.	1	,1	,1	97,0

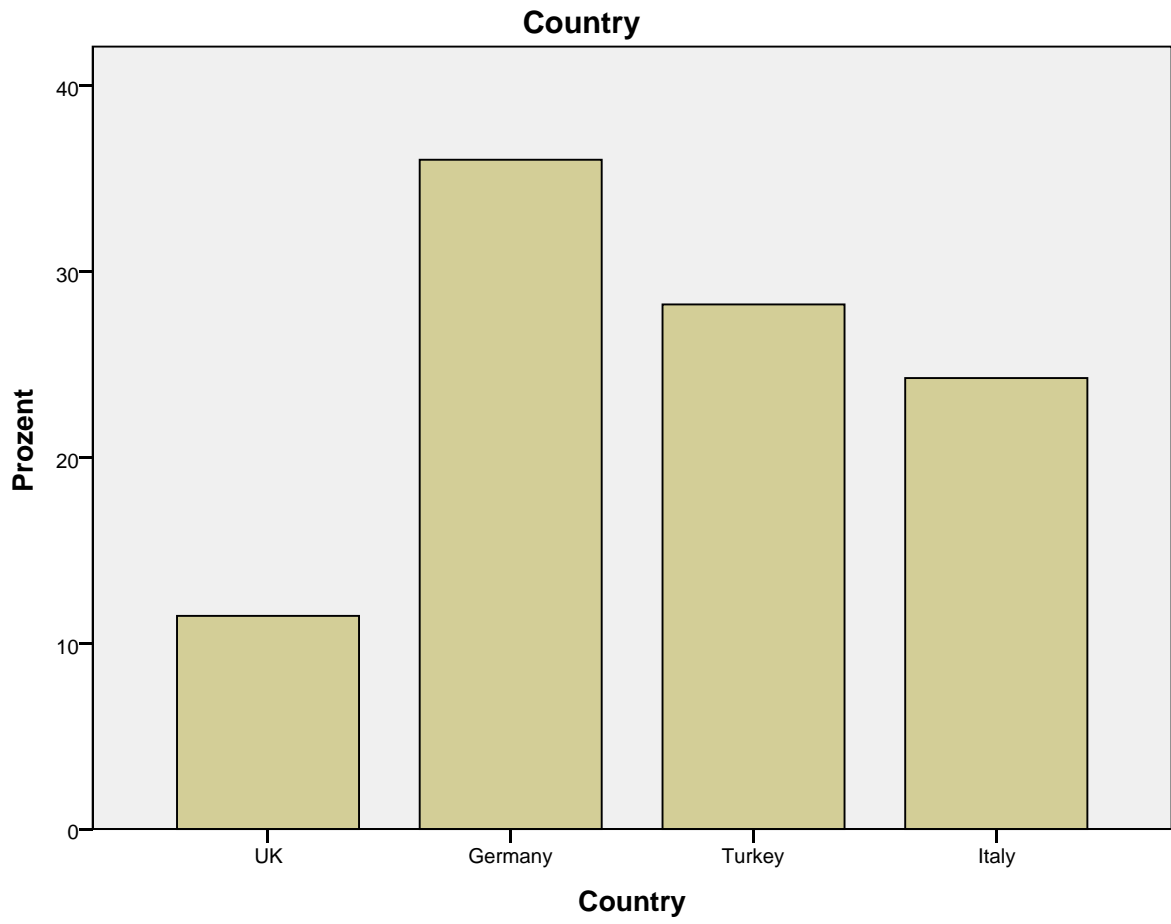
Chances you see in career orientation and vocational orientation: Chances it really offers:

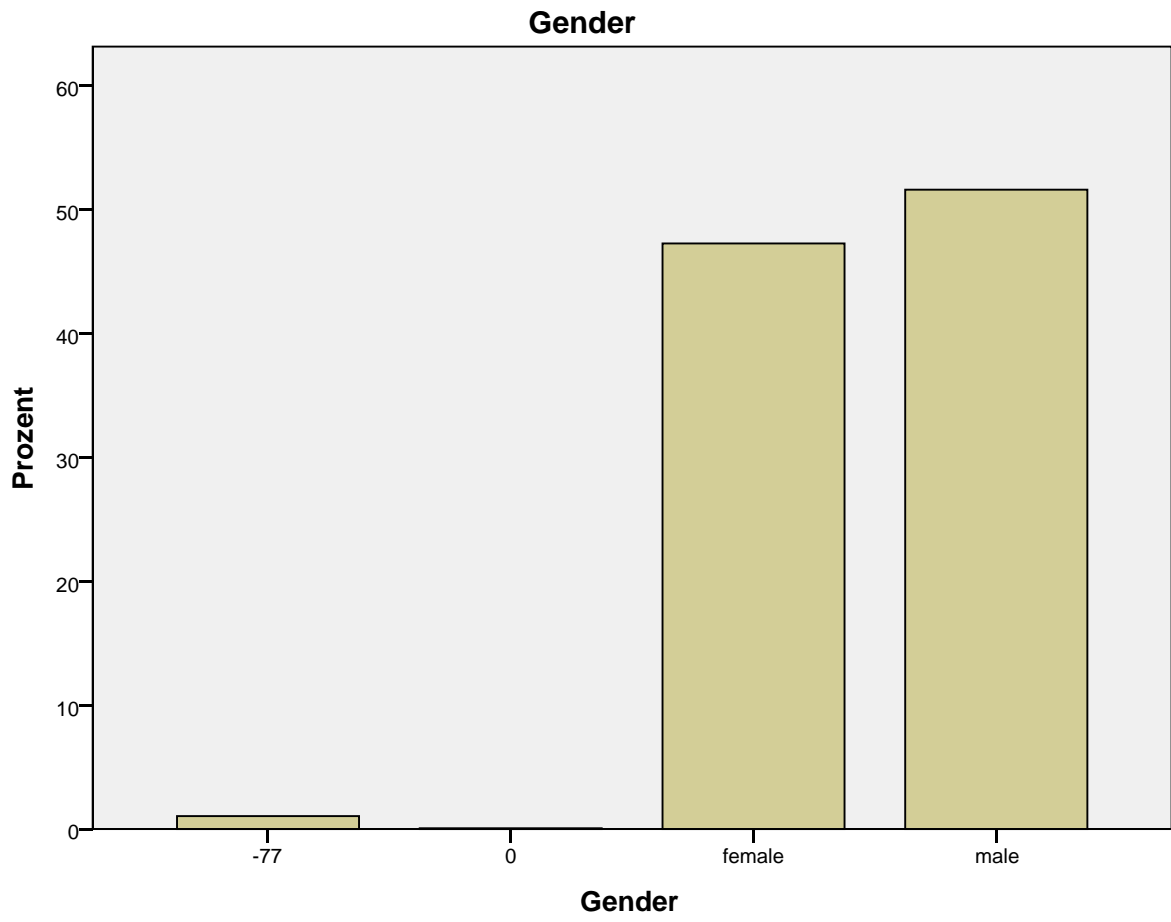
	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig sich selbstständig zu machen	1	,1	,1	97,1
Sicherheit bei der Berufswahl/ Äußerzeugte Wahl des Berufes, Erkenntnis von positiven/negativen Aspekten eines Berufes	1	,1	,1	97,1
Sie bietet unter Stellenanzeigen noch Berufsinformationen und rät einer Person zur Not auch einen Beruf aus.	1	,1	,1	97,2
sono basse	1	,1	,1	97,3
sono fornite dalla scuola superiore, ma spesso non mirano alle potenzialità del singolo studente e per questo poco efficaci	1	,1	,1	97,4
SOSYAL ĘEVRE	2	,1	,1	97,5
TANIDIKLARIM VAR.	1	,1	,1	97,6
tecrâbe	1	,1	,1	97,6
TECRĖBELER	1	,1	,1	97,7
There are not very much chances in career orientation and vocational orientation. only if you are extremely good prepared for	1	,1	,1	97,8
tirocinio	1	,1	,1	97,8
TIROCINIO	1	,1	,1	97,9
uir	1	,1	,1	98,0
ungenauere vorbereitung auf das zukünftige Berufsleben	1	,1	,1	98,1
veramente scarse	1	,1	,1	98,1
Veranstaltungskaufrau	1	,1	,1	98,2
verdammt schlechte chancen. das ganze bildungssystem ist schlecht	1	,1	,1	98,3
very low chances	1	,1	,1	98,3

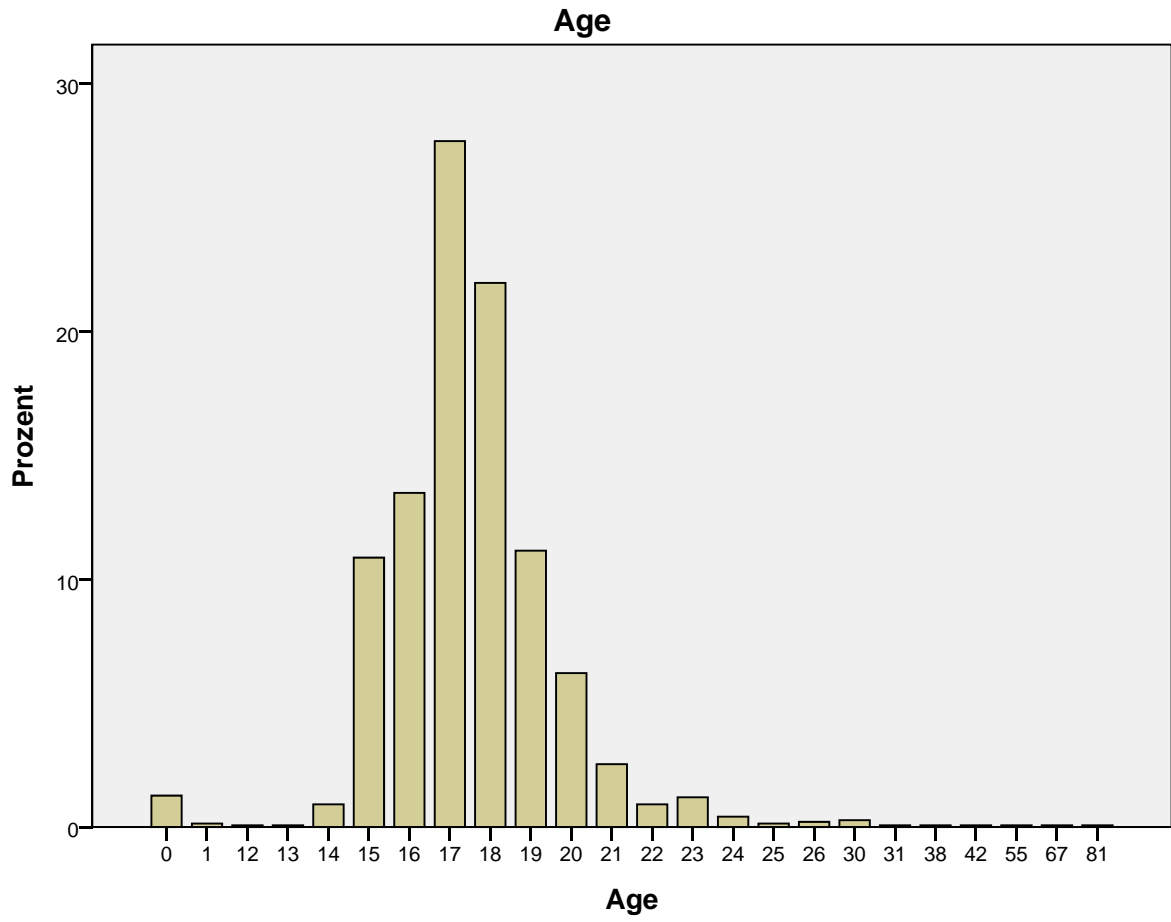
Chances you see in career orientation and vocational orientation: Chances it really offers:

	Häufigkeit	Prozent	Gültige Prozente	Kumulierte Prozente
Gültig von dem die studiern wurde noch keiner millioÄner	1	,1	,1	98,4
Vorhaut hoch und runter ziehen. arsch abputzten	1	,1	,1	98,5
was genau man in diem Beruf macht , was wÄhren die TÄrtigkeiten wie genau kann man eine besere bewerbung schreiben	1	,1	,1	98,5
Weiterbildung	2	,1	,1	98,7
Weniger Arbeitslosigkeit und ein besseres Bildungssytsme	1	,1	,1	98,7
wenn man eine richtung gefunden hat, dann sind schon die meisten plÄrtze besetzt.	1	,1	,1	98,8
YÄ-NLENDÄ°RÄ°LMÄ°YORUZ	4	,3	,3	99,1
YÄ-NLENDÄ°RÄ°LMÄ°YORUZY	1	,1	,1	99,2
YETENEKLERÄ°M DOÄZRULTUSUNDA HAREKET ETMEM	1	,1	,1	99,2
YETERLÄ° ALAN	1	,1	,1	99,3
yeterli olmayabilir	1	,1	,1	99,4
yok	2	,1	,1	99,5
YOK	7	,5	,5	100,0
Gesamt	1438	100,0	100,0	

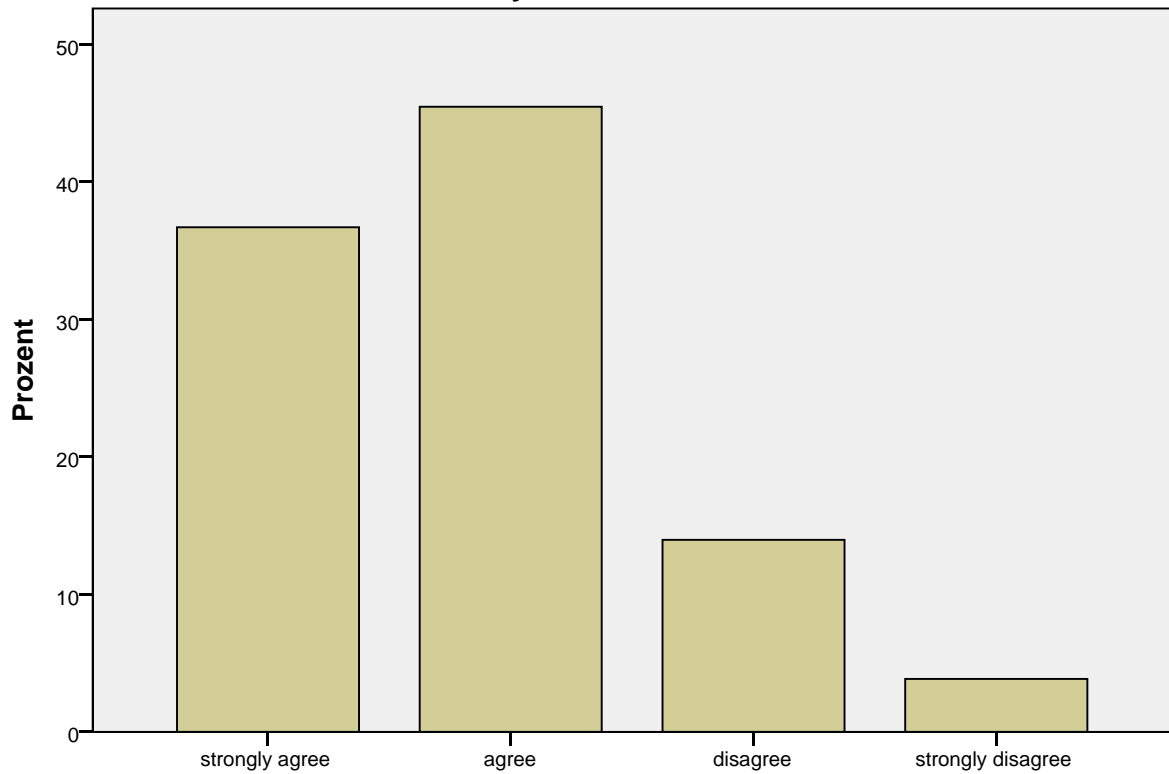
Balkendiagramm





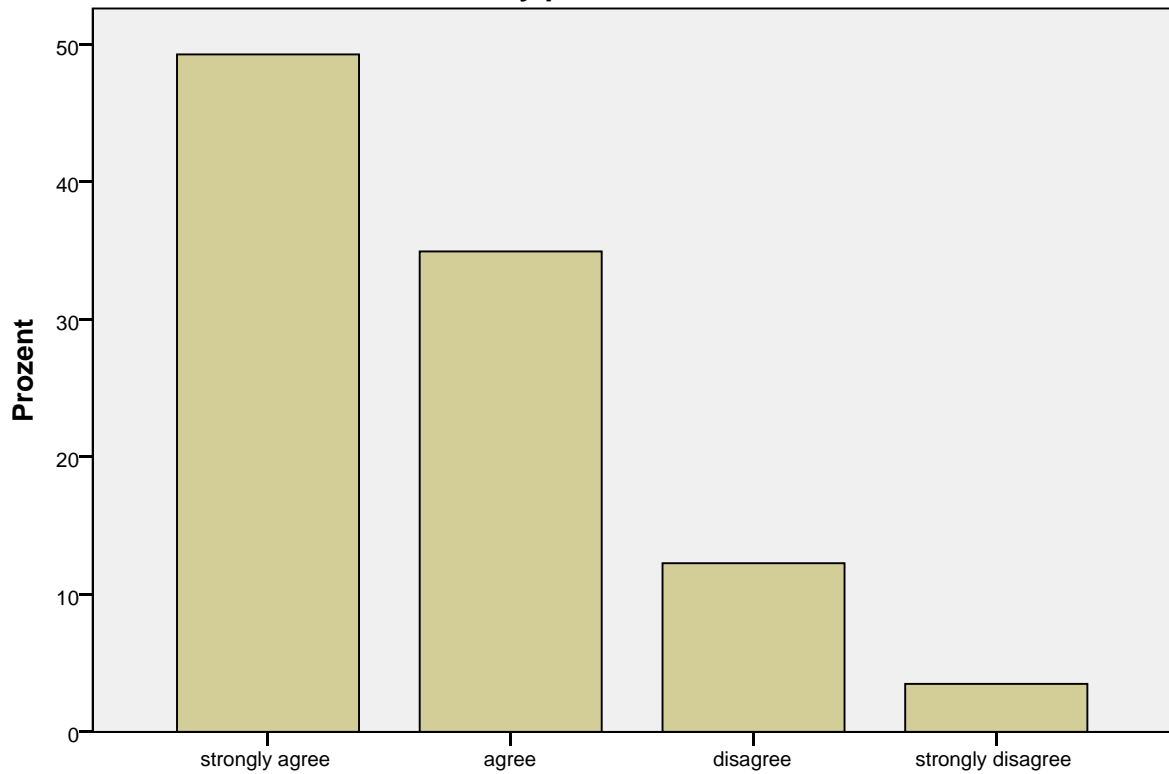


The transition process from school into the world of work should be supported by teachers.



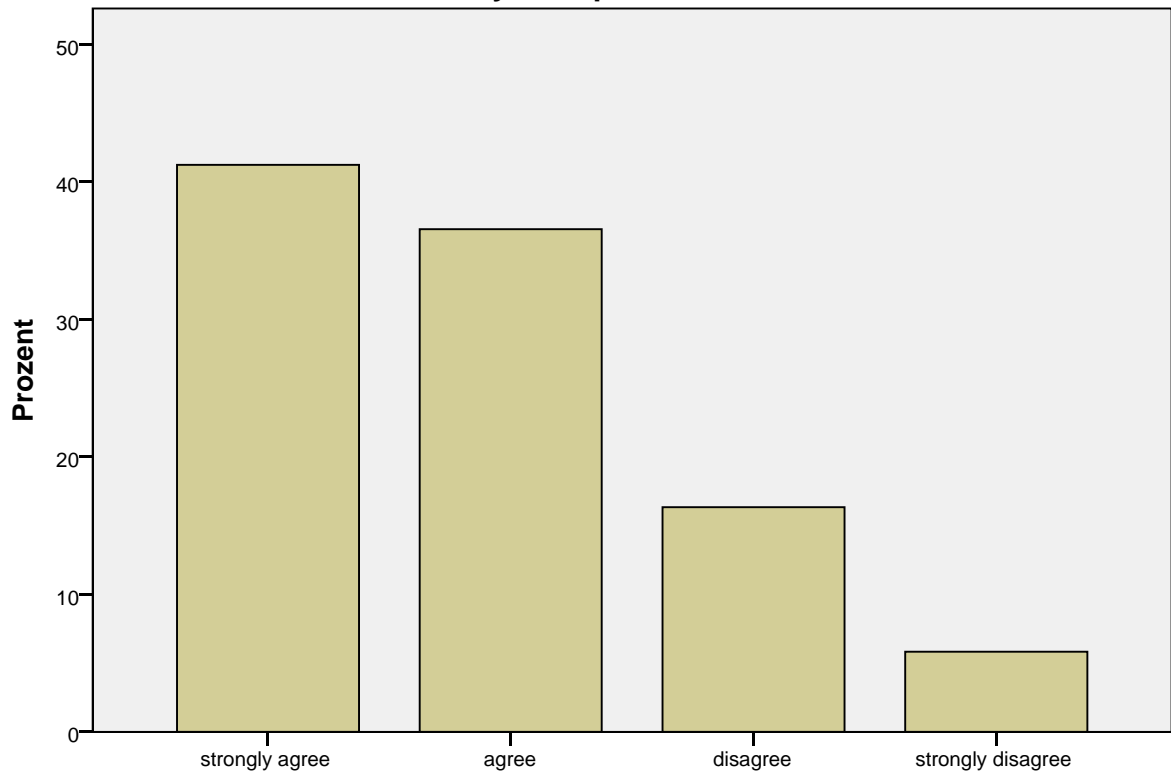
The transition process from school into the world of work should be supported by teachers.

The transition process from school into the world of work should be supported by parents.



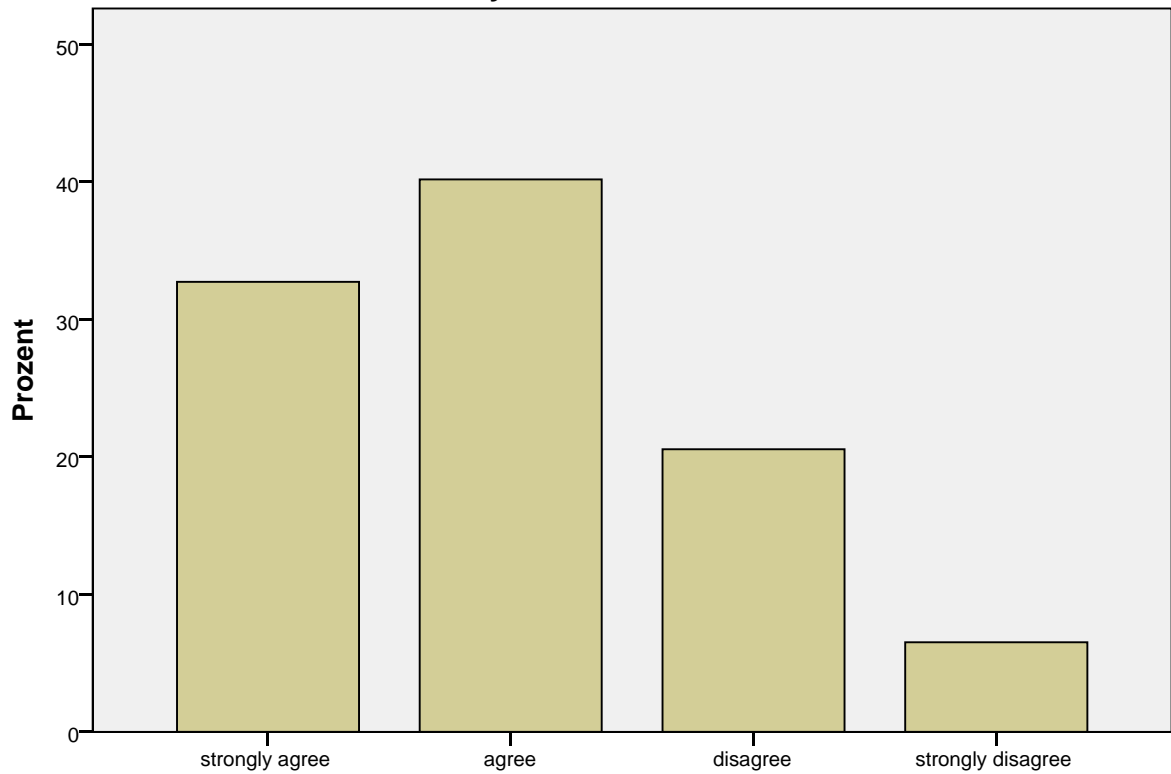
The transition process from school into the world of work should be supported by parents.

The transition process from school into the world of work should be supported by enterprises.



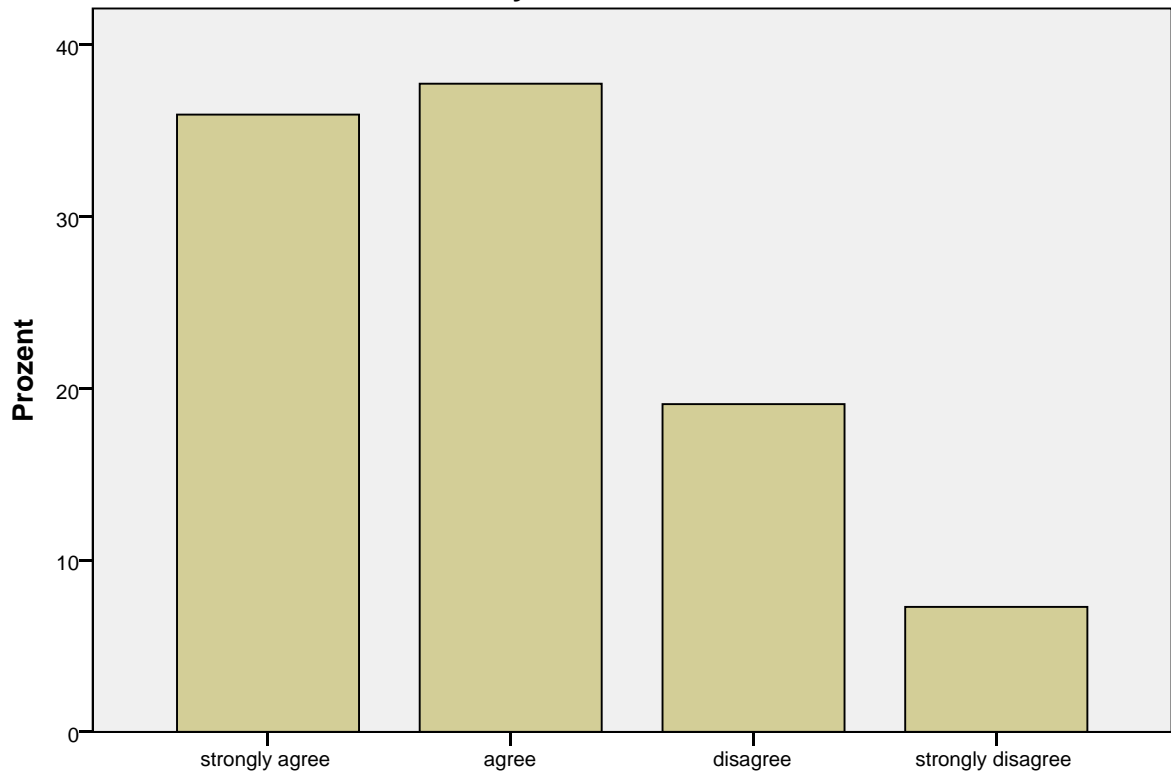
The transition process from school into the world of work should be supported by enterprises.

The transition process from school into the world of work should be supported by counsellors.



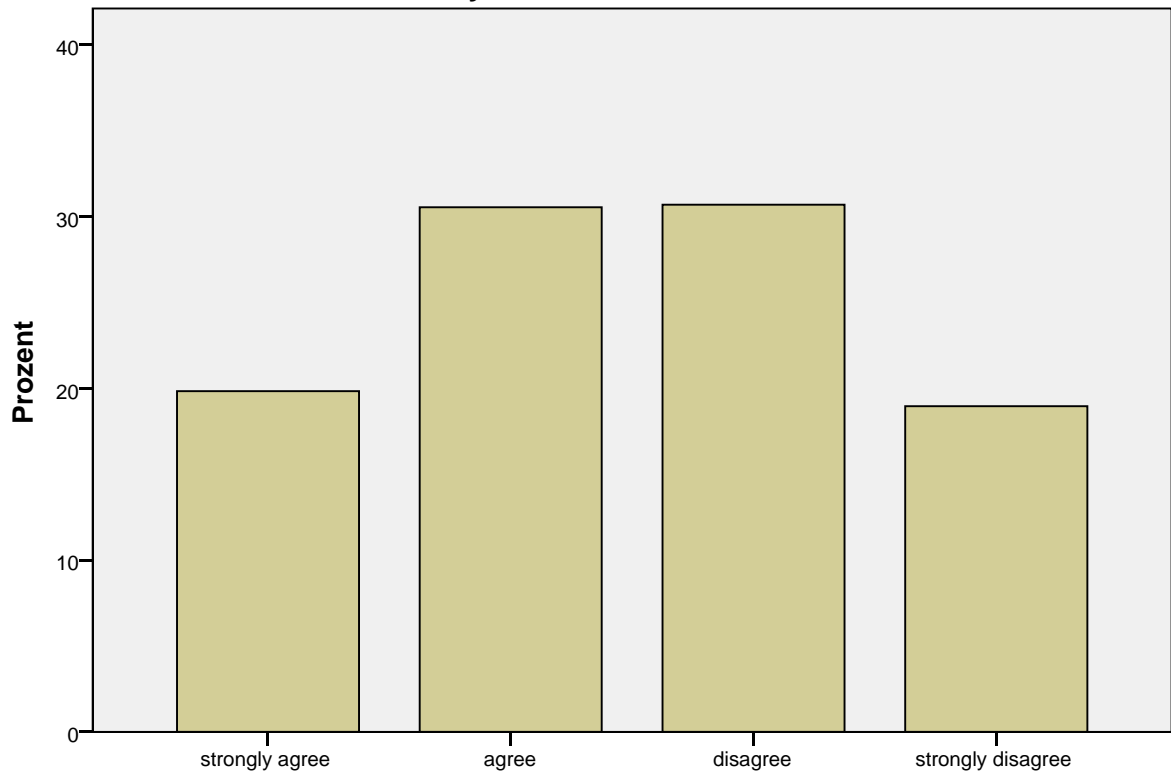
The transition process from school into the world of work should be supported by counsellors.

The transition process from school into the world of work should be supported by advisers.



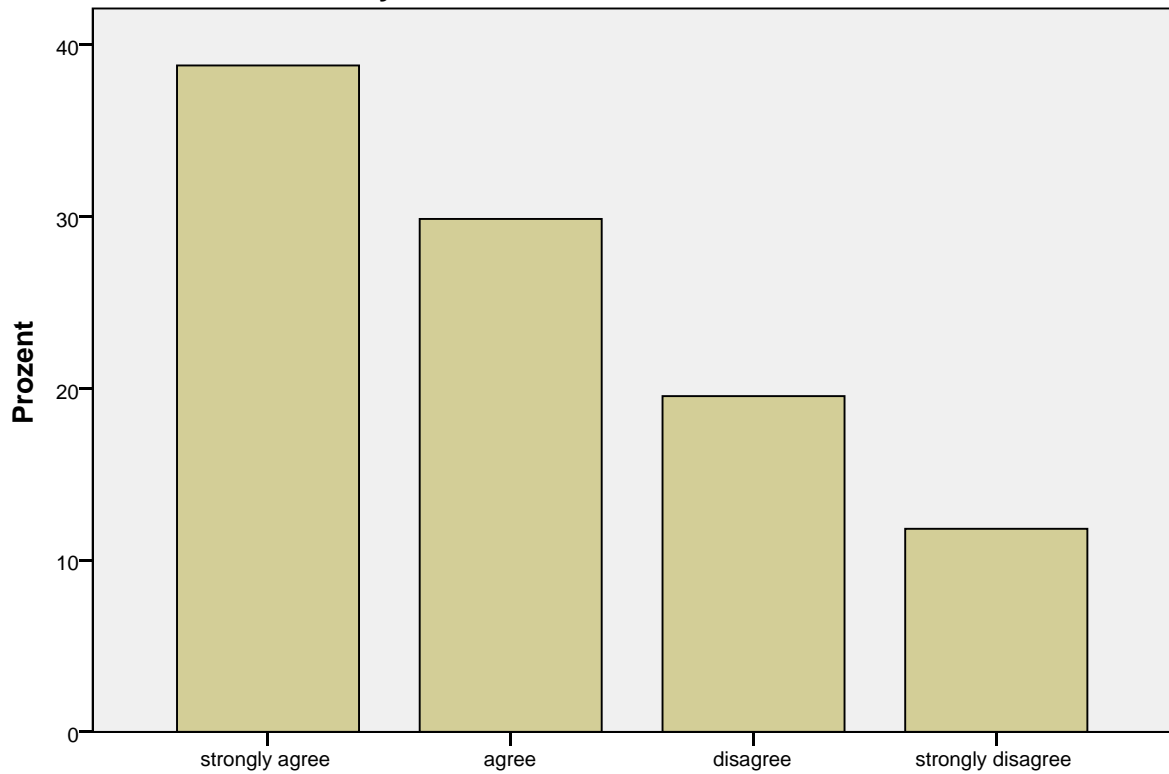
The transition process from school into the world of work should be supported by advisers.

The transition process from school into the world of work should be supported by social workers.



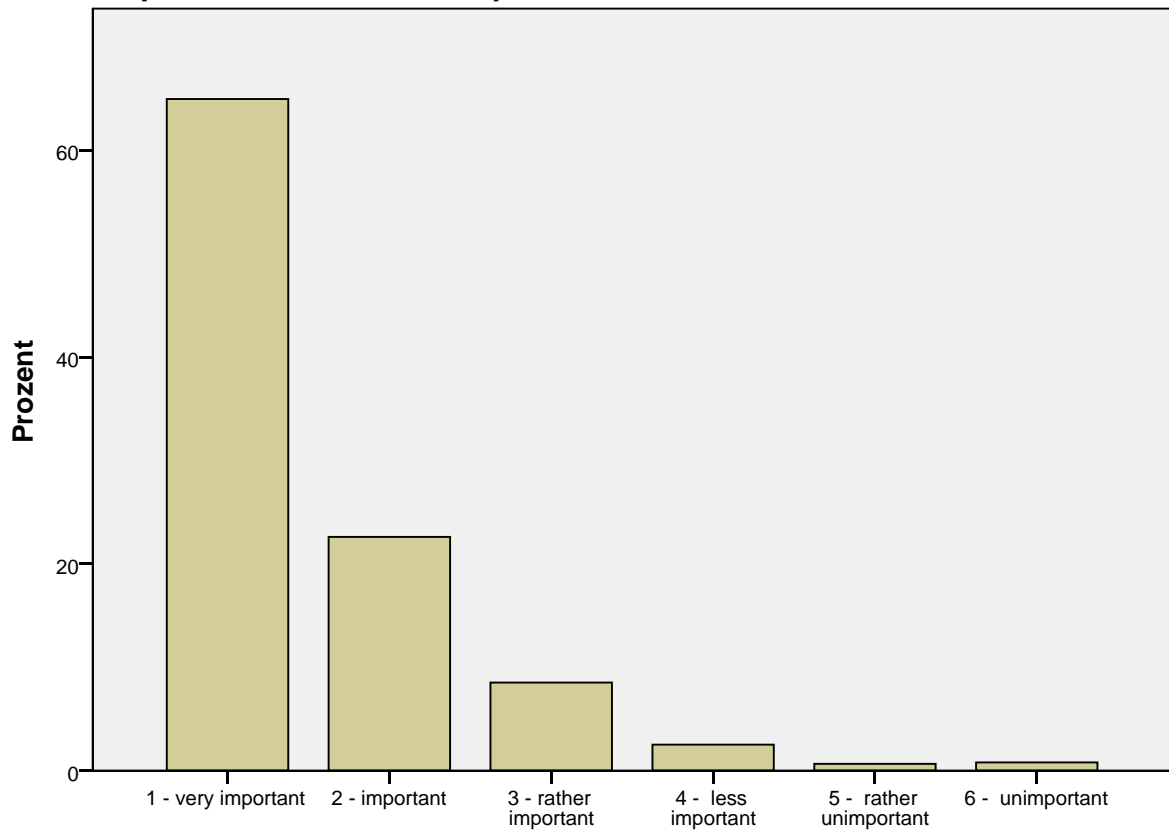
The transition process from school into the world of work should be supported by social workers.

The transition process from school into the world of work should be supported by the learner himself / herself.



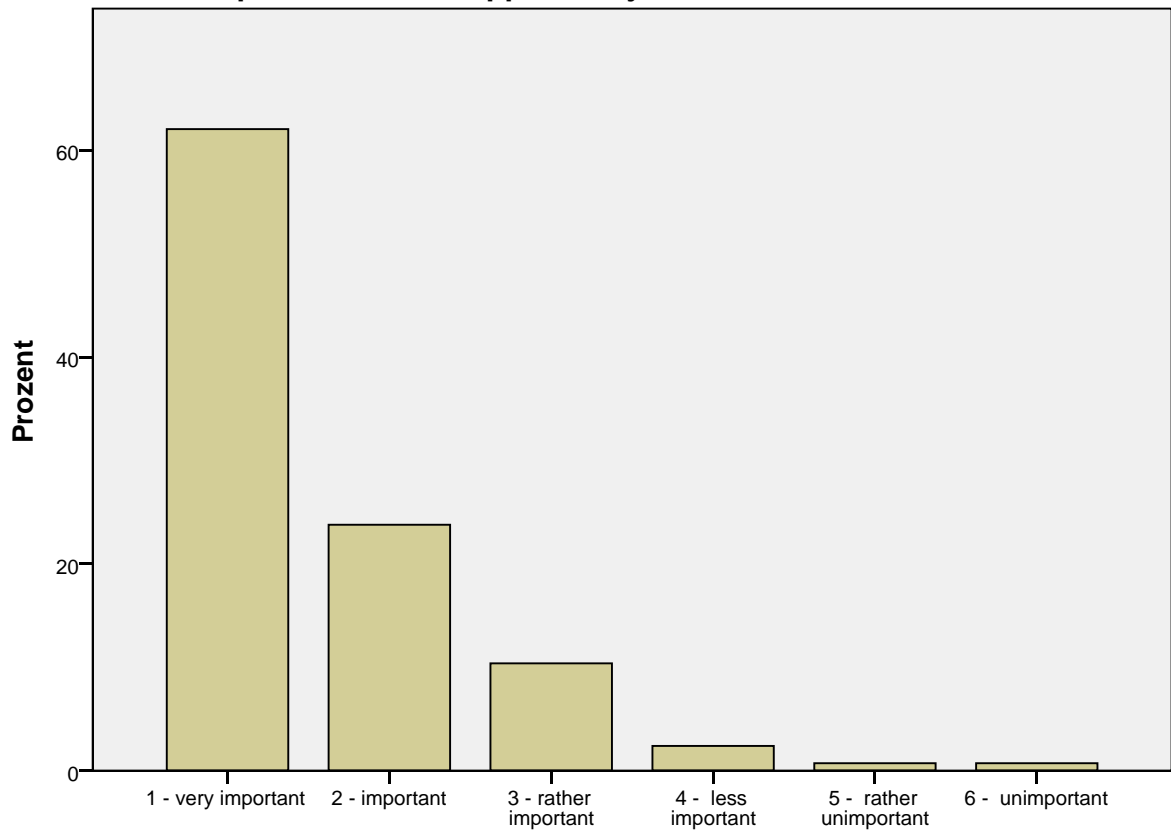
The transition process from school into the world of work should be supported by the learner himself / herself.

How important is the transition process from school into the world of work?



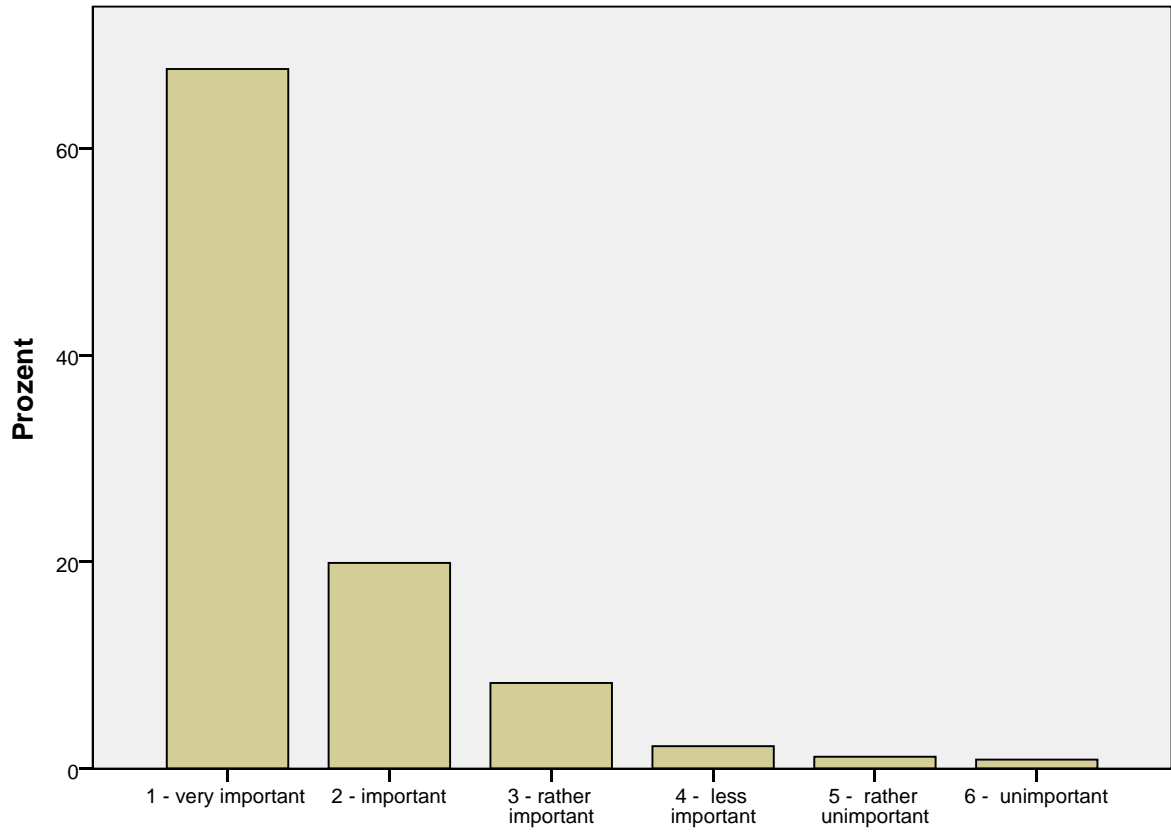
How important is the transition process from school into the world of work?

How important is it to support the job decision of the learners?



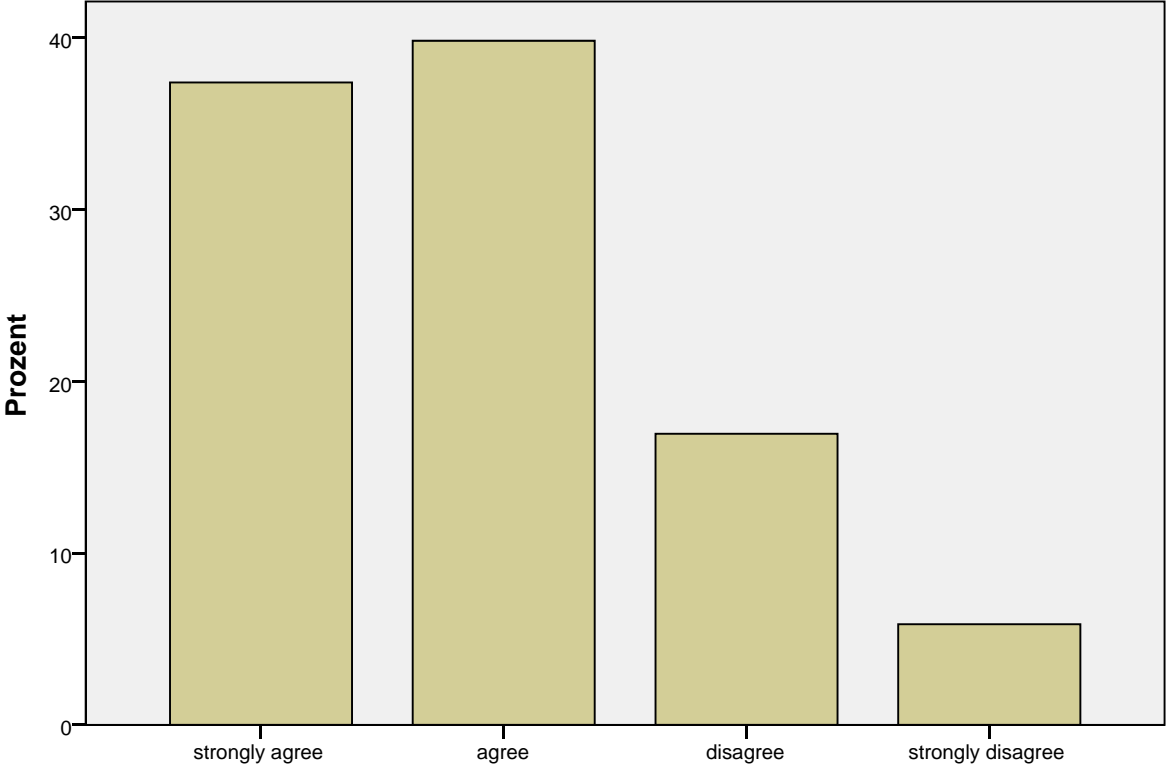
How important is it to support the job decision of the learners?

How important is it to provide information on future job opportunities?



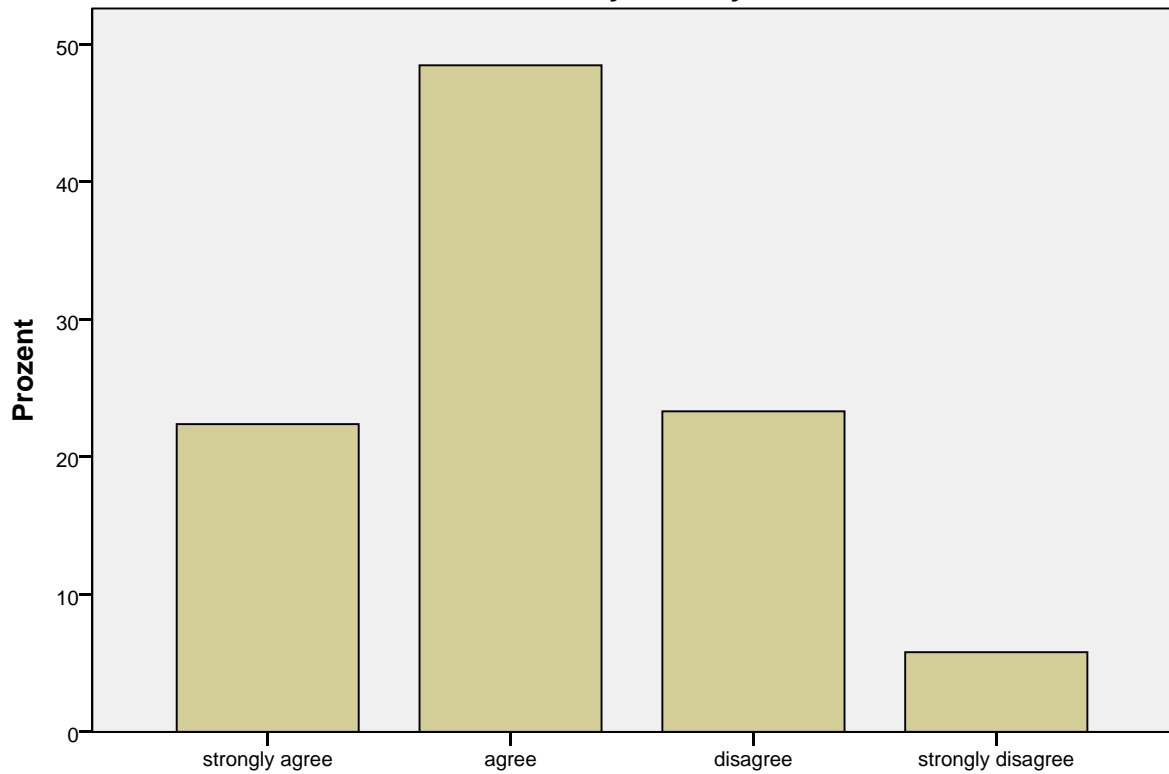
How important is it to provide information on future job opportunities?

The transition of learners from school into the world of work is seen as important in my country.



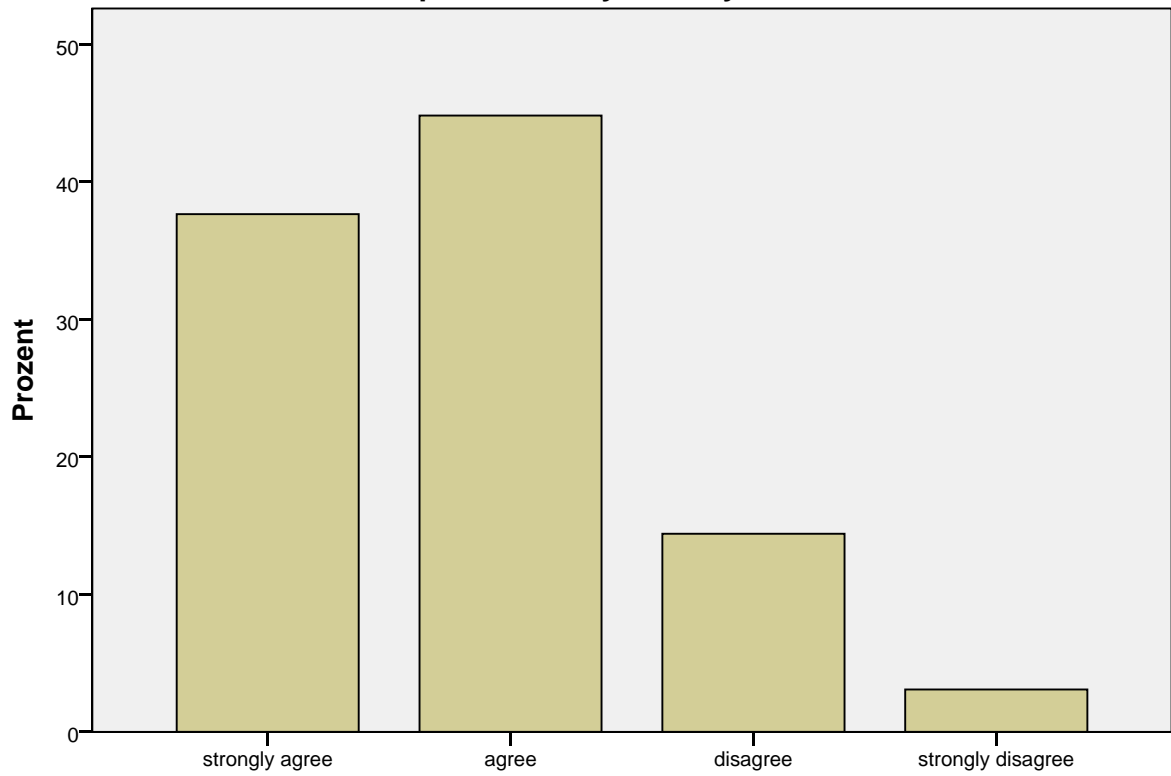
The transition of learners from school into the world of work is seen as important in my country.

The transition of learners from school into the world of work is supported by teachers in my country.



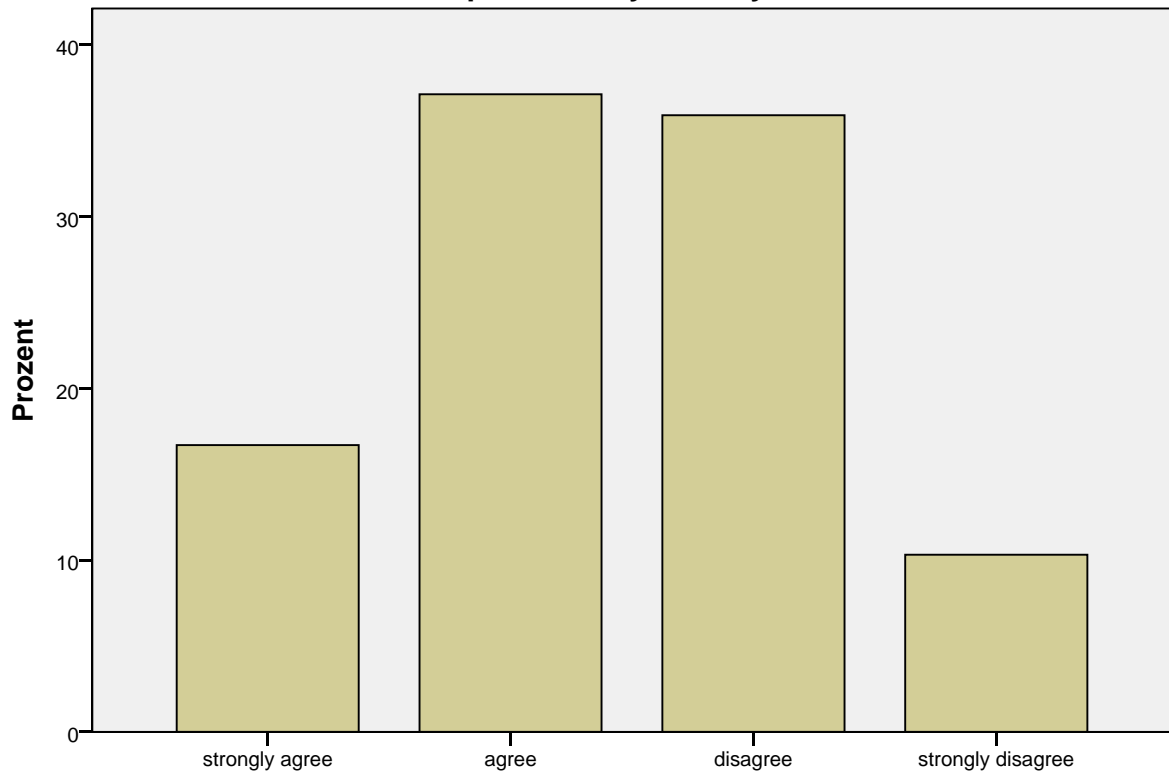
The transition of learners from school into the world of work is supported by teachers in my country.

The transition of learners from school into the world of work is supported by the parents in my country.



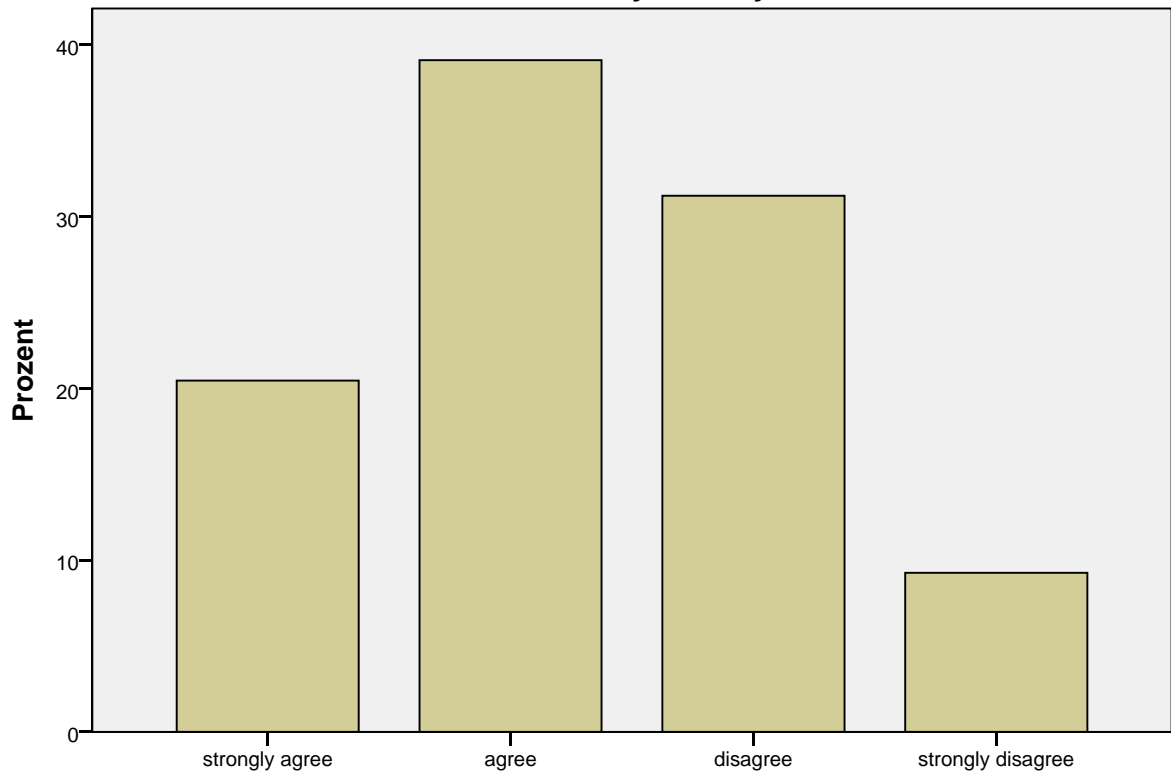
The transition of learners from school into the world of work is supported by the parents in my country.

The transition of learners from school into the world of work is supported by enterprises in my country.



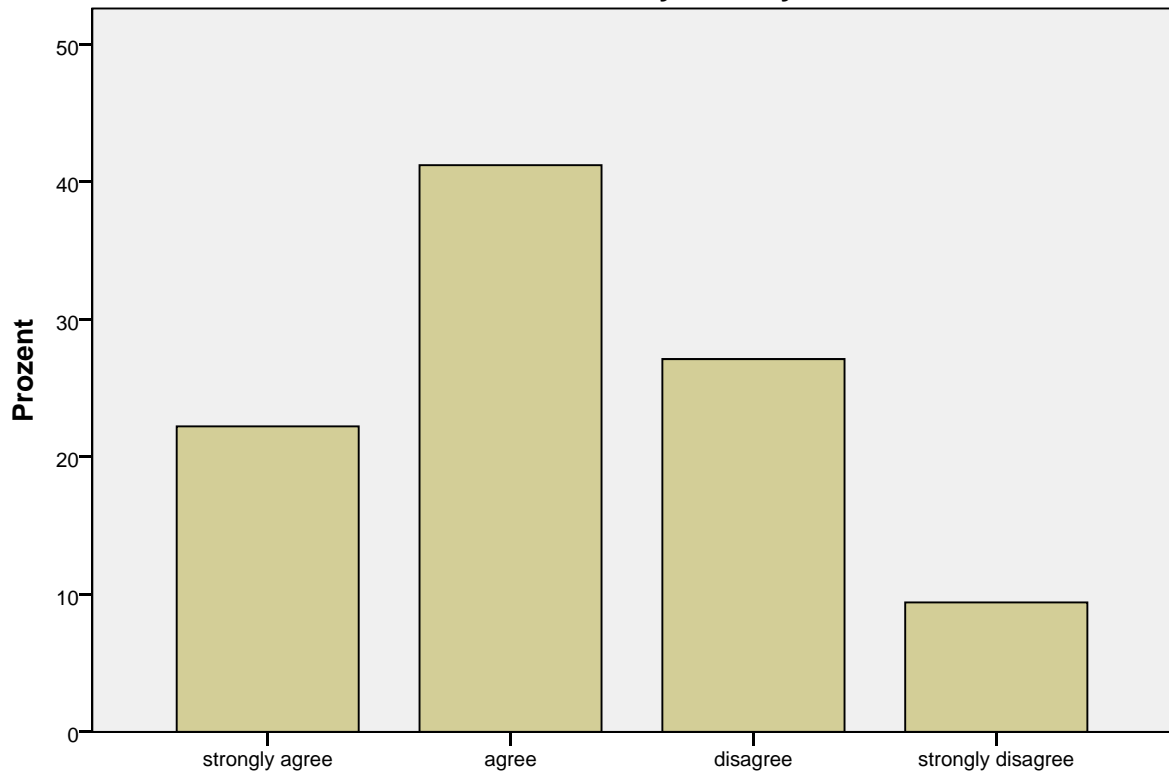
The transition of learners from school into the world of work is supported by enterprises in my country.

The transition of learners from school into the world of work is supported by job counsellors in my country.



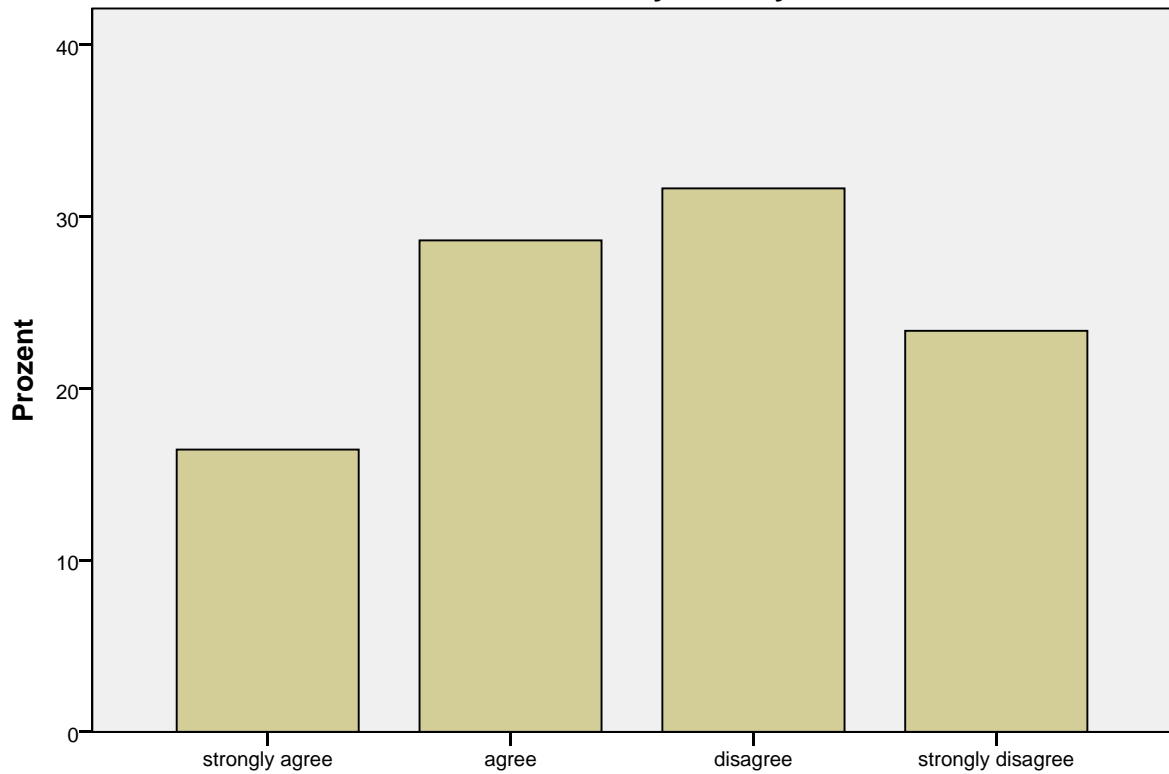
The transition of learners from school into the world of work is supported by job counsellors in my country.

The transition of learners from school into the world of work is supported by career advisers in my country.



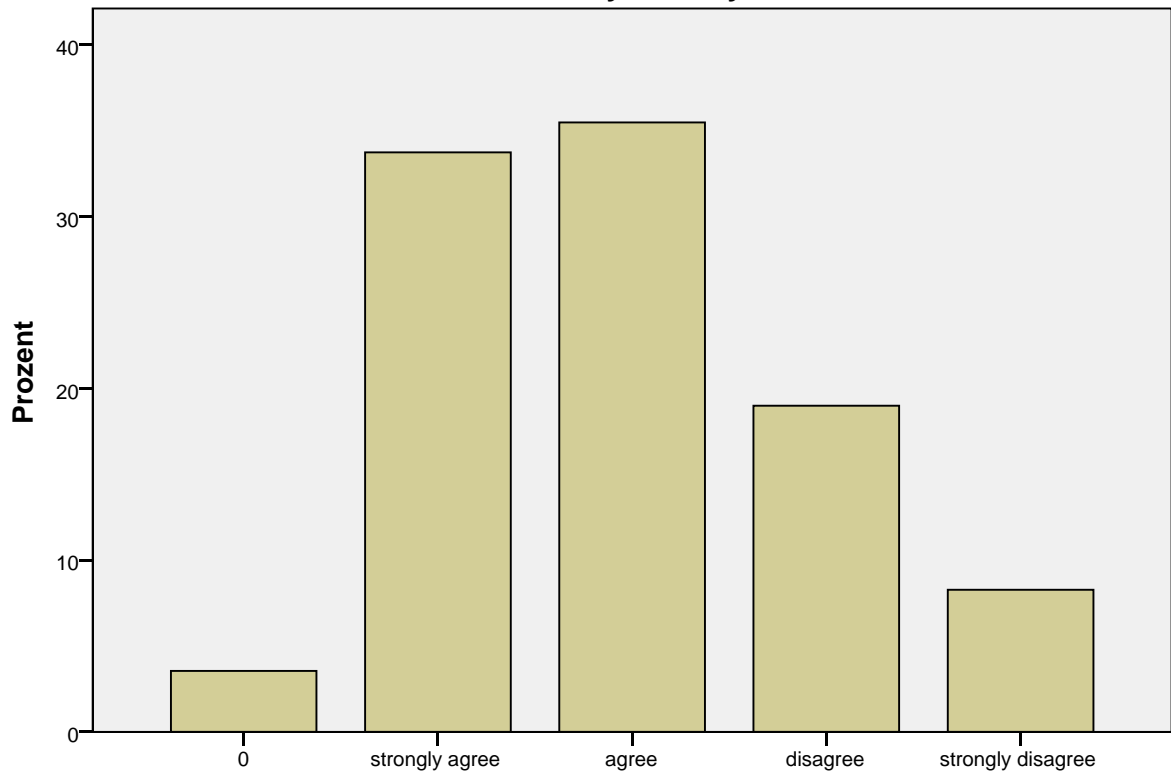
The transition of learners from school into the world of work is supported by career advisers in my country.

The transition of learners from school into the world of work is supported by social workers in my country.



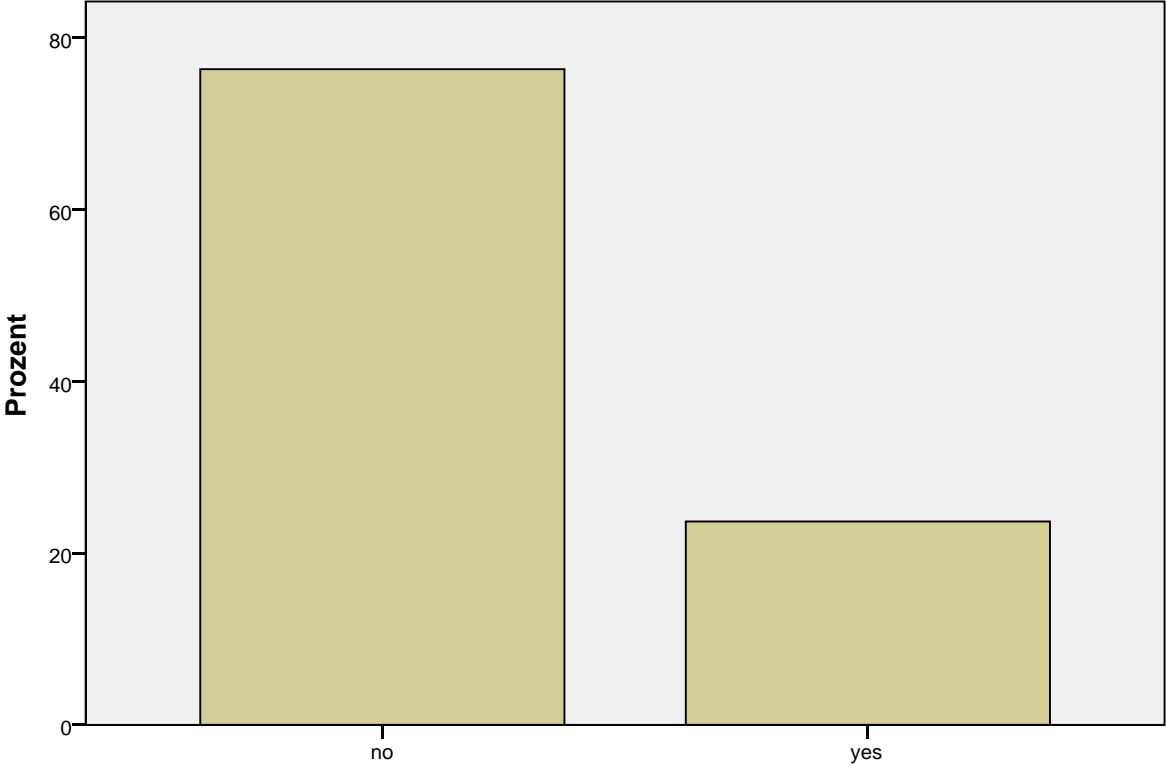
The transition of learners from school into the world of work is supported by social workers in my country.

The transition of learners from school into the world of work is supported by the learners in my country.



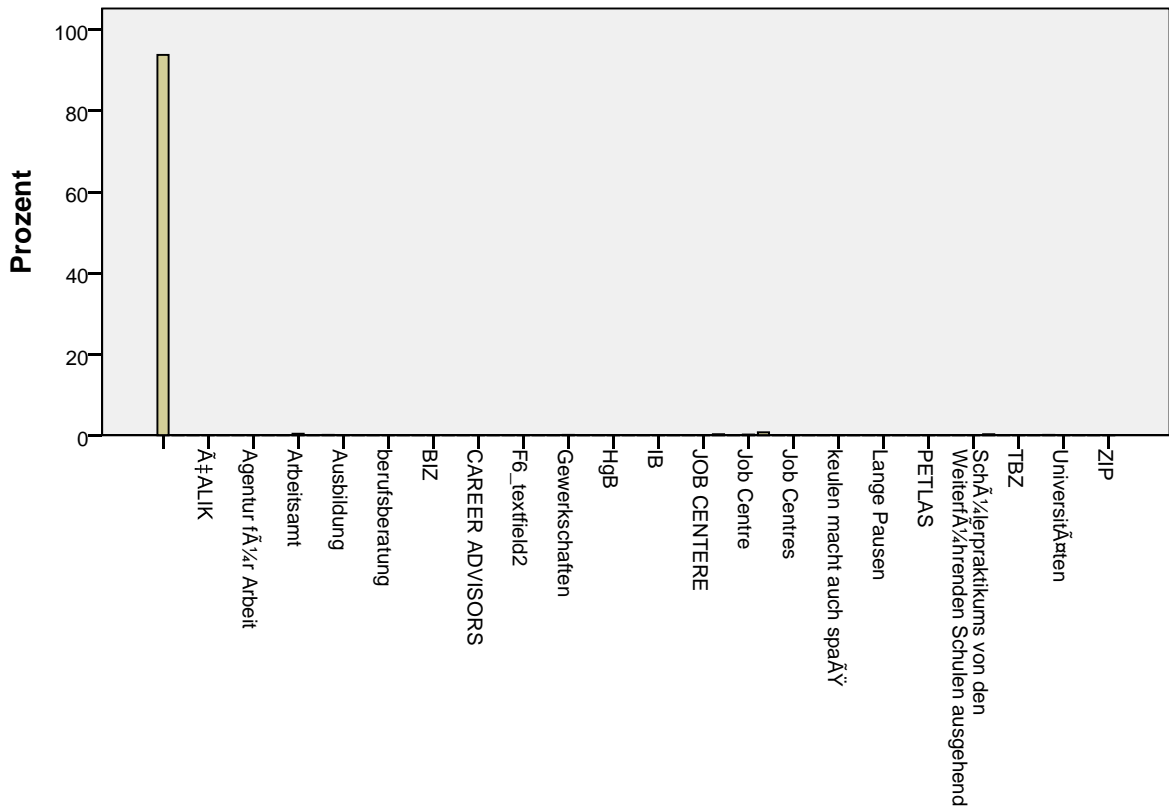
The transition of learners from school into the world of work is supported by the learners in my country.

In my country the transition of learners into the world of work is supported by other institutions.



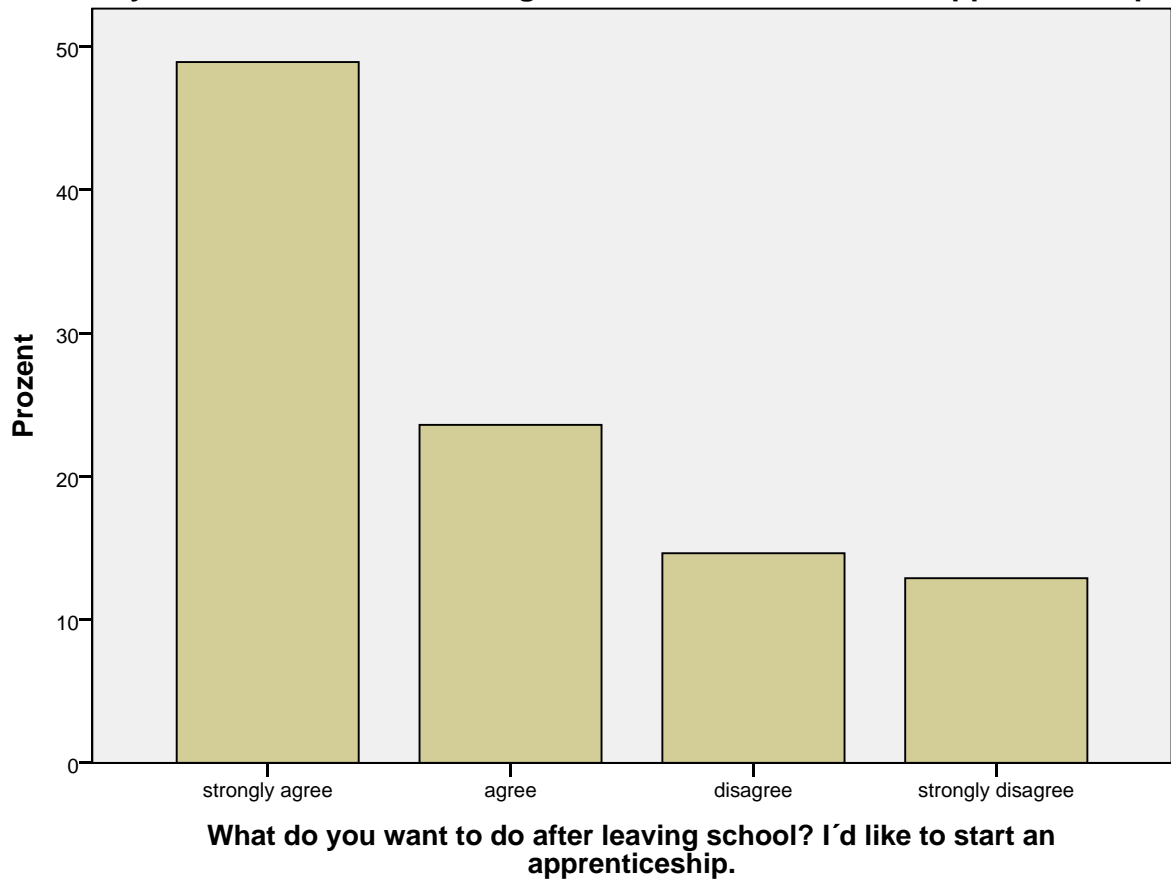
In my country the transition of learners into the world of work is supported by other institutions.

In my country the transition of learners into the world of work is supported by other institutions B:

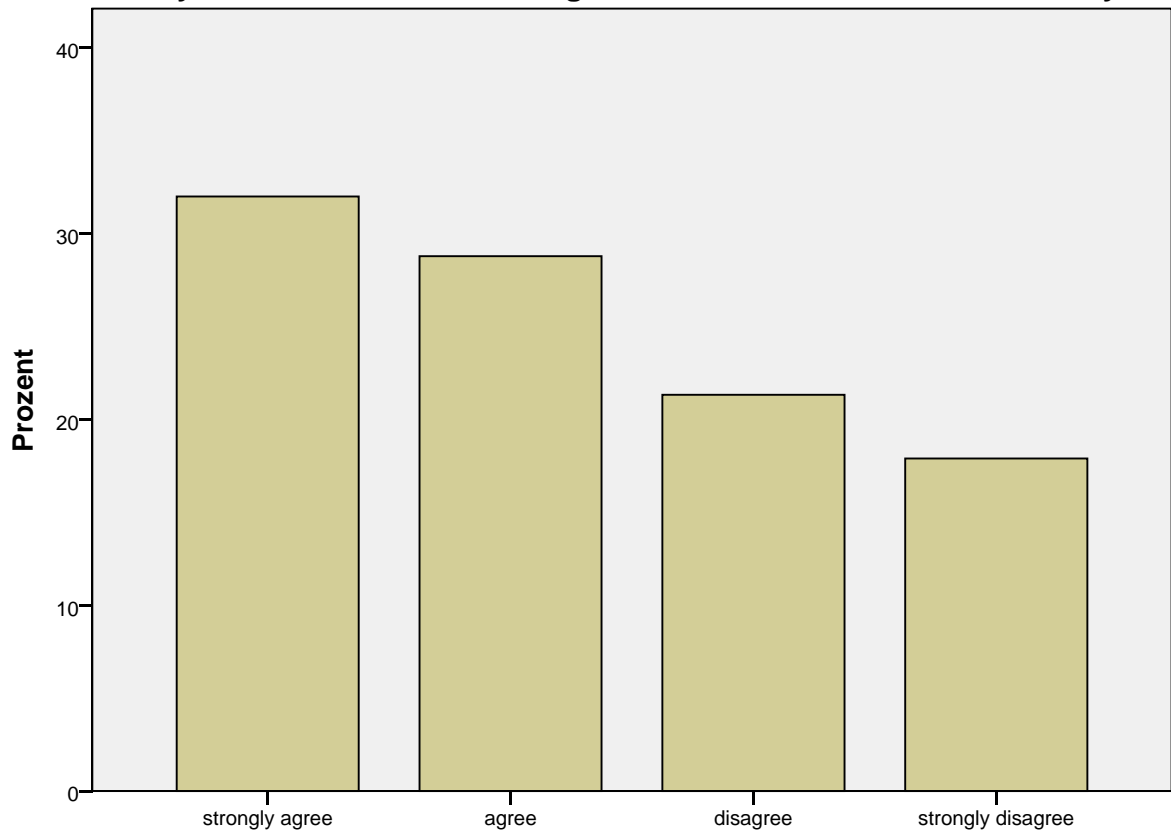


In my country the transition of learners into the world of work is supported...

What do you want to do after leaving school? I'd like to start an apprenticeship.

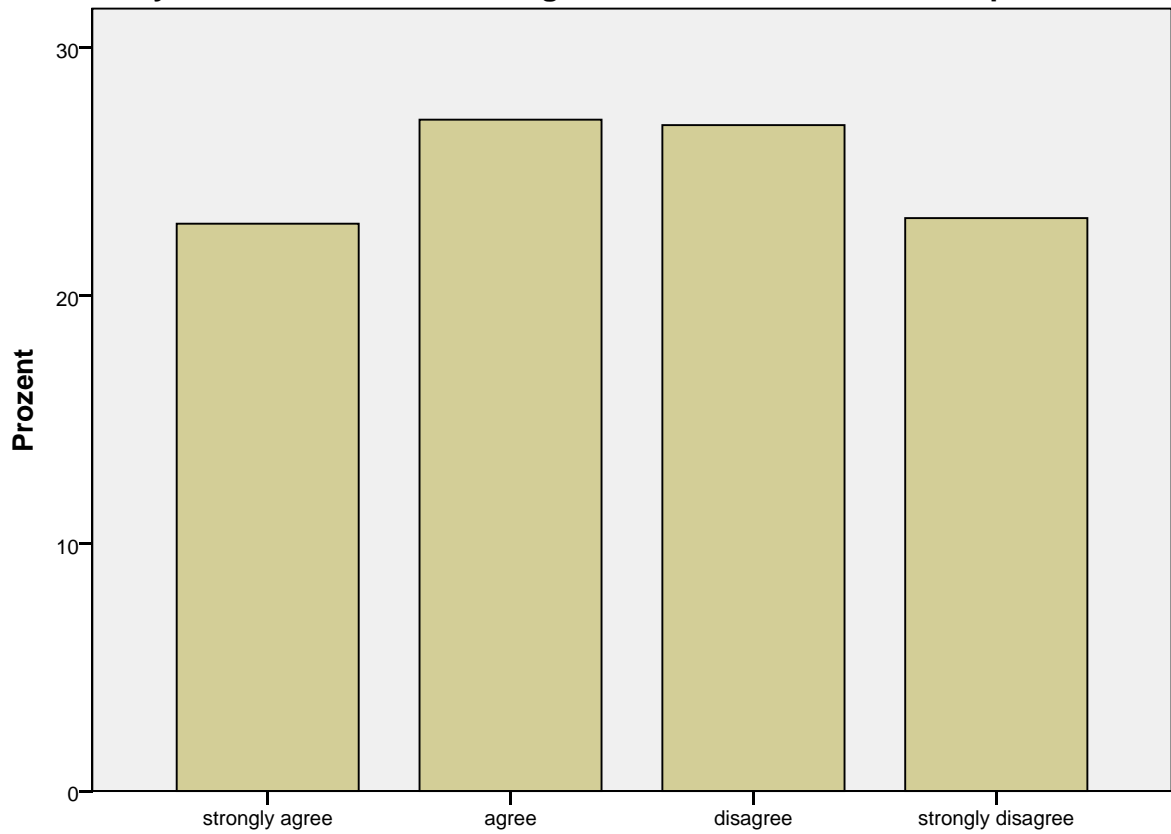


What do you want to do after leaving school? I'd like to work immediately.



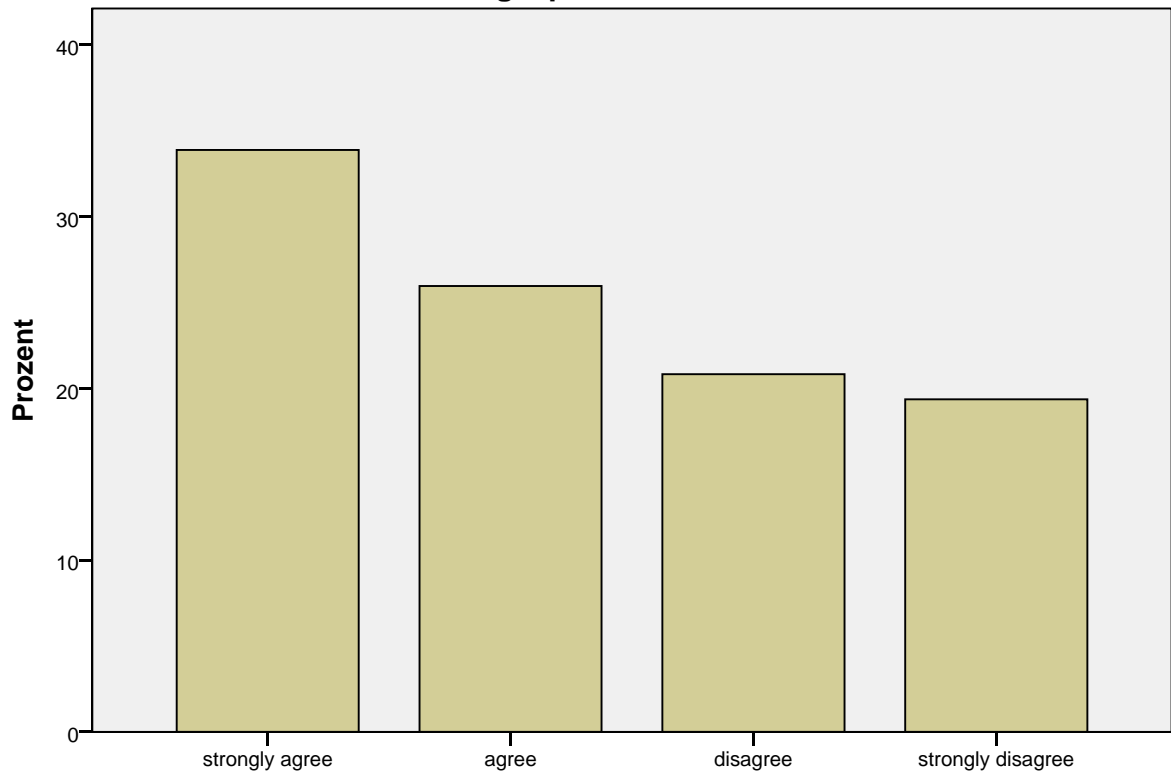
What do you want to do after leaving school? I'd like to work immediately.

What do you want to do after leaving school? I'd like to do a work placement.



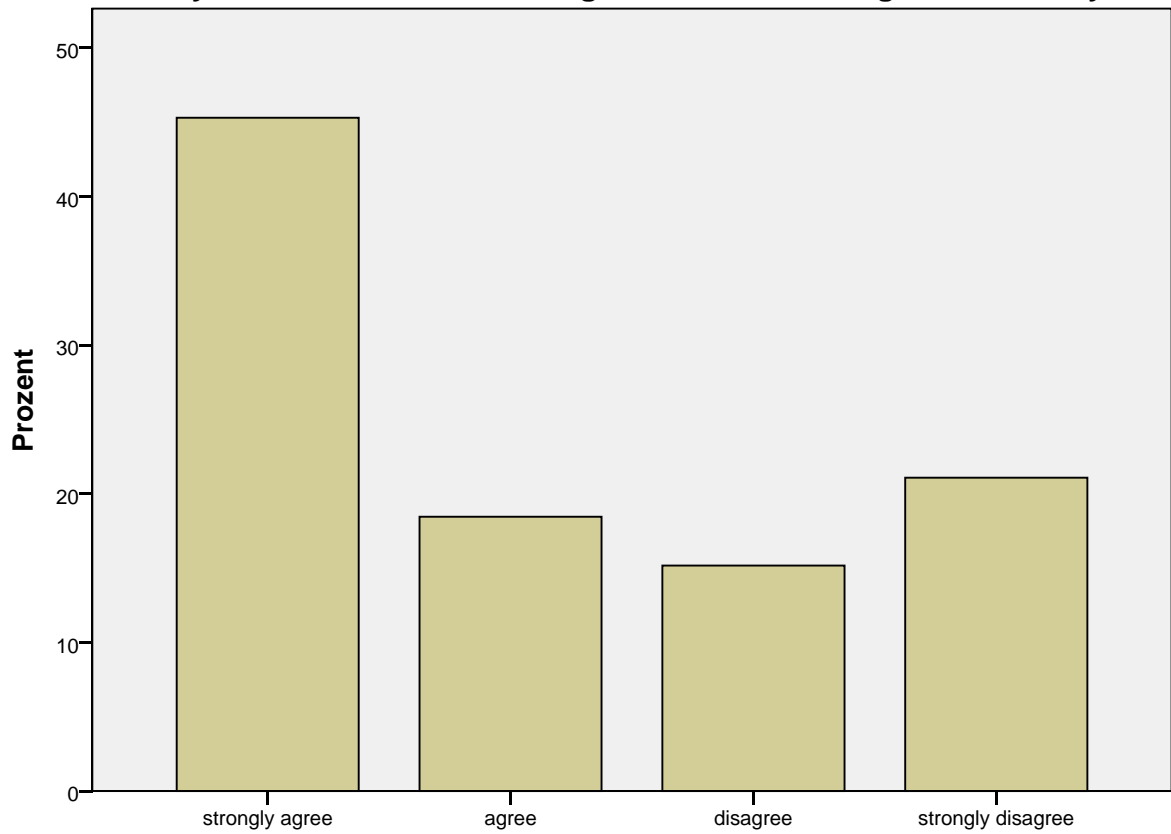
What do you want to do after leaving school? I'd like to do a work placement.

What do you want to do after leaving school? I'd like to go to another school/college /professional course.



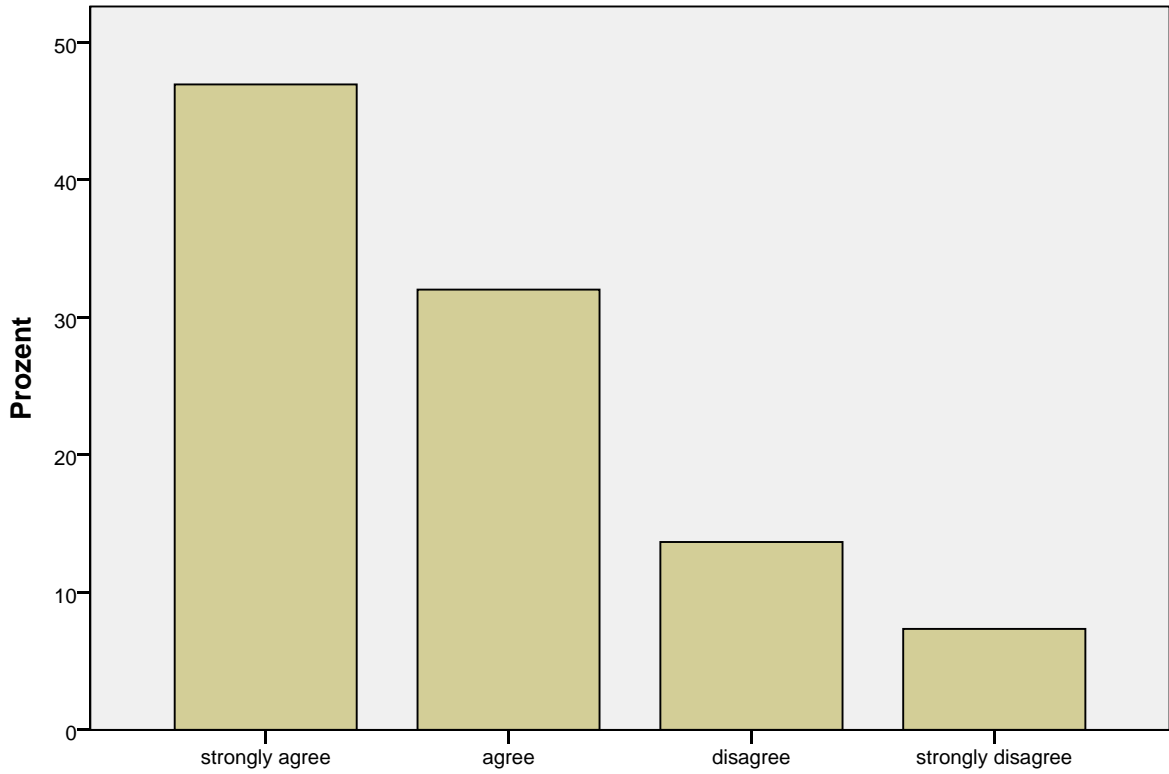
What do you want to do after leaving school? I'd like to go to another school/college /professional course.

What do you want to do after leaving school? I'd like to go to university.



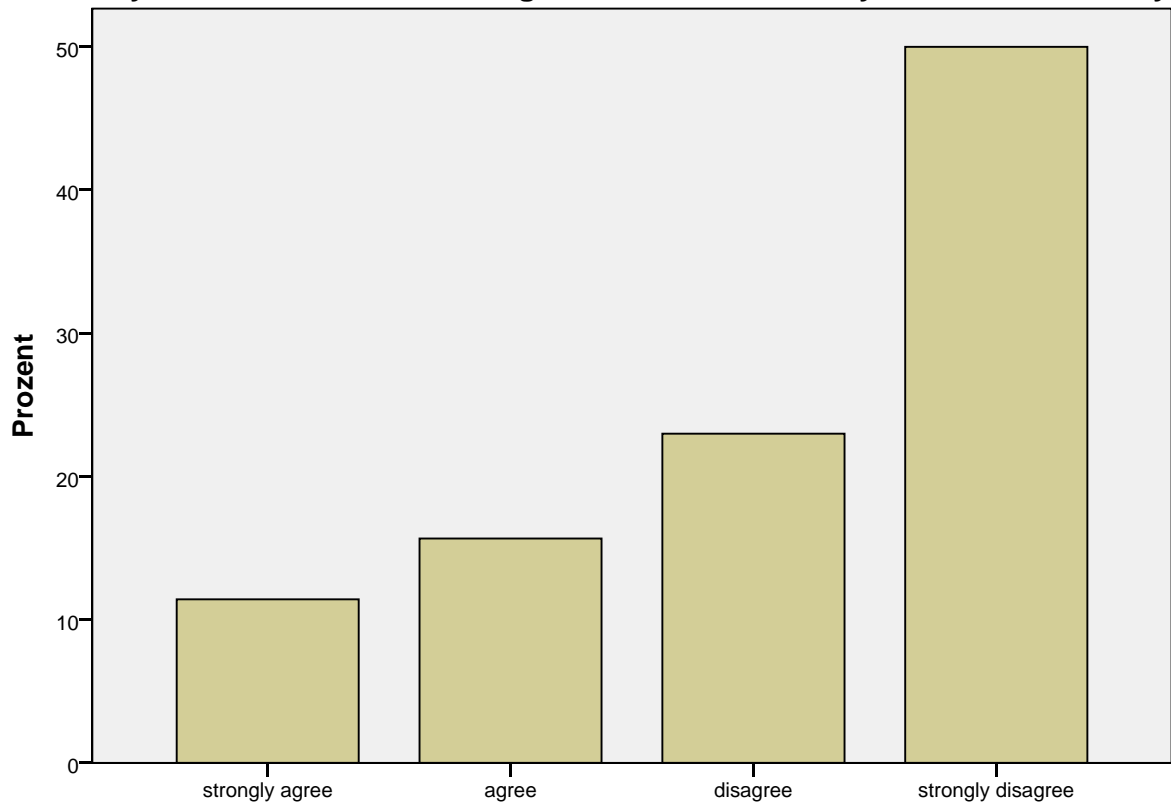
What do you want to do after leaving school? I'd like to go to university.

What do you want to do after leaving school? I'd like to find more information about jobs and my career.



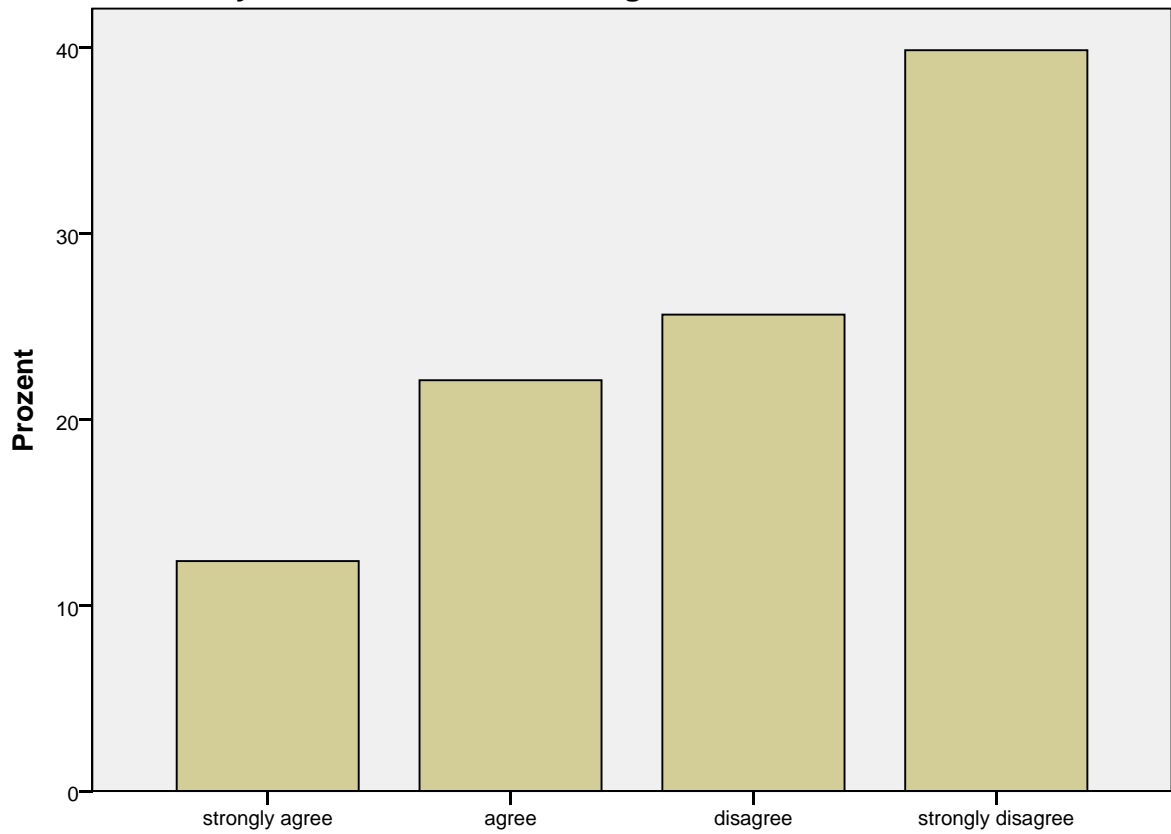
What do you want to do after leaving school? I'd like to find more information about jobs and my career.

What do you want to do after leaving school? I'd like to stay at home with family.



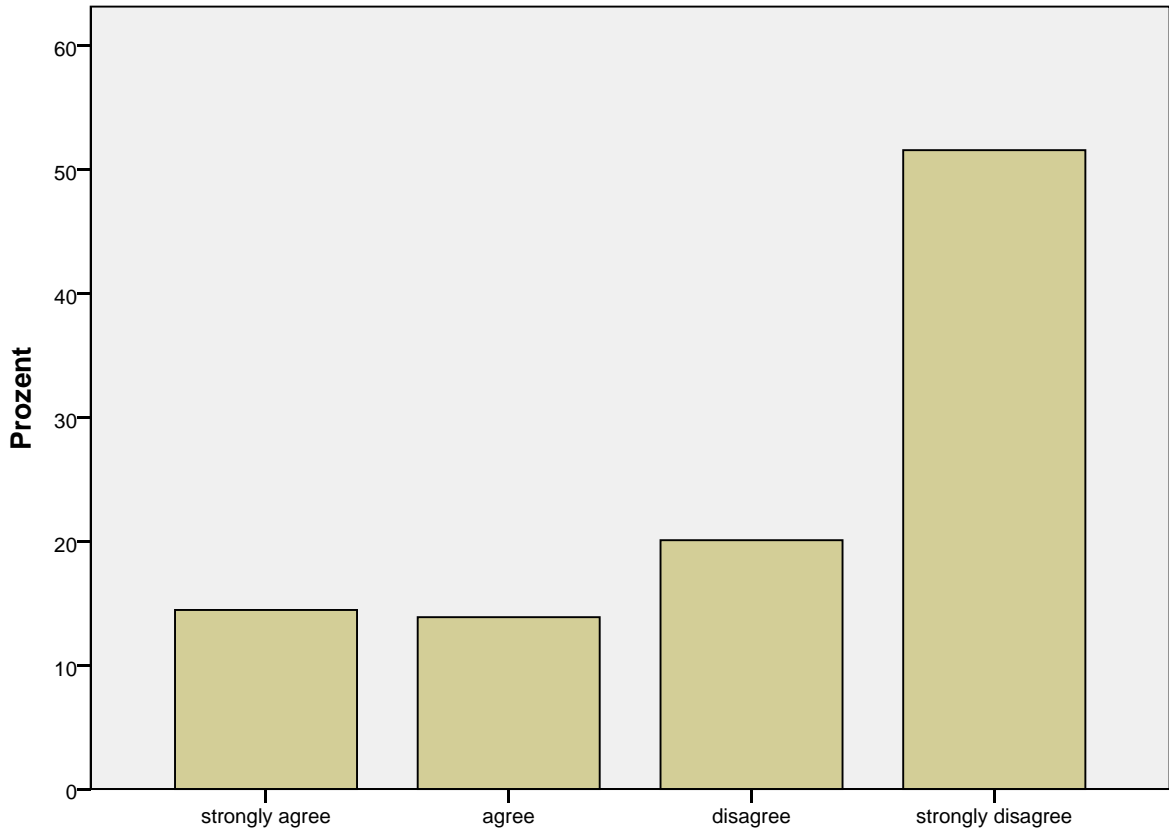
What do you want to do after leaving school? I'd like to stay at home with family.

What do you want to do after leaving school? I'd like to volunteer.



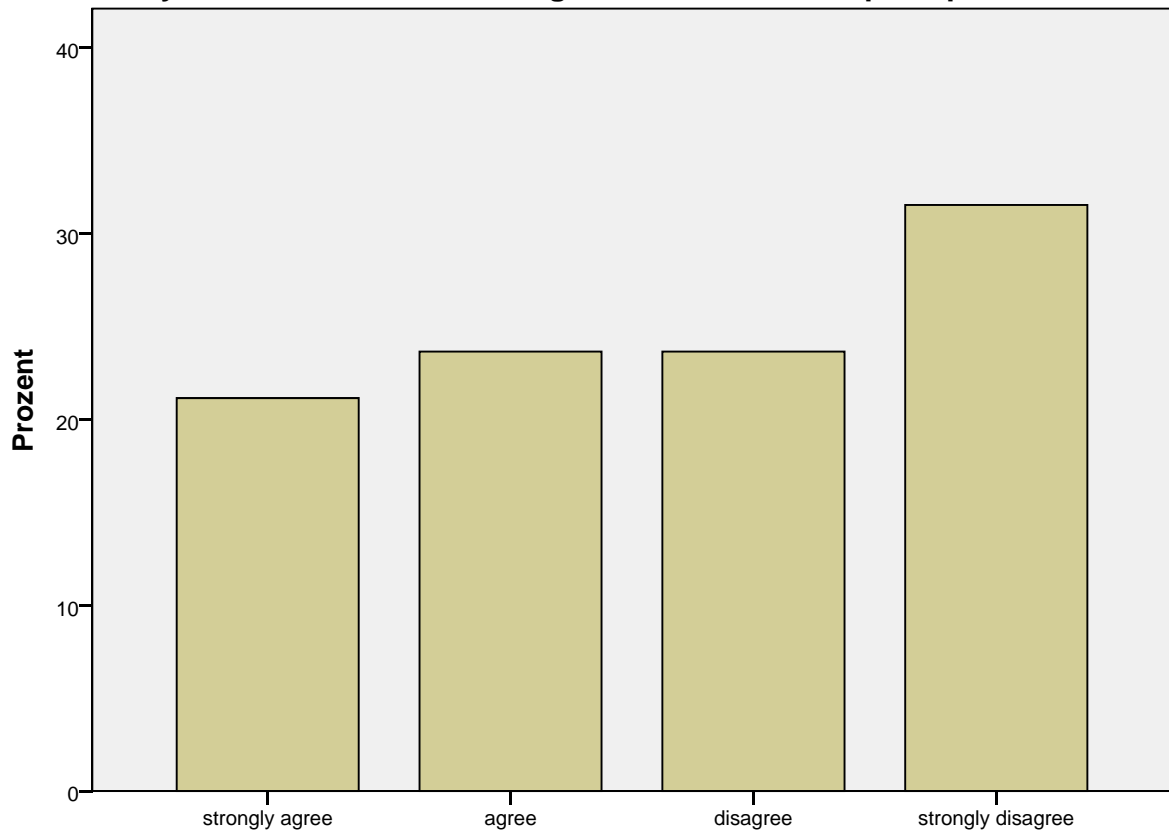
What do you want to do after leaving school? I'd like to volunteer.

What do you want to do after leaving school? I'd like to have a gap year.



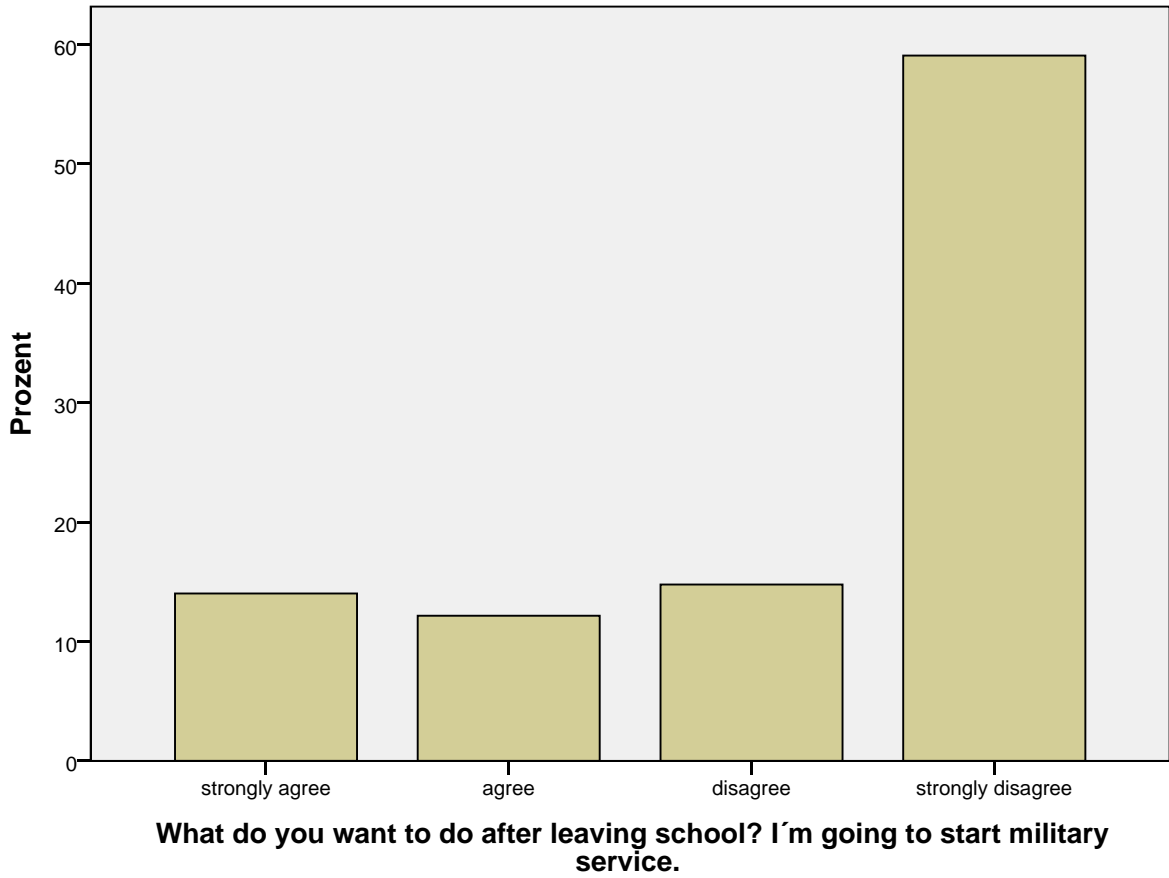
What do you want to do after leaving school? I'd like to have a gap year.

What do you want to do after leaving school? I'd like to open up a business.

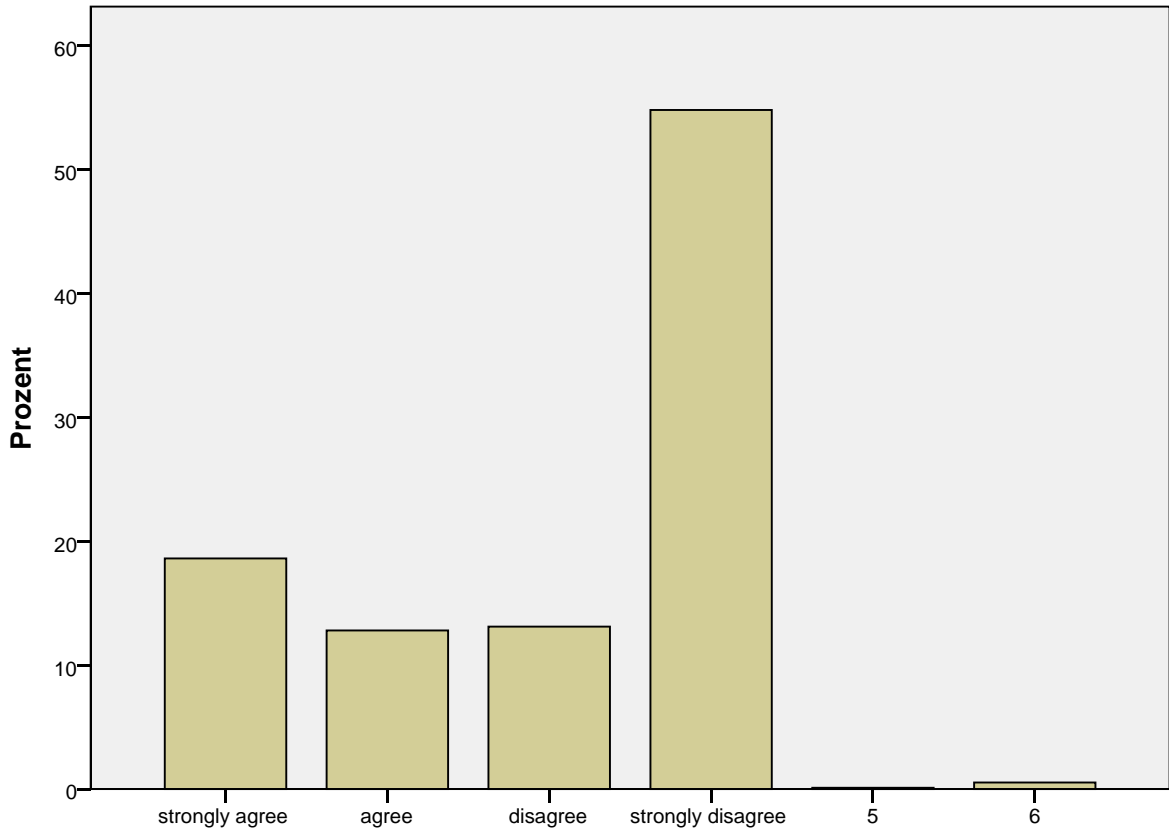


What do you want to do after leaving school? I'd like to open up a business.

What do you want to do after leaving school? I'm going to start military service.

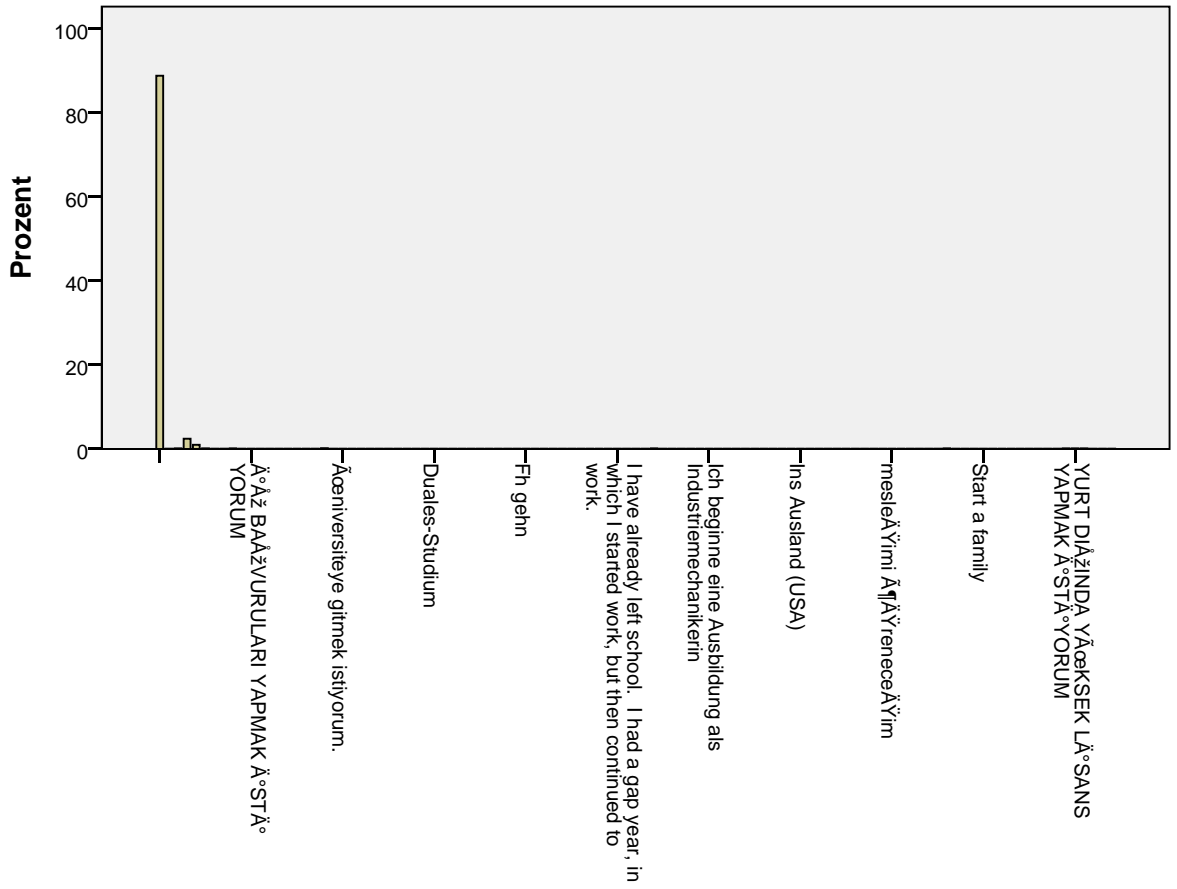


What do you want to do after leaving school? Other:

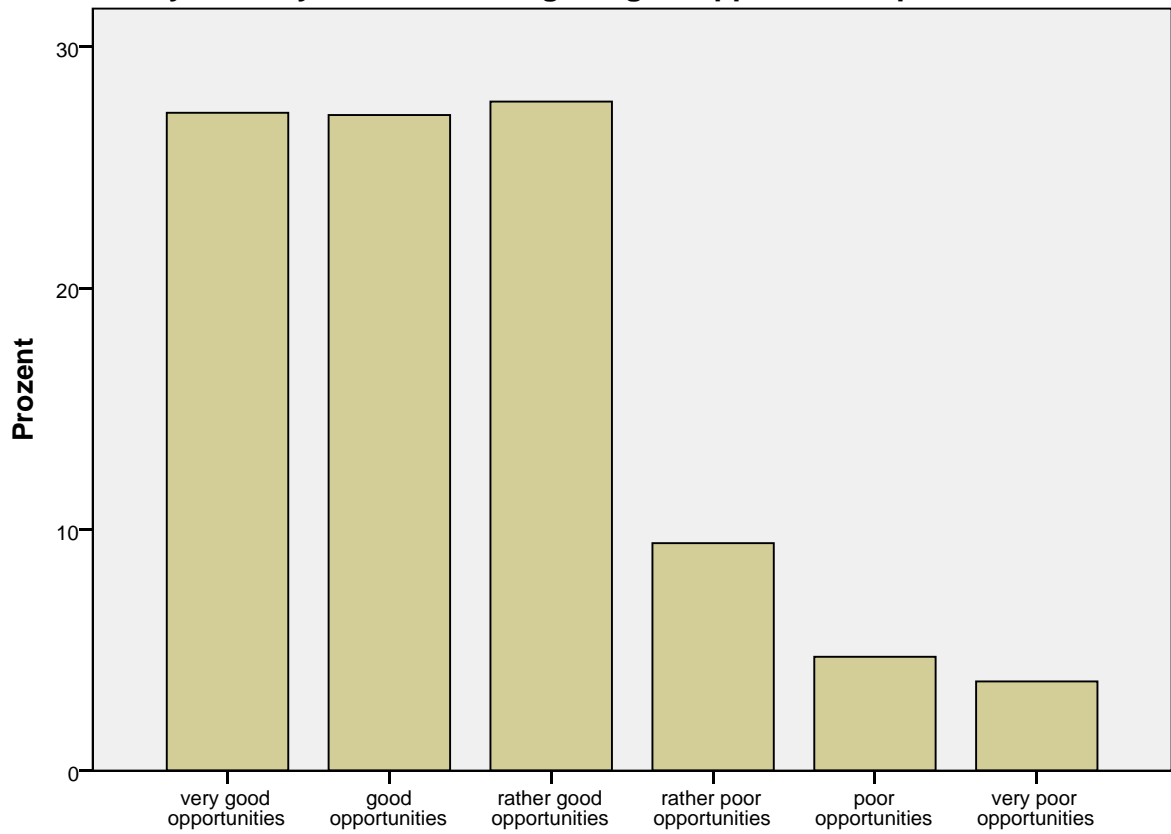


What do you want to do after leaving school? Other:

What do you want to do after leaving school? Other ...

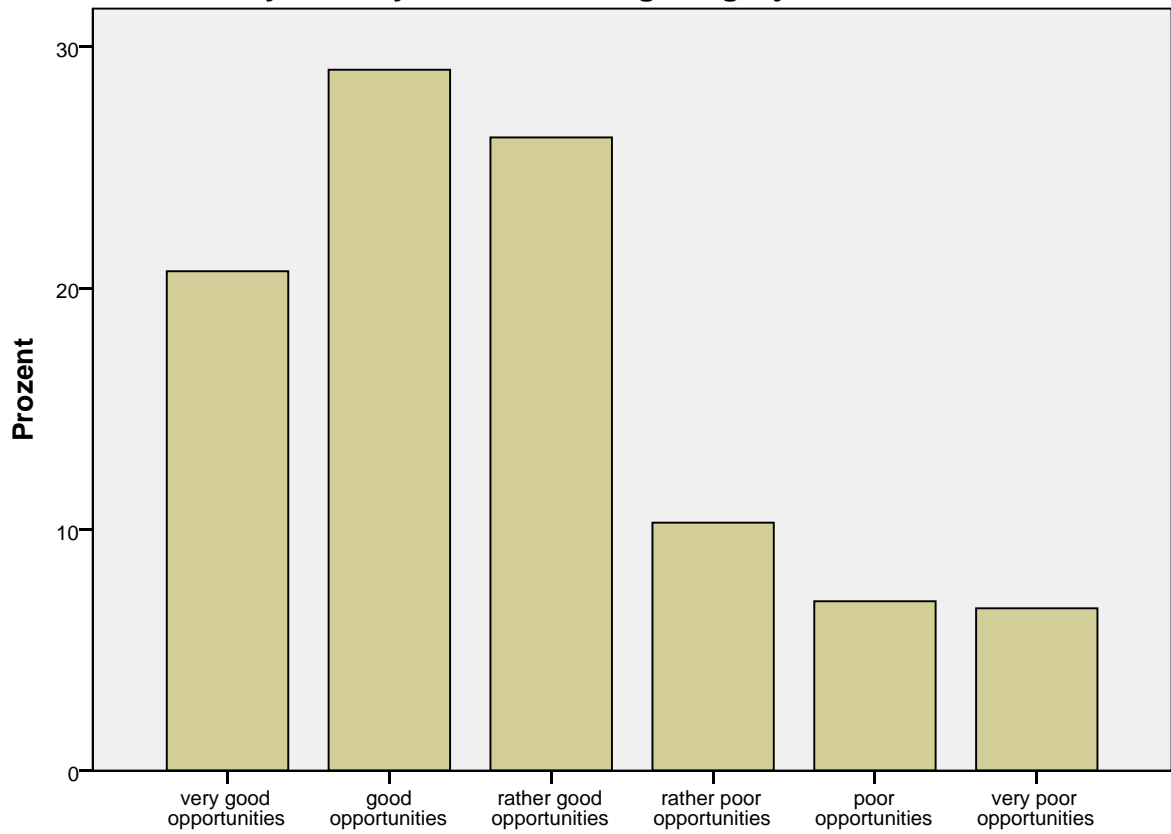


How do you rate your chances of getting an apprenticeship after school?



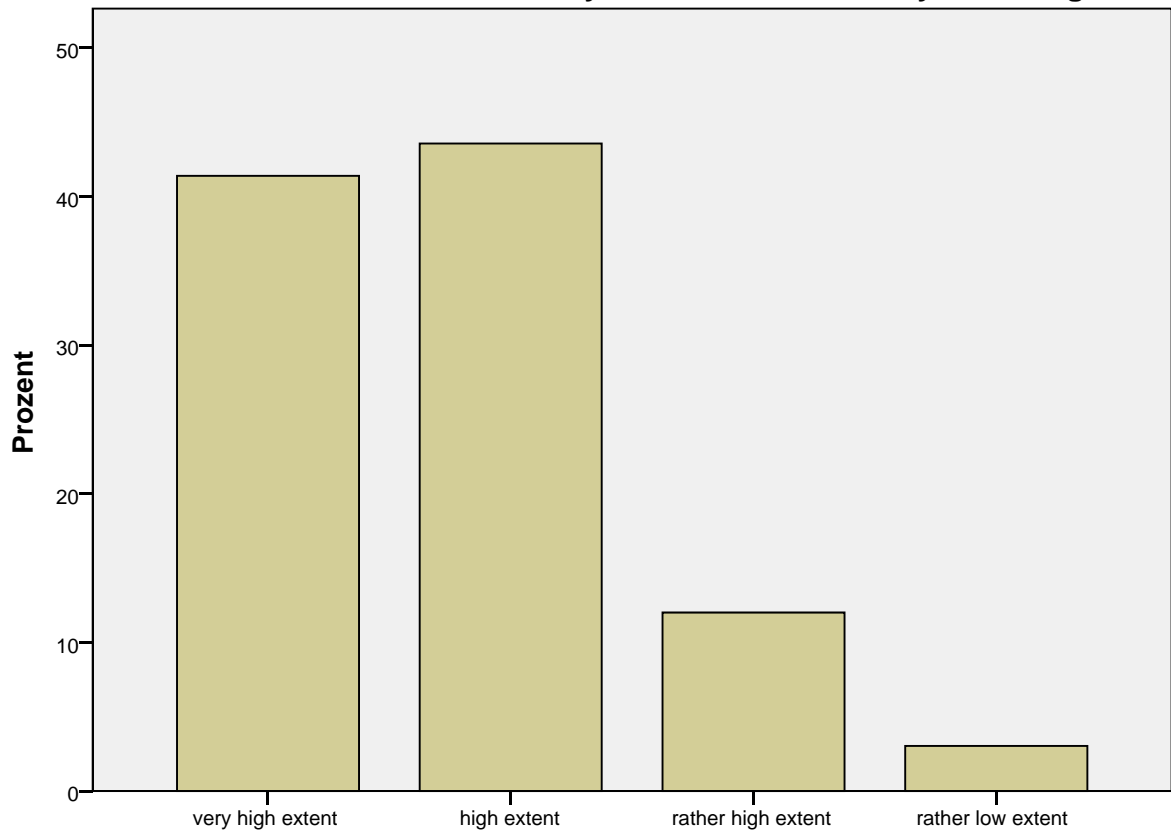
How do you rate your chances of getting an apprenticeship after school?

How do you rate your chances of getting a job after school?



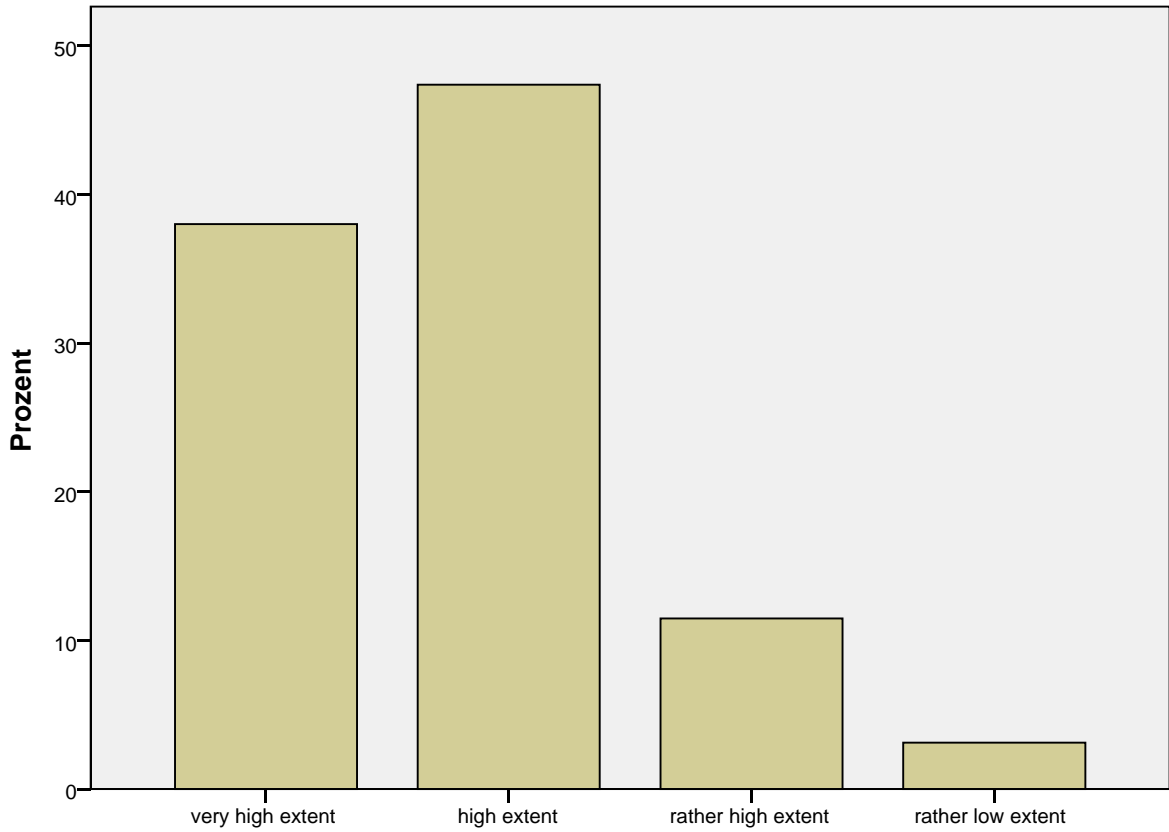
How do you rate your chances of getting a job after school?

Which factors below contributed to your answer above? my knowledge



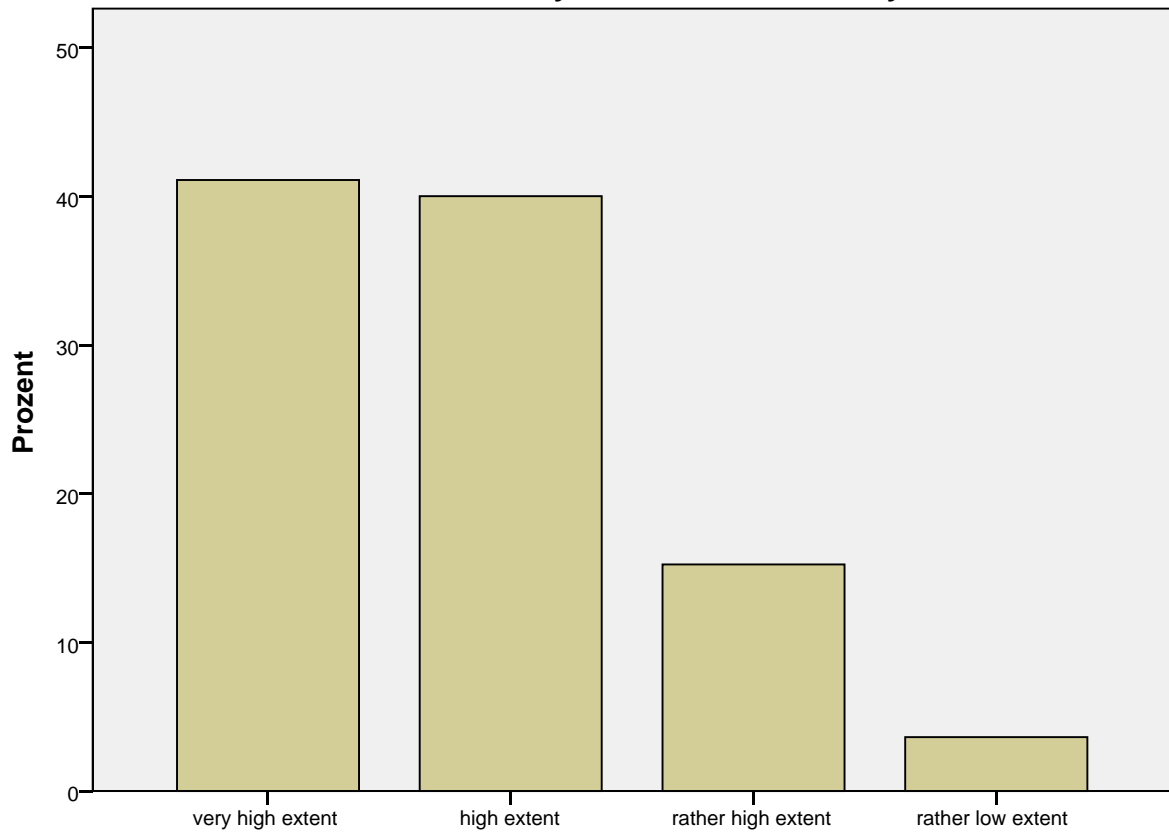
Which factors below contributed to your answer above? my knowledge

Which factors below contributed to your answer above? my education



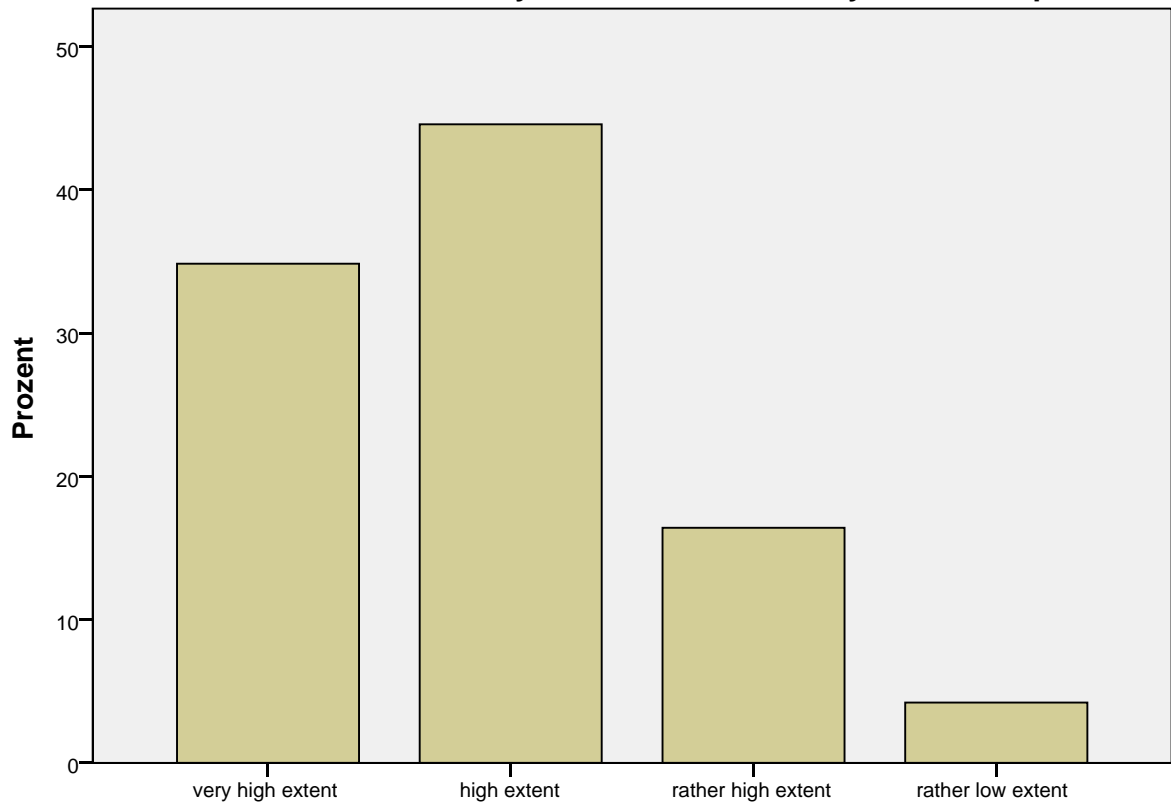
Which factors below contributed to your answer above? my education

Which factors below contributed to your answer above? my self confidence



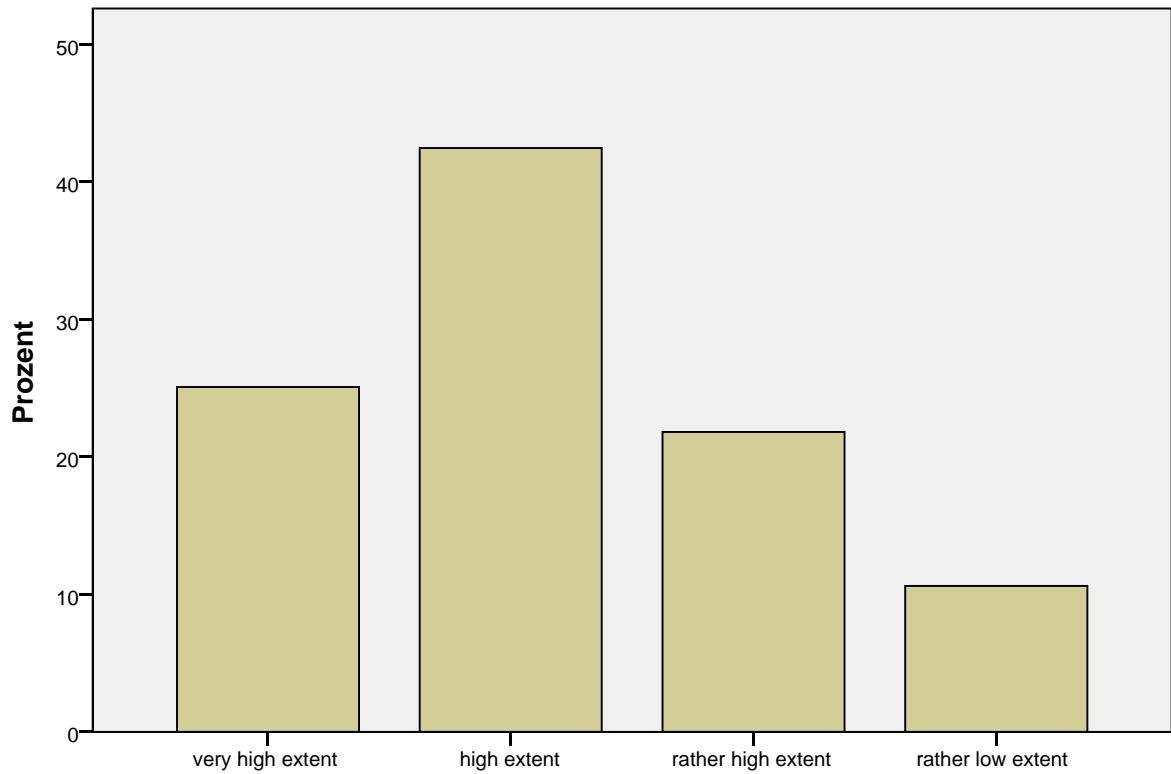
Which factors below contributed to your answer above? my self confidence

Which factors below contributed to your answer above? my social competencies



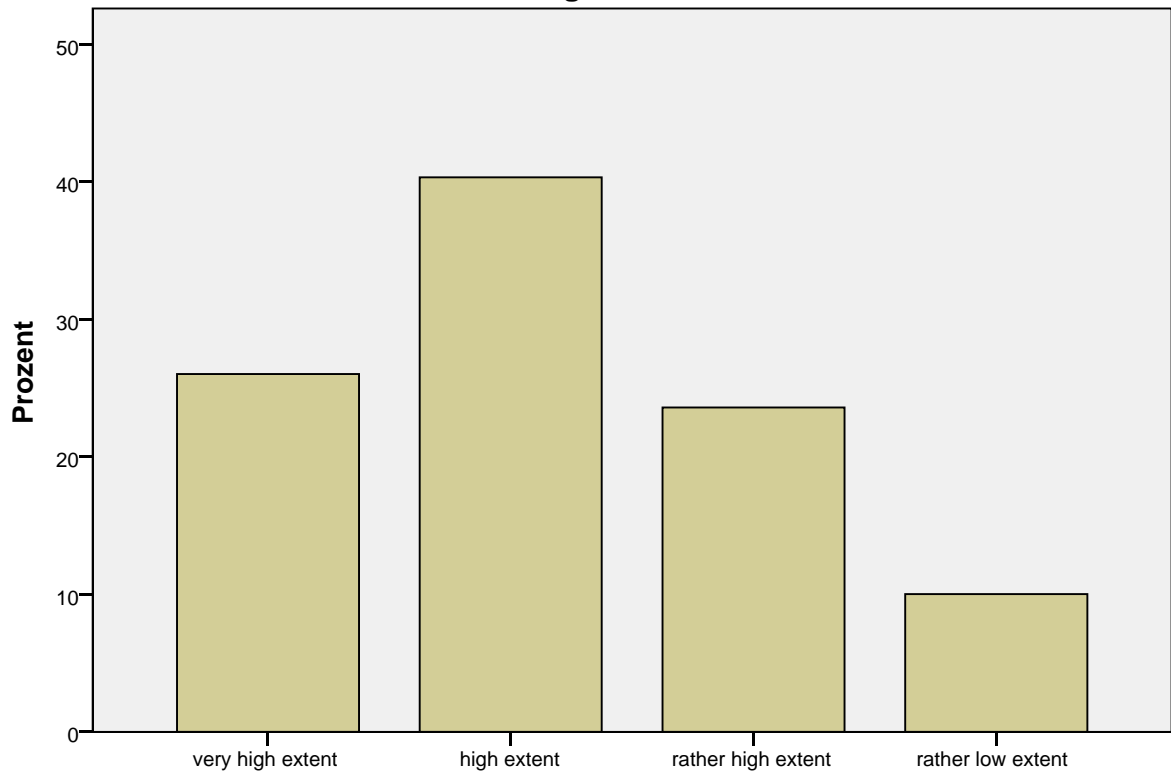
Which factors below contributed to your answer above? my social competencies

Which factors below contributed to your answer above? the vocational and career orientation at school



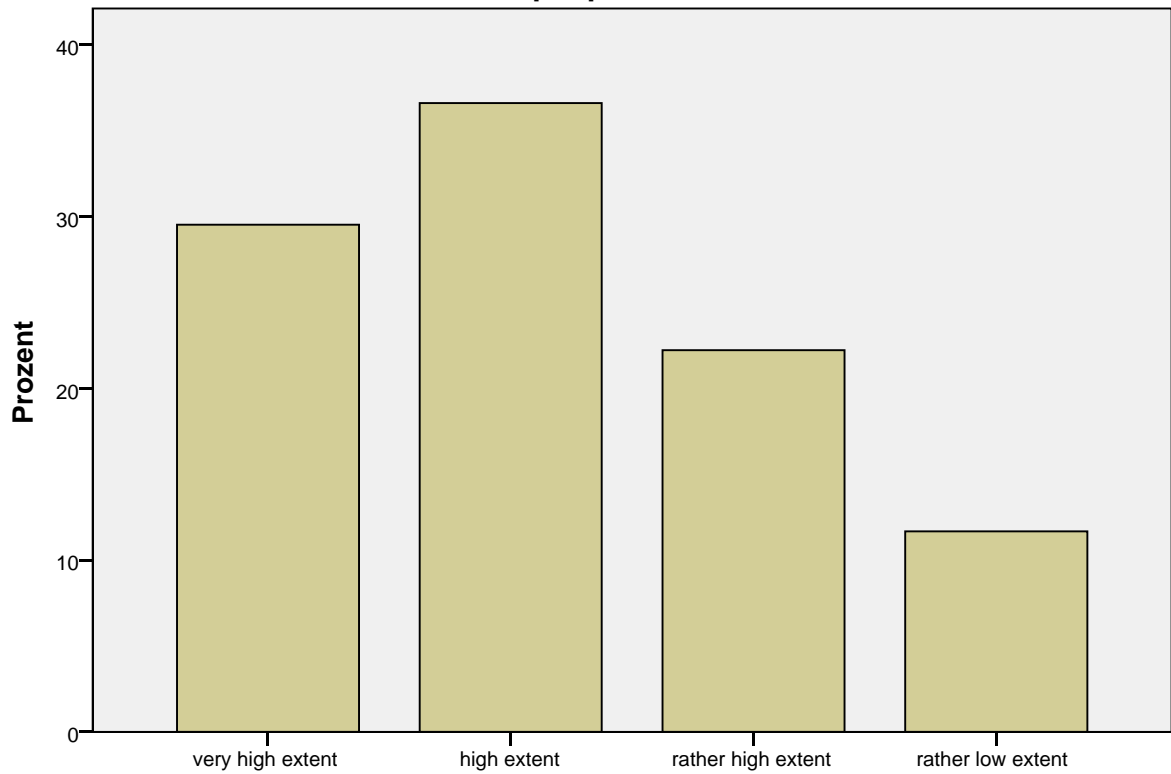
Which factors below contributed to your answer above? the vocational and career orientation at school

Which factors below contributed to your answer above? my social/cultural background



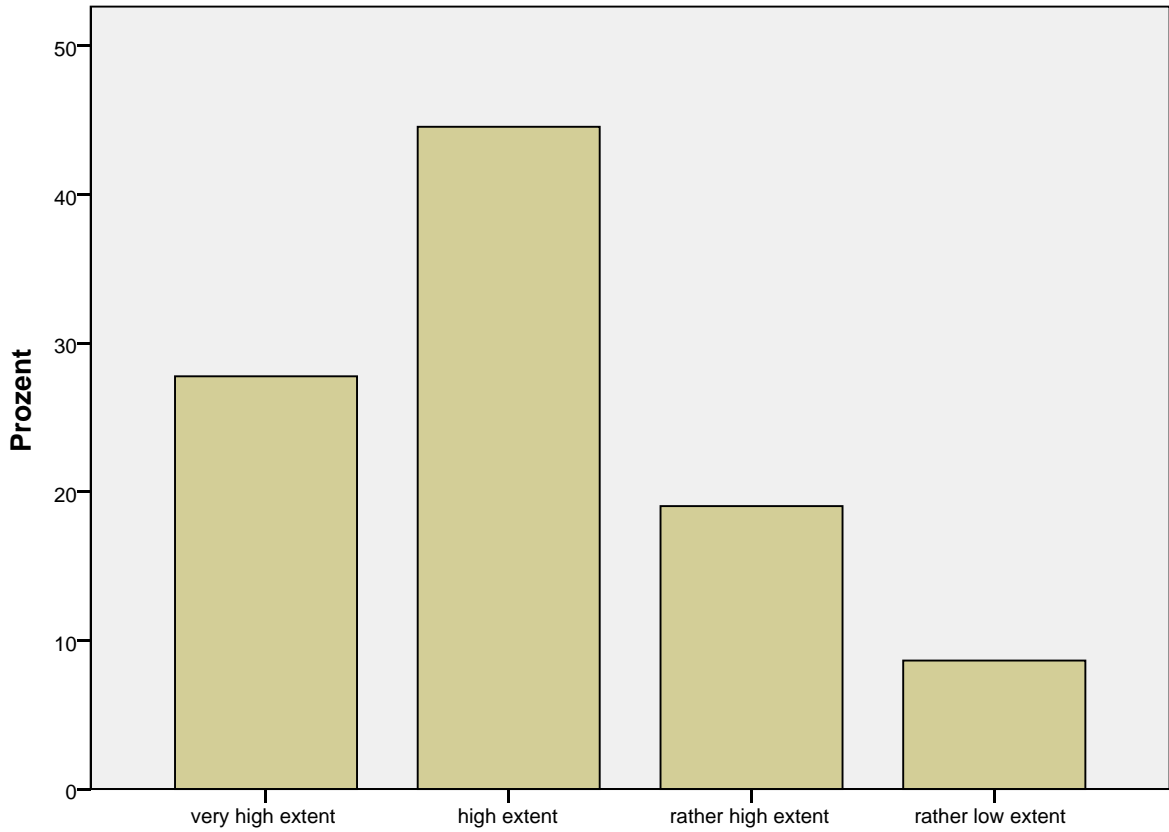
Which factors below contributed to your answer above? my social/cultural background

Which factors below contributed to your answer above? knowing the right people



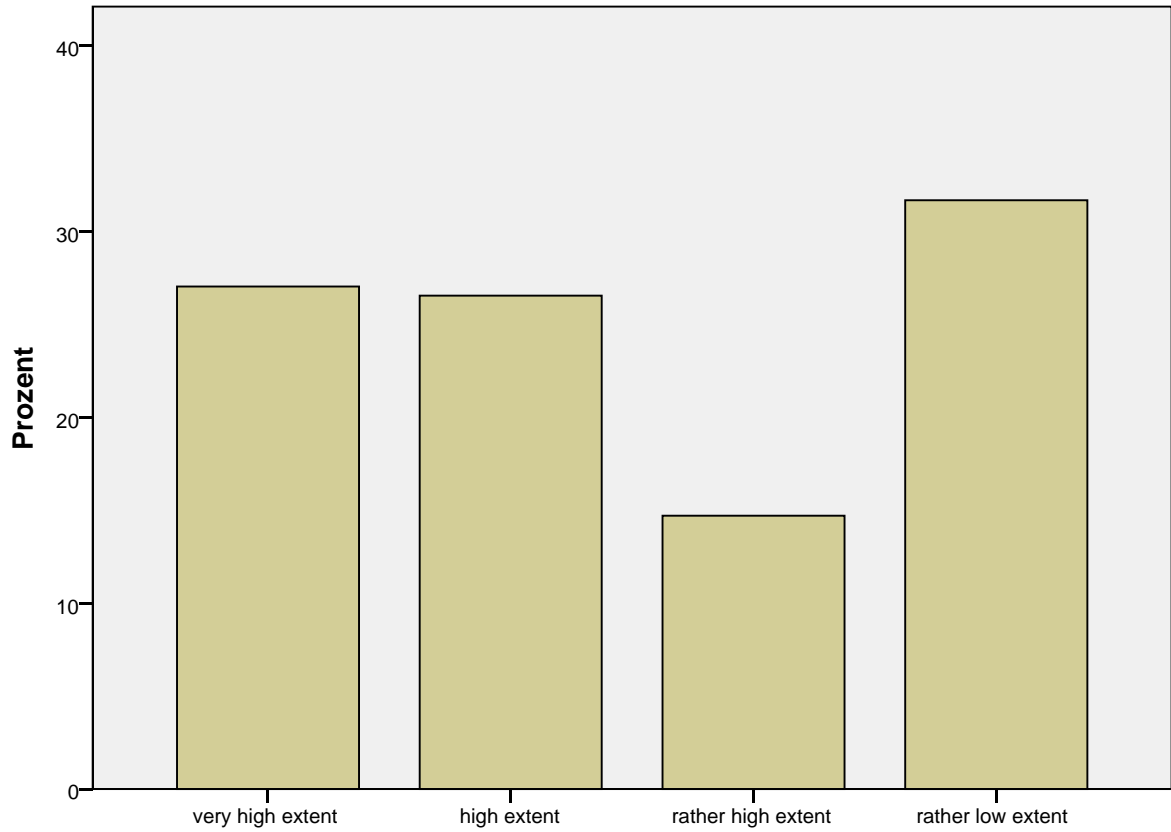
Which factors below contributed to your answer above? knowing the right people

Which factors below contributed to your answer above? my grades



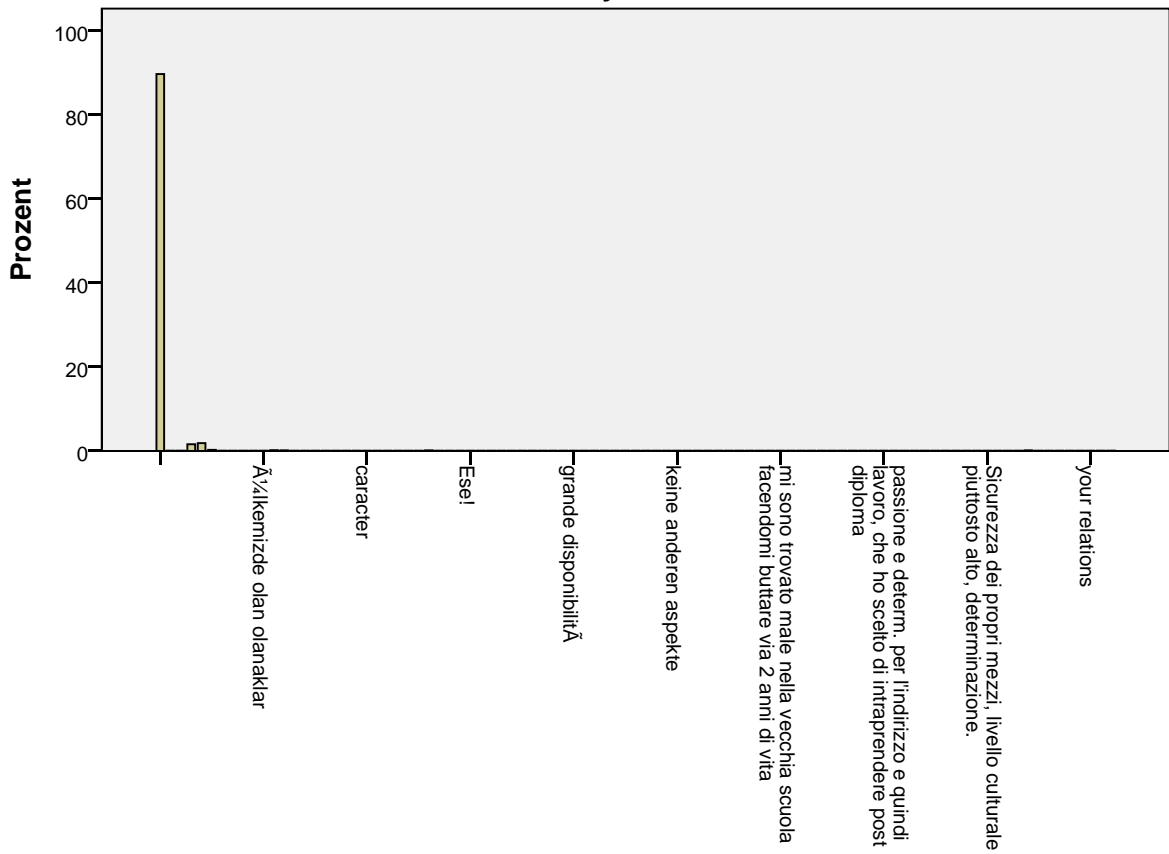
Which factors below contributed to your answer above? my grades

Which factors below contributed to your answer above? other aspects



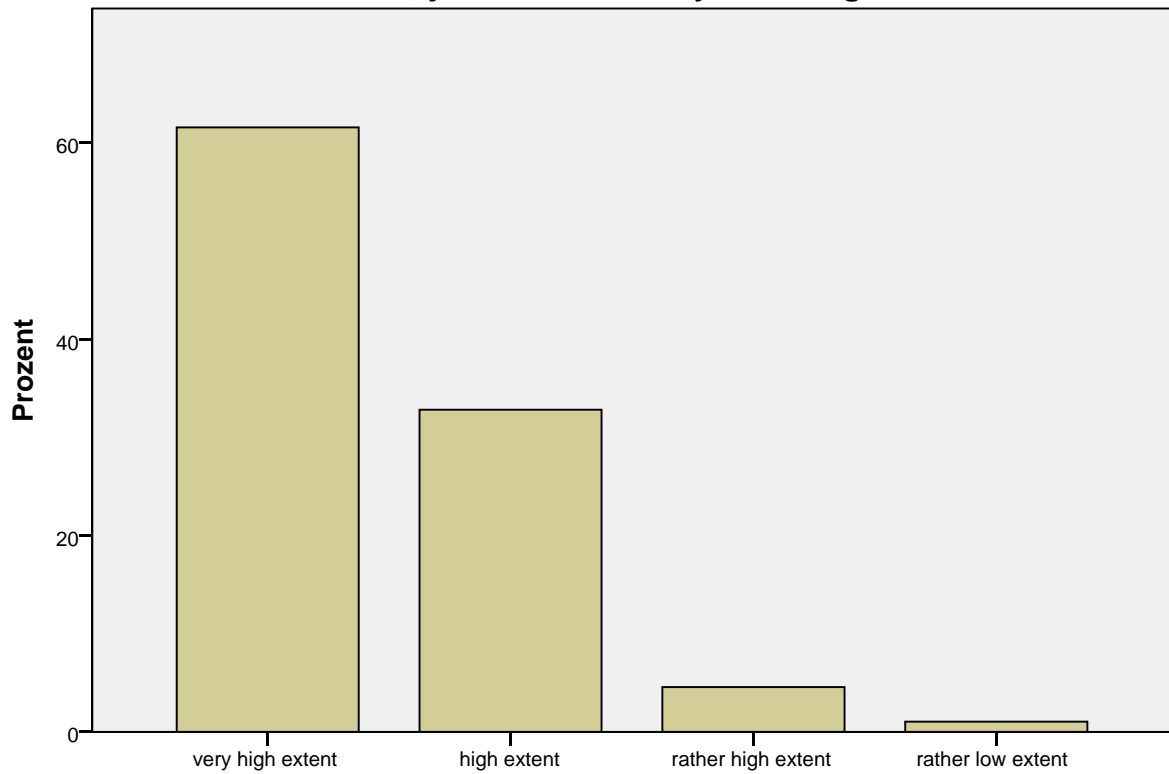
Which factors below contributed to your answer above? other aspects

Which factors below contributed to your answer above? own reason



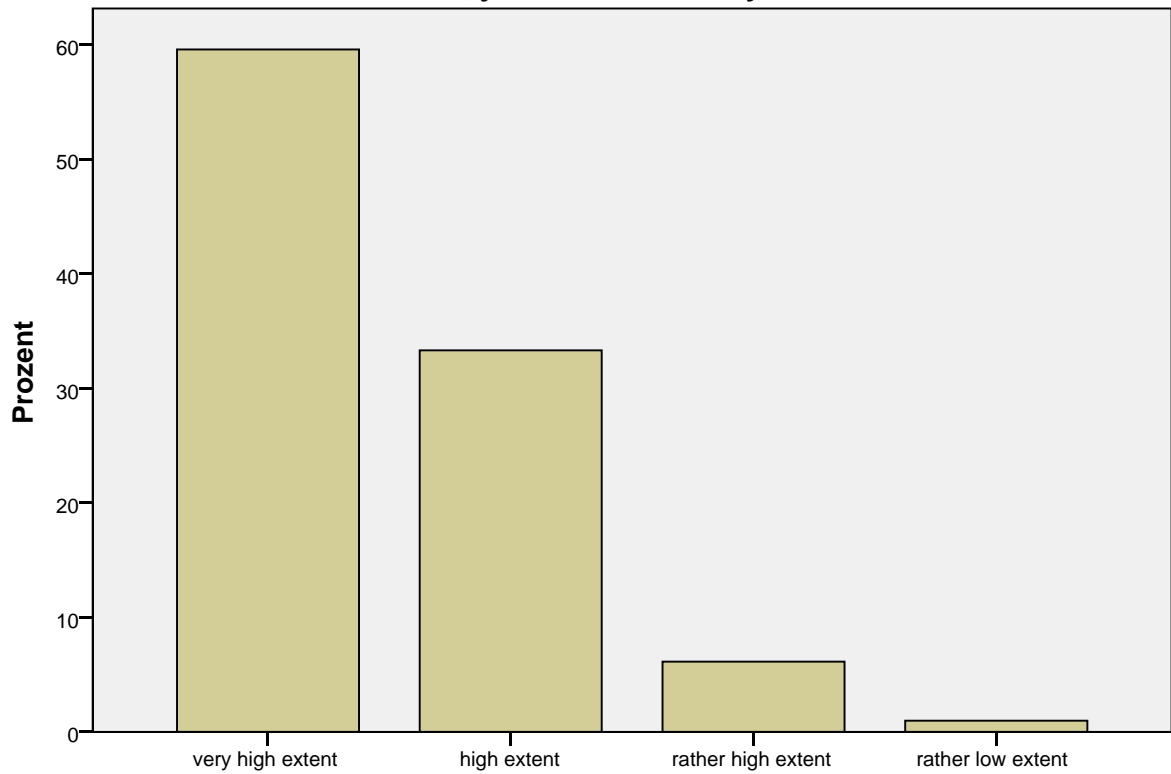
Which factors below contributed to your answer above? own reason

How important are the following factors in getting an orientation about future vocation, job and career? my knowledge



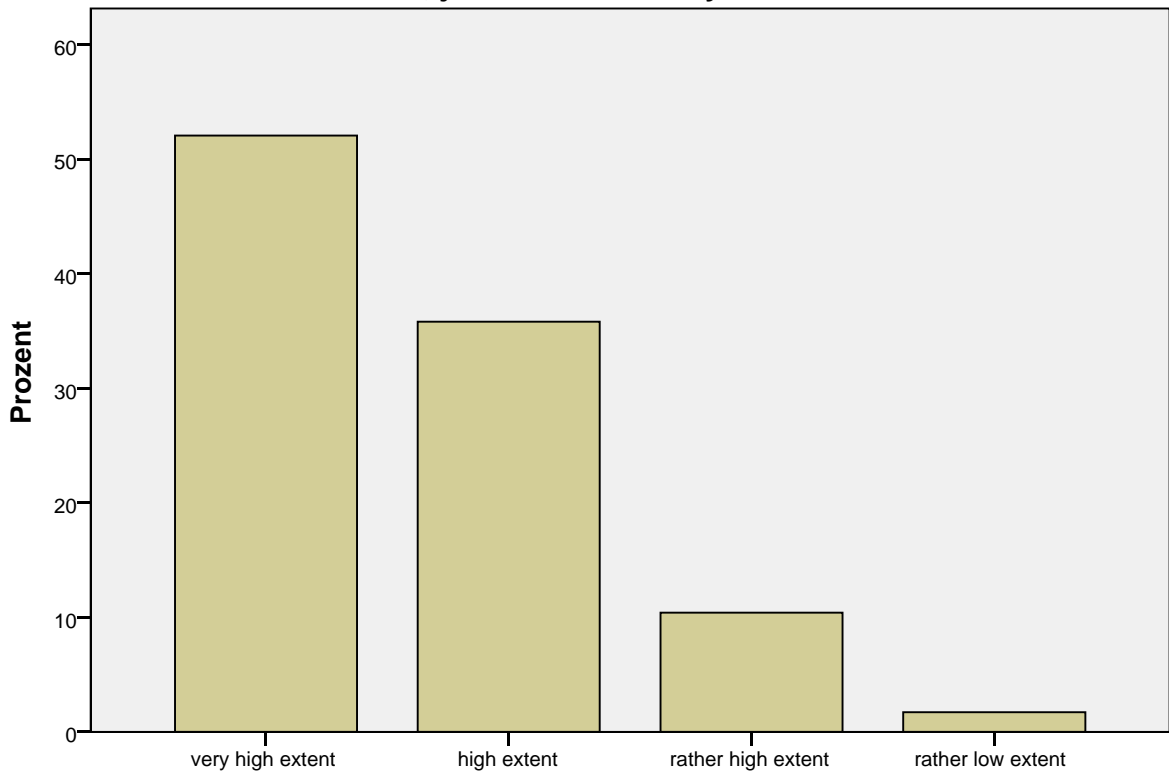
How important are the following factors in getting an orientation about future vocation, job and career? my knowledge

How important are the following factors in getting an orientation about future vocation, job and career? my education



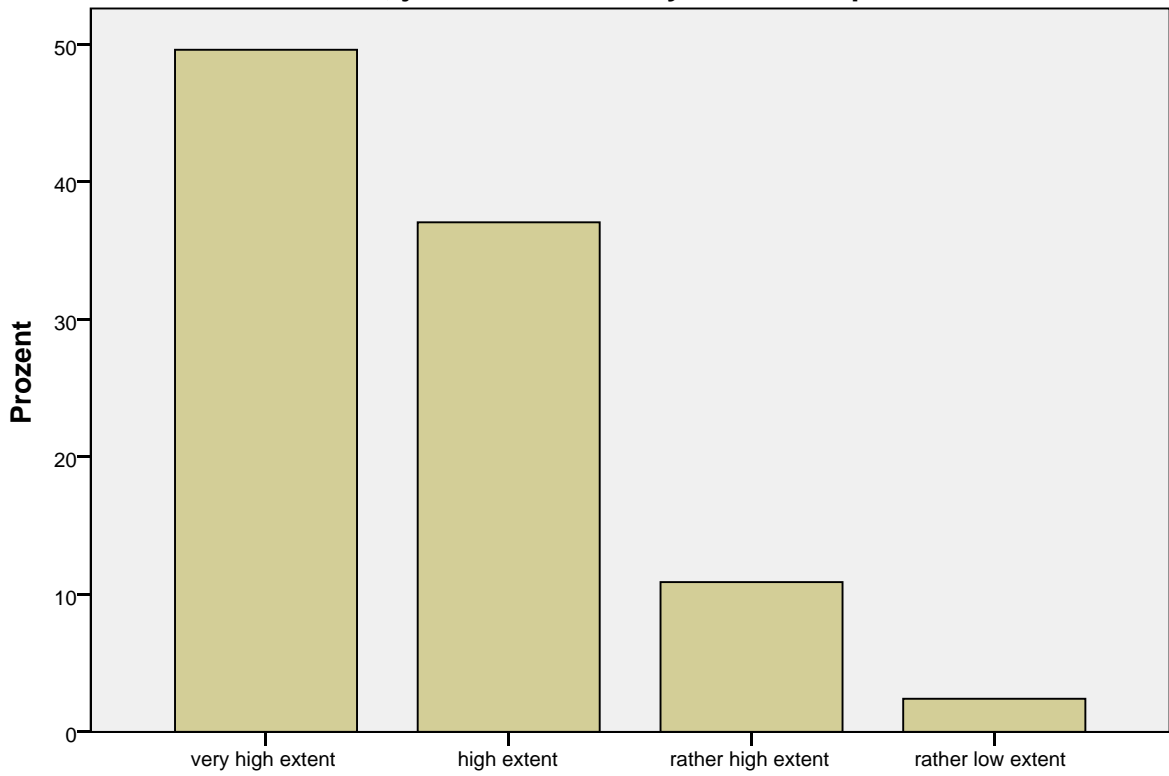
How important are the following factors in getting an orientation about future vocation, job and career? my education

How important are the following factors in getting an orientation about future vocation, job and career? my self confidence



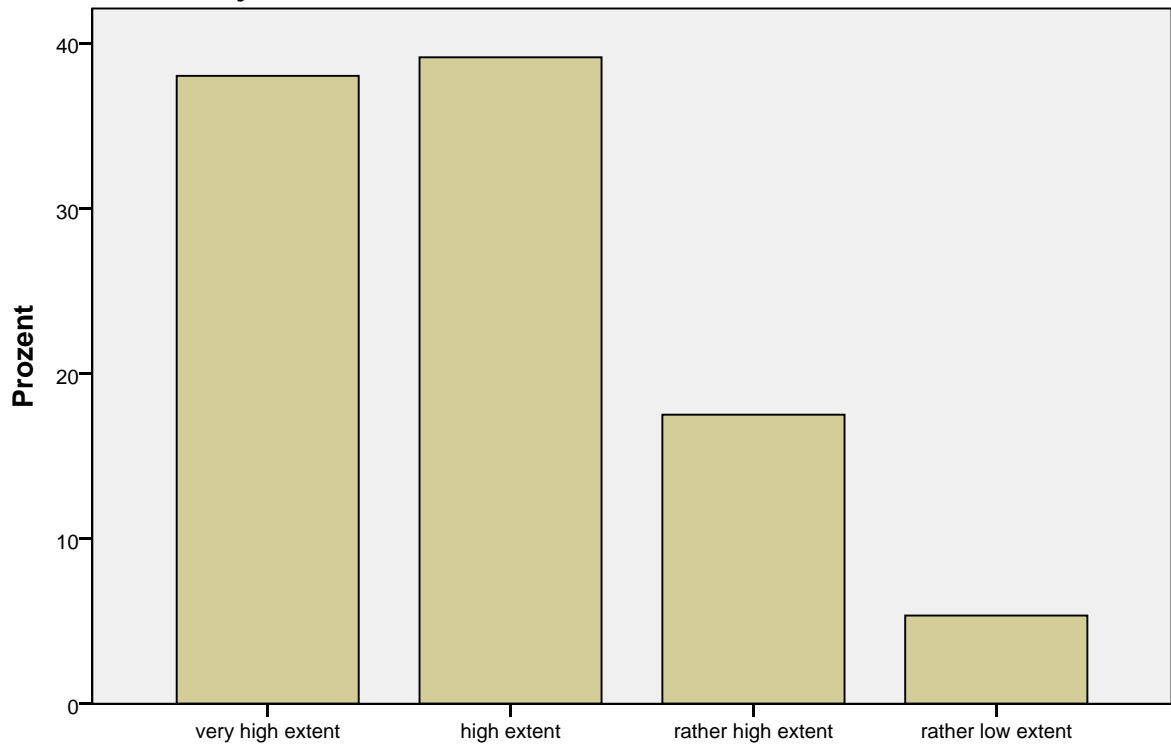
How important are the following factors in getting an orientation about future vocation, job and career? my self confidence

How important are the following factors in getting an orientation about future vocation, job and career? my social competencies



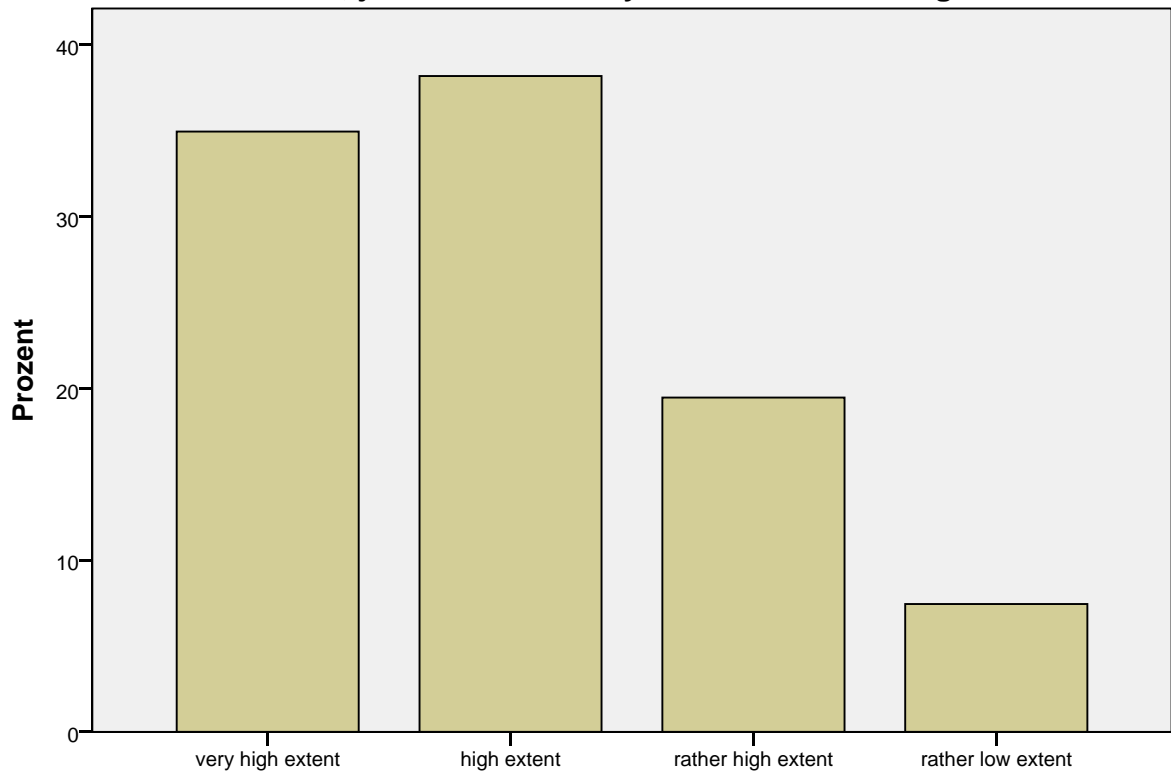
How important are the following factors in getting an orientation about future vocation, job and career? my social competencies

How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school



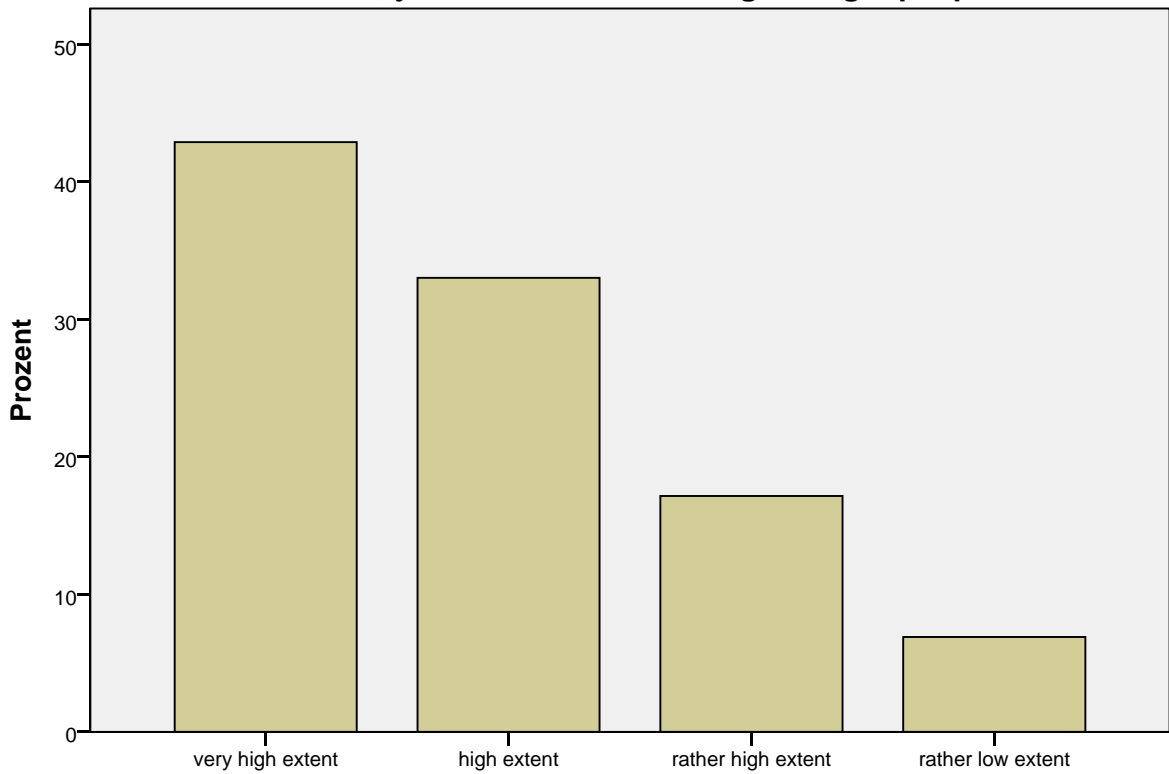
How important are the following factors in getting an orientation about future vocation, job and career? the vocational and career orientation at school

How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background



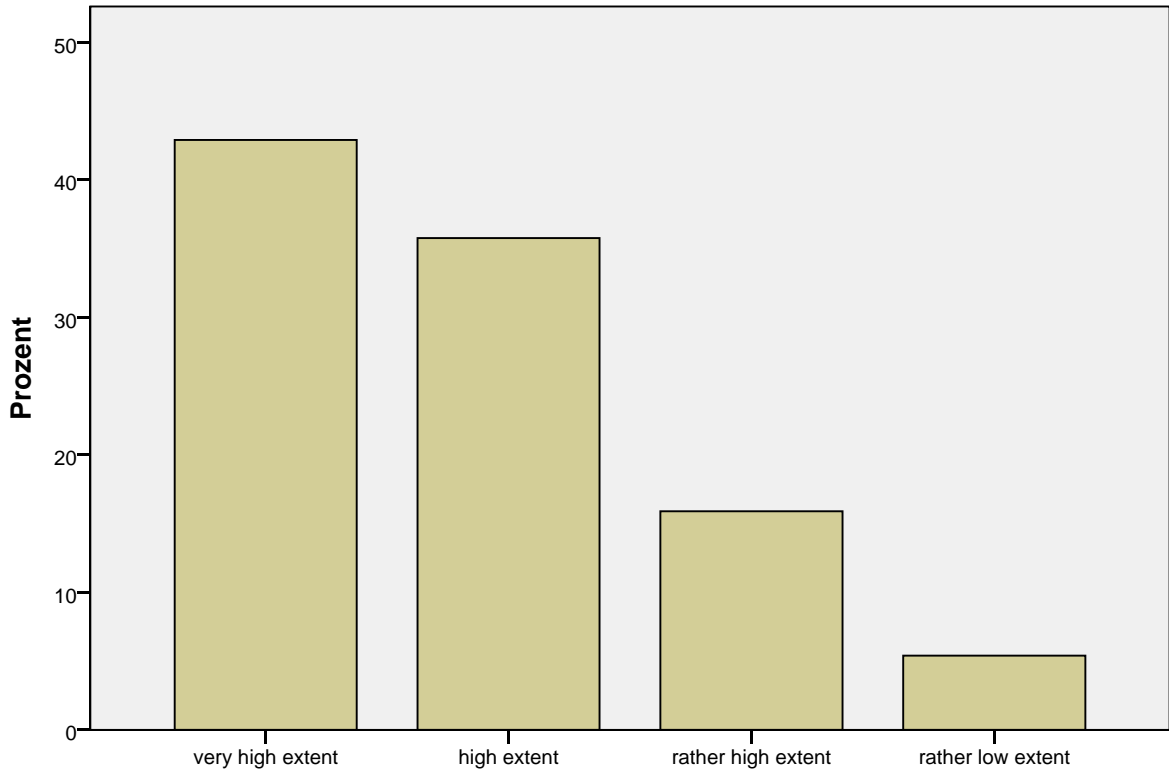
How important are the following factors in getting an orientation about future vocation, job and career? my social/cultural background

How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people



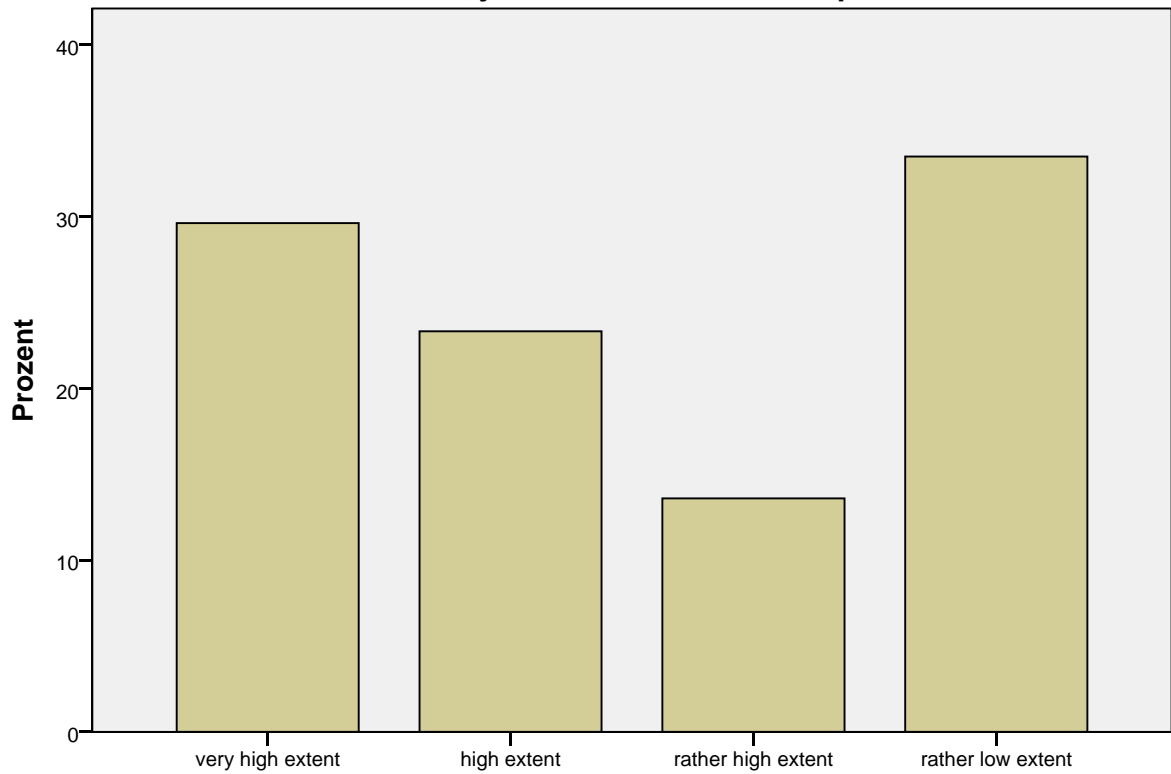
How important are the following factors in getting an orientation about future vocation, job and career? knowing the right people

How important are the following factors in getting an orientation about future vocation, job and career? my grades



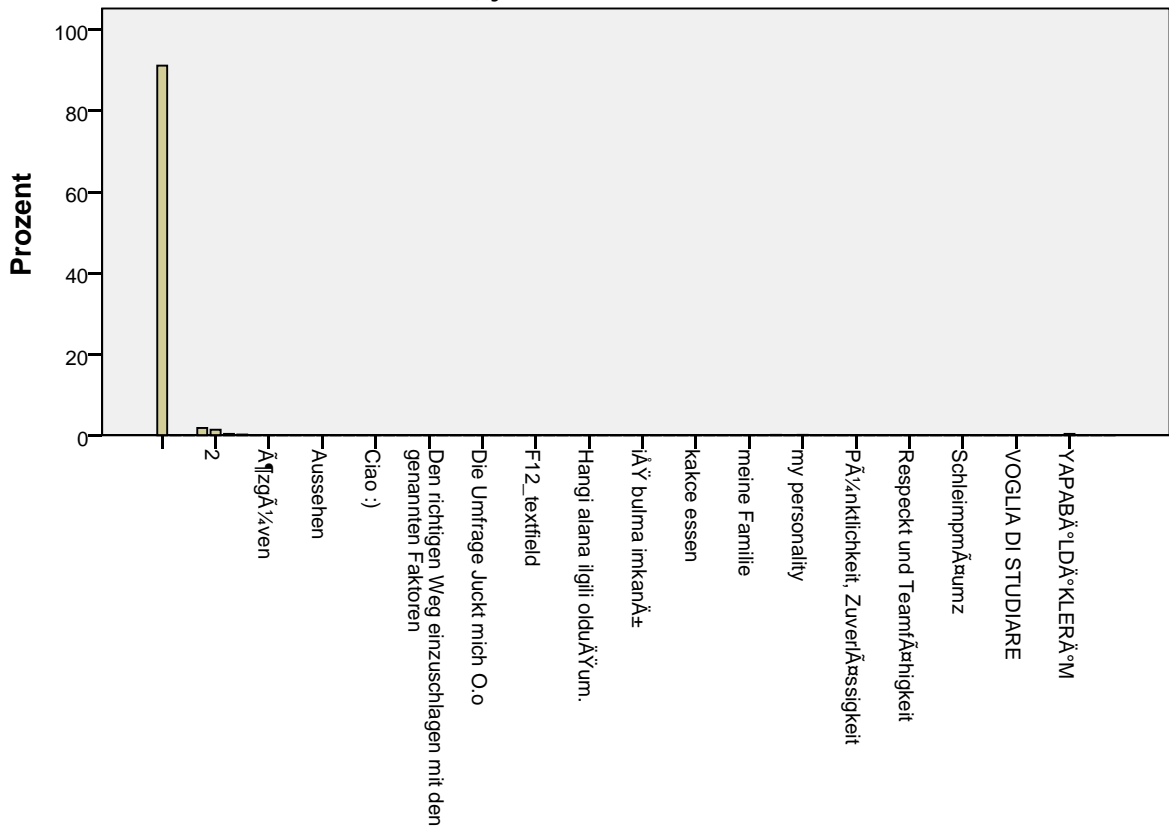
How important are the following factors in getting an orientation about future vocation, job and career? my grades

How important are the following factors in getting an orientation about future vocation, job and career? other aspects



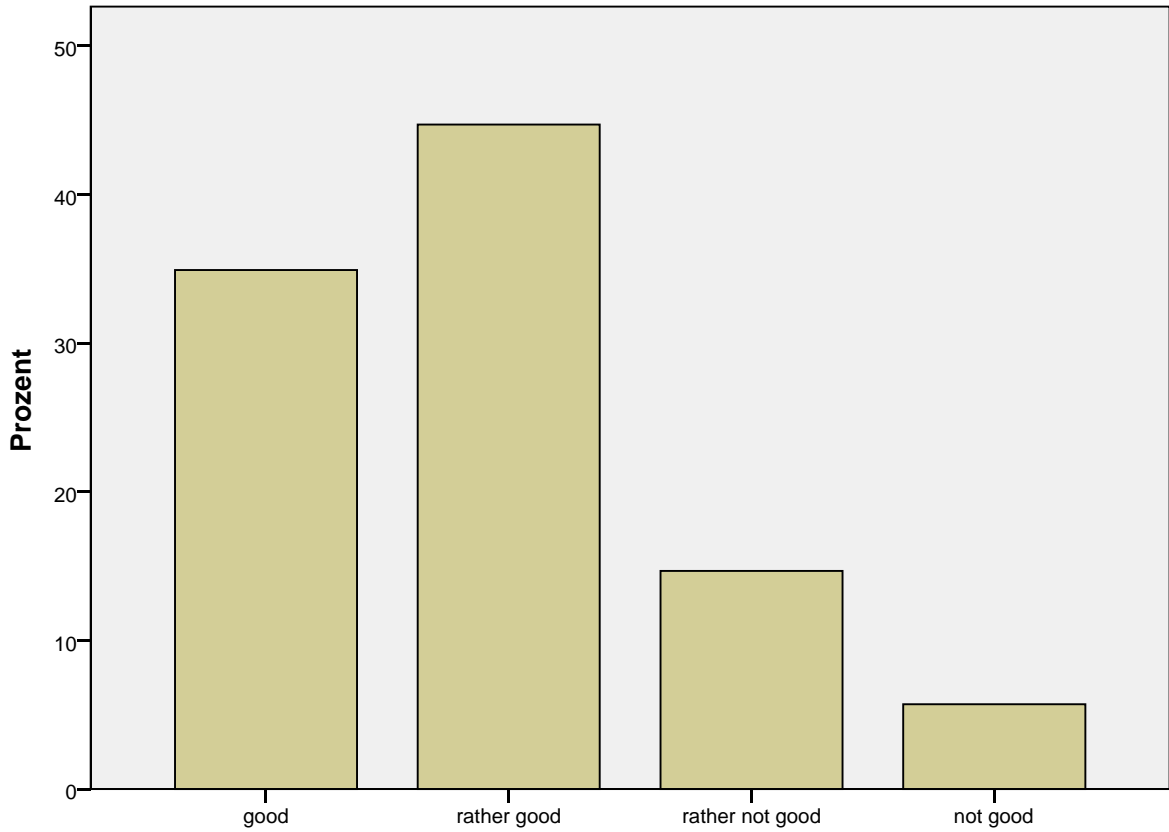
How important are the following factors in getting an orientation about future vocation, job and career? other aspects

How important are the following factors in getting an orientation about future vocation, job and career? own reason



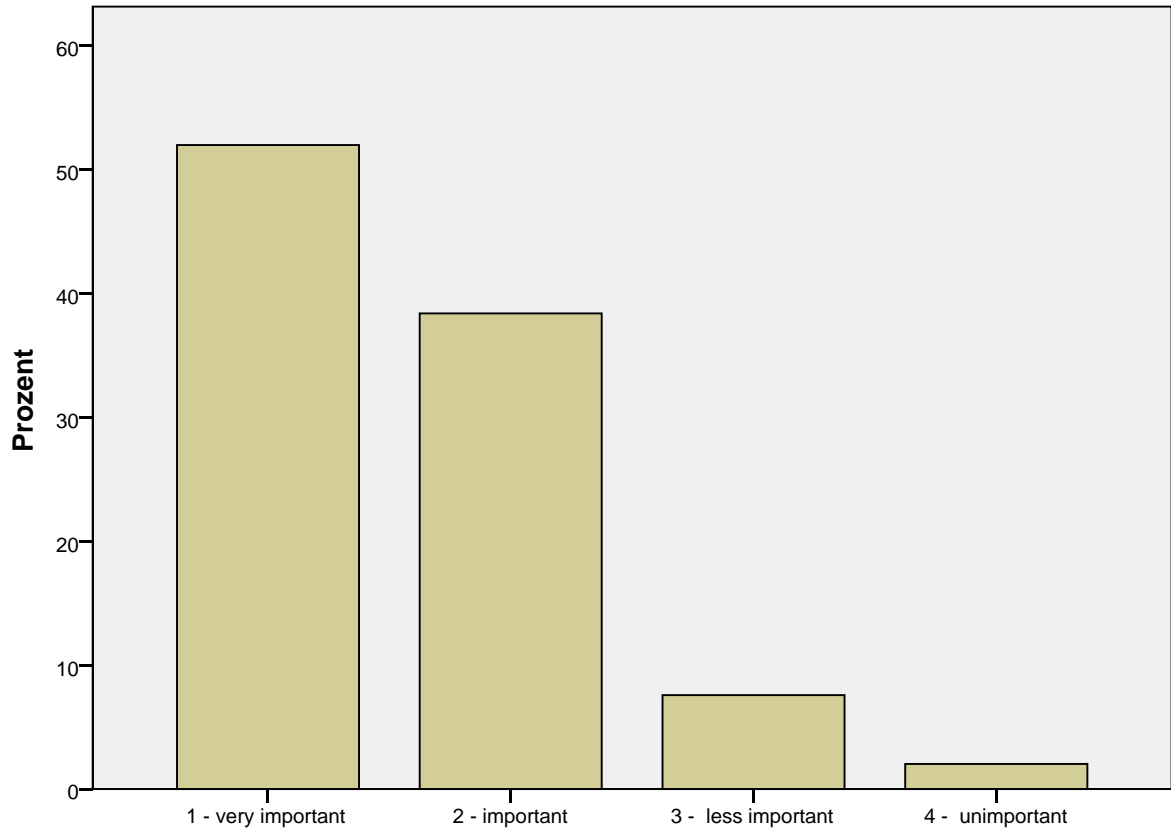
How important are the following factors in getting an orientation about ...

Combination of practical and theoretical experiences. How well is it done?



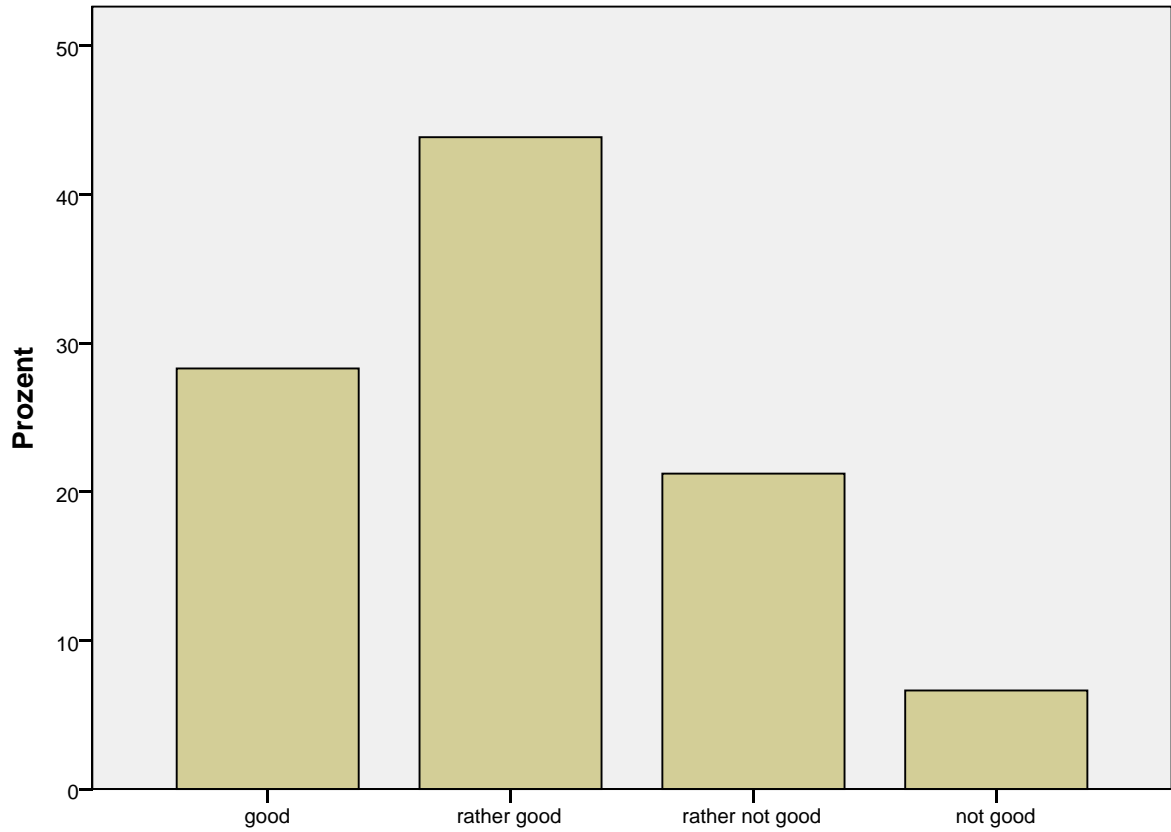
Combination of practical and theoretical experiences. How well is it done?

Combination of practical and theoretical experiences. Importance?



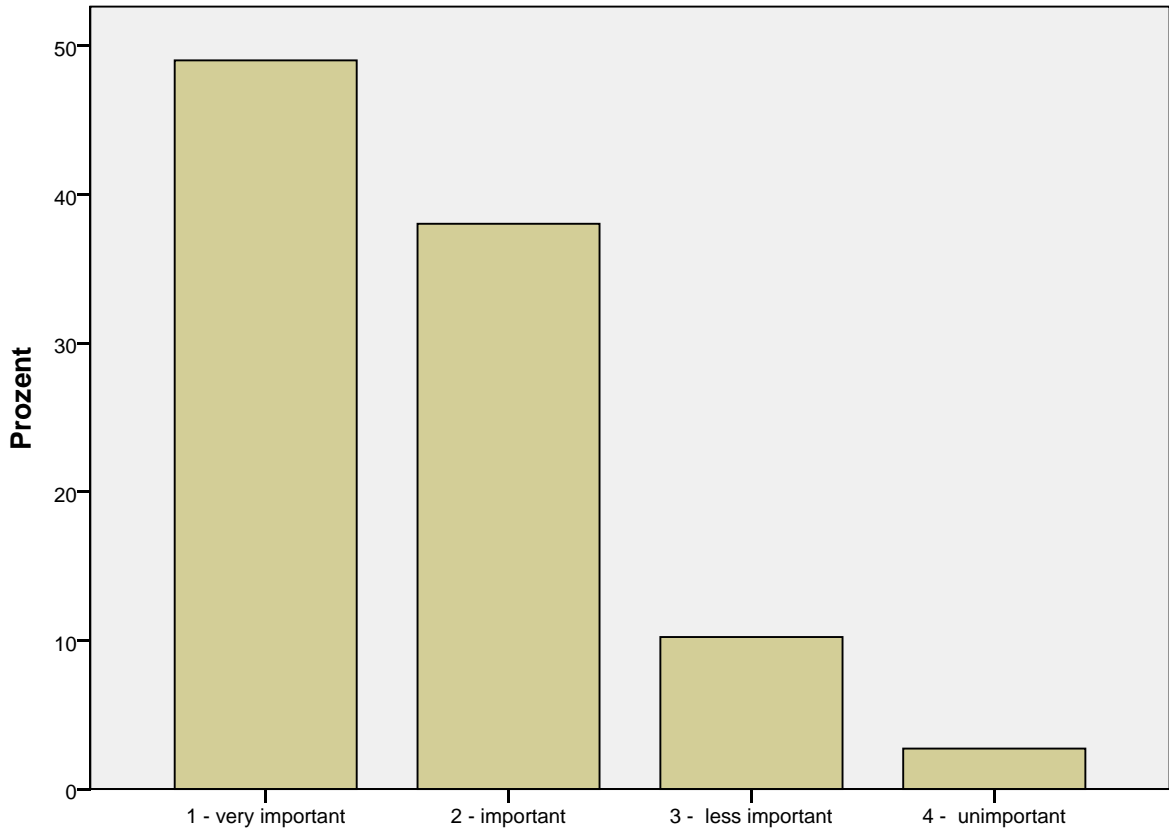
Combination of practical and theoretical experiences. Importance?

Focusing on the strengths of the learners. How well is it done?



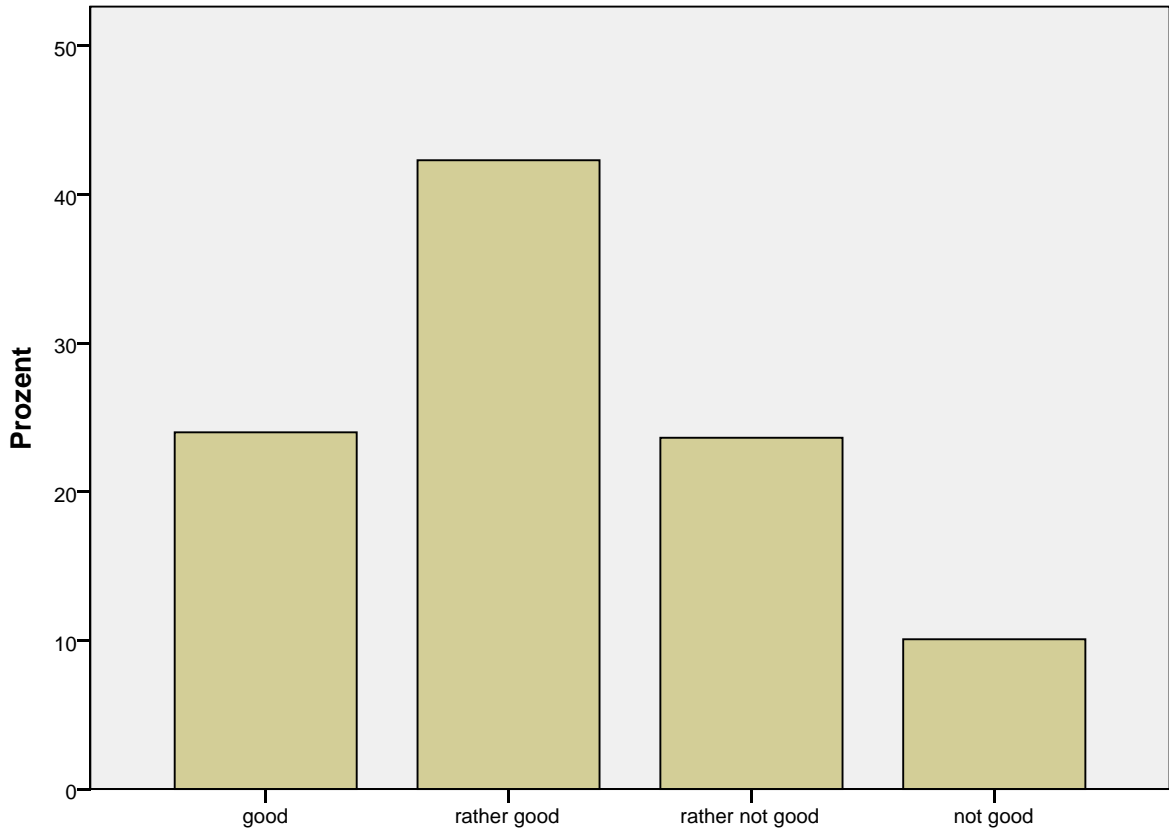
Focusing on the strengths of the learners. How well is it done?

Focusing on the strengths of the learners. Importance?



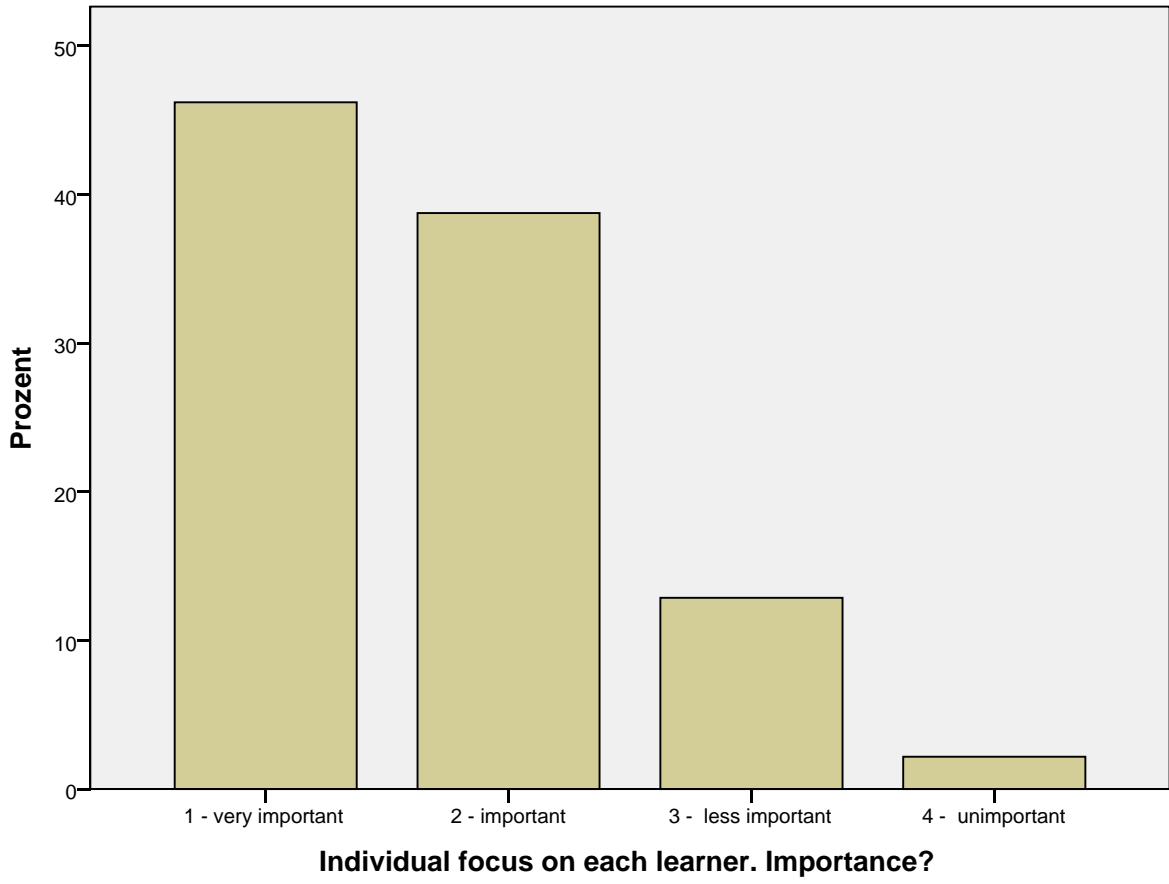
Focusing on the strengths of the learners. Importance?

Individual focus on each learner. How well is it done?

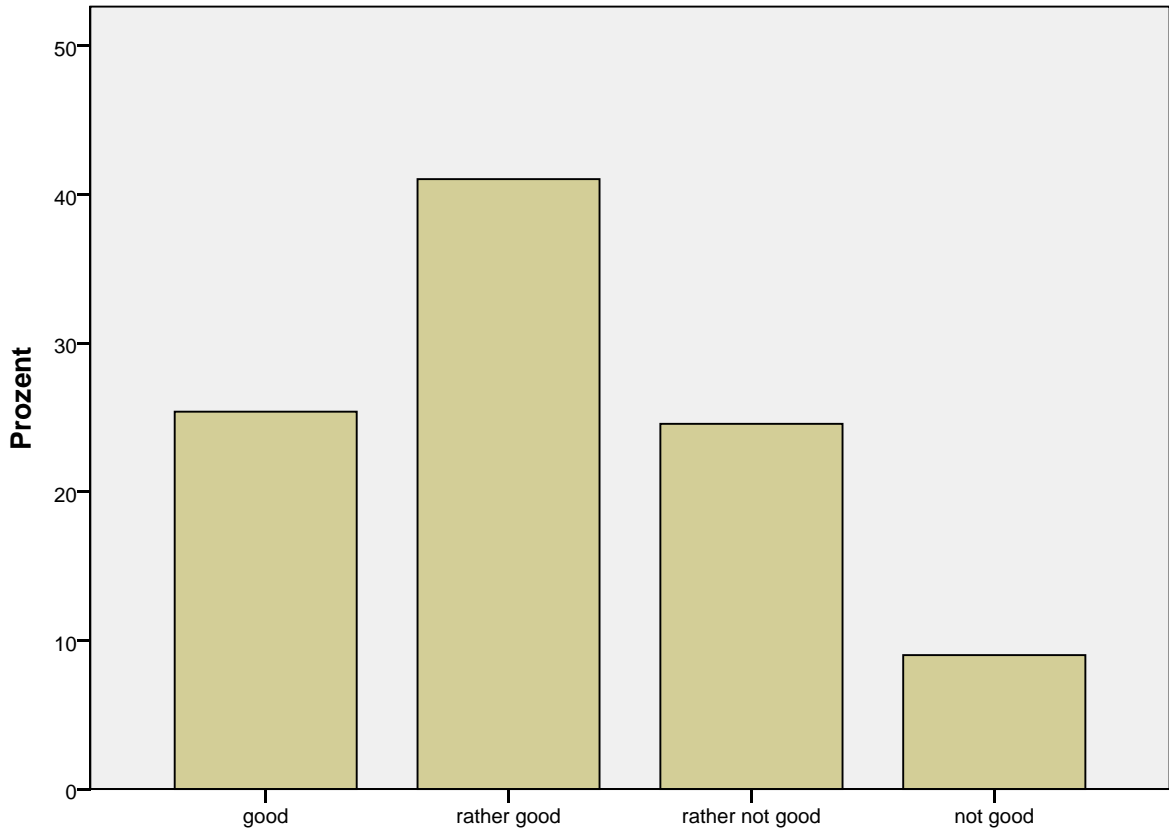


Individual focus on each learner. How well is it done?

Individual focus on each learner. Importance?

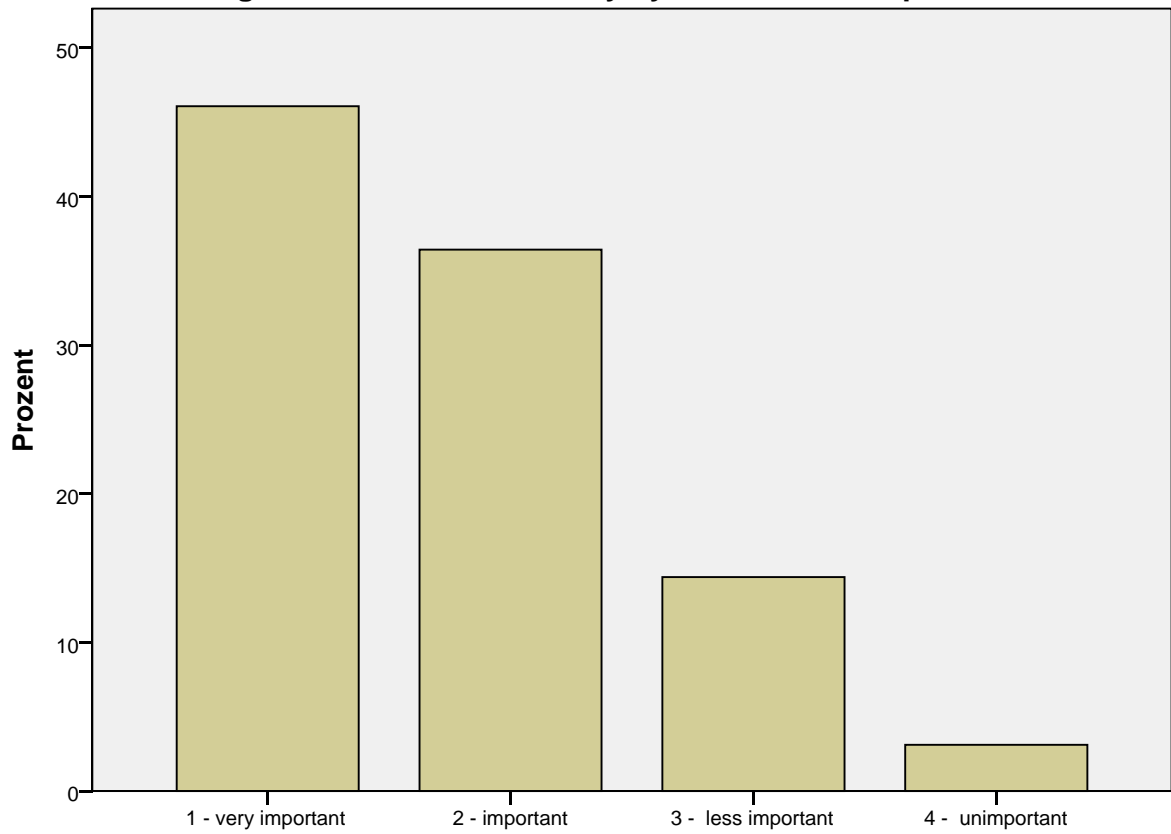


Focusing individual self-discovery by the learners. How well is it done?



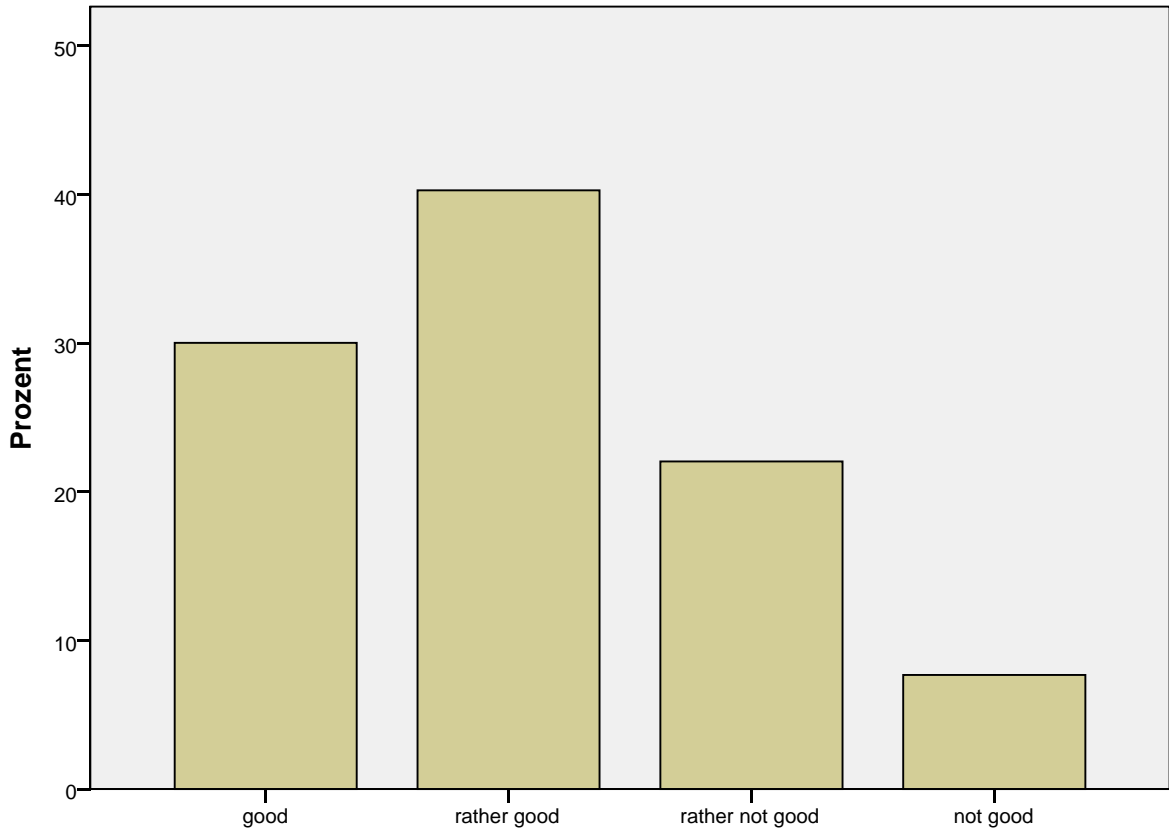
Focusing individual self-discovery by the learners. How well is it done?

Focusing individual self-discovery by the learners. Importance?



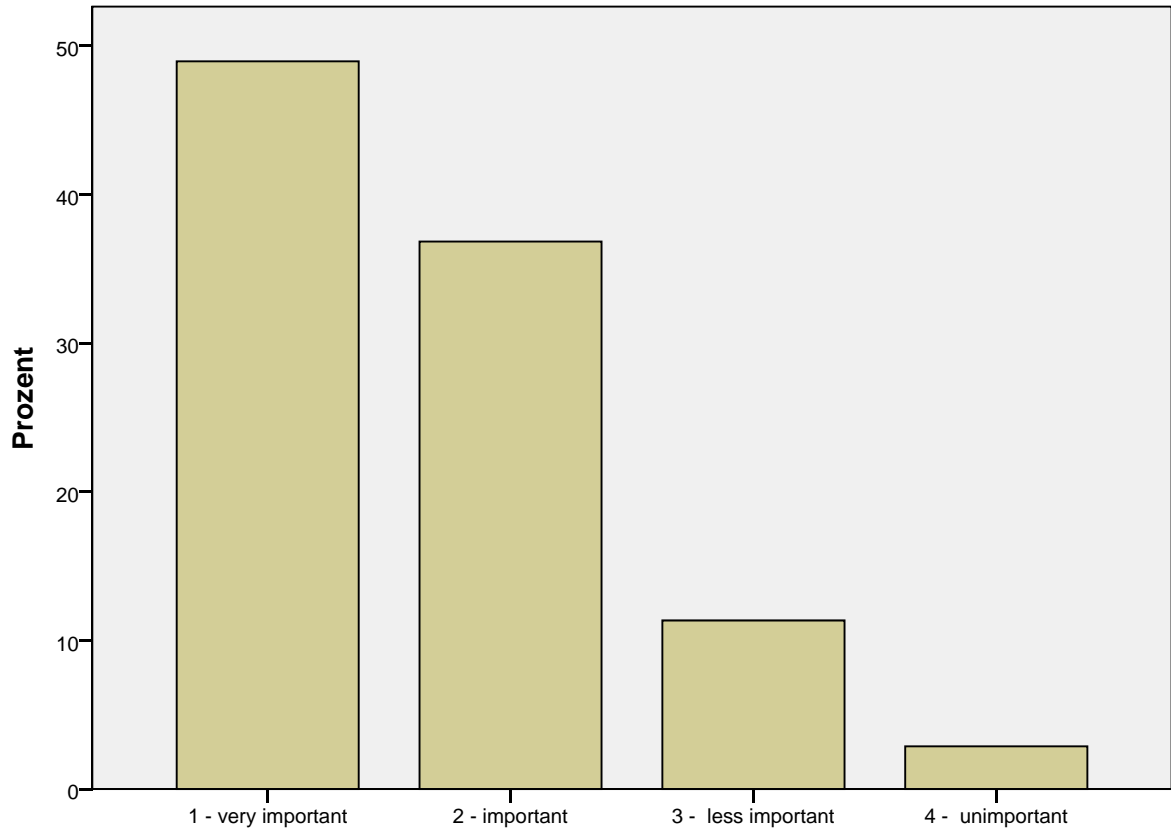
Focusing individual self-discovery by the learners. Importance?

Focusing several professions and vocations. How well is it done?



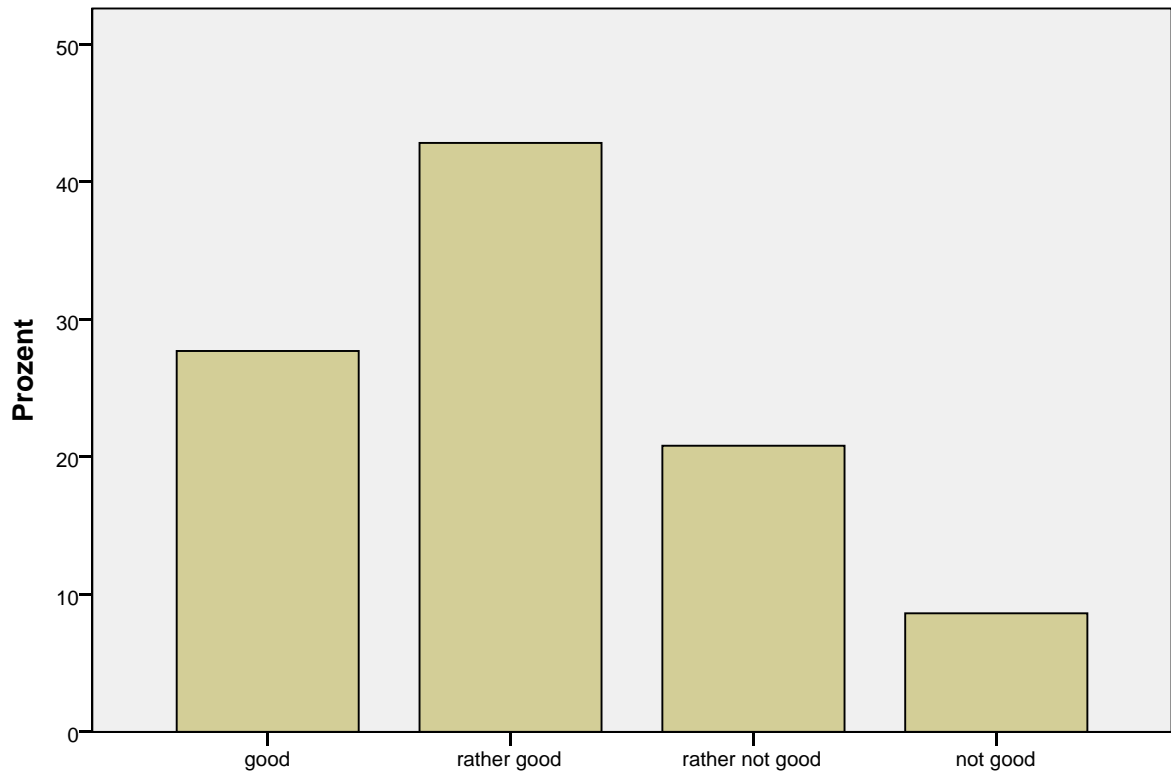
Focusing several professions and vocations. How well is it done?

Focusing several professions and vocations. Importance?



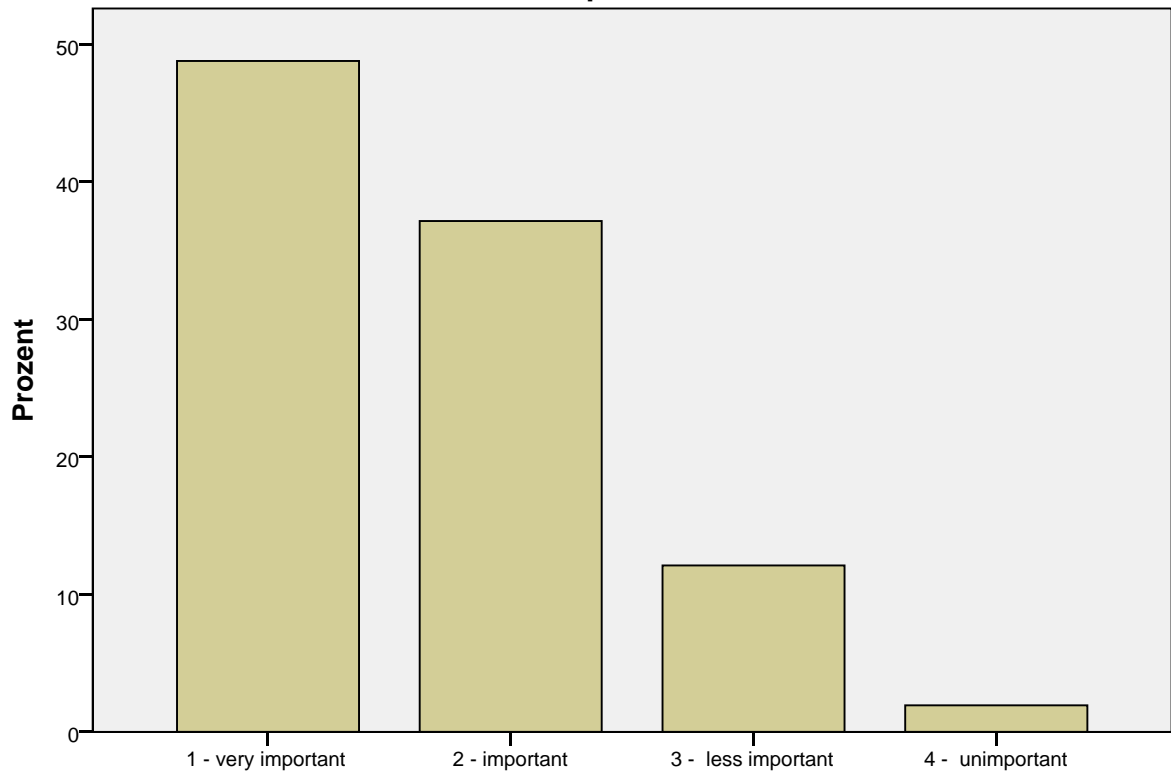
Focusing several professions and vocations. Importance?

Matching individual competencies and opportunities with possibilities on the job market. How well is it done?



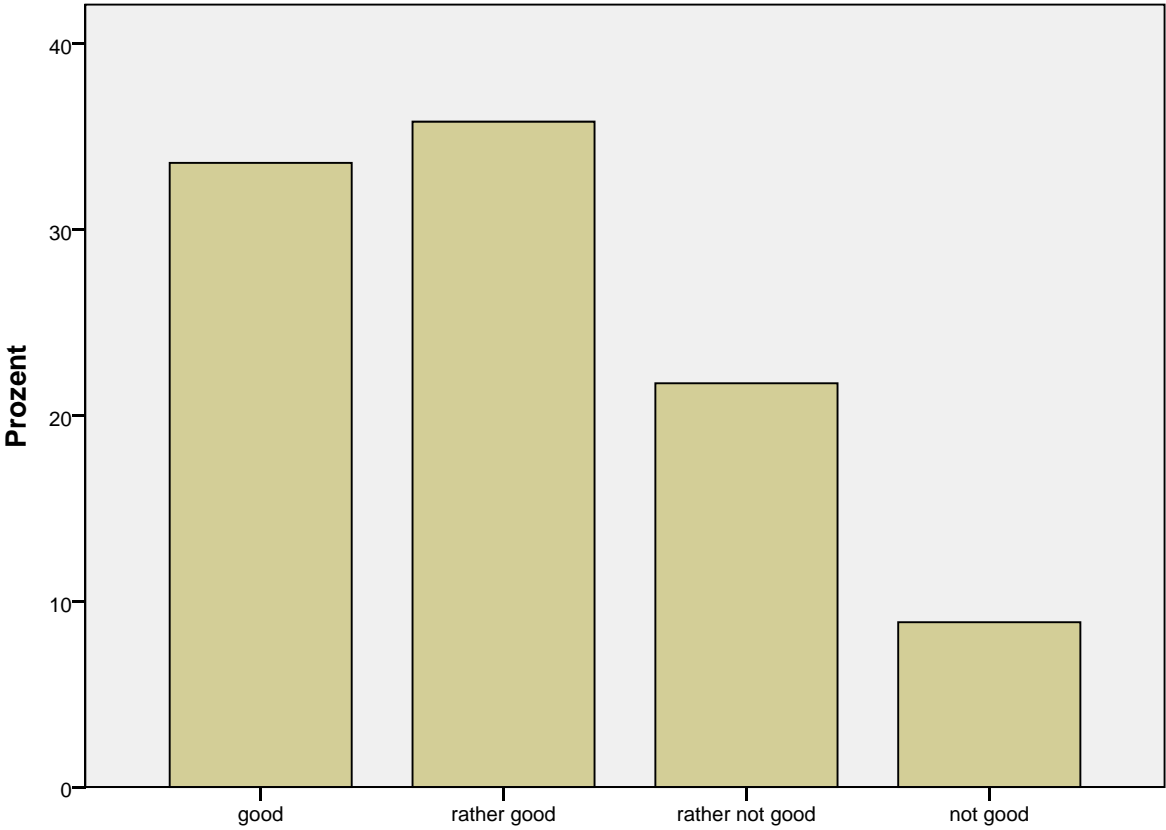
Matching individual competencies and opportunities with possibilities on the job market. How well is it done?

Matching individual competencies and opportunities with possibilities on the job market. Importance?



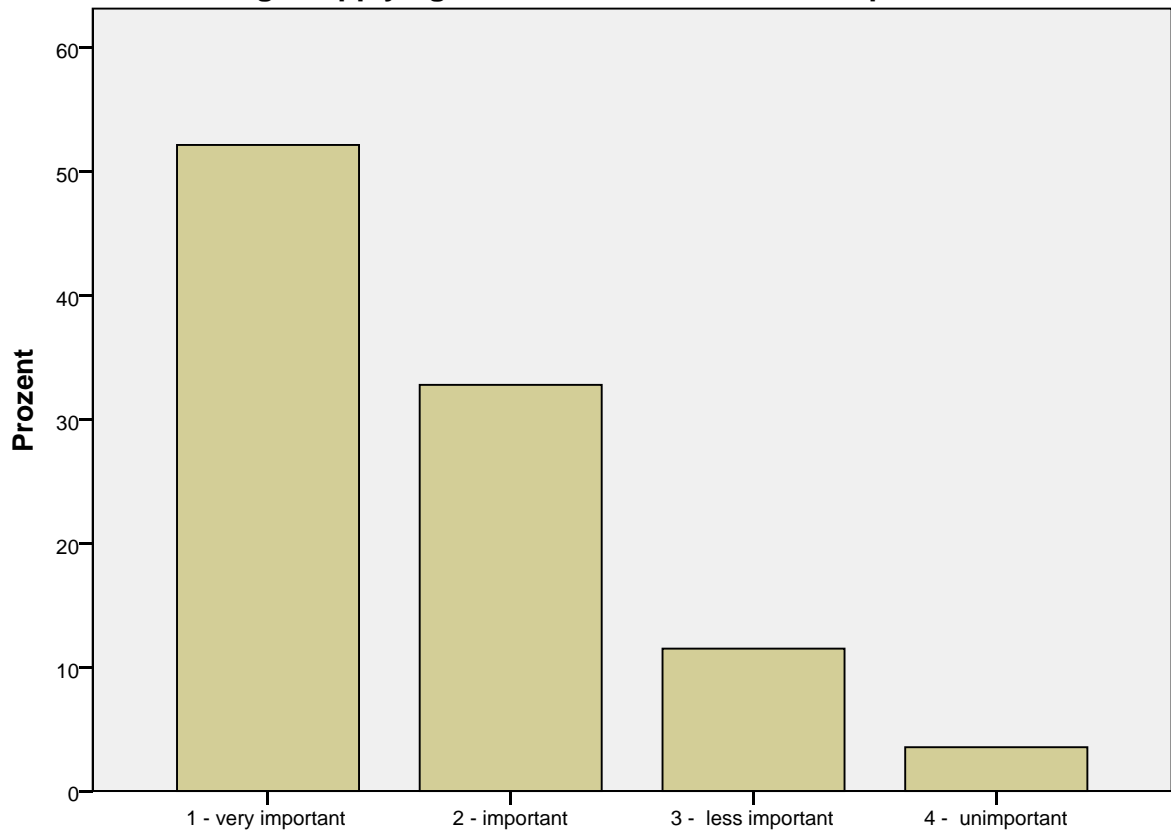
Matching individual competencies and opportunities with possibilities on the job market. Importance?

Training of applying and interview situations. How well is it done?



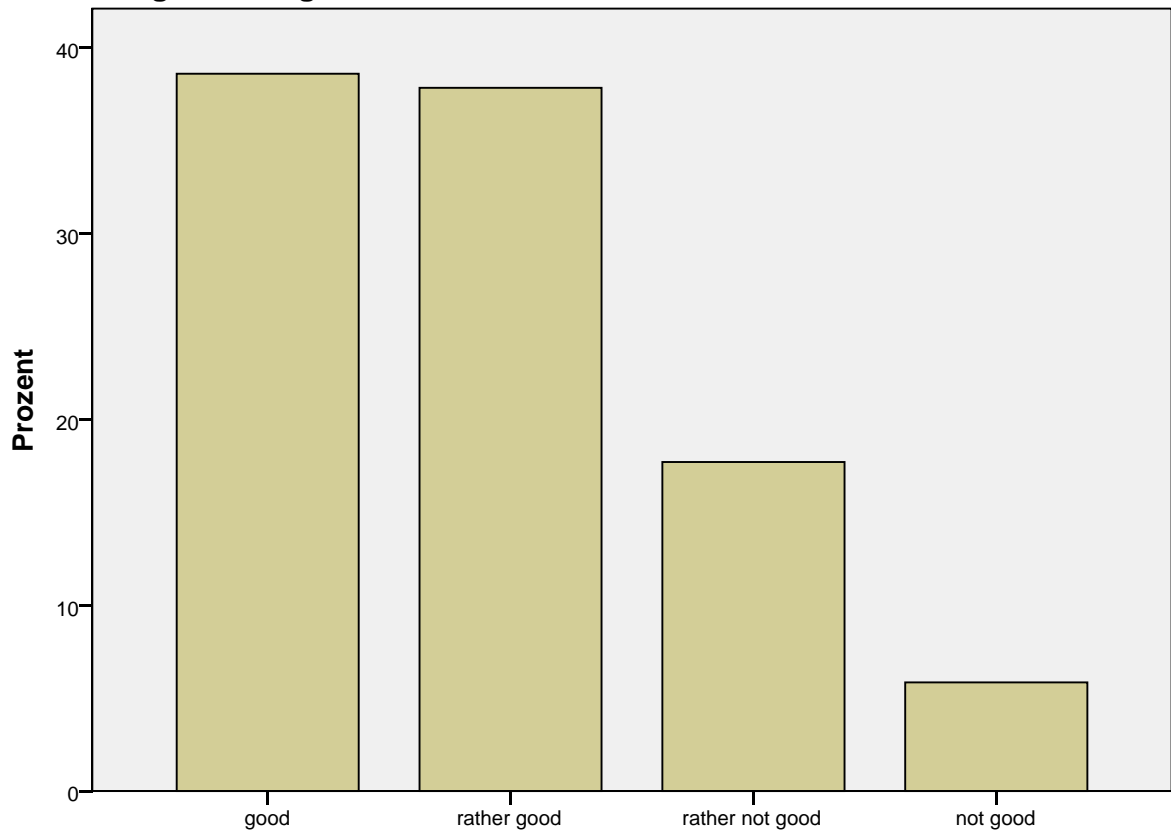
Training of applying and interview situations. How well is it done?

Training of applying and interview situations. Importance?



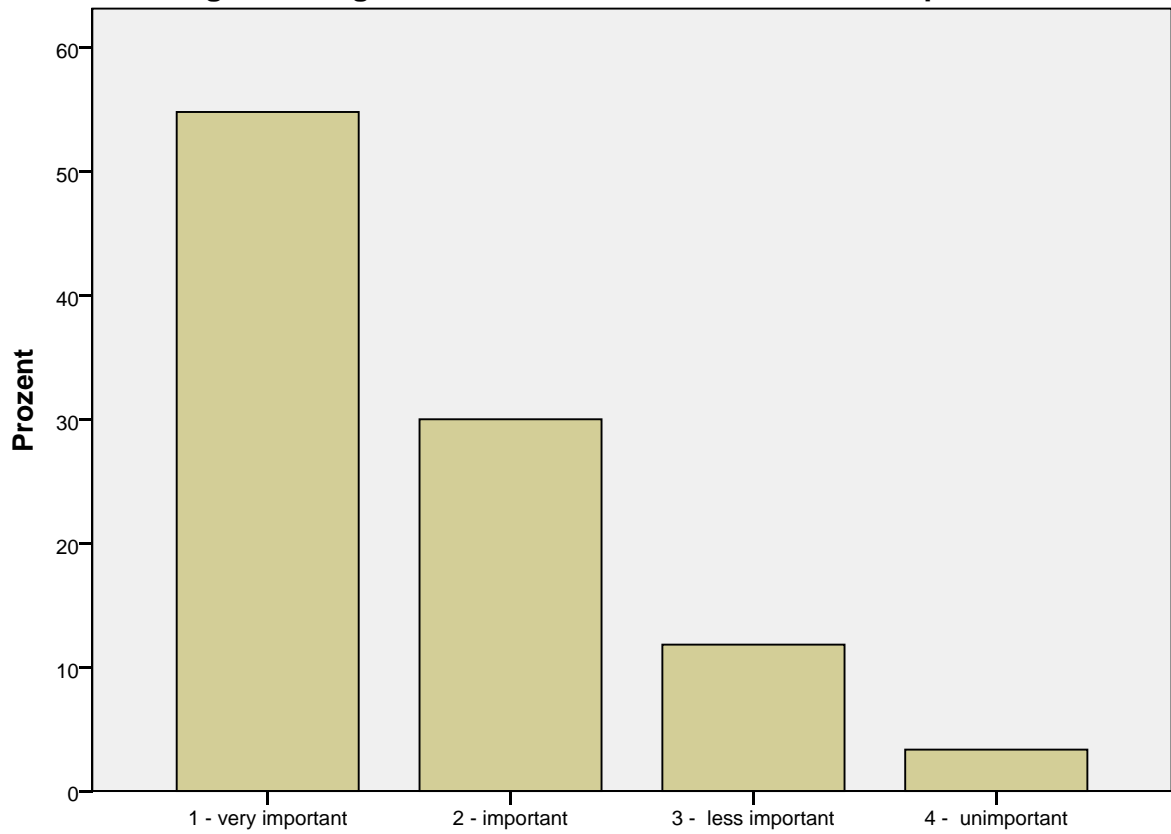
Training of applying and interview situations. Importance?

Training of writing cover letters and curriculum vitae. How well is it done?



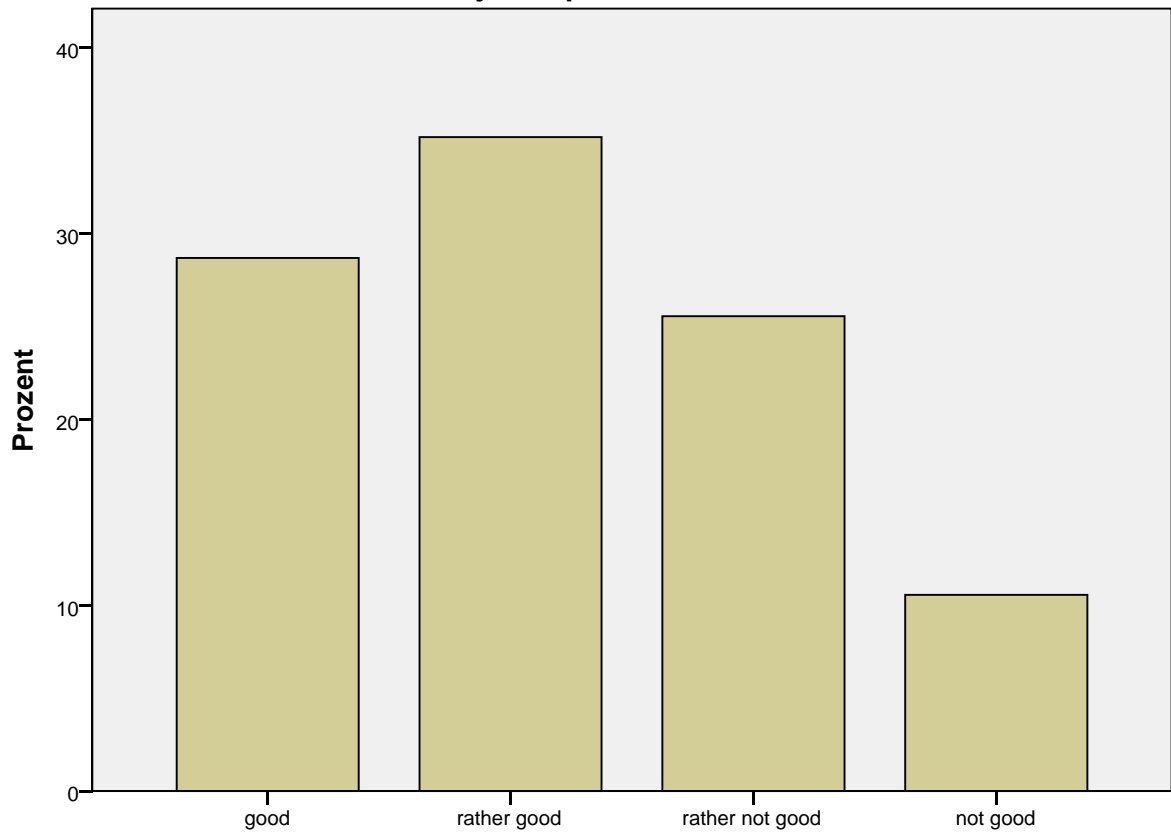
Training of writing cover letters and curriculum vitae. How well is it done?

Training of writing cover letters and curriculum vitae. Importance?

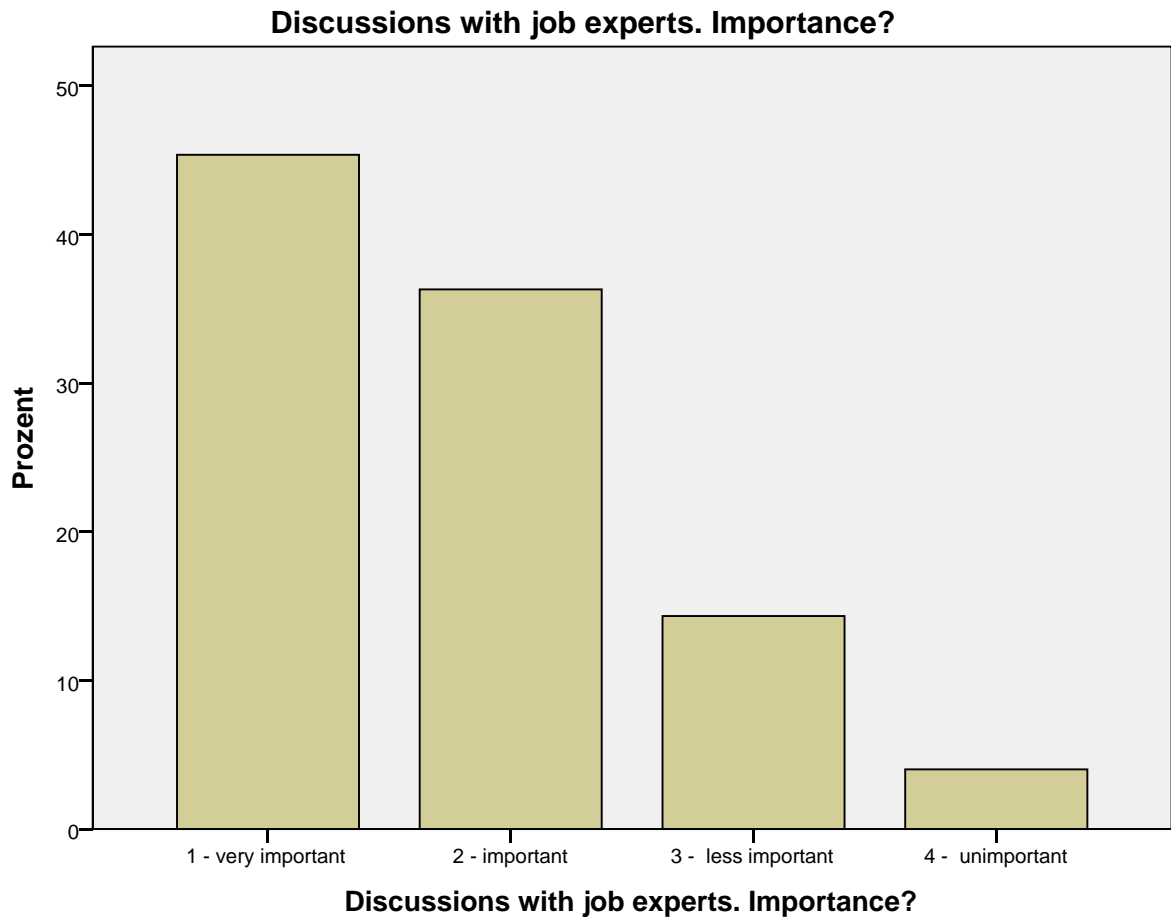


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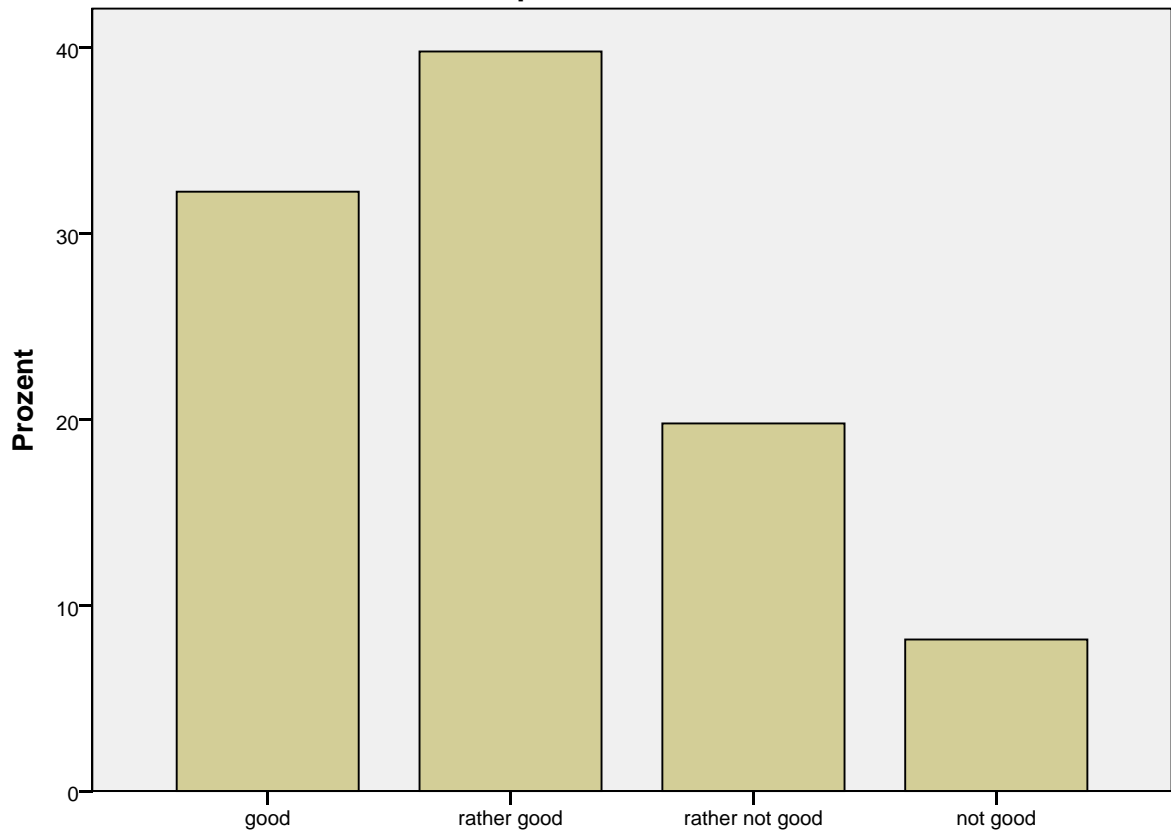
Discussions with job experts. How well is it done?



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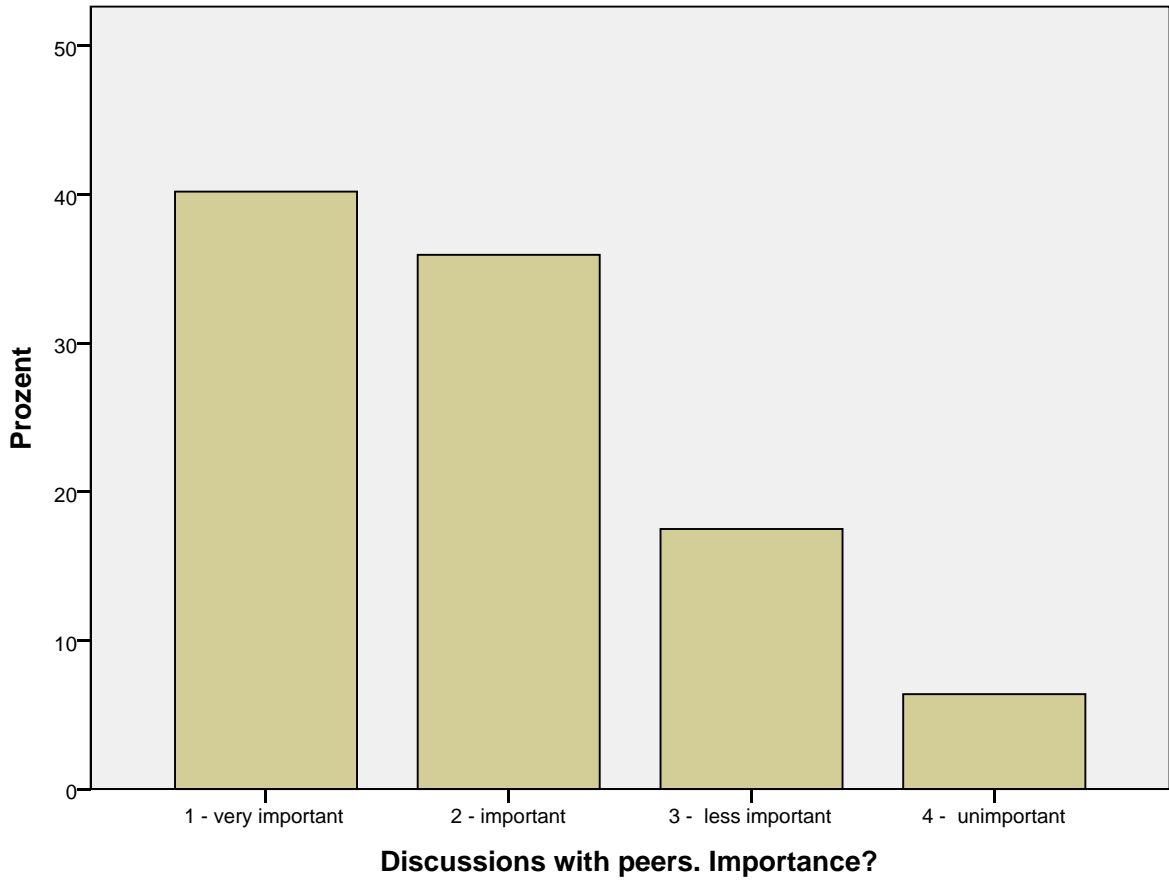


Discussions with peers. How well is it done?

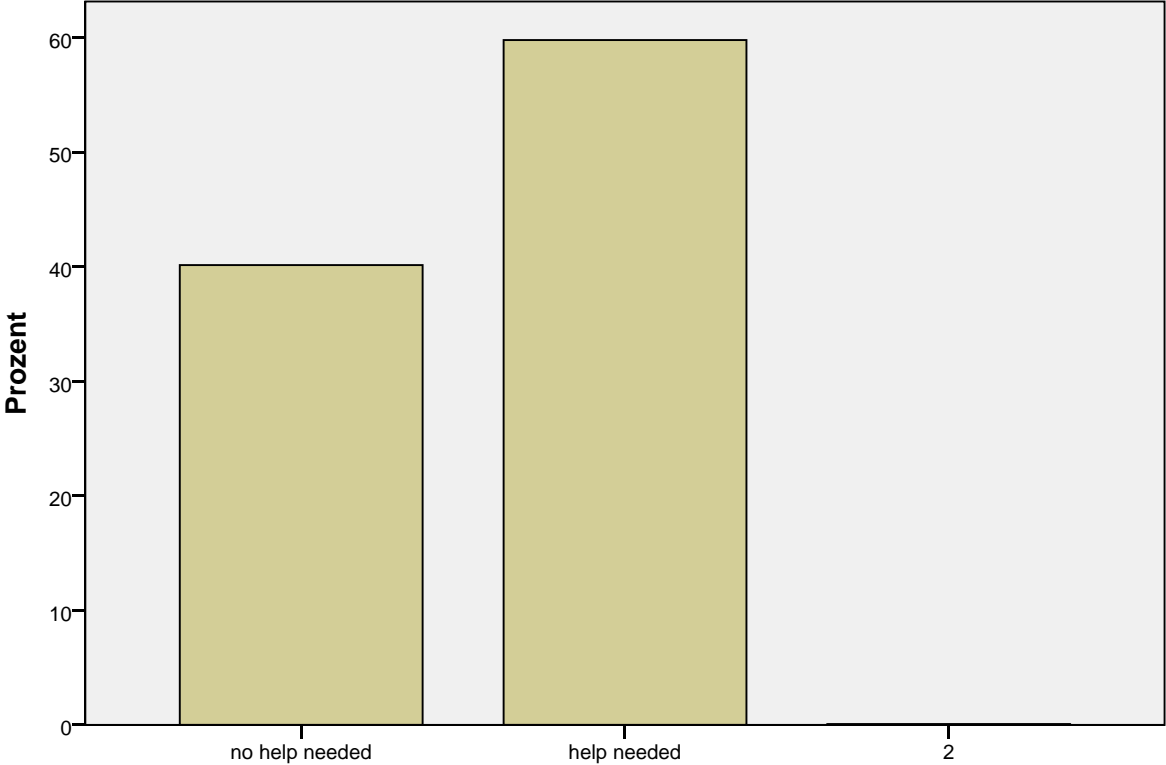


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Discussions with peers. Importance?

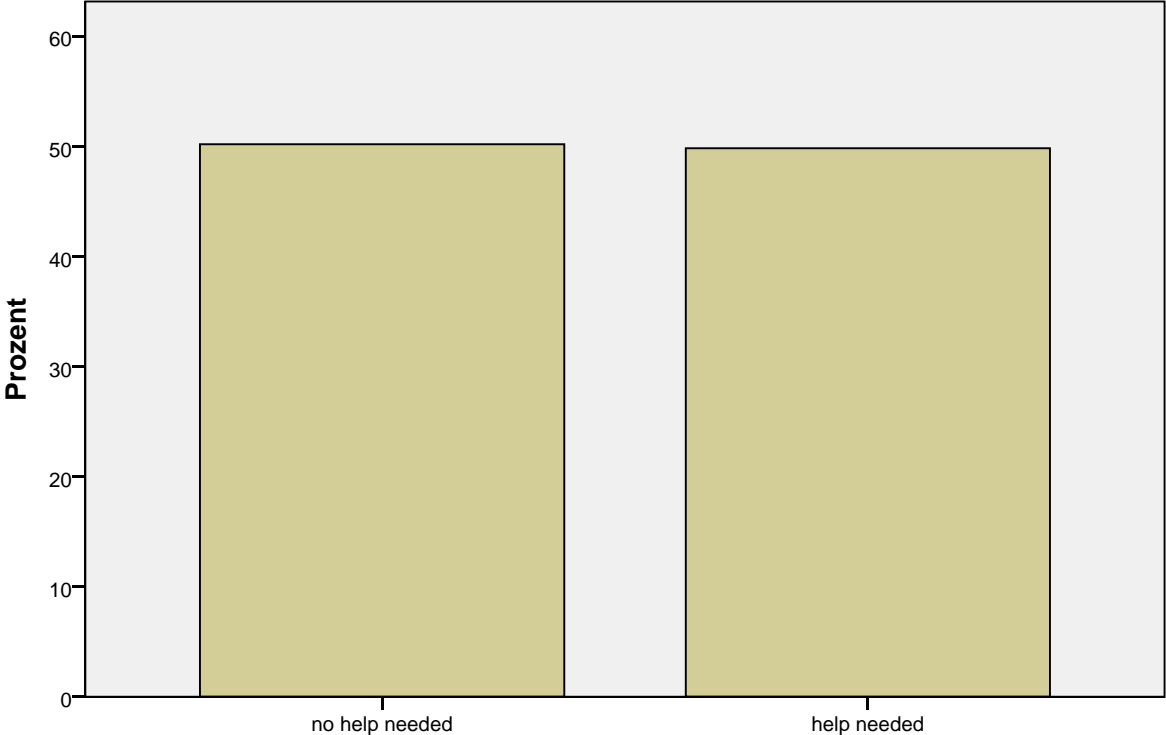


Where do you need help or support concerning career orientation or vocational orientation? finding my strengths



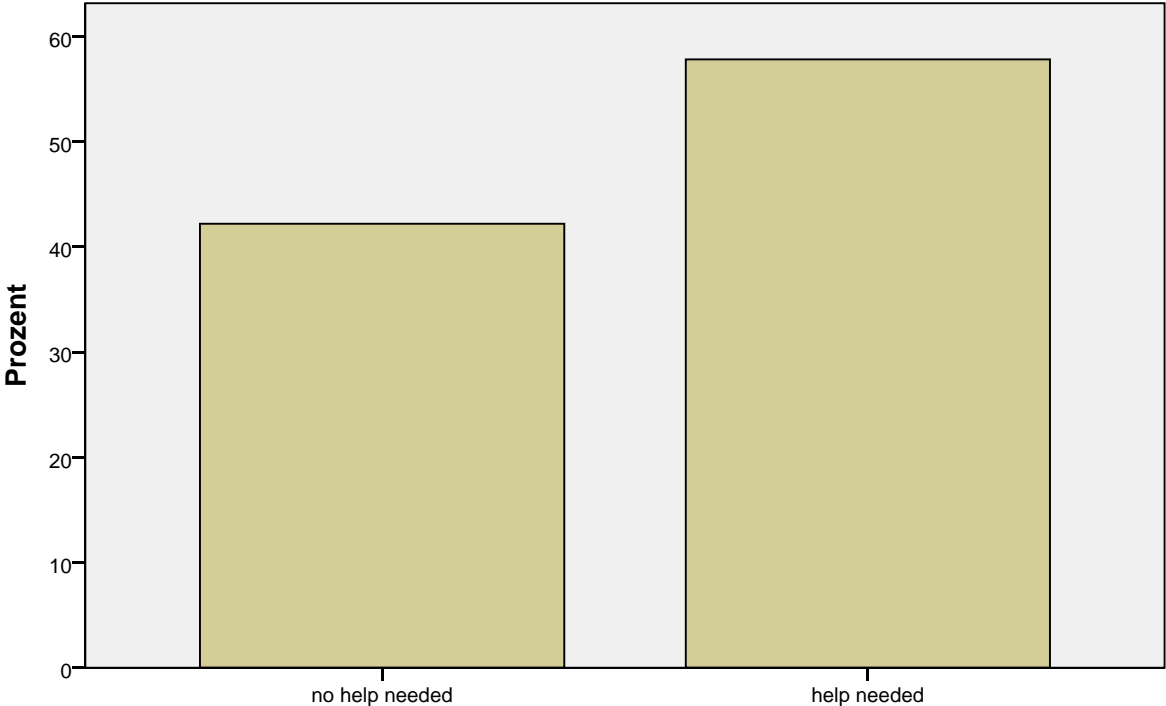
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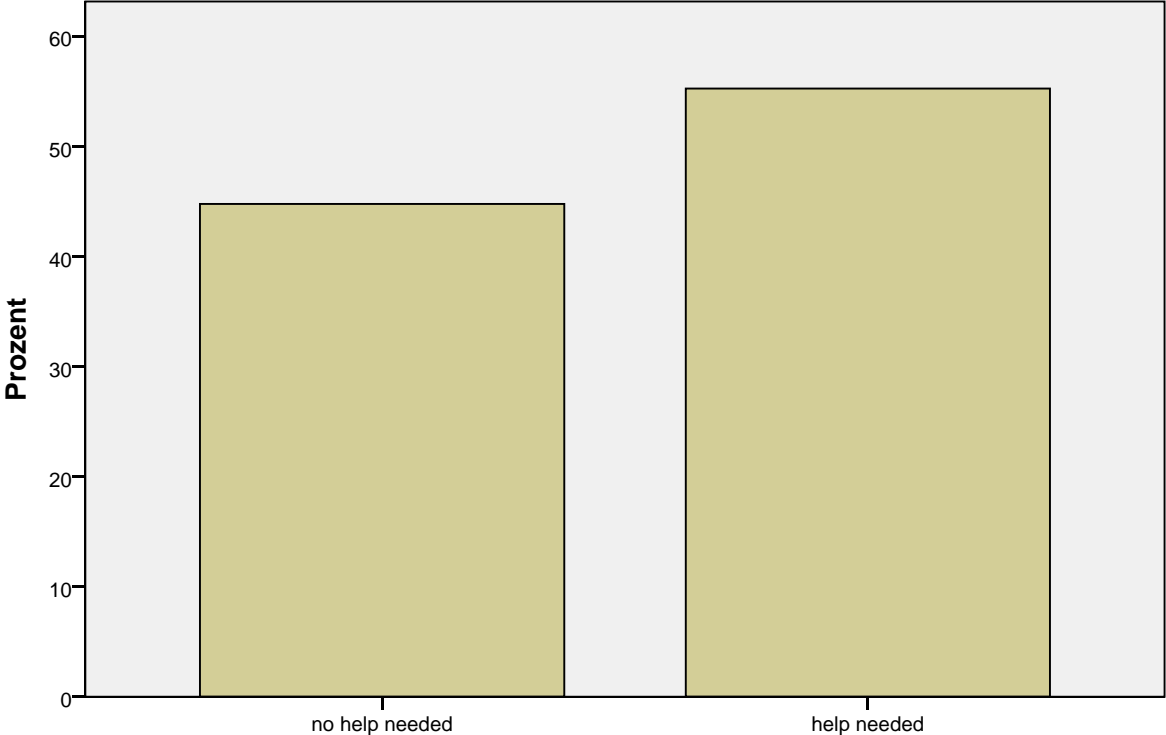
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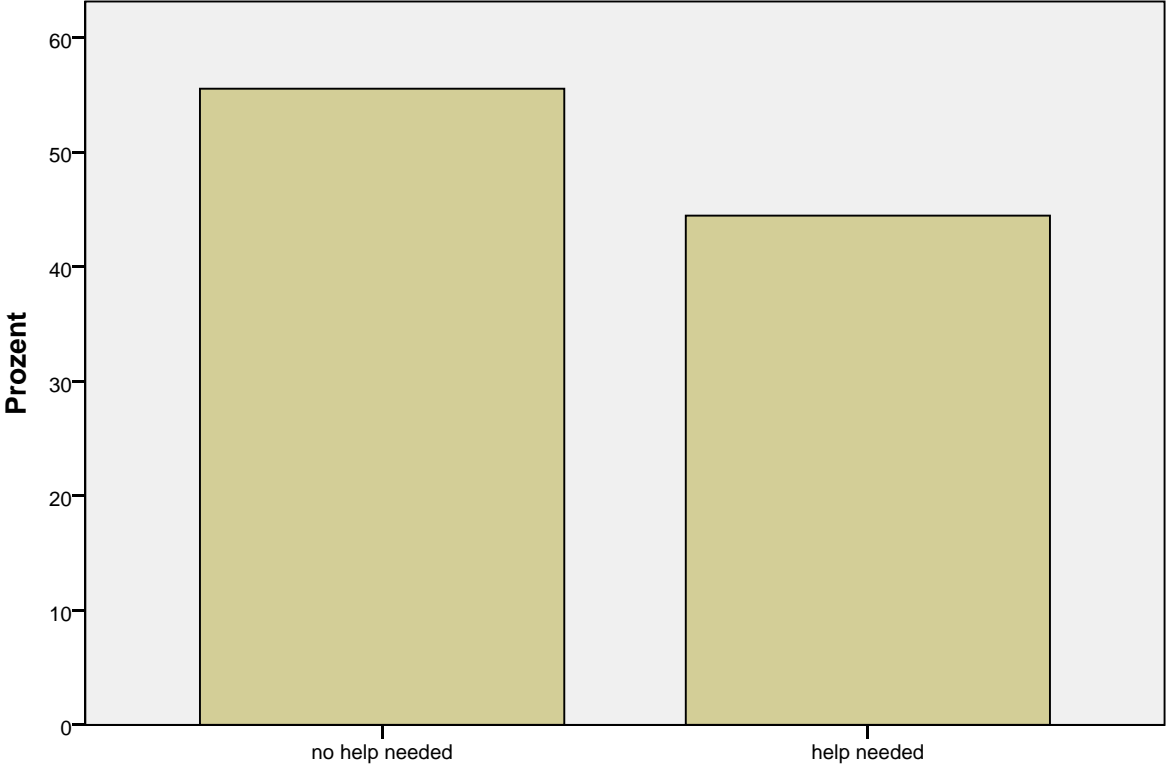
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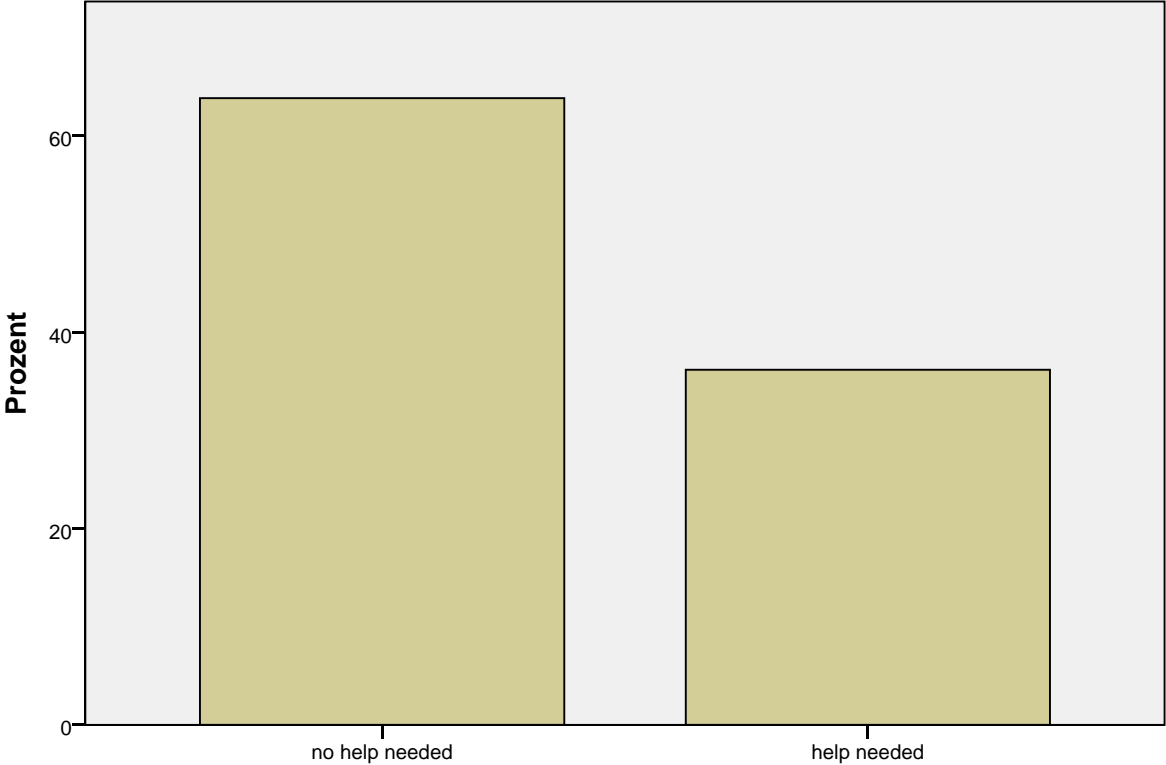
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Where do you need help or support concerning career orientation or vocational orientation? behaviour in interview situations



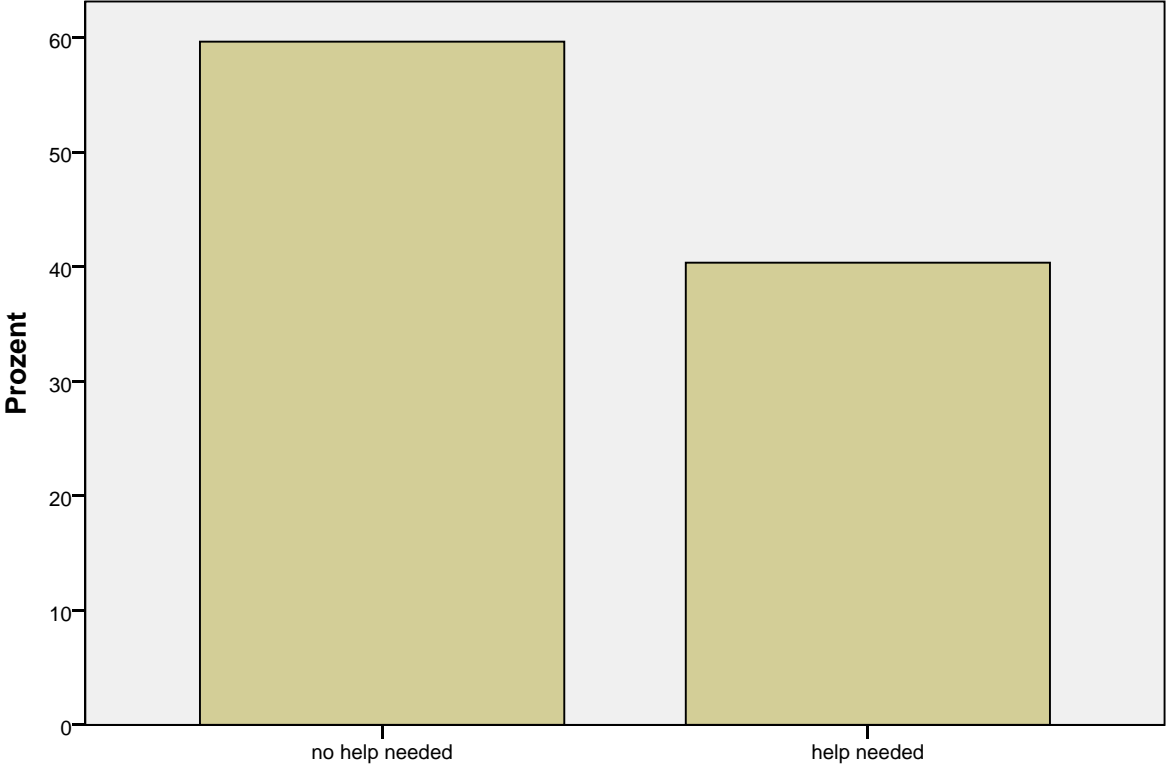
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Where do you need help or support concerning career orientation or vocational orientation? writing cover letters



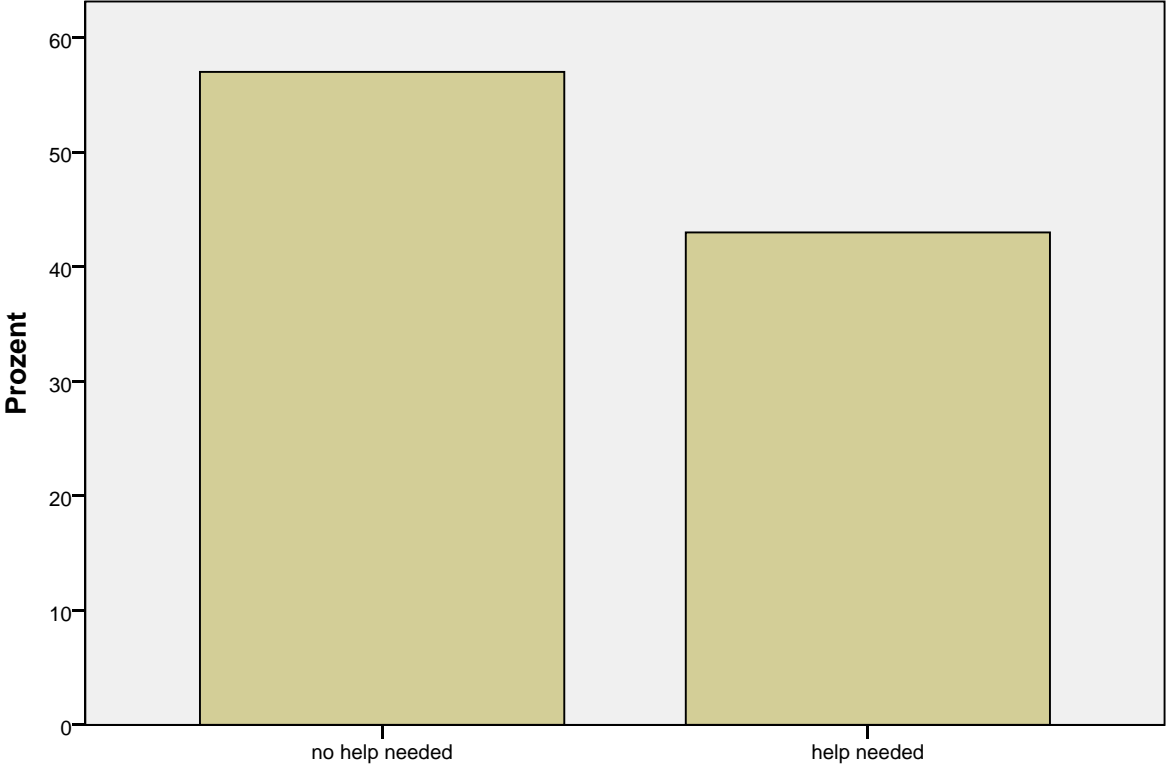
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Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae



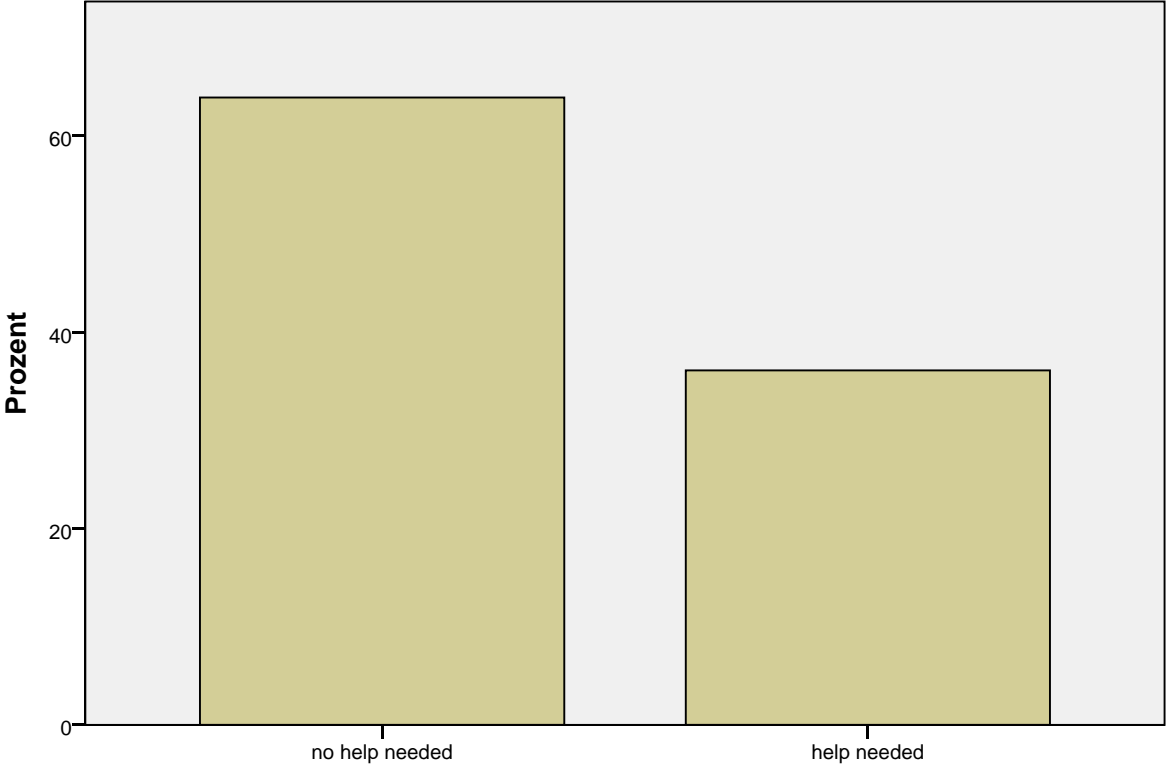
Where do you need help or support concerning career orientation or vocational orientation? writing curriculum vitae

Where do you need help or support concerning career orientation or vocational orientation? communication skills



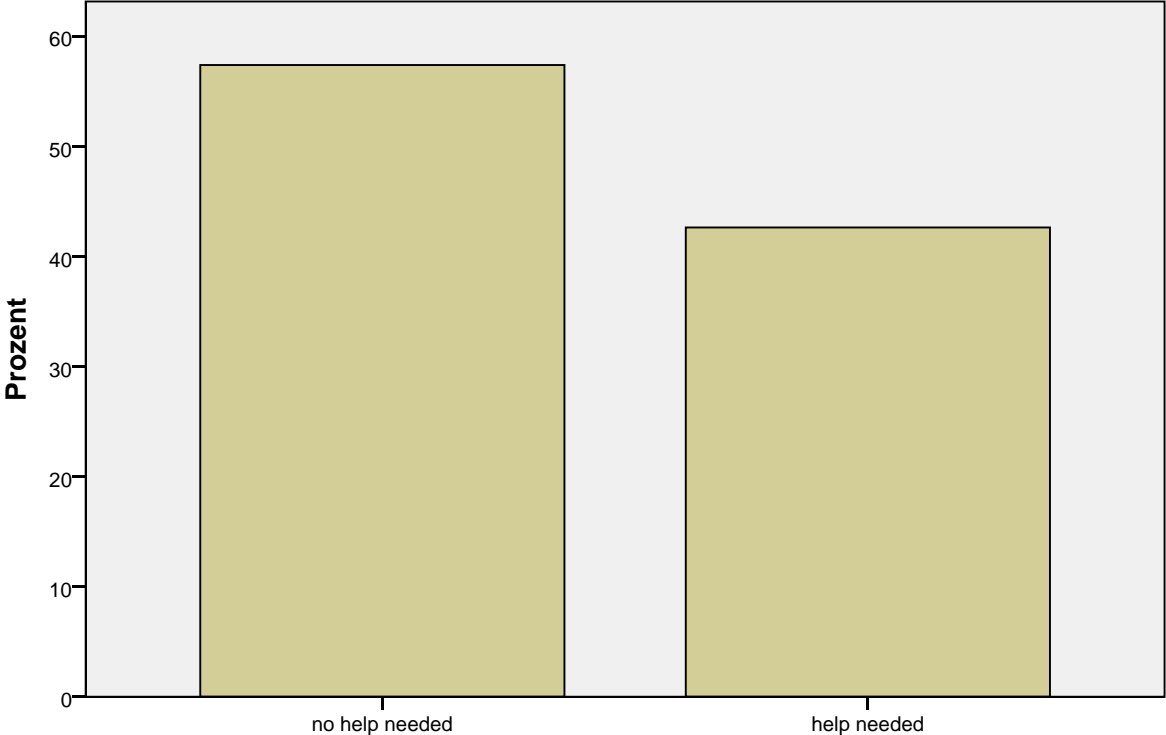
Where do you need help or support concerning career orientation or vocational orientation? communication skills

Where do you need help or support concerning career orientation or vocational orientation? social skills (for example teamwork etc.)



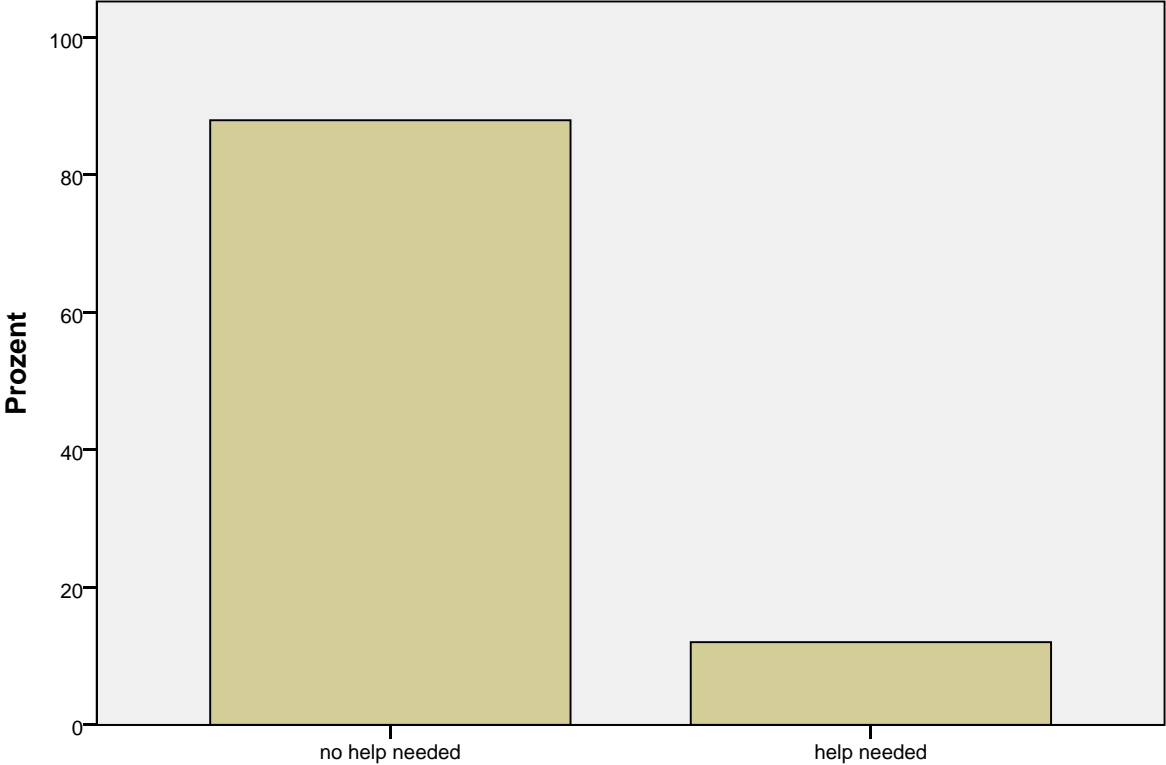
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Where do you need help or support concerning career orientation or vocational orientation? basic skills (for example mathematics, languages, etc.)



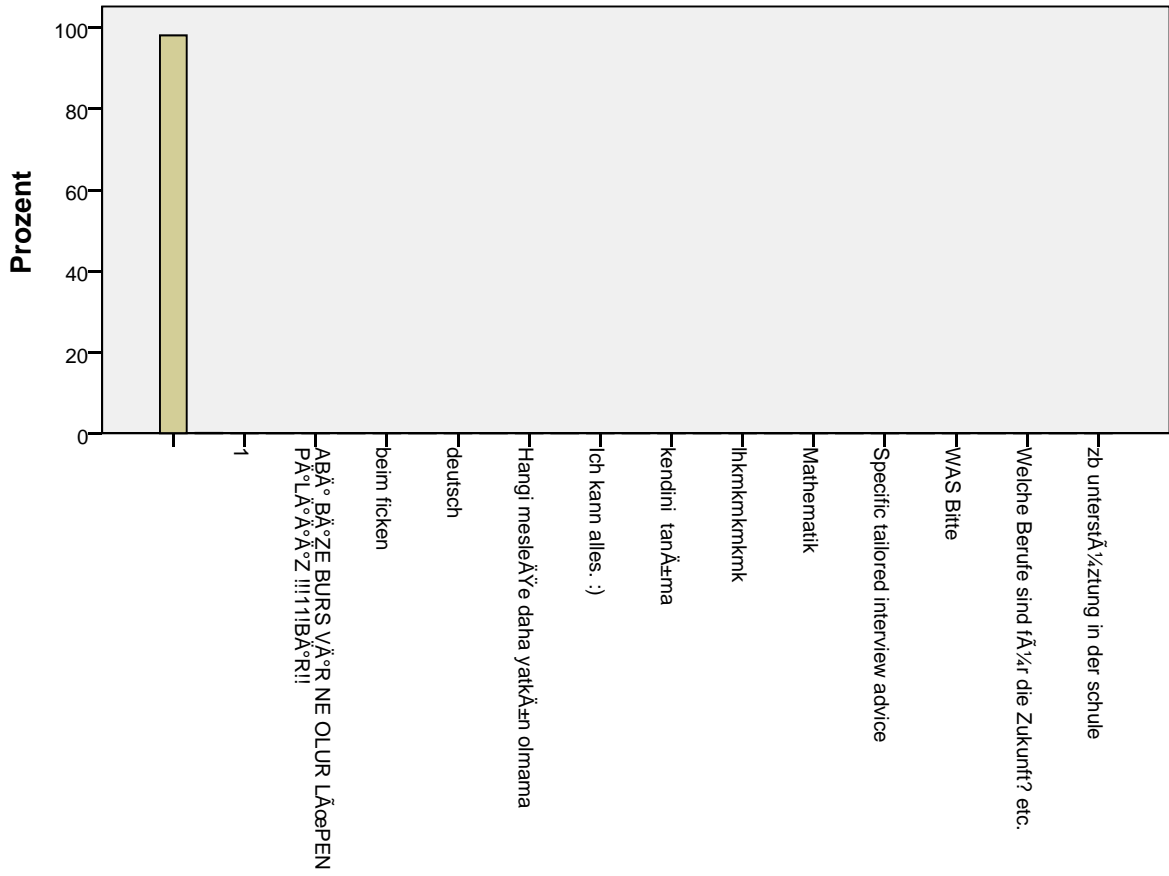
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Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed

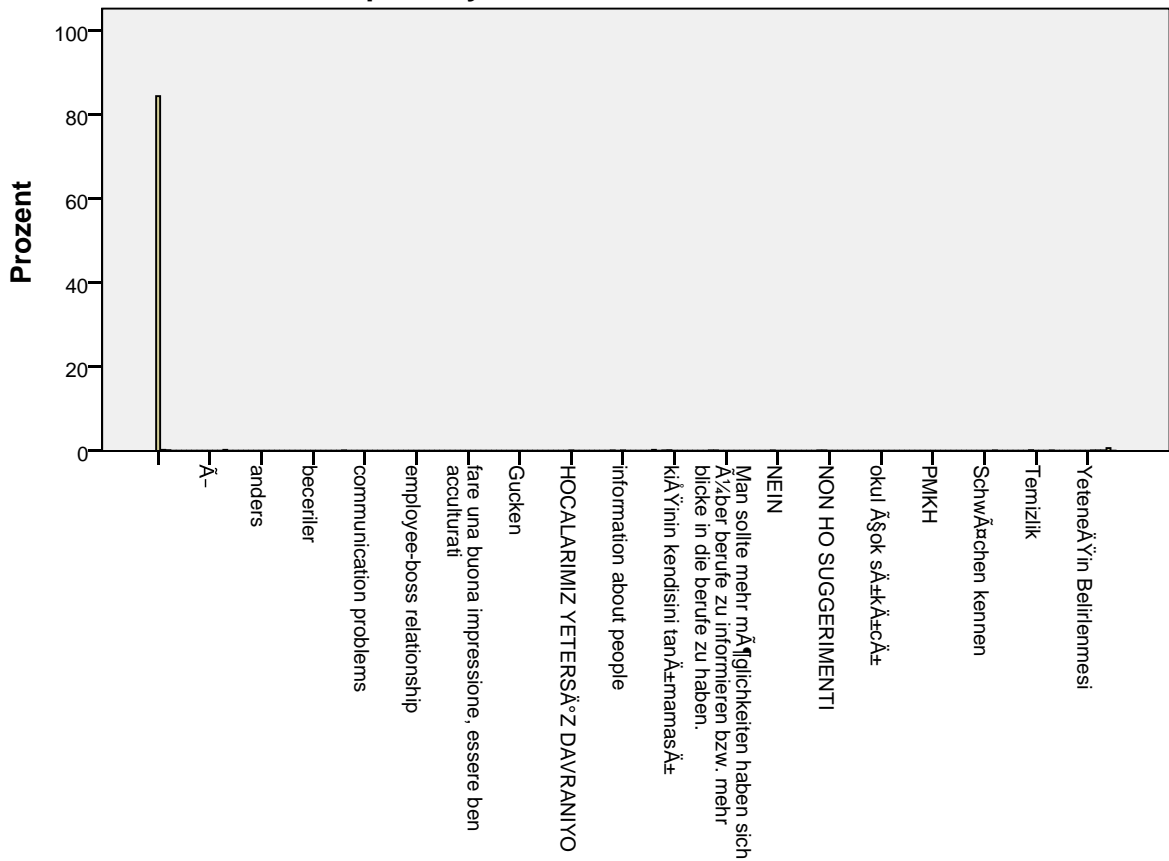


Where do you need help or support concerning career orientation or vocational orientation? other fields where support is needed

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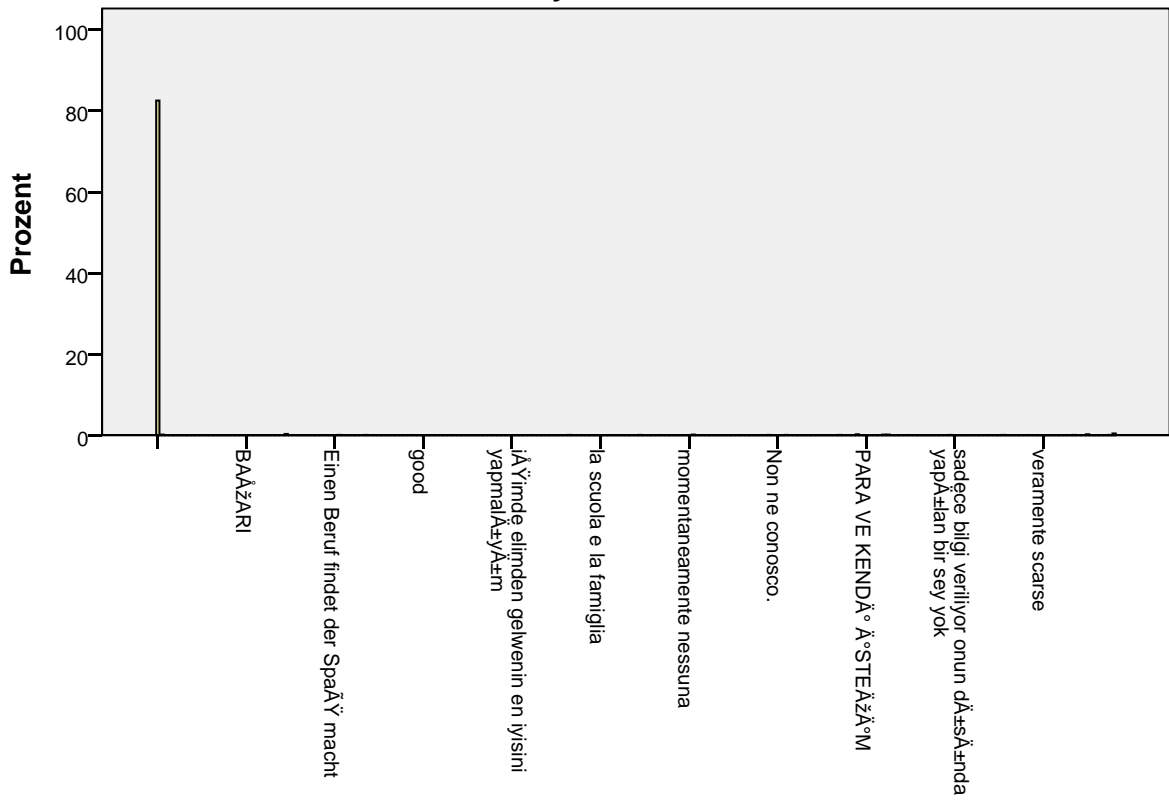


Additional discussion points you see in Career and Vocational Orientation.



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Chances you see in career orientation and vocational orientation: Chances it really offers:



Chances you see in career orientation and vocational orientation: Chance...