



## **LEONARDO DA VINCI PARTNERSHIPS**

### **2<sup>nd</sup> meeting in kirsehir**

#### **COR-VET CAREER ORIENTATION IN VOCATIONAL EDUCATION AND TRAINING IN EUROPE**

12<sup>th</sup> to the 15<sup>th</sup> of march 2012.

CORVET is a Leonardo da Vinci partnership project that focuses on innovative approaches of career orientation for pupils in the field of vocational education and training. So far we have had 2 meetings: The first one in Germany hosted by the university of Paderborn. It took place from the 1st to the 3rd of November 2012. The second one took place in Turkey in Kirsehir from the 12th to the 15th of march 2012.

We had already established the project and worked together on the educational systems in the different partner countries and also on the national career orientation approaches. The Website of the project <http://www.cor-vet.eu> was designed and went online.

The second workshop in Kirşehir, Turkey took place from [March 12th to March 15th 2012](#).

Before the meeting we have had good planning and worked in every details. We were divide in 2 groups and one of our team picked the Italian team in Ankara 1 day earlier the Italian team arrived in Kirsehir late in the day.

We Picked the German team at the airport in Kayseri we also organized a trip to Urgup, Goreme, Uchisar and Avanos. We organized Cultural day among the learners which was so enjoyable.

The second day started by presenting the results of the evaluation of the German start-up-workshop in Paderborn. Prof. Dr. Marc Beutner pointed out that the participants evaluate the first meeting as a very valuable and informative event and that the workshop lived up to the expectations of the participants.

After that the German team provided information about new career orientation approaches in Germany. Marc Beutner stated that there are different ways to do an apprenticeship in Germany. In this context it is noticeable that nearly 60% of a cohort try to do an apprenticeship in the so-called dual system. This means that the apprenticeship takes place in both schools (VET school) and enterprises. Every apprentice in initial vocational education in this German Dual System has a contract with the enterprise he works in and has to cope with a final exam at the end of his vocational training. If he passes this exam he gets a certificate from the appropriate chamber (e.g. chamber of commerce and industry, chamber of crafts etc.).

The next point was the description of Turkish partners who focused on the existing concept of career orientation as “counseling and guidance within a context of uncertainty”. With this title they wanted to point out, that career orientation and guidance takes place and comes together in a social context with different “actors”: family, personal, career and self-identity. This makes it sometimes hard to counsel the students adequate to their interests, needs and strengths. In the process of counseling it is really challenging to consider the different interests and career aspirations from different points of view of the family on the one hand and of the student on the other hand because parents in Turkey have a great influence on the occupational choice of their children. Another point is that the collaboration between the schools and guidance centers is not very good.

In Turkey there is a change from the eight-year compulsory education system (4+4) to a 12-year compulsory education system (4+4+4).

The Italian and British partners gave a short insight of their concepts because within the next workshop in UK they have the opportunity for a long illustration.

Silvia Ghiretti from Italy pointed out, that there is a very low job mobility in Italy due to the “narrow” school system. In the age of 13-14 the students have to decide what kind of school they want to choose and this has a great impact on the further career. This special system makes it difficult for the employees to change the company they work for or their type of work in an early stage. In the process of school respectively occupational choice it is therefore necessary that the studies must be in line with the designated profession.

Rajesh Pathak accentuated that career orientation in the United Kingdom can be divided into information, advice, guidance (helping clients to make progress in career planning, facilitating self awareness, decision making, transition skills) and counselling (helping clients to resolve problems that interfere with their ability to cope with life). It takes place in schools, career planning services in FE and HE and the public sector (for all ages at any stage available). Furthermore students have to occupy a subject which is called “careers education”.

After these insights about concepts of career orientation approaches the COR-VET group visited the Technical High School in Kirşehir, the Public Education Center and the KIRŞEHİR MİLLİ EĞİTİM MÜDÜRLÜĞÜ and had a fragmentary insight how the Turkish education system works.

In the evening we organized a cultural night where the different groups of learners gave impressions of their country and what is typical and traditional in the particular national context.

On Wednesday morning the partners were working in two time slots: While the core COR-VET partners discussed the questionnaire and survey about career orientation in the participating countries, the learners discussed what could be learned about vocational education and career orientation from the countries within the COR-VET project.

On that day the we arranged a visit to the KIRŞEHİR AHI EVRAN UNIVERSITY, the Adult Educational Center, a primary and secondary school, and the Turkish labour institution of Kirsehir. It was very interesting to see how the region copes with the multiple challenges in the educational and labour sector. On Thursday we debated the COR-VET webpage under supervision of Rasmus Pechuel and afterwards Marc Beutner pointed out what to do next in the project. This concerned the aspects of project organisation, publications and a proposal for resp. discussions about the workshop in UK. After visiting the governor and the mayor the COR-VET team evaluated the second workshop in Turkey.