



Kuşdilli mahallesi Terme caddesi 40100 - KIRŞEHİR

Tel: 0386 2135150-139 Faks: 0386 2131003

<http://www.arge40.com>, <http://kirsehirmem.meb.gov.tr>

Career Orientation in Vocational Education And Training in Europe

TR CORVET Reflection Report 2013 Italy Workshop



The Turkish Team 13 participants firstly arrived at Milan and stayed 1 night there then we went to Modena for Italian Workshop IV focusing on CORVET – The Common Approach and Survey Results.

From April 22nd to April 24th the partners met in Modena. The focus of this workshop was the discussion of the survey results and the beginning of building a common European approach. The partners also used the data to identify problems in their national context and began working on solution ideas.

We first arrived 21 April 2013, reached the venue in the afternoon workshop had started. Our partners from Germany, Italy and UK all came out to greet us enthusiastically and the welcome was a pleasant surprise as the shaking of hands and hugs started on the road outside the venue!

Francesca Barbolini / Flavio Caprizzi, ISCOM Modena) Welcomed us
(Francesca Barbolini / Flavio Caprizzi, ISCOM Modena)

The coordinator Dr. Marc Buetner started the CORVET Project Overviewed on the Modena-workshop and results of the evaluation of 3rd workshop in LONDON, UK

Then the programme went on

- **Chances and problems in career orientation in IT**
(Francesca Barbolini / Flavio Caprizzi, ISCOM Modena)
- **Chances and problems in career orientation in UK**
(Raj Pathak, European Learning Network)
- **Chances and problems in career orientation in DE**
(Marc Beutner, University Paderborn)

The British team talked about UK, Career Orientation popularly known as Career Education, Information And Guidance (CEIAG) was shared with the partners and how CEIAG has become very important considering the closures of Connexions network and reduction in Career Education across many state schools and colleges. The UK view is supported and encouraged by many studies and the ongoing debates on CEIAG such as Leitch Review (2009), STEM Audit (2010), Wolf report (2011), and various media surveys e.g. Guardian Education (2012).

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- Last years of middle school (age 13/14)
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The secondary stage includes “Licei”, “Technical” and “Vocational” education sectors where the services of a psychologist are made available to learners and guide them along their career paths. In all these institutions, Career Orientation takes the form of Open Days, Conferences, and visits by professional speakers. Learners are also offered online support and all partners agreed that there were similarities of such approaches in their own countries.

The New School Term in Turkey started 2012 and with the new term starts a new Education System in Turkey which has been called the 4+4+4 system. This system extends mandatory schooling from 8 years to 12 years. *The schooling years also sees the introduction of vocational classes starting at 5th year.* Children are obliged to take 12 years of education between the ages of 6 and 18,

Now that the new system of 4+4+4 has been implemented on 12 April 2012

5 years-old: Primary School (*ilkokul*) begins. School attendance compulsory.

9 years-old: Secondary School (*orta okul*) begins. Students asked to make pathway choices. School

attendance compulsory. Religious high school an option.

12 years-old: Tertiary School (*Iise*) begins. Distance education, religious high school an option.

Turkey has entered the same fast track with the advanced countries and the current aim is to bridge the gap ... Turkey, within its perspective to join EU, has to achieve a sound, structural transformation, at the basis of which lies producing and exporting high value added goods. One of the primary conditions for achieving this goal is qualified labor force. That is why we announce that Vocational High School is the problem of this country.

A guided tour of the center of Modena at the end of the visit dinner together in a typical Modenese restaurant was done.

On Tuesday, April 23rd: Marc presented *Presentation of the results of the COR-VET-Survey*

We saw that 350 participants had joined the survey from Turkish side. Then we were divided into 2 parts

Slot 1:

Discussing the Results of the CORVET-Questionnaire

by the COR-VET-Partners

Slot 2:

*Lessons learned -
Use of European Data'
by the learners*

After Short presentation of the learners we visited a vocational school Ferrari Galley – Maranello also we had chance to see an “Acetaia” and taste our typical balsamic vinegar

On Wednesday, April 24th: we discussed *A Common Approach Discussion on Similarities and Differences between the Countries also we talked about*

What to do next in COR-VET?

- Information and suggestions for the workshop in Germany, Paderborn
(*Marc Beutner, University Paderborn / Francesca Barbolini, ISCOM Modena / Flavio Caprizzi, ISCOM Modena*)

Workshop Evaluation and Feedback

Evaluation of the IT Workshop

The other day we left from Modena

