



Italian Reflections on the third CORVET workshop in London - UK

CORVET Project 29^h to 31th October 2012

The third workshop of CORVET - Project took place in London in autumn. The atmosphere was friendly and we had the opportunity to have an unusual visit of East London.

On Monday 29th October we met at Idea Store in Whitechapel happy to see again our partners and ready to work.

After a brief welcome by UK partner Rajesh, his wife Liane explained us the safety procedures to follow in case of emergency. Then the real conference started. Marc Beutner introduced us in the London workshop giving an overview about the results of the evaluation of second workshop in Turkey.

The UK partner began his presentation about the new career orientation approaches giving us a deep description of the English Educational system. He described the current Career Education, Information, Advice and Guidance (CEIAG) in UK. The most important players in the education sector are: Department of Education, Local Authorities and schools and governing bodies. Unfortunately in the last years, because of the international crisis, the Government had to cut costs of the management of Educational System especially Career Orientation, in fact there are only few examples about good experiences in that field.

Rajesh showed us a survey's results indicating that just the 42% of learners have no difficulties finding information about career Orientation. There is a lot of work to improve this area.

During the coffee break, after the UK long presentation, the team had the possibility to have some public relations.

The Italian partner, during the presentation, underlined that there is not a shared approach regarding career orientation in the Country. Public Job Center should manage this service for students, future workers and people who need changing work, but they have not economic and professional human resources to handle the market request.

For that reason key players involved in that process are families and sensitive teachers who pay attention on the development of learners' potential.



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To answer the question from young and adults people, who need orientation about their career, private subject try to manage the public's lack.

A perfect example of this reality is the private cooperative "RicecAzione" whose aim is career Orientation at all levels. They described some projects carried out in Italy. The most successful Project was called ATI-CAMPER: the professionalist goes to the usual meeting point to offer counselling, balance of skills and give information about future activities.

In Italy, just like in UK there is a lot of work to develop Career Orientation.

The first day ended with a pleasant and unusual tour of east London guided by Ian Porter, a famous author and an historian of East London. The 2 hours walk under the rain ended with a special and typical dinner in a pretty fish restaurant called Fish Market.

The day after, 30th October, at 9 o'clock all partners met at Idea Store ready to work in two slot: teachers and learners.

The core partners discussed and deeply analyzed every item of Cor-vet questionnaire.

Considering the differences and the similarities among partners we pointed out and added questions and answers to the draft of the questionnaire.

Apprenticeship, which is considered in two different ways, was object of an animated discussion between Italian and German partners.

Meantime, on the other side of the room, learners prepared a power point presentation about advantages and disadvantages of a European approach on career orientation. They also underlined the main ages in which career orientation is necessary.

After lunch Mr Raj organized a visit by bus to Barking and Dagenham College a big and smart school with several vocational fields.

We had the possibility to visit the laboratory of the different subjects (brick lane, fashion and mechanics department etc...). Thanks to Julie Maling, one of the staff members of the BDC we also had the possibility to see the services they offer to students regarding career orientation such as guidance and information on the curricula.

We left Barking and Dagenham College excited and happy to come into contact with a such brilliant reality.

The day ended with a pleasant and fashion activity in Westfield, the biggest mall in UK.



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On Wednesday morning the 31st, Turkish and German partners offered us 2 short presentations.

The Turkish explained the changes in their educational system. The government has increased the compulsory school age. Learners have to start to attend school at the age of 5. A more detailed description will be done in the 4th workshop in Italy.

The German presentation focused on the importance of the web in career orientation, blog and social networks are already used between pupils and tutor in enterprises work experiences.

Finally they showed us how to use the on line questionnaire which will be given to teachers and learners ones translated in each partners languages.

The workshop ended with a brief discussion about the dissemination of COR-VET results. Each partner will do the best to improve dissemination through the publication of articles in specialized magazines or local newspaper.

Before leaving, Marc gave us some suggestions about the future meeting in Italy in which we will discuss the first results of the questionnaire and we will give a deeper look at the new Turkish educational system.